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August 19, 2013

MEMORANDUM

TO: Legislative Education Study Committee

FR: Mark Murphy

RE: STAFF BRIEF: K-12 RANKINGS

INTRODUCTION

Each year, *Education Week* publishes the results of the *Quality Counts Survey* that grades and ranks each state based on the condition of education and educational opportunities. This staff report includes:

- a review and explanation of New Mexico's overall grade and ranking from the 2013 *Quality Counts Survey*;
- a review and explanation of New Mexico's grades and rankings from each of the six categories used to calculate the overall grade and ranking, including:
 - chance for success;
 - transitions and alignment;
 - school finance;
 - K-12 achievement;
 - standards, assessment, and accountability; and
 - teaching profession;
- background on the *Quality Counts Survey*; and
- other recently released state rankings, including the:

- Annie E. Casey Foundation’s *Kids Count Data Book* rankings; and
- National Education Association’s *State Rankings and Estimates for 2012 and 2013*.

2013 QUALITY COUNTS SURVEY: NEW MEXICO GRADES AND RANKINGS

Overall

The 2013 *Quality Counts Survey* results are provided for the six broad categories displayed in the left hand column of Table 1, below. In addition to the six categorical rankings, the *Survey* also provides a summative grade and ranking to each state. This overall measure is the average of the scores for the six graded categories.

In 2013, as shown in the final row of Table 1, below, New Mexico received an overall final grade of a C (75.9 pts) and received a ranking of 35th in comparison to states across the nation. The 2013 national average overall grade was a C+ (76.9 pts).

Table 1. New Mexico Grades and Rankings, 2013 *Quality Counts Survey*

Category	2013 NM Grade	2013 NM Ranking	2013 U.S. Average
Chance for Success	D (65.7 pts)	49 th	C+ (76.7 pts)
Transitions and Alignment	B+ (89.3 pts)	9 th (tied)	B- (81.1 pts)
School Finance	C- (72.0 pts)	30 th	C (75.8 pts)
K-12 Achievement	D- (62.1 pts)	47 th	C- (69.7 pts)
Standards, Assessment, and Accountability	A- (92.0 pts)	15 th	B (85.3 pts)
Teaching Profession	C (74.3 pts)	23 rd	C (72.5 pts)
OVERALL	C (75.9 pts)	35th	C+ (76.9 pts)

Source: Education Week, 2013 *Quality Counts Survey*, NM – State Highlights

The following sections of this report will highlight New Mexico’s results in each of the six specific categories used in calculating the state’s overall grade and ranking.

“Chance for Success” Category

The first category of the survey measures a child’s “chance for success” and provides grades and rankings based on multiple measures. Specifically, the score from this category is determined by evaluating 13 different factors, including the:

- percent of children in families with incomes at least 200 percent of poverty level;
- percent of children with at least one parent with a postsecondary degree;
- percent of children with at least one parent working full time and year-round;
- percent of children whose parents are fluent-English speakers;
- percent of three- and four-year-olds enrolled in preschool;
- percent of eligible children enrolled in kindergarten programs;

- percent of fourth grade public school students “proficient” on the National Assessment of Educational Progress (NAEP)¹;
- percent of eighth grade public school students “proficient” on the NAEP;
- percent of public high school students who graduate with a diploma;
- percent of young adults (18-24) enrolled in postsecondary education or with a degree;
- percent of adults (25-64) with a two- or four-year postsecondary degree;
- percent of adults (25-64) with incomes at or above the national median; and
- percent of adults (25-64) in the labor force working full time and year-round.

Many of these measures extend beyond the classroom and include the characteristics of the community and the opportunities for adults in New Mexico. Of the six categories, this was New Mexico’s lowest ranking, 49th in the country, compared to other states. New Mexico earned a D in this category and the national average was a C+.

“Transitions and Alignment” Category

The second category of the survey measures efforts to connect the K-12 education system with early learning, higher education, and the world of work. The “transitions and alignment” ranking and grade are determined by verifying that a state has achieved 14 specified results. The survey evaluates if the state has met the following conditions:

- early learning standards are aligned with K-12 standards;
- the state formally defines “school readiness”;
- the state assesses the “readiness” of students entering early childhood education;
- the state has interventions for early childhood students who are deemed not ready;
- kindergarten standards are aligned with elementary school standards;
- the state defines college readiness;
- college preparation coursework is required to earn a high school diploma;
- credits for a high school diploma are aligned with the postsecondary system;
- the high school assessment is aligned with the postsecondary system;
- the high school assessment is used for postsecondary decisions;
- the state K-12 system defines work readiness;
- the state offers a high school diploma with career specialization;
- the K-12 system has a path for industry recognized certificate or license; and
- the K-12 system has a path for earning career-technical credits for higher education.

In this category, New Mexico garnered its highest ranking of any category, 9th out of all states in the country, and earned a grade of B+. The average of all states was a B-.

¹ According to the National Center for Education Statistics (NCES), “the NAEP is the largest nationally representative and continuing assessment of what America’s students know and can do in various subject areas. Assessments are conducted periodically in mathematics, reading, science, writing, the arts, civics, economics, geography, U.S. history, and beginning in 2014, in Technology and Engineering Literacy (TEL). Since NAEP assessments are administered uniformly using the same sets of test booklets across the nation, NAEP results serve as a common metric for all states and selected urban districts.”

“School Finance” Category

The third category of the survey measures the equity and spending of each state on education. Grades and rankings for states are calculated using the following eight specific factors:

- **wealth-neutrality score**, which measures the relationship between district funding and local property wealth;
- **McLoone index**, which measures the actual spending as a percent of the amount needed to bring all students to the median spending level;
- **coefficient of variation**, which determines the amount of disparity in spending across districts within a state;
- **restricted range**, which calculates the difference in per-pupil spending levels at the 95th and 5th percentiles;
- **adjusted per-pupil expenditures**, which accounts for regional cost differences;
- **students funded at or above the national average**, which calculates a percentage of students in districts with per-pupil expenditures at or above the national average;
- **spending index**, which is a weighted measure of per-pupil spending by the degree to which districts meet or approach the national average for expenditures; and
- **spending on education**, which measures state expenditures on K-12 education as a percentage of state taxable resources.

New Mexico ranked 30th nationally and was given a C- grade for this category. The national average was a C.

“K-12 Achievement” Category

The survey’s fourth category, “K-12 Achievement,” is measured through the K-12 Achievement Index that is made up of 18 distinct achievement measures relating to reading and math performance, high school graduation rates, and the results of Advanced Placement (AP) exams. Specifically, the 18 indicators are grouped into six broader segments, including:

- **achievement levels**, based on NAEP results;
- **achievement gains**, based on scale score changes on NAEP;
- **poverty gap**, based on comparing achievement of students eligible for the National School Lunch Program and non-eligible students;
- **achieving excellence**, based on advanced test scores on the NAEP;
- **high school graduation**, based on graduation rates in 2008 and the change in graduation rates since 2000; and
- **advanced placement**, based on scores of 3 or higher per 100 students in 2010, and the change in high scores per 100 students between 2000 and 2010.

In this category, New Mexico received a D- grade and ranked 47th compared to the rest of the nation. The national average grade was a C-.

“Standards, Assessments, and Accountability” Category

The fifth category in which each state is ranked and graded is the Standards, Assessments, and Accountability section. To calculate the grade and ranking for each state in this category, 23 policy indicators are evaluated, each of which is a component of the following three broad areas:

- **academic standards;**
- **assessments, including:**
 - test items used to measure student performance;
 - alignment of assessments to academic standards; and
 - assessment systems; and
- **school accountability.**

New Mexico received a grade of A- and ranked 15th in the nation for this category. The national average for this section was a B.

“Teaching Profession” Category

The sixth and final category of the survey evaluates the Teaching Profession for each state. Grades and rankings are based on a total of 44 indicators, which are grouped into three broad sections related to efforts to improve teaching. These three broad sections are:

- **accountability for quality, including:**
 - requirements for initial licensure;
 - discouraging out-of-field teaching;
 - evaluating teacher performance;
 - teacher education programs; and
 - data systems to monitor quality;
- **incentives and allocation, including:**
 - reduction of entry and transfer barriers;
 - salaries and incentives; and
 - managing and allocating teacher talent; and
- **building and supporting capacity, including:**
 - support for beginning teachers;
 - professional development;
 - school leadership; and
 - school working conditions.

In this category of the survey, New Mexico received a C grade and a ranking of 23rd in comparison to the other states. The national average for this category was a C.

BACKGROUND ON THE *QUALITY COUNTS SURVEY*

The *2013 Quality Counts Survey* is the 17th edition of the report that annually provides summaries of the condition of education and educational opportunities in each state. The *2013 Quality Counts Survey* provides updated information to the following three categories evaluated in the survey:

- chance for success;
- transitions and alignment; and
- school finance.

The other categories evaluated for the calculation of the 2013 state grades and rankings use data obtained during the *2012 Quality Counts Survey*. Those three categories are:

- K-12 achievement;
- standards, assessments, and accountability; and
- teaching profession.

Scores from each of the six categories can be found in *Attachment 1*, which provides the State Grading Data from *Education Week*.

OTHER RECENTLY RELEASED STATE RANKINGS

In addition to the *Quality Counts Survey*, there have been two other state rankings related to education that have garnered some media attention in New Mexico in recent months. These are:

- the Annie E. Casey Foundation's *Kids Count Data Book* rankings; and
- the National Education Association's state rankings and estimates for 2012 and 2013.

Annie E. Casey Foundation's Kids Count Data Book Rankings

According to the Annie E. Casey Foundation's data center for the *Kids Count Data Book*, the overall state ranking tracks the well-being of the nation's children state by state using a comprehensive index. This index includes child-level indicators across the following four domains:

- economic well-being;
- education;
- health; and
- family and community.

Within each of these four domains, numerous indicators are used to determine the well-being of children in each state. On the most recent overall state ranking of child well-being, New Mexico was ranked 50th out of 50 states. New Mexico's ranking on this survey within just the education component was 49th.

Attachment 2 provides a summary sheet from the 2013 *Kids Count Data Book* overall rankings and a data table with the rankings for each state in each of the four domains.

National Education Association’s State Rankings and Estimates for 2012 and 2013

In addition, the National Education Association (NEA) publishes an annual set of state rankings for numerous factors within the realm of education. The NEA, however, does not provide rankings related to the overall status of education in a given state. Instead, for 2012 and 2013, NEA provided 109 sets of rankings to compare states on numerous measures within the following eight domains:

- population, rankings on 11 particular elements;
- enrollment and attendance, rankings on 7 particular elements;
- faculty, rankings on 22 particular elements;
- general financial resources, rankings on 10 particular elements;
- governmental revenues, rankings on 15 particular elements;
- school revenue, rankings on 13 particular elements;
- government expenditures, rankings on 12 particular elements; and
- school expenditures, rankings on 19 particular elements.

