

New Mexico Legislative Education Study Committee Teacher Advisory

Vision Statement

The New Mexico Legislative Education Study Committee Teacher Advisory (LESC-TA) ventures to create a bridge between teachers and education policymakers in New Mexico. The LESCTA is comprised of highly recognized teachers from across the great state of New Mexico, reflecting the great diversity found within its borders. The LESCTA strives to communicate clear, concise, and relevant feedback reflecting the voices of classrooms across the state to the policymakers who impact those classrooms.

Potential Stakeholders

State Representatives and Senators
Education Advocacy Groups
Professional Organizations
New Mexico Department of Education
State and Local Boards of Education
Parent and Community Groups
Teacher Preparation Programs

The Process

New Mexico education stakeholders who reach out to LESCTA will be teamed with LESCTA members that have expertise on the topic. A group of members will gather perspectives and feedback to share with stakeholders.

Rationale

Numerous organizations and publishers have drawn attention to the powerful impact of teacher leadership. LESCTA will work to leverage that potential by connecting stakeholders and teacher leaders. Efforts and research to promote the voices of educators include the National Network of State Teachers of the Year, the Association for Supervision and Curriculum Development (ASCD), and the National Board for Professional Teaching Standards.

Teacher leadership is “the process by which highly effective educators take on roles at the classroom, school, district, state, or national levels in order to advance the profession, improve educator effectiveness, and/or increase access to great teaching and learning for all students.”

National Network of State Teachers of the Year

“We don’t just want educators to be part of the necessary change – we need them to lead it.”

John King, U.S. Secretary of Education

*This document was heavily influenced by the work of the Pennsylvania Teacher Advisory Committee.