



Every Student Succeeds Act (ESSA)—State Plan
Update: Legislative Education Study Committee (LESC)
August 18, 2016

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Hanna Skandera
Secretary of Education

ESSA Stakeholder Engagement To-Date

- Superintendent Conference Call Presentation: June 28, 2016
- CCSSO National Summit Discussion: July 13, 2016
- LESC Presentation: July 14, 2016
- Teacher Summit Discussions: July 19-20, 2016
- NMCEL Discussions w/ Secretary Skandera: July 21, 2016
- NMSBA Presentation/Discussion: July 22, 2016
- Indian Education Advisory Council Discussion: July 29, 2016
- LESC Update: August 18, 2016***

Overall Picture: Strong Foundation & Continuity

New Mexico has led the way in building a foundation to support our students, families, and educators. NM is in a great position because our educators will have *stability and continuity* to continue their hard work.

ESSA has created the opportunity for us to re-engage with our students, educators, district leaders, families, policymakers and other key constituents while improving our ongoing supports for educators.

ESSA Requirements: Building Upon Our Foundation

Assessment

- ✓ Annual assessment requirement continues
- ✓ States still required to meet a 95% participation rate

Accountability

- ✓ States must address student proficiency, growth, and graduation rates
- ✓ States must include a “another school quality indicator” in their system
- ✓ States must meaningfully differentiate school performance

Educator Quality & Equity

- ✓ States must report to USED, and on state report cards, educator credentials, experience, and performance—States develop their own talent development/recognition systems
- ✓ States have flexibility to improve educator preparation, recruitment and professional learning opportunities (including Title IIA funding)

Ongoing support for educators in the state’s lowest-performing schools

- ✓ States are required to identify the bottom 5% of schools AND high schools with low graduation rates (below 67%) (*Comprehensive Schools*)
- ✓ States are required to identify schools with consistently underperforming subgroups (*Targeted Schools*)

Looking Back: Stakeholder Input to Inform Major Initiatives

Assessment

- ✓ PED has reduced testing time by an average of 2 hours per grade, in Grades 3-11, since 2015
- ✓ PED supported a bill to eliminate 9th and 10th grade interim assessments

Accountability

- ✓ PED recently responded to Superintendent feedback regarding the timeline for elevated HS graduation requirements
- ✓ PED obtained a waiver from NCLB to provide for school grades, a more nuanced school accountability system that recognizes success in New Mexico

Educator Quality & Equity

- ✓ PED heard teacher feedback on NMTEACH attendance policies and will issue new guidance for the coming school year, providing some flexibility
- ✓ PED responded to feedback on NMTEACH and moved the release of summative evaluations to the Fall, making the data in the evaluations more immediate and a better tool for improvement

Ongoing support for educators in the state's lowest-performing schools

- ✓ PED resisted the federal call for closing, chartering and replacing staff in lowest-performing schools, instead launching comprehensive models of support like PPE/TPE
- ✓ PED invested in new teacher preparation programs that only addressed the areas of shortage superintendents identified most: STEM, special education and bilingual teachers

And New Mexico's students are making progress...

Student Achievement Results

- ✓ In every grade and every subject, with higher standards in place, more NM students are on grade level – including Hispanic, Native American, and low-income students – demonstrating that New Mexico's kids and teachers are rising to the challenge of higher standards.
- ✓ **Over 5,000 more students are on grade level in ELA compared to last year**
 - 3,239 more Hispanic students are proficient in ELA compared to last year
 - 4,061 more economically disadvantaged students are proficient in ELA compared to last year
- ✓ **Over 7,300 more students are on grade level in Math compared to last year**
 - 4,363 more Hispanic students are proficient in Math compared to last year
 - 5,020 more economically disadvantaged students are proficient in Math compared to last year
- ✓ New Mexico is rising:
 - **57 of 89 districts showing gains in ELA**
 - **77 of 89 districts showing gains in Math**
 - **Student achievement is rising 19/21 academic categories (ELA, Math & Science)**

Looking Forward: Opportunities During NM's ESSA Transition

Supporting the Profession: Championing, Equipping, & Empowering our Educators

- ✓ How do we continue to invest in our educators, create teacher-leadership opportunities, provide meaningful professional learning experiences and champion and highlight the profession?
- ✓ How can we elevate the profession via better teacher preparation?

Future-Ready Students: Ensuring the HS diploma has value in the real-world

- ✓ How can PED work with stakeholders to determine the right set of graduation criteria for all students? What are the most meaningful alternative demonstrations of competency (ADCs) being utilized to-date?