Attachment 3 provides a table documenting New Mexico’s ranking in each one of the particular categories measured in the NEA’s Rankings and Estimates for 2012 and 2013.

GRADE	EARLY FOUNDATIONS				SCHOOL YEARS			
	FAMILY INCOME	PARENT EDUCATION	PARENTAL EMPLOYMENT	LINGUISTIC INTEGRATION	PRESCHOOL ENROLLMENT	KINDERGARTEN ENROLLMENT		
	Percent of children in families with incomes at least 200% of poverty level	Percent of children with at least one parent with a postsecondary degree	Percent of children with at least one parent working full time and year-round	Percent of children whose parents are fluent English-speakers	Percent of 3- and 4-year-olds enrolled in preschool	Percent of eligible children enrolled in kindergarten programs		
MASSACHUSETTS	A-	91.9	69.8%	60.7%	73.9%	84.2%	60.4%	78.4%
VERMONT	B+	89.4	66.6	62.1	78.8	98.0	54.7	82.4
NEW HAMPSHIRE	B+	89.2	73.2	62.5	80.6	94.5	51.7	76.8
NEW JERSEY	B+	88.8	68.8	54.9	76.1	79.5	63.8	75.5
CONNECTICUT	B+	87.4	69.4	57.4	76.0	86.3	62.3	79.3
MARYLAND	B+	86.5	69.5	53.2	77.2	89.3	50.4	77.8
MINNESOTA	B	86.2	66.6	58.4	78.3	90.2	47.0	75.6
NORTH DAKOTA	B	86.0	67.4	60.6	84.3	97.1	32.9	83.4
VIRGINIA	B	84.5	66.5	54.2	77.5	88.7	49.1	76.0
COLORADO	B	82.6	60.0	52.7	73.9	84.3	48.9	77.6
PENNSYLVANIA	B-	82.2	60.8	50.0	71.5	92.5	48.2	75.2
IOWA	B-	82.1	60.4	54.5	78.5	93.2	47.8	76.9
NEBRASKA	B-	81.9	60.5	52.2	81.0	90.4	47.9	77.8
KANSAS	B-	81.4	57.8	49.1	79.8	89.0	46.1	79.0
WISCONSIN	B-	81.2	59.3	50.0	74.9	93.5	43.7	80.0
NEW YORK	B-	81.0	57.5	49.8	72.0	78.8	57.7	78.5
SOUTH DAKOTA	B-	80.9	61.4	56.2	82.6	96.0	38.1	73.1
DELAWARE	B-	80.3	60.9	46.9	92.7	90.6	52.7	81.5
RHODE ISLAND	B-	79.9	59.6	46.1	71.1	83.2	49.0	70.3
UTAH	C+	79.1	59.9	54.5	78.9	88.5	39.7	78.7
DISTRICT OF COLUMBIA	C+	79.0	54.0	39.7	61.2	91.5	66.8	89.3
MONTANA	C+	78.9	54.0	50.4	73.0	99.2	42.7	73.7
WYOMING	C+	78.9	61.0	48.1	82.9	95.0	39.3	75.1
ILLINOIS	C+	78.7	57.2	48.0	72.4	80.7	54.9	78.3
MAINE	C+	78.2	56.6	51.5	71.1	97.3	42.9	74.8
WASHINGTON	C+	78.0	60.1	49.6	71.6	82.4	41.8	74.9
OHIO	C+	77.9	54.3	46.1	70.1	95.9	46.1	74.7
MISSOURI	C+	77.6	55.7	46.6	72.5	95.3	44.4	78.3
HAWAII	C+	77.2	65.4	46.9	74.4	81.9	53.8	81.7
MICHIGAN	C	75.8	54.9	47.4	68.1	93.4	49.0	76.1
INDIANA	C	75.5	54.3	44.5	72.0	92.9	41.2	74.1
NORTH CAROLINA	C	75.2	50.0	45.3	69.6	88.9	43.8	79.6
IDAHO	C	74.9	54.4	48.6	75.8	90.0	35.7	73.5
FLORIDA	C	74.2	49.9	45.5	70.3	80.6	50.3	78.3
ALASKA	C	73.4	61.8	37.8	68.6	92.4	40.0	82.4
TEXAS	C	73.2	49.1	36.9	73.8	71.6	42.6	79.2
GEORGIA	C	73.0	49.9	42.5	68.9	87.4	50.0	79.0
KENTUCKY	C	72.8	50.0	39.4	66.7	95.7	42.4	77.9
OKLAHOMA	C	72.7	50.1	40.0	74.8	92.3	43.5	77.9
SOUTH CAROLINA	C	72.6	47.4	40.9	69.4	94.5	49.5	83.1
OREGON	C	72.6	53.6	43.4	68.5	83.7	41.4	73.2
ARKANSAS	C-	71.5	46.3	37.6	69.4	92.1	50.3	77.8
ALABAMA	C-	71.4	49.3	39.3	68.3	95.0	44.4	78.9
CALIFORNIA	C-	71.2	52.3	39.8	68.5	63.2	49.4	79.8
TENNESSEE	C-	70.9	49.6	40.2	69.9	93.5	40.3	78.3
WEST VIRGINIA	C-	70.0	51.6	41.4	67.4	98.7	35.2	78.9
ARIZONA	C-	70.0	47.0	39.0	69.4	78.7	34.0	78.4
LOUISIANA	C-	69.9	49.7	34.0	68.6	95.9	53.4	77.8
MISSISSIPPI	D+	68.9	41.7	37.5	67.5	97.4	53.2	82.1
NEW MEXICO	D	65.7	42.5	33.9	68.8	80.0	39.1	76.7
NEVADA	D	65.1	49.3	33.7	70.0	74.0	31.4	74.3
U.S.¹	C+	76.7	55.1%	45.4%	71.9%	83.2%	47.9%	78.0%

ADULT OUTCOMES						
4th GRADE READING	8th GRADE MATHEMATICS	HIGH SCHOOL GRADUATION	YOUNG-ADULT EDUCATION	ADULT EDUCATIONAL ATTAINMENT	ANNUAL INCOME	STEADY EMPLOYMENT
Percent of 4th grade public school students "proficient" on NAEP	Percent of 8th grade public school students "proficient" on NAEP	Percent of public high school students who graduate with a diploma	Percent of young adults (18-24) enrolled in postsecondary education or with a degree	Percent of adults (25-64) with a 2- or 4-year postsecondary degree	Percent of adults (25-64) with incomes at or above national median	Percent of adults (25-64) in labor force working full time and year-round
50.4%	51.2%	79.1%	69.1%	50.9%	61.5%	67.7%
41.3	46.0	77.4	66.5	47.9	54.4	69.8
43.4	43.6	79.1	60.3	46.1	60.3	71.3
43.9	46.8	87.4	62.9	45.2	61.0	69.4
42.0	38.1	76.0	62.0	46.5	62.0	68.2
43.0	40.4	77.9	58.2	45.8	63.3	73.2
35.3	47.6	82.6	62.3	46.9	57.0	68.8
35.8	42.6	85.9	58.8	45.7	52.8	75.9
39.1	39.7	76.0	57.1	45.2	58.4	74.5
38.5	43.5	76.4	54.3	47.1	55.6	68.1
41.4	38.9	80.5	61.9	38.7	53.5	69.6
33.2	33.6	80.5	62.9	40.9	51.9	74.1
36.3	32.8	76.6	61.8	42.3	49.6	75.0
36.1	40.8	78.4	56.2	41.2	50.9	72.6
33.6	41.0	83.8	58.7	39.4	51.7	68.2
35.0	30.0	57.7	64.4	44.7	55.5	70.0
31.3	41.7	69.5	57.2	39.0	50.4	77.8
36.1	31.9	67.9	59.8	37.8	59.2	72.0
35.2	33.9	75.3	68.1	42.7	57.1	68.7
33.5	34.9	78.4	54.0	40.5	49.7	67.8
18.8	17.0	52.4	71.7	58.0	68.2	73.7
35.7	45.6	77.4	50.3	40.0	45.6	65.5
34.4	37.4	73.9	48.0	36.6	54.4	72.2
33.3	32.8	71.2	59.0	41.7	53.0	68.2
32.4	38.8	72.3	56.1	40.4	48.1	66.4
34.4	40.4	68.1	51.4	43.1	56.3	65.6
33.7	38.9	76.4	56.6	35.7	49.9	68.6
34.0	31.5	79.3	55.0	36.4	48.7	70.4
27.2	30.0	69.2	43.3	42.7	54.1	71.6
31.2	30.8	74.1	57.5	36.7	48.2	62.8
32.7	34.1	75.8	54.7	33.8	48.4	68.5
33.7	37.0	68.0	53.1	38.0	45.7	67.9
32.6	36.9	72.1	50.7	37.0	44.5	66.8
35.2	27.7	70.4	54.4	37.0	44.2	67.3
25.6	35.2	69.3	37.6	34.1	62.3	62.9
28.3	40.0	71.5	49.8	34.6	50.0	73.3
32.4	27.8	62.7	50.3	36.4	46.7	68.5
35.5	30.7	70.5	49.8	30.4	46.3	68.7
26.6	27.3	73.6	48.4	33.8	46.4	73.3
28.3	31.8	61.7	49.2	34.0	44.1	68.8
30.4	32.7	73.1	49.9	38.9	47.2	60.7
30.1	29.3	70.6	48.5	28.5	42.7	71.5
31.5	20.1	69.2	50.9	32.2	46.5	71.0
24.6	25.3	71.3	56.0	38.9	51.0	63.9
25.8	23.9	75.8	48.9	32.2	45.4	69.4
26.7	21.3	35.2	50.7	28.1	44.8	71.1
26.1	31.5	72.3	48.3	35.6	47.9	67.9
22.6	22.3	64.0	48.6	27.7	48.4	72.0
21.8	19.3	62.2	52.4	30.3	41.6	70.9
20.6	23.8	59.4	48.9	33.6	45.3	67.8
25.5	28.6	59.2	43.1	30.1	45.7	65.4
32.4%	33.5%	73.4%	55.6%	38.8%	51.3%	68.7%
U.S.						

Note: States are ordered based on unrounded values for the Chance-for-Success Index.
 ¹ Values in the U.S. row report results for the nation as a whole, if it had been treated as a state.

