

NMPrep and NMLead  
Legislative Education Study Committee  
August 18, 2016

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Hanna Skandera  
Secretary of Education

# Today

- Introduction to both NMPrep and NMLead
- Current Licensure Environment
- Timeline
- Program Overview
- Program Impact
- Next Steps

# NMPrep

NM IHEs, school districts and other organizations collaborate to establish new, innovative teacher preparation programs that offer practice-based training followed by coaching support for new teachers.

NMPrep programs:

- Have higher admission standards than current programs;
- Train teachers in significantly less time than traditional programs;
- Offer a practice-based training/curriculum;
- Attract new candidates to the profession; and
- Support new teachers in their initial years of teaching through coaching.



# NMPrep

## Licensure in NM:

- The PED has continues to grant an increased number of licenses, particularly to newly licensed applicants
  - A growing number of these new licenses are coming from alternative routes
- Alternative licensed teachers make up a growing piece of new licenses
- The program focuses on elevating alternative license training, which continues to be an expanded source of teacher candidates

# NMLead

Collaborative partnerships between NM IHEs, school districts and other organizations have developed innovative principal preparation programs that combine the best of our university's colleges of education and business.

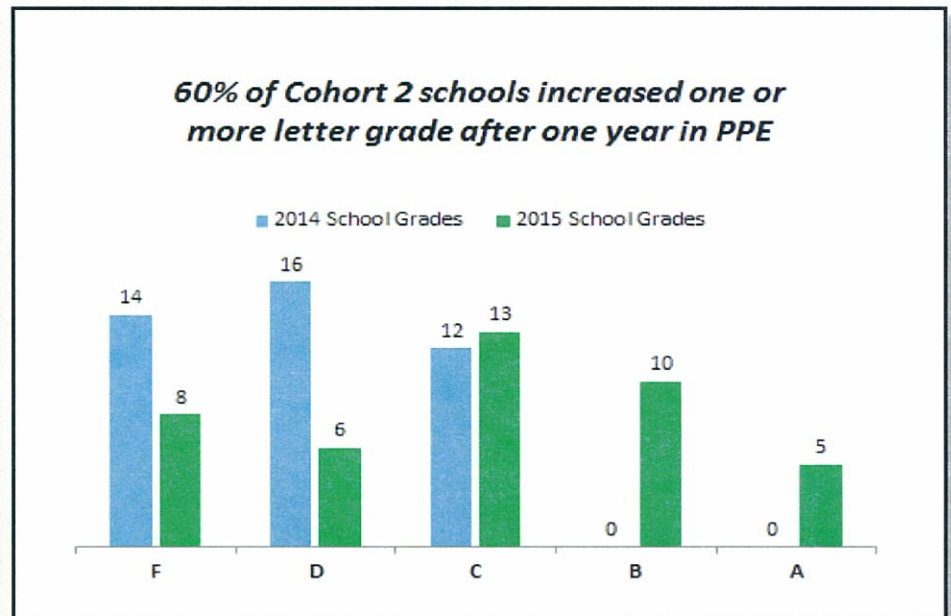
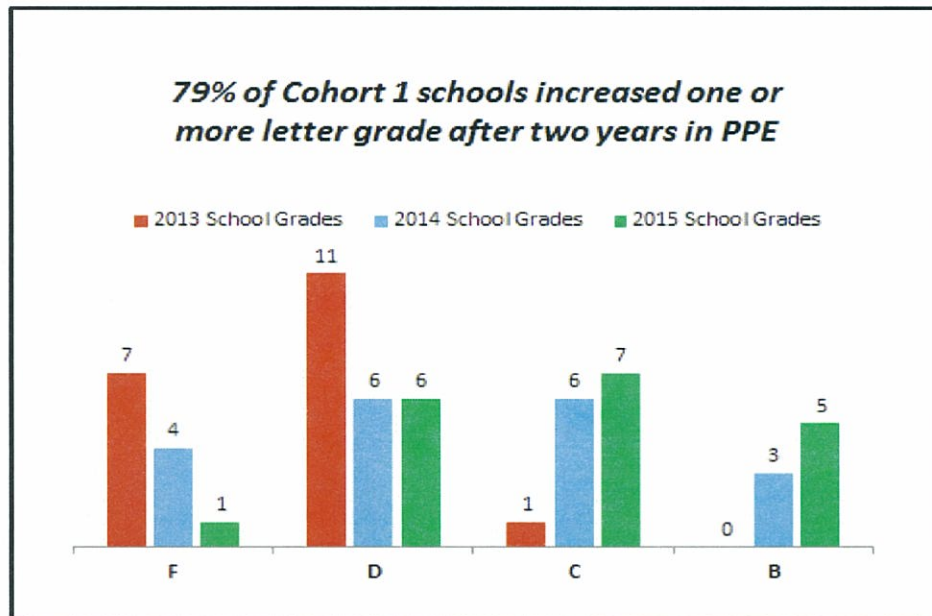
New programs:

- Have higher admission standards than current programs;
- Focus training on leadership competencies;
- Offer a practice-based curriculum;
- Provide financial aid for students to participate in a full-time practicum; and
- Support new principals in their initial years of leading a school through coaching and mentorship.