Opportunity to Learn: Enhancing the State's School/District Report Cards

- ✓ What is the best way to integrate the new required indicator of English Language Proficiency? Should NM-PED consider other school quality indicators for the statewide accountability system? How can we collaborate to ensure all schools/families/communities are utilizing the annual reports?

Equip. Empower. Champion. Investments in our Educators

Creating Additional Supports for NM 's Educators

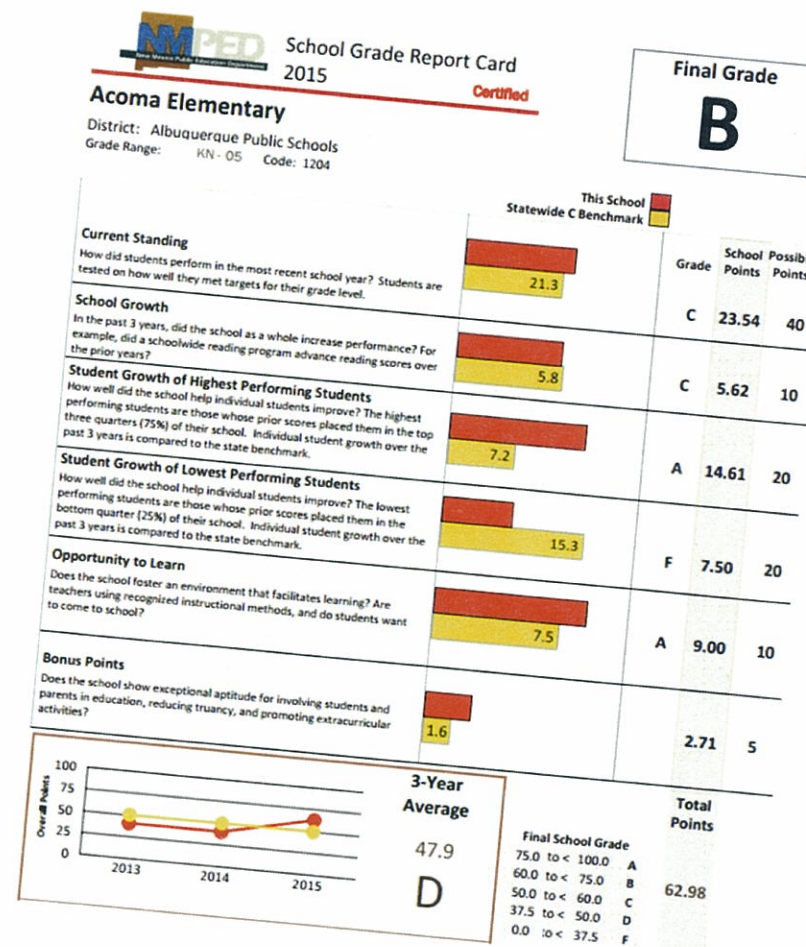
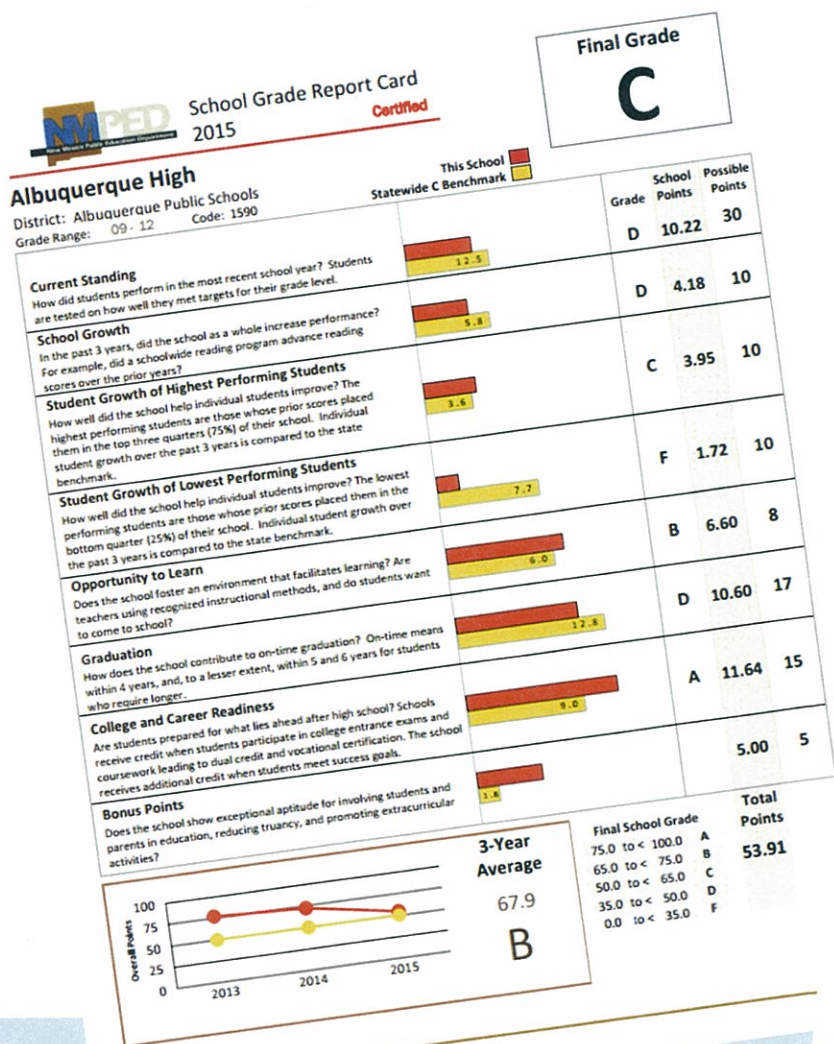
- NM Teacher Summit
- New Teacher-Liaison Role
- Secretary's Teacher Advisory
 - 17 Teachers Across the State
- Four "New" Statewide Educator Initiatives
 - Early Literacy "Dream Team"
 - Teaching Policy Fellowship
 - NM PED Teacher Leader Program
 - Teachers Pursuing Excellence (TPE)