SOURCE: EPE Research Center, 2013

		EQUITY				SPENDING				
GRADE	WEALTH-NEUTRALITY SCORE (2010) ¹	McLOONE INDEX (2010) ²	COEFFICIENT OF VARIATION (2010) ²	RESTRICTED RANGE (2010) ¹	PER-PUPIL EXPENDITURES (PPE), ADJUSTED FOR REGIONAL COST DIFFERENCES (2010)	PERCENT OF STUDENTS IN DISTRICTS WITH PPE AT OR ABOVE U.S. AVERAGE (2010) ³	SPENDING INDEX (2010) ³	PERCENT OF TOTAL TAXABLE RESOURCES SPENT ON EDUCATION (2010)		
	Relationship between district funding and local property wealth (negative value indicates higher funding for poorer districts)	Actual spending as percent of amount needed to bring all students to median level	Amount of disparity in spending across districts (lower value indicates greater equity)	Difference in per-pupil spending levels at the 95th and 5th percentiles		Per-pupil spending levels weighted by the degree to which districts meet or approach the national average for expenditures (cost and student need adjusted)				
WYOMING	A	92.7	-0.057	92.8%	0.131	\$4,403	\$18,814	100.0%	100.0	4.4%
WEST VIRGINIA	A-	90.1	0.009	94.3	0.078	2,343	13,854	88.4	99.0	4.7
NEW YORK	B+	87.9	0.070	90.9	0.148	7,481	16,239	100.0	100.0	4.6
VERMONT	B+	87.0	0.093	83.6	0.210	9,977	18,924	88.0	98.4	5.8
CONNECTICUT	B+	86.9	0.064	91.1	0.134	5,608	14,273	100.0	100.0	4.1
RHODE ISLAND	B	86.5	0.144	87.8	0.122	4,347	14,571	96.1	100.0	4.1
NEW JERSEY	B	86.2	0.036	91.1	0.188	9,684	15,384	99.9	100.0	4.9
MARYLAND	B	86.0	0.243	91.5	0.105	3,780	12,953	100.0	100.0	4.2
MASSACHUSETTS	B	84.5	0.083	88.2	0.169	5,618	13,507	99.3	100.0	3.8
MAINE	B	84.4	0.133	87.7	0.162	5,076	14,914	82.4	96.4	4.6
WISCONSIN	B	83.8	0.073	92.6	0.101	2,883	12,067	71.5	98.6	4.0
PENNSYLVANIA	B-	81.7	0.172	91.2	0.148	4,620	13,356	70.6	98.5	4.2
ALASKA	B-	81.3	-0.187	88.9	0.352	13,535	16,675	96.2	98.8	4.1
DELAWARE	B-	79.5	0.090	87.2	0.158	4,867	12,017	87.5	99.3	2.4
NEBRASKA	C+	78.2	-0.188	93.5	0.167	4,737	13,549	32.2	90.5	3.6
VIRGINIA	C+	77.4	0.203	89.7	0.128	3,787	9,786	70.6	97.3	3.1
OHIO	C+	77.2	0.081	90.4	0.173	4,877	11,719	43.4	94.0	4.3
ILLINOIS	C+	77.1	0.224	89.2	0.153	6,111	11,372	66.2	96.0	3.8
NEW HAMPSHIRE	C+	76.8	0.119	85.3	0.233	9,973	14,045	70.2	96.9	4.0
KANSAS	C+	76.8	-0.002	89.4	0.143	3,784	11,785	36.1	90.1	3.8
LOUISIANA	C	75.3	0.219	89.6	0.147	3,426	12,341	50.5	95.3	2.9
MICHIGAN	C	75.0	0.162	90.7	0.137	3,940	10,700	26.8	91.0	4.6
MINNESOTA	C	74.3	0.074	90.4	0.166	3,641	11,034	34.4	92.0	3.4
INDIANA	C	74.0	0.048	89.8	0.148	3,973	10,672	16.7	86.5	4.5
NORTH DAKOTA	C	73.8	0.104	92.4	0.136	4,061	13,119	30.1	90.9	2.7
ARKANSAS	C	73.7	0.088	90.5	0.139	3,024	11,275	14.3	85.8	4.2
IOWA	C	73.1	0.053	93.2	0.116	3,125	11,640	11.6	87.5	3.4
MONTANA	C	72.9	0.127	92.6	0.218	5,777	14,281	26.9	88.4	3.7
WASHINGTON	C	72.5	0.097	93.6	0.127	2,721	9,145	27.4	90.4	3.1
NEW MEXICO	C-	72.0	0.038	91.8	0.191	4,382	10,970	17.4	87.5	3.9
GEORGIA	C-	71.7	0.185	91.0	0.142	3,852	9,606	22.0	91.0	3.8
ALABAMA	C-	71.6	0.147	93.2	0.093	2,356	10,166	6.4	87.1	3.6
OREGON	C-	71.5	0.091	90.0	0.132	2,855	10,142	21.7	88.1	2.9
KENTUCKY	C-	71.3	0.056	85.6	0.135	3,322	10,139	11.8	86.1	3.6
SOUTH CAROLINA	C-	70.8	0.228	90.5	0.140	3,772	10,073	13.4	85.5	4.2
MISSOURI	C-	70.6	0.134	91.2	0.158	4,231	10,747	15.0	87.5	3.6
COLORADO	C-	69.7	0.085	94.7	0.152	2,482	9,306	7.4	86.6	3.2
CALIFORNIA	C-	69.6	0.054	90.1	0.163	3,274	8,482	20.3	87.2	2.9
FLORIDA	D+	69.3	0.151	93.9	0.084	2,116	9,572	2.4	83.2	3.0
SOUTH DAKOTA	D+	68.9	0.035	92.4	0.177	4,469	11,859	12.3	79.6	2.7
TEXAS	D+	68.6	0.090	90.9	0.199	4,487	8,882	17.7	85.0	3.5
TENNESSEE	D+	67.4	0.100	90.4	0.112	2,477	8,831	1.1	78.5	2.9
ARIZONA	D+	67.3	0.102	92.2	0.130	3,292	8,698	5.1	74.2	3.3
OKLAHOMA	D+	66.8	0.052	88.4	0.158	3,044	9,430	2.6	71.8	3.2
MISSISSIPPI	D	66.1	0.236	89.6	0.157	4,126	9,756	2.8	76.0	3.7
NEVADA	D	65.9	-0.045	NA ²	0.132	2,028	8,419	4.6	81.4	3.1
UTAH	D	65.7	0.006	97.0	0.146	1,852	7,042	1.0	59.8	3.3
NORTH CAROLINA	D	63.7	0.394	90.6	0.138	3,157	8,713	7.3	81.4	2.6
IDAHO	D-	61.2	0.361	89.9	0.218	3,370	8,818	3.5	68.5	3.1
DISTRICT OF COLUMBIA ³	NA	NA	NA	NA	NA	NA	17,020	100.0	100.0	NA ⁴
HAWAII ³	NA	NA	NA	NA	NA	NA	12,366	100.0	100.0	3.3
U.S.⁵	C	75.8	0.099	88.7%	0.153	\$4,411	\$11,824	43.7%	90.0	3.7%

Note: States are ordered based on unrounded scores.

¹ Figures in this column are adjusted to reflect regional cost differences and weighted for student needs.

² The Clark County school district enrolls the majority of students in Nevada, making its per-pupil spending the statewide median. In addition, Clark County is Nevada's lowest-spending district. Because of these two factors, a value for the McLoone Index comparable to other states' cannot be calculated. Nevada's grade is based on all other available indicators.

³ The District of Columbia and Hawaii are single-district jurisdictions. As a result, it is not possible to calculate measures of financial equity, which capture the distribution of funding across districts within a state. The District of Columbia and Hawaii do not receive grades for school finance.

⁴ The District of Columbia does not have a state-level revenue source.

⁵ The U.S. row reports the indicator value for the average state.