# NMLead

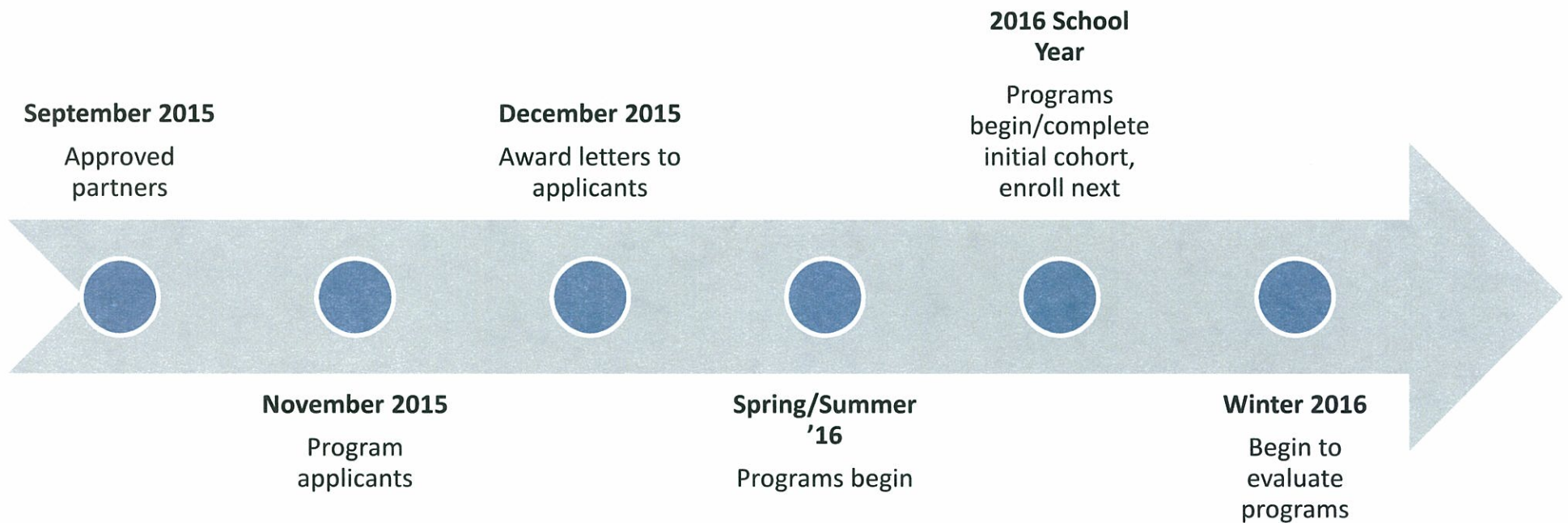
Program leverages some of the best practices from the UVA School Turnaround Specialist and Principals Pursuing Excellence (a NM-grown turnaround program)

The programs have been shown to have success in turning around chronically failing schools:





# Prep and Lead Timeline



# NMPrep Awardees

## New Mexico Highlands University Prep

- New Mexico Highlands University and Northwest Regional Education Cooperative #2 partnered with Albuquerque Public Schools' Special Education Department to provide a rigorous training and ongoing, on-site training for new teachers.
  - On-site courses and supervision
  - APS special education teachers provide co-teaching, mentoring, and supervision, including support for at least the first two years of teaching
  - *NMHUP has had 56 program completers and anticipates 33 FY17 participants (89 total participants)*
  - *Total Investment: \$549,884*



# NMPrep Awardees

## University of New Mexico

### Accelerated Alternative Licensure Program

- UNM's College of Education's partnership with Albuquerque Public Schools, UNM's Veteran's Resource Center, the National network for Educational Renewal, and Teach for America - New Mexico to establish a program designed to recruit STEM professionals and veterans to teach in secondary schools
  - Courses co-taught by COE faculty and APS master teachers
  - APS provides supplementary online trainings, best practices symposia, and field liaisons
  - The first AALP cohort had a waiting list of 20
  - *AALP has had 12 program completers in SY16 with 10 anticipated for SY17 (22 total participants)*
  - *Total Investment: \$616,437*



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# NMPrep Awardees

## New Mexico State University

### Aggie Prep (NMSU)

- New Mexico State University's partnership with Western New Mexico University, Northwest Regional Education Cooperative #2 and Three Rivers Education Foundation to establish a program to supply science and math teachers to high-need districts.
  - Participants are provided with training, expanded content-knowledge, and improved clinical experiences during an intensive 12-month program
  - Teachers receive 2 years of professional development and training
  - *Aggie Prep has had 10 program completers with 15 slated for SY17 (25 total participants)*
  - *Total Investment: \$779,028*



# NMLead Awardees

## NMSU and UNM

### MBA in Education Leadership

- The Education and Business Schools of the University of New Mexico and New Mexico State University partner with the Woodrow Wilson National Fellowship Foundation provide rigorous, competency- and project-centered training.
  - Fellows receive stipends covering the cost of tuition and related expenses
  - An intensive, year-long internship is followed by three subsequent years of executive coaching
  - *Cohort 1 included 27 participants, with 41 participants slated for SY17 (68 total participants)*
  - *Total Investment: \$5,053,052*



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# NMLead Awardees

## Eastern New Mexico University

### Tomorrow's Leadership Today (TLT)

- Eastern New Mexico University and the National Institute for School Leadership's (NISL) partnership with eastern and southeastern New Mexico school districts to provide an 18-month training curriculum.
  - Utilizes NISL's Executive Development Program as a model for transforming school and district culture, with 13 rigorous training units spread across four courses
  - Focus on assisting rural districts in developing and retaining future school leaders
  - *Tomorrow's Leadership Today's first cohort included 19 future school leaders and 20 participants are slated for FY17 (39 total participants)*
  - *Total Investment: \$655,524*



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# Next Steps

## NMPrep

- Evaluation Plan:
  - Awaiting NMTEACH summative evaluation scores
  - Will compare program participants/completers with other first year teachers
- Leading Indicator:
  - In one program, effective observation ratings are significantly higher than other first year teachers

# Next Steps

## NMLead

- Evaluation Plan:
  - Awaiting for initial cohorts of school leaders to complete their course of study
- Leading Indicator:
  - Very high admission criteria shows high demand for alternative types of school leadership preparation





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