Discussion: NM's ESSA Opportunities: **Opportunity To Learn-(School Report Cards)**

For Input: Other School Quality Indicators, Integrating English Language Proficiency, and Ensuring Availability/Ease-of-Use

- ✓ What is the best way to integrate a new, required indicator of English Language Proficiency?
- ✓ How can NM-PED better integrate other school quality indicators (beyond attendance and surveys)?
- ✓ How can we collaborate to ensure all families/communities are utilizing the annual reports?

Enhancing the State's Report Cards



ESSA | Opportunity to Learn Indicator

CURRENT STATE

<p>Opportunity to Learn</p> <p>Does your school foster an environment that facilitates learning? Are teachers using recognized instructional methods, and do students want to come to school?</p>	 <p>A bar chart with two horizontal bars. The top bar is red and extends to the 9.1 mark on the scale. The bottom bar is yellow and extends to the 7.5 mark. The number 7.5 is printed at the end of the yellow bar.</p>	<p>A 9.1 10</p>
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Opportunity to Learn

Opportunity to Learn

High Schools		Points	
Opportunity to Learn Does the school foster an environment that facilitates learning? Attendance is the primary indicator in 2011, but will be joined by a classroom survey in 2012.	Attendance for all students	3	8
	Classroom survey	5	

Elementary and Middle Schools		Points	
Opportunity to Learn Does the school foster an environment that facilitates learning? Attendance is the primary indicator in 2011, and will be joined by a classroom survey in 2012.	Attendance for all students	5	10
	Classroom survey	5	

Discussion: NM's ESSA Opportunities: **Opportunity To Learn-(School Report Cards)**

- ✓ **What is the best way to integrate a new indicator of English Language Proficiency?**
- ✓ **Should NM-PED consider other school quality indicators (beyond attendance and surveys)?**
- ✓ **How can we collaborate to ensure all families/communities are utilizing the annual reports to support their children and schools?**

NM's ESSA Opportunities: Future-Ready Students

Current State & Future State: Ensuring the high school diploma has real-world value for all students

- ✓ What year should the standard for PARCC be re-set?
- ✓ How does NM build upon current rules/guidance on graduation? What might be the right combination of potential ADCs for all students statewide?
- ✓ What are the most meaningful alternative demonstrations of competency (ADCs) being utilized to-date? What other assessments/tools could be prescribed statewide?

Upcoming Stakeholder Engagement

- ❑ Launch Technical Advisory Working Groups focused on “Future-Ready Students” & “Opportunity to Learn” in September
- ❑ Meet with LESC ESSA Sub-Committee in October, November, December on key ESSA Topics named here today
- ❑ Virtual, online space open to all members of the public
- ❑ Co-host five facilitated regional community engagement events that will include small group engagements and open houses in September-November:
 - ✓ Albuquerque
 - ✓ Santa Fe
 - ✓ Gallup
 - ✓ Roswell
 - ✓ Las Cruces
 - ✓ Statewide (virtual)



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