SOURCE: EPE Research Center, 2013

K-12 ACHIEVEMENT

GRADE	ACHIEVEMENT LEVEL					ACHIEVEMENT GAINS				POVERTY GAP				
	NAEP Mathematics 2011 Percent "Proficient"		NAEP Reading 2011 Percent "Proficient"			NAEP Math Scale-Score Change 2003 to 2011		NAEP Reading Scale-Score Change 2003 to 2011		National School Lunch Program Noneligible Minus Eligible 2011		Poverty-Gap Change 2003 to 2011 (negative value = narrowing gap)		
	4th Grade	8th Grade	4th Grade	8th Grade		4th Grade	8th Grade	4th Grade	8th Grade	Reading 4th Grade NAEP Scale-Score Difference	Math 8th Grade NAEP Scale-Score Difference	4th Grade	8th Grade	
MASSACHUSETTS	B	85.9	58.4%	51.2%	50.4%	46.1%	+11.7	+12.0	+9.2	+2.5	27.4	27.6	+0.9	-6.1
NEW JERSEY	B	84.8	50.7	46.8	43.9	44.7	+9.2	+12.7	+6.2	+7.4	25.4	29.1	-5.1	-5.4
MARYLAND	B	83.9	47.6	40.4	43.0	39.9	+14.0	+10.3	+12.1	+9.6	27.4	32.4	-4.1	+2.3
VERMONT	C+	78.0	49.1	46.0	41.3	44.4	+4.7	+8.2	+0.6	+3.3	23.4	25.0	+5.7	+1.9
NEW HAMPSHIRE	C+	78.0	57.2	43.6	43.4	39.6	+8.7	+5.9	+2.6	+1.3	19.6	20.8	-6.8	-0.6
MONTANA	C	75.1	45.3	45.6	35.7	41.5	+8.0	+7.0	+2.4	+3.0	19.5	20.8	-4.3	+2.1
PENNSYLVANIA	C	74.6	47.9	38.9	41.4	38.0	+9.7	+7.6	+8.5	+3.5	27.3	30.3	-5.8	-0.7
VIRGINIA	C	74.4	45.9	39.7	39.1	35.8	+6.1	+7.6	+3.0	-0.7	30.1	28.1	+3.0	+0.8
MINNESOTA	C	74.4	52.9	47.6	35.3	39.3	+7.3	+4.3	-0.3	+2.4	28.4	27.3	+1.2	+1.6
COLORADO	C	73.8	46.8	43.5	38.5	40.3	+9.3	+8.3	-0.2	+3.0	33.4	30.3	+8.7	+0.3
MAINE	C	73.4	45.0	38.8	32.4	38.5	+6.6	+6.8	-1.8	+1.5	21.5	21.3	+4.6	+1.7
FLORIDA	C-	72.4	37.3	27.7	35.2	29.8	+6.1	+6.5	+6.5	+4.8	22.8	24.3	-3.5	-4.0
KENTUCKY	C-	71.5	38.8	30.7	35.5	36.3	+12.1	+7.3	+6.1	+2.6	20.7	23.2	+0.8	+0.7
WISCONSIN	C-	71.3	46.8	41.0	33.6	34.9	+7.9	+4.8	+0.4	+0.7	25.7	29.6	+3.5	-3.6
OHIO	C-	71.2	45.3	38.9	33.7	36.9	+6.3	+7.0	+2.0	+1.7	23.5	24.9	-0.6	-0.4
CONNECTICUT	C-	71.2	45.4	38.1	42.0	44.7	+1.8	+3.3	-0.9	+7.5	35.3	33.7	+2.4	+1.8
TEXAS	C-	71.0	39.0	40.0	28.3	26.5	+3.8	+13.3	+3.5	+2.7	25.6	23.4	+4.1	-0.4
IDAHO	C-	70.9	39.5	36.9	32.6	33.9	+5.4	+6.7	+2.6	+3.6	20.9	19.8	+2.2	-0.1
RHODE ISLAND	C-	70.9	42.8	33.9	35.2	33.4	+11.3	+10.9	+6.0	+4.2	26.5	28.1	-2.1	-2.3
NORTH CAROLINA	C-	70.7	44.3	37.0	33.7	31.1	+2.5	+5.0	+0.1	+1.2	27.8	26.1	+0.6	-1.9
ILLINOIS	C-	70.6	38.3	32.8	33.3	33.9	+6.0	+6.1	+3.1	-0.8	32.4	26.8	-2.4	-7.3
GEORGIA	C-	70.5	37.0	27.8	32.4	27.6	+8.1	+8.8	+7.2	+4.6	25.7	25.8	-1.7	-6.0
NORTH DAKOTA	C-	70.3	46.4	42.6	35.8	34.1	+7.6	+4.9	+3.9	-1.0	14.6	20.7	-2.3	+3.3
NEW YORK	C-	70.2	35.9	30.0	35.0	35.1	+1.6	+0.7	+0.3	+0.4	23.9	23.6	-6.2	-7.4
WASHINGTON	C-	70.1	44.8	40.4	34.4	37.0	+4.9	+7.0	-0.6	+3.1	30.6	25.8	+8.8	+3.2
KANSAS	D+	69.1	47.7	40.8	36.1	35.5	+4.5	+5.4	+3.4	+1.3	24.1	23.5	+0.6	+3.0
WYOMING	D+	69.1	43.9	37.4	34.4	37.7	+2.8	+4.3	+2.0	+2.6	16.3	16.3	-0.3	-1.0
HAWAII	D+	69.1	39.7	30.0	27.2	26.0	+12.0	+12.1	+5.4	+5.9	24.5	18.2	+3.0	-2.8
DELAWARE	D+	67.9	38.6	31.9	36.1	32.7	+4.5	+5.6	+1.2	+1.3	22.9	23.0	+3.2	-0.9
SOUTH DAKOTA	D+	67.8	40.0	41.7	31.3	35.3	+3.7	+5.7	-2.5	-1.0	22.3	21.5	+2.1	+2.0
ARIZONA	D+	67.6	33.6	31.5	26.1	28.2	+6.2	+7.9	+3.5	+4.8	25.3	24.2	-6.2	-0.3
UTAH	D+	67.3	43.0	34.9	33.5	35.4	+7.8	+2.7	+1.1	+2.8	22.7	22.0	+2.6	+2.1
INDIANA	D+	67.2	44.1	34.1	32.7	31.8	+5.9	+3.8	+0.3	-0.1	22.5	21.0	-0.8	-0.8
ARKANSAS	D	66.3	37.3	29.3	30.1	27.8	+8.8	+13.3	+2.9	+1.1	25.5	22.7	+2.9	+2.6
CALIFORNIA	D	65.7	33.8	25.3	24.6	23.7	+6.7	+5.7	+5.7	+3.9	32.2	28.6	+1.3	-1.2
NEVADA	D	65.6	35.7	28.6	25.5	26.3	+9.5	+10.1	+5.6	+5.9	24.9	20.5	-0.6	+0.4
MISSOURI	D	65.4	41.4	31.5	34.0	35.2	+5.7	+3.2	-1.9	-0.6	27.6	23.2	+3.6	+0.2
OKLAHOMA	D	65.4	33.5	27.3	26.6	26.7	+8.3	+7.3	+1.9	-1.6	20.1	19.6	-3.3	-2.2
NEBRASKA	D	65.3	39.4	32.8	36.3	34.8	+3.5	+1.0	+2.7	+1.4	25.4	23.9	+3.5	-1.1
IOWA	D	64.7	43.1	33.6	33.2	32.7	+4.1	+1.0	-2.6	-3.0	25.7	22.9	+4.0	-1.0
MICHIGAN	D	64.4	34.8	30.8	31.2	32.1	+0.7	+3.7	+0.1	+0.8	26.2	25.2	-2.4	-2.3
TENNESSEE	D	64.1	29.5	23.9	25.8	27.0	+5.1	+5.9	+2.7	+1.1	25.5	25.1	+1.2	-3.5
ALASKA	D	64.0	36.6	35.2	25.6	31.0	+3.4	+4.2	-3.6	+4.9	31.8	25.5	-0.4	+0.3
ALABAMA	D	63.9	27.3	20.1	31.5	25.6	+7.9	+7.2	+13.2	+5.2	26.4	27.9	-5.1	-1.5
SOUTH CAROLINA	D	63.4	36.1	31.8	28.3	26.6	+1.5	+3.7	+0.1	+2.2	28.8	26.3	-2.9	+0.3
OREGON	D	62.6	36.6	32.7	30.4	32.7	+0.6	+1.6	-1.2	+0.2	26.2	23.7	+7.8	+3.9
NEW MEXICO	D-	62.1	29.5	23.8	20.6	22.1	+10.3	+11.2	+4.8	+4.3	26.7	21.5	+0.5	-1.2
LOUISIANA	F	59.1	25.9	22.3	22.6	22.2	+4.5	+6.5	+5.7	+1.2	26.1	21.8	-3.2	-2.3
WEST VIRGINIA	F	58.3	31.2	21.3	26.7	24.1	+3.9	+2.5	-4.8	-3.5	20.8	17.8	+5.3	-0.7
MISSISSIPPI	F	56.6	25.1	19.3	21.8	21.0	+7.0	+8.3	+3.7	-1.2	26.8	27.8	-2.1	+3.6
DISTRICT OF COLUMBIA	F	56.3	21.6	17.0	18.8	16.1	+16.9	+17.4	+12.3	+3.4	39.1	25.0	+15.5	+6.7
U.S.	C-	69.7	39.7%	33.5%	32.4%	31.6%	+6.2	+6.6	+3.6	+2.3	27.5	26.4	-0.4	-2.0

Note: States are ordered based on unrounded values for the K-12 Achievement Index.
 *Values in the U.S. row report results for the nation as a whole, if it had been treated as a state.

SOURCE: EPE Research Center, 2012

K-12 ACHIEVEMENT

	ACHIEVING EXCELLENCE		HIGH SCHOOL GRADUATION		ADVANCED PLACEMENT	
	NAEP Math 2011 Percent "Advanced"	NAEP Math Percent "Advanced" Change 2003 to 2011	Graduation Rates (All Students, Public Schools)		High Test Scores (3 or Above) Per 100 Students in Grades 11 and 12 (Public Schools)	
	8th Grade	8th Grade	2008	Change 2000 to 2008	2010	Change 2000 to 2010
MASSACHUSETTS	15.3%	+7.0%	77.5%	+2.4%	27.6	+14.9
NEW JERSEY	13.6	+7.2	86.9	+4.6	26.8	+14.5
MARYLAND	11.9	+5.1	76.8	+4.1	43.8	+29.5
VERMONT	13.2	+6.4	82.7	+9.3	22.1	+13.1
NEW HAMPSHIRE	10.8	+4.3	78.2	+4.7	15.9	+9.6
MONTANA	10.9	+5.3	75.8	-0.8	12.7	+6.0
PENNSYLVANIA	9.5	+4.3	77.7	+2.4	15.9	+8.2
VIRGINIA	11.2	+5.4	72.7	-4.7	37.4	+21.9
MINNESOTA	13.3	+4.6	78.0	-0.7	21.0	+13.8
COLORADO	12.3	+4.8	73.3	+3.1	25.5	+16.3
MAINE	10.3	+5.3	76.5	+4.6	22.7	+14.8
FLORIDA	5.5	+1.4	63.9	+14.0	31.3	+21.0
KENTUCKY	6.4	+2.7	72.8	+9.1	16.4	+11.7
WISCONSIN	9.2	+2.8	81.3	+4.7	21.0	+11.9
OHIO	8.3	+3.3	74.3	+3.6	16.7	+10.2
CONNECTICUT	9.8	+1.5	79.2	+2.9	29.7	+17.7
TEXAS	9.0	+4.9	66.6	+3.7	23.2	+14.3
IDAHO	8.7	+4.3	75.6	+1.0	13.8	+8.8
RHODE ISLAND	7.3	+4.2	69.7	-3.0	12.4	+7.2
NORTH CAROLINA	9.7	+2.6	72.8	+12.5	24.6	+14.9
ILLINOIS	8.1	+2.2	78.8	+5.1	25.0	+14.3
GEORGIA	6.0	+1.9	58.8	+5.3	25.7	+18.6
NORTH DAKOTA	8.3	+3.4	80.2	+0.2	6.1	+1.4
NEW YORK	6.7	+0.8	71.8	+11.3	31.3	+13.8
WASHINGTON	11.0	+5.0	65.6	+3.4	19.4	+13.4
KANSAS	8.5	+2.0	75.8	+2.3	11.2	+6.9
WYOMING	7.1	+2.7	71.3	-3.6	7.0	+3.5
HAWAII	5.9	+3.6	65.8	+3.5	9.0	+4.0
DELAWARE	6.9	+2.5	67.6	+0.6	19.1	+12.8
SOUTH DAKOTA	8.3	+3.5	78.7	+0.4	12.7	+6.6
ARIZONA	7.2	+4.5	67.0	-0.2	12.4	+8.2
UTAH	6.9	+1.3	71.9	-7.4	21.6	+4.8
INDIANA	6.7	+1.5	72.8	+2.0	13.0	+8.5
ARKANSAS	4.8	+2.6	69.7	+0.2	15.5	+11.2
CALIFORNIA	6.2	+1.8	73.0	+4.4	27.1	+14.8
NEVADA	6.0	+3.2	44.3	-11.0	15.6	+9.8
MISSOURI	6.7	+2.6	76.9	+5.6	9.6	+6.4
OKLAHOMA	4.3	+2.3	70.0	+2.4	12.9	+6.7
NEBRASKA	6.7	+1.6	77.3	-1.1	9.2	+6.5
IOWA	7.6	+2.1	79.6	+1.3	11.2	+6.4
MICHIGAN	5.7	+1.0	73.6	+0.7	16.5	+9.4
TENNESSEE	4.6	+1.7	76.9	+19.4	10.5	+5.7
ALASKA	7.4	+1.7	66.3	+7.0	13.7	+5.4
ALABAMA	2.8	+0.9	64.8	+3.4	10.5	+6.8
SOUTH CAROLINA	7.1	+2.3	58.6	+10.2	17.0	+8.2
OREGON	7.4	+0.8	72.6	+9.6	13.0	+8.4
NEW MEXICO	3.7	+2.0	57.1	-3.6	9.8	+4.6
LOUISIANA	2.9	+1.1	59.6	+0.1	4.1	+2.2
WEST VIRGINIA	2.9	+1.2	71.7	+1.4	8.6	+3.8
MISSISSIPPI	2.9	+1.9	61.4	+2.3	3.8	+1.9
DISTRICT OF COLUMBIA	3.4	+2.2	43.0	-10.5	12.6	+6.0
U.S.	7.8%	+2.9%	71.7%	+4.8%	21.9	+12.8

STANDARDS, ASSESSMENTS, AND ACCOUNTABILITY

	GRADE	STANDARDS							
		State has standards that are course- or grade-specific (2011-12)						State has supplementary resources or guides for educators that elaborate on official academic-standards documents (2011-12)	
		English/ language arts	Mathematics	Science	Social studies/ history	All core-subject areas	Particular student populations		
INDIANA	A	97.8	ES MS HS	ES MS HS	ES MS HS	ES MS HS	✓	✓	
LOUISIANA	A	97.2	ES MS HS	ES MS HS	ES MS HS	ES MS HS	✓	✓	
WEST VIRGINIA	A	96.7	ES MS HS	ES MS HS	ES MS HS	ES MS HS	✓	✓	
OHIO	A	96.1	ES MS HS	ES MS HS	ES MS HS	ES MS HS	✓	✓	
FLORIDA	A	95.0	ES MS HS	ES MS HS	ES MS HS	ES MS HS	✓	✓	
ARKANSAS	A	94.4	ES MS HS	ES MS HS	ES MS HS	ES MS HS	✓	✓	
SOUTH CAROLINA	A	94.4	ES MS HS	ES MS HS	ES MS HS	ES MS HS	✓	✓	
OKLAHOMA	A	93.3	ES MS HS	ES MS HS	ES MS HS	ES MS HS	✓	✓	
VIRGINIA	A	93.3	ES MS HS	ES MS HS	ES MS HS	ES MS HS	✓	✓	
CALIFORNIA	A	92.8	ES MS HS	ES MS HS	ES MS HS	ES MS HS	✓	✓	
MISSISSIPPI	A	92.8	ES MS HS	ES MS HS	ES MS HS	ES MS HS	✓	✓	
NORTH CAROLINA	A	92.8	ES MS HS	ES MS HS	ES MS HS	ES MS HS	✓	✓	
ALABAMA	A-	92.2	ES MS HS	ES MS HS	ES MS HS	ES MS HS	✓	✓	
TEXAS	A-	92.2	ES MS HS	ES MS HS	ES MS HS	ES MS HS	✓	✓	
NEW MEXICO	A-	92.0	ES MS HS	ES MS	ES MS	ES MS	✓	✓	
NEW YORK	A-	92.0	ES MS HS	ES MS HS	HS	ES HS	✓	✓	
MICHIGAN	A-	91.6	ES MS HS	ES MS HS	ES HS	ES MS HS	✓	✓	
GEORGIA	A-	91.1	ES MS HS	ES MS HS	ES MS HS	ES MS HS	✓	✓	
ILLINOIS	A-	91.0	ES MS HS	ES MS HS	ES MS HS	ES MS HS	✓	✓	
KENTUCKY	A-	90.2	ES MS HS	ES MS HS	MS	MS	✓	✓	
TENNESSEE	A-	90.0	ES MS HS	ES MS HS	ES MS HS	ES MS HS	✓	✓	
HAWAII	B+	88.9	ES MS HS	ES MS HS	ES MS HS	ES MS HS	✓	✓	
MASSACHUSETTS	B+	88.4	HS	HS	HS	ES MS HS	✓	✓	
MARYLAND	B+	88.3	ES MS	ES MS HS	ES MS HS	ES MS HS	✓	✓	
ARIZONA	B+	87.6	ES MS HS	ES MS HS	ES MS	ES MS	✓	✓	
DELAWARE	B+	87.5	ES MS HS	ES MS HS	ES MS HS		✓	✓	
IDAHO	B+	86.6	ES MS HS	ES MS HS	ES MS HS	ES MS HS		✓	
NORTH DAKOTA	B	85.4	ES MS HS	ES MS HS	ES MS HS	ES MS		✓	
RHODE ISLAND	B	85.1	ES MS HS	ES MS HS			✓	✓	
DISTRICT OF COLUMBIA	B	82.7	ES MS HS	ES MS HS	ES MS HS	ES MS HS		✓	
VERMONT	B	82.7	ES MS	ES MS			✓	✓	
COLORADO	B-	81.8					✓	✓	
UTAH	B-	81.7	ES MS HS	ES MS HS	ES MS HS	ES MS HS	✓	✓	
KANSAS	B-	81.2	ES MS	ES MS		ES MS	✓	✓	
OREGON	B-	80.1	ES MS	ES MS	ES MS		✓	✓	
WYOMING	C+	79.3	ES MS	ES MS				✓	
WASHINGTON	C+	79.1	ES MS	ES MS HS		ES MS HS	✓	✓	
MISSOURI	C+	78.9	ES MS HS	ES MS HS	ES MS HS	ES MS HS	✓	✓	
CONNECTICUT	C+	78.6	ES MS	ES MS	ES MS HS	HS	✓	✓	
PENNSYLVANIA	C+	77.7	ES MS	ES MS			✓	✓	
MONTANA	C	76.3	ES MS HS	ES MS	ES MS		✓	✓	
NEW HAMPSHIRE	C	76.0	ES MS HS	ES MS			✓	✓	
ALASKA	C	76.0	MS	MS	MS		✓	✓	
NEW JERSEY	C	75.5	ES MS	ES MS			✓	✓	
NEVADA	C	75.4	ES MS	ES MS		ES		✓	
WISCONSIN	C	75.2					✓	✓	
IOWA	C	74.5	MS HS	MS HS	MS HS		✓	✓	
SOUTH DAKOTA	C	73.0	ES MS HS	ES MS	ES MS	ES MS		✓	
MINNESOTA	C-	71.2	ES MS	ES MS	ES MS		✓	✓	
MAINE	C-	69.6	MS	MS				✓	
NEBRASKA	D+	67.6	ES MS	ES MS				✓	
U.S.¹	B	85.3	33	31	26	26	43	45	

Key: Core subjects: E=English/language arts, M=mathematics, S=science, and H=history/social studies.

Grade spans: ES=elementary school, MS=middle school, and HS=high school.

Note: States are ordered based on unrounded scores.

¹ The U.S. row reports the grade and score for the average state and the numbers of states receiving full credit for policies in the respective columns. States receive credit for each grade span at which standards are course- or grade-specific, specified types of test items are used, and assessments are aligned to state standards.

SOURCE: EPE Research Center, 2012

STANDARDS, ASSESSMENTS, AND ACCOUNTABILITY

ASSESSMENTS													SCHOOL ACCOUNTABILITY						
Types of test items state uses to measure student performance (2011-12)					Subjects in which state uses assessments aligned to state standards (2011-12)					Scores on the state assessment are vertically equated in grades 3-8 (2011-12)		State provides educators with benchmark assessments or item banks linked to state standards (2011-12)	State holds schools accountable for performance (2011-12)			State holds both Title I and non-Title I schools accountable for performance (2011-12)			
Multiple-choice	Short-answer	Extended-response		Portfolio	English/ language arts	Mathematics	Science	Social studies/ history	English/ language arts	Mathematics	State assigns ratings to all schools based on criteria other than AYP		State has a statewide student-identification system (2010)	State provides rewards to high-performing or improving schools	State provides assistance to low-performing schools	State sanctions low-performing schools			
		English/ language arts	Other subject(s)																
INDIANA	ES MS HS	ES MS HS	ES MS HS	ES MS HS	ES MS HS	ES MS HS	ES MS HS	ES MS	✓	✓	✓	✓	✓	✓	✓	✓			
LOUISIANA	ES MS HS	ES MS HS	ES MS HS	ES MS HS	ES MS HS	ES MS HS	ES MS HS	ES MS HS	✓	✓	✓	✓	✓	✓	✓	✓			
WEST VIRGINIA	ES MS HS	ES MS HS	ES MS HS	ES MS HS	ES MS HS	ES MS HS	ES MS HS	ES MS HS	✓	✓	✓	✓	✓	✓	✓	✓			
OHIO	ES MS HS	ES MS HS	ES MS HS	ES MS HS	ES MS HS	ES MS HS	ES MS HS	HS	✓	✓	✓	✓	✓	✓	✓	✓			
FLORIDA	ES MS HS	ES MS HS	ES MS HS	ES MS HS	ES MS HS	ES MS HS	ES MS HS		✓	✓	✓	✓	✓	✓	✓	✓			
ARKANSAS	ES MS HS	ES MS HS	ES MS HS	ES MS HS	ES MS HS	ES MS HS	ES MS HS		✓	✓	✓	✓	✓	✓	✓	✓			
SOUTH CAROLINA	ES MS HS	HS	ES MS HS	ES MS HS	ES MS HS	ES MS HS	ES MS HS	ES MS HS	✓	✓	✓	✓	✓	✓	✓	✓			
OKLAHOMA	ES MS HS		ES MS HS	ES MS HS	ES MS HS	ES MS HS	ES MS HS	ES MS HS	✓	✓	✓	✓	✓	✓	✓	✓			
VIRGINIA	ES MS HS		ES MS HS	ES MS HS	ES MS HS	ES MS HS	ES MS HS	ES MS HS	✓	✓	✓	✓	✓	✓	✓	✓			
CALIFORNIA	ES MS HS		ES MS HS	ES MS HS	ES MS HS	ES MS HS	ES MS HS	MS HS	✓	✓	✓	✓	✓	✓	✓	✓			
MISSISSIPPI	ES MS HS		ES MS HS	ES MS HS	ES MS HS	ES MS HS	ES MS HS	HS	✓	✓	✓	✓	✓	✓	✓	✓			
NORTH CAROLINA	ES MS HS		HS	ES MS HS	ES MS HS	ES MS HS	ES MS HS	HS	✓	✓	✓	✓	✓	✓	✓	✓			
ALABAMA	ES MS HS	ES MS	ES MS HS	ES MS	ES MS HS	ES MS HS	ES MS HS	HS	✓	✓	✓	✓	✓	✓	✓	✓			
TEXAS	ES MS HS	ES MS HS	ES MS HS	ES MS HS	ES MS HS	ES MS HS	ES MS HS	MS HS	✓	✓	✓	✓	✓	✓	✓	✓			
NEW MEXICO	ES MS HS	ES MS HS	ES MS HS	ES MS HS	ES MS HS	ES MS HS	ES MS HS	ES MS HS	✓	✓	✓	✓	✓	✓	✓	✓			
NEW YORK	ES MS HS	ES MS HS	ES MS HS	ES MS HS	ES MS HS	ES MS HS	ES MS HS	HS	✓	✓	✓	✓	✓	✓	✓	✓			
MICHIGAN	ES MS HS	ES MS HS	ES MS HS	ES MS HS	ES MS HS	ES MS HS	ES MS HS	MS HS	✓	✓	✓	✓	✓	✓	✓	✓			
GEORGIA	ES MS HS		ES MS HS	ES MS HS	ES	ES MS HS	ES MS HS	ES MS HS	✓	✓	✓	✓	✓	✓	✓	✓			
ILLINOIS	ES MS HS	ES MS	ES MS HS	ES MS HS	ES MS HS	ES MS HS	ES MS HS	ES MS HS	✓	✓	✓	✓	✓	✓	✓	✓			
KENTUCKY	ES MS HS	ES MS	ES MS HS	ES MS HS	ES MS HS	ES MS HS	ES MS HS	ES MS HS	✓	✓	✓	✓	✓	✓	✓	✓			
TENNESSEE	ES MS HS	ES MS HS	ES MS HS	ES MS HS	ES MS HS	ES MS HS	ES MS HS	ES MS HS	✓	✓	✓	✓	✓	✓	✓	✓			
HAWAII	ES MS HS	ES MS HS	ES MS HS	ES MS HS	ES MS HS	ES MS HS	ES MS HS	ES MS HS	✓	✓	✓	✓	✓	✓	✓	✓			
MASSACHUSETTS	ES MS HS	ES MS HS	ES MS HS	ES MS HS	ES MS HS	ES MS HS	ES MS HS	ES MS HS	✓	✓	✓	✓	✓	✓	✓	✓			
MARYLAND	ES MS HS	ES MS	ES MS HS	ES MS HS	ES MS HS	ES MS HS	ES MS HS	ES MS HS	✓	✓	✓	✓	✓	✓	✓	✓			
ARIZONA	ES MS HS		ES MS HS	ES MS HS	ES MS HS	ES MS HS	ES MS HS		✓	✓	✓	✓	✓	✓	✓	✓			
DELAWARE	ES MS HS	ES MS HS	HS	ES MS HS	ES MS HS	ES MS HS	ES MS HS	ES MS HS	✓	✓	✓	✓	✓	✓	✓	✓			
IDAHO	ES MS HS			ES MS HS	ES MS HS	ES MS HS	ES MS HS		✓	✓	✓	✓	✓	✓	✓	✓			
NORTH DAKOTA	ES MS HS	ES MS HS	ES MS HS	ES MS HS	ES MS HS	ES MS HS	ES MS HS	ES MS HS	✓	✓	✓	✓	✓	✓	✓	✓			
RHODE ISLAND	ES MS HS	ES MS HS	ES MS HS	ES MS HS	ES MS HS	ES MS HS	ES MS HS	ES MS HS	✓	✓	✓	✓	✓	✓	✓	✓			
DISTRICT OF COLUMBIA	ES MS HS	ES MS HS	ES MS HS	ES MS HS	ES MS HS	ES MS HS	ES MS HS	ES MS HS	✓	✓	✓	✓	✓	✓	✓	✓			
VERMONT	ES MS HS	ES MS HS	ES MS HS	ES MS HS	ES MS HS	ES MS HS	ES MS HS	ES MS HS	✓	✓	✓	✓	✓	✓	✓	✓			
COLORADO	ES MS HS	ES MS HS	ES MS HS	ES MS HS	ES MS HS	ES MS HS	ES MS HS	ES MS HS	✓	✓	✓	✓	✓	✓	✓	✓			
UTAH	ES MS HS		ES MS	ES MS HS	ES MS HS	ES MS HS	ES MS HS	ES MS HS	✓	✓	✓	✓	✓	✓	✓	✓			
KANSAS	ES MS HS			ES MS HS	ES MS HS	ES MS HS	ES MS HS	MS HS	✓	✓	✓	✓	✓	✓	✓	✓			
OREGON	ES MS HS	ES MS HS	HS	ES MS HS	ES MS HS	ES MS HS	ES MS HS	ES MS HS	✓	✓	✓	✓	✓	✓	✓	✓			
WYOMING	ES MS HS	ES MS HS	ES MS HS	ES MS HS	ES MS HS	ES MS HS	ES MS HS	ES MS HS	✓	✓	✓	✓	✓	✓	✓	✓			
WASHINGTON	ES MS HS	ES MS HS	ES MS HS	ES MS HS	ES MS HS	ES MS HS	ES MS HS	ES MS HS	✓	✓	✓	✓	✓	✓	✓	✓			
MISSOURI	ES MS HS	ES MS	ES MS HS	ES MS HS	ES MS HS	ES MS HS	ES MS HS	ES MS HS	✓	✓	✓	✓	✓	✓	✓	✓			
CONNECTICUT	ES MS HS	ES MS HS	ES MS HS	ES MS HS	ES MS HS	ES MS HS	ES MS HS	ES MS HS	✓	✓	✓	✓	✓	✓	✓	✓			
PENNSYLVANIA	ES MS HS	ES MS HS	ES MS HS	ES MS HS	ES MS HS	ES MS HS	ES MS HS	ES MS HS	✓	✓	✓	✓	✓	✓	✓	✓			
MONTANA	ES MS HS	ES MS HS	ES MS HS	ES MS HS	ES MS HS	ES MS HS	ES MS HS	ES MS HS	✓	✓	✓	✓	✓	✓	✓	✓			
NEW HAMPSHIRE	ES MS HS	ES MS HS	ES MS HS	ES MS HS	ES MS HS	ES MS HS	ES MS HS	ES MS HS	✓	✓	✓	✓	✓	✓	✓	✓			
ALASKA	ES MS HS	ES MS HS	ES MS HS	ES MS HS	ES MS HS	ES MS HS	ES MS HS	ES MS HS	✓	✓	✓	✓	✓	✓	✓	✓			
NEW JERSEY	ES MS HS	ES MS HS	ES MS	ES MS HS	ES MS HS	ES MS HS	ES MS HS	ES MS HS	✓	✓	✓	✓	✓	✓	✓	✓			
NEVADA	ES MS HS	ES MS	ES MS HS	ES MS HS	ES MS HS	ES MS HS	ES MS HS	ES MS HS	✓	✓	✓	✓	✓	✓	✓	✓			
WISCONSIN	ES MS HS	ES MS HS	ES MS HS	ES MS HS	ES MS HS	ES MS HS	ES MS HS	ES MS HS	✓	✓	✓	✓	✓	✓	✓	✓			
IOWA	ES MS HS			ES MS HS	ES MS HS	ES MS HS	ES MS HS	ES MS HS	✓	✓	✓	✓	✓	✓	✓	✓			
SOUTH DAKOTA	ES MS HS			ES MS HS	ES MS HS	ES MS HS	ES MS HS	ES MS HS	✓	✓	✓	✓	✓	✓	✓	✓			
MINNESOTA	ES MS HS		HS	ES MS HS	ES MS HS	ES MS HS	ES MS HS	ES MS HS	✓	✓	✓	✓	✓	✓	✓	✓			
MAINE	ES MS HS	ES MS	ES MS HS	ES MS	ES MS HS	ES MS HS	ES MS HS	ES MS HS	✓	✓	✓	✓	✓	✓	✓	✓			
NEBRASKA	ES MS HS		ES MS HS	ES MS HS	ES MS HS	ES MS HS	ES MS HS	ES MS HS	✓	✓	✓	✓	✓	✓	✓	✓			
U.S.	51	27	38	19	0	51	51	51	10		21	22	32	24	51	37	36	32	U.S.

GRADE		ACCOUNTABILITY FOR QUALITY																	
		Initial Licensure Requirements for All Prospective Teachers (2011-12) * Indicates requirements that do not also apply to alternative-route teachers ¹								Discouraging Out-of-Field Teaching for All Schools (2011-12)		Evaluation of Teacher Performance (2011-12)				Accountability for Effectiveness of Teacher Education Programs (2011-12)		Data Systems to Monitor Quality (2011)	
		State requires substantial formal coursework in subject area(s) taught	Prospective teachers must pass written tests			State requires clinical experiences during teacher training		Direct parental notification of out-of-field teachers	State has ban or cap on the number of out-of-field teachers		State requires all teachers' performance to be formally evaluated	Teacher evaluation is tied to student achievement	Teacher evaluation occurs on an annual basis	State requires all evaluators to receive formal training	State publishes pass rates/rankings of teacher-preparation institutions	Programs accountable for graduates' performance in classroom setting	State links teachers to student-growth data	State links teachers and their performance data back to teacher education programs	
Basic skills	Subject-specific knowledge		Subject-specific pedagogy	Student-teaching (weeks)	Other clinical experiences (hours)														
SOUTH CAROLINA	B+	89.0	✓*	✓	✓	12*	100*			✓	✓	✓	✓	✓	✓	✓	✓		
ARKANSAS	B+	88.0	✓	✓	✓	12*			✓		✓	✓	✓	✓	✓	✓	✓		
MARYLAND	B	83.7	✓*	✓	✓	20*				✓	✓	✓	✓	✓	✓	✓	✓		
FLORIDA	B	82.7	✓	✓	✓	10*				✓	✓	✓	✓	✓	✓	✓	✓		
KENTUCKY	B-	82.1	✓*	✓	✓	12*				✓	✓	✓	✓	✓	✓	✓	✓		
VIRGINIA	B-	81.9	✓*	✓	✓	5*	150*			✓	✓	✓	✓	✓	✓	✓	✓		
NEW YORK	B-	81.5	✓	✓	✓	8*	100*			✓	✓	✓	✓	✓	✓	✓	✓		
WEST VIRGINIA	B-	80.3	✓	✓	✓	12*	125*				✓	✓	✓	✓	✓	✓	✓		
TENNESSEE	B-	80.3	✓*	✓	✓	15*				✓	✓	✓	✓	✓	✓	✓	✓		
GEORGIA	B-	79.8	✓*	✓	✓				✓		✓	✓	✓	✓	✓	✓	✓		
LOUISIANA	B-	79.6	✓	✓*	✓	9*	180*			✓	✓	✓	✓	✓	✓	✓	✓		
WISCONSIN	C+	79.1	✓	✓	✓	18				✓	✓	✓	✓	✓	✓	✓	✓		
IOWA	C+	78.7	✓	✓	✓	14*	80*		✓		✓	✓	✓	✓	✓	✓	✓		
MASSACHUSETTS	C+	78.7	✓	✓	✓	150-300 hours*				✓	✓	✓	✓	✓	✓	✓	✓		
TEXAS	C+	78.3	✓	✓	✓	12*	30*		✓		✓	✓	✓	✓	✓	✓	✓		
NORTH CAROLINA	C+	77.8	✓*	✓	✓	10*				✓	✓	✓	✓	✓	✓	✓	✓		
HAWAII	C+	76.7	✓	✓	✓	10*			✓		✓	✓	✓	✓	✓	✓	✓		
OHIO	C	76.4	✓*	✓	✓	12*	100*			✓	✓	✓	✓	✓	✓	✓	✓		
ALABAMA	C	74.8	✓*	✓	✓	15*	150*			✓	✓	✓	✓	✓	✓	✓	✓		
MICHIGAN	C	74.8	✓*	✓	✓	12				✓	✓	✓	✓	✓	✓	✓	✓		
PENNSYLVANIA	C	74.6	✓*	✓	✓	12*	190*			✓	✓	✓	✓	✓	✓	✓	✓		
DELAWARE	C	74.4	✓	✓	✓					✓	✓	✓	✓	✓	✓	✓	✓		
NEW MEXICO	C	74.3	✓	✓	✓	14*			✓		✓	✓	✓	✓	✓	✓	✓		
OKLAHOMA	C-	71.6	✓	✓	✓	12*	45*			✓	✓	✓	✓	✓	✓	✓	✓		
CALIFORNIA	C-	71.6	✓	✓	✓	9*				✓	✓	✓	✓	✓	✓	✓	✓		
WASHINGTON	C-	71.4	✓	✓	✓	15				✓	✓	✓	✓	✓	✓	✓	✓		
RHODE ISLAND	C-	71.1	✓	✓	✓				✓		✓	✓	✓	✓	✓	✓	✓		
NEVADA	C-	71.0	✓*	✓	✓	8 semester hours*				✓	✓	✓	✓	✓	✓	✓	✓		
CONNECTICUT	C-	70.8	✓	✓	✓	10*				✓	✓	✓	✓	✓	✓	✓	✓		
VERMONT	C-	70.6	✓	✓	✓	12*	60*			✓	✓	✓	✓	✓	✓	✓	✓		
NEBRASKA	C-	69.8	✓*	✓	✓	14*	100*		✓		✓	✓	✓	✓	✓	✓	✓		
MONTANA	D+	69.4	✓	✓	✓					✓	✓	✓	✓	✓	✓	✓	✓		
MISSOURI	D+	69.3	✓	✓	✓	8 semester hours*	2 semester hours*			✓	✓	✓	✓	✓	✓	✓	✓		
ILLINOIS	D+	67.9	✓	✓	✓					✓	✓	✓	✓	✓	✓	✓	✓		
MAINE	D+	67.8	✓	✓	✓					✓	✓	✓	✓	✓	✓	✓	✓		
MINNESOTA	D+	67.5	✓	✓	✓	10*				✓	✓	✓	✓	✓	✓	✓	✓		
KANSAS	D+	67.4	✓	✓	✓	12*			✓		✓	✓	✓	✓	✓	✓	✓		
NEW JERSEY	D+	67.2	✓	✓	✓	15*				✓	✓	✓	✓	✓	✓	✓	✓		
WYOMING	D+	66.7	✓	✓	✓	8				✓	✓	✓	✓	✓	✓	✓	✓		
NORTH DAKOTA	D+	66.6	✓	✓	✓	10				✓	✓	✓	✓	✓	✓	✓	✓		
MISSISSIPPI	D	66.5	✓*	✓	✓	12*				✓	✓	✓	✓	✓	✓	✓	✓		
COLORADO	D	66.4	✓	✓	✓	13*	400*			✓	✓	✓	✓	✓	✓	✓	✓		
UTAH	D	64.5	✓	✓	✓					✓	✓	✓	✓	✓	✓	✓	✓		
NEW HAMPSHIRE	D	63.9	✓*	✓	✓	15*				✓	✓	✓	✓	✓	✓	✓	✓		
OREGON	D	63.5	✓	✓	✓	15*				✓	✓	✓	✓	✓	✓	✓	✓		
INDIANA	D	63.1	✓	✓	✓	9				✓	✓	✓	✓	✓	✓	✓	✓		
ARIZONA	D-	62.4	✓	✓*	✓					✓	✓	✓	✓	✓	✓	✓	✓		
DISTRICT OF COLUMBIA	D-	60.9	✓*	✓	✓					✓	✓	✓	✓	✓	✓	✓	✓		
SOUTH DAKOTA	D-	60.8	✓*	✓	✓	10*				✓	✓	✓	✓	✓	✓	✓	✓		
IDAHO	D-	60.5	✓*	✓	✓					✓	✓	✓	✓	✓	✓	✓	✓		
ALASKA	D-	60.0	✓	✓	✓	6 semester hours*				✓	✓	✓	✓	✓	✓	✓	✓		
U.S.	C	72.5	28	39	43	4	41	15	6	7	45	17	20	29	31	16	26	10	

Note: States are ordered based on unrounded scores.

¹North Dakota does not have an alternative-route teacher-preparation program.

²The U.S. row reports the grade and score for the average state and the numbers of states receiving credit for policies in the respective columns.

SOURCE: EPE Research Center, 2012

INCENTIVES AND ALLOCATION														
Reducing Entry and Transfer Barriers (2011-12)			Teacher Salaries		Incentives for Teacher Leadership and Performance (2011-12)				Managing the Allocation of Talent (2011-12)					
State regulates an alternative-route teacher-preparation program to recruit candidates with at least a B.A. degree	State has teacher-license reciprocity or portability agreement with other state(s)	State policy allows portability of teacher pension across state lines	Pay parity—teacher earnings as a percentage of salaries in comparable occupations (2010)	State requires all districts to report average teacher salaries at the school level (2011-12)	State has pay-for-performance program or pilot rewarding teachers for raising student achievement	State formally recognizes differentiated roles for teachers	State provides incentives or rewards for teachers for taking on differentiated roles	State provides financial incentives for teachers to earn national-board certification		State provides incentives to teachers who work in targeted hard-to-staff assignments	State provides incentives for national-board-certified teachers to work in targeted schools	State provides incentives to principals who work in targeted schools		
									Targeted schools	Hard-to-staff teaching-assignment areas				
SOUTH CAROLINA	✓	✓	✓	95.6%	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
ARKANSAS	✓	✓	✓	94.1	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
MARYLAND	✓	✓	✓	95.0	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
FLORIDA	✓	✓	✓	84.7	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
KENTUCKY	✓	✓	✓	98.7	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
VIRGINIA	✓	✓	✓	86.2	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
NEW YORK	✓	✓	✓	106.7	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
WEST VIRGINIA	✓	✓	✓	84.0	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
TENNESSEE	✓	✓	✓	82.0	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
GEORGIA	✓	✓	✓	94.2	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
LOUISIANA	✓	✓	✓	86.7	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
WISCONSIN	✓	✓	✓	100.8	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
IOWA	✓	✓	✓	98.6	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
MASSACHUSETTS	✓	✓	✓	100.0	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
TEXAS	✓	✓	✓	86.1	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
NORTH CAROLINA	✓	✓	✓	80.7	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
HAWAII	✓	✓	✓	100.0	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
OHIO	✓	✓	✓	107.1	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
ALABAMA	✓	✓	✓	91.5	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
MICHIGAN	✓	✓	✓	115.8	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
PENNSYLVANIA	✓	✓	✓	105.9	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
DELAWARE	✓	✓	✓	87.2	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
NEW MEXICO	✓	✓	✓	88.8	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
OKLAHOMA	✓	✓	✓	87.6	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
CALIFORNIA	✓	✓	✓	103.3	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
WASHINGTON	✓	✓	✓	101.9	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
RHODE ISLAND	✓	✓	✓	125.0	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
NEVADA	✓	✓	✓	90.9	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
CONNECTICUT	✓	✓	✓	96.9	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
VERMONT	✓	✓	✓	113.0	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
NEBRASKA	✓	✓	✓	91.3	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
MONTANA	✓	✓	✓	95.5	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
MISSOURI	✓	✓	✓	85.4	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
ILLINOIS	✓	✓	✓	91.2	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
MAINE	✓	✓	✓	91.3	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
MINNESOTA	✓	✓	✓	91.6	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
KANSAS	✓	✓	✓	88.4	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
NEW JERSEY	✓	✓	✓	92.3	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
WYOMING	✓	✓	✓	131.4	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
NORTH DAKOTA	✓	✓	✓	88.2	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
MISSISSIPPI	✓	✓	✓	83.3	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
COLORADO	✓	✓	✓	84.9	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
UTAH	✓	✓	✓	90.7	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
NEW HAMPSHIRE	✓	✓	✓	99.2	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
OREGON	✓	✓	✓	97.2	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
INDIANA	✓	✓	✓	93.2	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
ARIZONA	✓	✓	✓	83.4	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
DISTRICT OF COLUMBIA	✓	✓	✓	65.3	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
SOUTH DAKOTA	✓	✓	✓	89.3	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
IDAHO	✓	✓	✓	92.7	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
ALASKA	✓	✓	✓	101.8	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
U.S.	50	44	25	13*	12	11	22	15	24	20	17	8	10	

*States receive credit if teacher salaries reach parity with comparable occupations (a score of 100 or higher).

BUILDING AND SUPPORTING CAPACITY																
Supports for Beginning Teachers (2011-12)				Professional Development (2011-12)				School Leadership (2011-12)				School Working Conditions				
All new teachers are required to participate in a state-funded induction program	Mentoring programs for all beginning teachers		State has a reduced-workload policy for first-year teachers	State has formal professional-development standards	State finances professional development for all districts	State requires districts/schools to set aside time for professional development	State requires districts to align professional development with local priorities and goals	State has standards for licensure of school administrators	State requirements for initial administrator licensure		State has implemented a class-size-reduction program or regulations to limit class size (2011-12)	Median student-teacher ratio in primary-level schools (2009-10)	State tracks condition of facilities for all schools (2011-12)	State collects and publicly reports school-level teacher-survey data on school climate and working conditions (2011-12)		
	All new teachers are required to participate in a state-funded mentoring program	State has standards for selecting, training, and/or matching mentors							Supervised internship	Participation in induction or mentoring program						
SOUTH CAROLINA	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	15.6	✓	✓	SOUTH CAROLINA	
ARKANSAS	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	14.3	✓	✓	ARKANSAS	
MARYLAND	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	14.8	✓	✓	MARYLAND	
FLORIDA				✓	✓	✓	✓	✓	✓	✓	✓	14.7	✓	✓	FLORIDA	
KENTUCKY	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	19.4	✓	✓	KENTUCKY	
VIRGINIA		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	16.6	✓	✓	VIRGINIA	
NEW YORK				✓	✓	✓	✓	✓	✓	✓	✓	13.4	✓	✓	NEW YORK	
WEST VIRGINIA	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	14.9	✓	✓	WEST VIRGINIA	
TENNESSEE				✓	✓	✓	✓	✓	✓	✓	✓	14.7	✓	✓	TENNESSEE	
GEORGIA				✓	✓	✓	✓	✓	✓	✓	✓	14.3	✓	✓	GEORGIA	
LOUISIANA				✓	✓	✓	✓	✓	✓	✓	✓	14.3	✓	✓	LOUISIANA	
WISCONSIN	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	14.8	✓	✓	WISCONSIN	
IOWA	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	13.7	✓	✓	IOWA	
MASSACHUSETTS	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	14.4	✓	✓	MASSACHUSETTS	
TEXAS				✓	✓	✓	✓	✓	✓	✓	✓	15.2	✓	✓	TEXAS	
NORTH CAROLINA	✓			✓	✓	✓	✓	✓	✓	✓	✓	15.0	✓	✓	NORTH CAROLINA	
HAWAII				✓	✓	✓	✓	✓	✓	✓	✓	15.6	✓	✓	HAWAII	
OHIO	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	18.3	✓	✓	OHIO	
ALABAMA				✓	✓	✓	✓	✓	✓	✓	✓	15.5	✓	✓	ALABAMA	
MICHIGAN	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	17.8	✓	✓	MICHIGAN	
PENNSYLVANIA	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	14.3	✓	✓	PENNSYLVANIA	
DELAWARE			✓	✓	✓	✓	✓	✓	✓	✓	✓	14.9	✓	✓	DELAWARE	
NEW MEXICO	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	14.7	✓	✓	NEW MEXICO	
OKLAHOMA				✓	✓	✓	✓	✓	✓	✓	✓	15.6	✓	✓	OKLAHOMA	
CALIFORNIA		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	21.1	✓	✓	CALIFORNIA	
WASHINGTON				✓	✓	✓	✓	✓	✓	✓	✓	18.7	✓	✓	WASHINGTON	
RHODE ISLAND				✓	✓	✓	✓	✓	✓	✓	✓	13.5	✓	✓	RHODE ISLAND	
NEVADA				✓	✓	✓	✓	✓	✓	✓	✓	17.3	✓	✓	NEVADA	
CONNECTICUT	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	14.4	✓	✓	CONNECTICUT	
VERMONT				✓	✓	✓	✓	✓	✓	✓	✓	10.6	✓	✓	VERMONT	
NEBRASKA				✓	✓	✓	✓	✓	✓	✓	✓	13.1	✓	✓	NEBRASKA	
MONTANA				✓	✓	✓	✓	✓	✓	✓	✓	12.2	✓	✓	MONTANA	
MISSOURI				✓	✓	✓	✓	✓	✓	✓	✓	13.4	✓	✓	MISSOURI	
ILLINOIS				✓	✓	✓	✓	✓	✓	✓	✓	16.5	✓	✓	ILLINOIS	
MAINE				✓	✓	✓	✓	✓	✓	✓	✓	11.7	✓	✓	MAINE	
MINNESOTA				✓	✓	✓	✓	✓	✓	✓	✓	15.4	✓	✓	MINNESOTA	
KANSAS				✓	✓	✓	✓	✓	✓	✓	✓	13.8	✓	✓	KANSAS	
NEW JERSEY				✓	✓	✓	✓	✓	✓	✓	✓	14.7	✓	✓	NEW JERSEY	
WYOMING				✓	✓	✓	✓	✓	✓	✓	✓	12.2	✓	✓	WYOMING	
NORTH DAKOTA				✓	✓	✓	✓	✓	✓	✓	✓	10.9	✓	✓	NORTH DAKOTA	
MISSISSIPPI				✓	✓	✓	✓	✓	✓	✓	✓	16.4	✓	✓	MISSISSIPPI	
COLORADO				✓	✓	✓	✓	✓	✓	✓	✓	16.6	✓	✓	COLORADO	
UTAH				✓	✓	✓	✓	✓	✓	✓	✓	23.5	✓	✓	UTAH	
NEW HAMPSHIRE				✓	✓	✓	✓	✓	✓	✓	✓	12.3	✓	✓	NEW HAMPSHIRE	
OREGON				✓	✓	✓	✓	✓	✓	✓	✓	19.8	✓	✓	OREGON	
INDIANA				✓	✓	✓	✓	✓	✓	✓	✓	17.3	✓	✓	INDIANA	
ARIZONA				✓	✓	✓	✓	✓	✓	✓	✓	17.8	✓	✓	ARIZONA	
DISTRICT OF COLUMBIA				✓	✓	✓	✓	✓	✓	✓	✓	11.1	✓	✓	DISTRICT OF COLUMBIA	
SOUTH DAKOTA				✓	✓	✓	✓	✓	✓	✓	✓	11.8	✓	✓	SOUTH DAKOTA	
IDAHO				✓	✓	✓	✓	✓	✓	✓	✓	18.6	✓	✓	IDAHO	
ALASKA				✓	✓	✓	✓	✓	✓	✓	✓	15.5	✓	✓	ALASKA	
U.S.	14	16	13	3	39	23	16	31	46	40	19	24	28*	25	9	U.S.

* States with unrounded student-teacher ratios of 15 or lower receive credit.

Overall Rank

1	New Hampshire
2	Vermont
3	Massachusetts
4	Minnesota
5	New Jersey
6	North Dakota
7	Iowa
8	Nebraska
9	Connecticut
10	Maryland
11	Virginia
12	Wisconsin
13	Maine
14	Utah
15	Wyoming
16	Kansas
17	Pennsylvania
18	South Dakota
19	Washington
20	Idaho
21	Colorado
22	Delaware
23	Illinois
24	Ohio
25	Hawaii
26	Rhode Island
27	Missouri
28	Montana
29	New York
30	Indiana
31	Michigan
32	Oregon
33	Alaska
34	Kentucky
35	North Carolina
36	Oklahoma
37	West Virginia
38	Florida
39	Tennessee
40	Arkansas
41	California
42	Texas
43	Georgia
44	Alabama
45	South Carolina
46	Louisiana
47	Arizona
48	Nevada
49	Mississippi
50	New Mexico

OVERALL CHILD WELL-BEING

National data mask a great deal of state-by-state and regional variations in child well-being. A state-level examination of the data reveals a hard truth: A child's chances of thriving depend not just on individual, familial and community characteristics, but also on the state in which she or he is born and raised. States vary considerably in their amount of wealth and other resources. State policy choices also strongly influence children's chances for success.

We derive a composite index of overall child well-being for each state by combining data across the four domains: (1) Economic Well-Being, (2) Education, (3) Health and (4) Family and Community. These composite scores are then translated into a single state ranking for child well-being. The three highest-ranked states are New Hampshire, Vermont and Massachusetts; the three lowest ranked are Nevada, Mississippi and New Mexico.

As is apparent in Figure 3, distinct regional patterns emerge from the state rankings. All of the northeastern states rank in the top 15 in terms of overall child well-being, except for Pennsylvania, Rhode Island and New York, which fall in the middle. Most of the states in the industrial Midwest rank in the middle on overall child well-being, while some of the

states farther west — Minnesota, North Dakota, Iowa and Nebraska — are in the top 10.

States in the Southeast, Southwest and Appalachia — where the poorest states are located — populate the bottom of the overall rankings. In fact, with the exception of California, the 17 lowest-ranked states are located in these regions. For the first time, New Mexico ranked worst among states for overall child well-being in this year's *KIDS COUNT Data Book*. Along with Nevada and Arizona, states in the Southwest now occupy three of the five lowest rankings for child well-being.

However, as is obvious in Figure 3, the overall rankings obscure some important variations within states. The graphic highlights states that rank best overall and in each domain (represented by concentric circles) in dark colors and those ranking worst in light colors. Although most states' rankings did not vary dramatically across domains, there were a few exceptions. For example, Rhode Island ranked among the top five states in the Health domain, but was among the bottom 20 states in terms of the Economic Well-Being of its children. Conversely, Wyoming ranked second for Economic Well-Being, but was among the worst 12 states for Health. For all states, the index identifies bright spots and room for improvement.

APPENDIX I

Child Well-Being Rankings

	Overall Rank	Economic Well-Being Rank	Education Rank	Health Rank	Family and Community Rank
State					
Alabama	44	40	44	35	44
Alaska	33	24	43	46	19
Arizona	47	47	46	45	46
Arkansas	40	39	36	30	45
California	41	46	39	29	42
Colorado	21	19	9	42	21
Connecticut	9	16	6	2	11
Delaware	22	21	23	19	28
District of Columbia	N.R.	N.R.	N.R.	N.R.	N.R.
Florida	38	45	35	37	35
Georgia	43	43	38	40	40
Hawaii	25	34	33	18	16
Idaho	20	23	29	28	10
Illinois	23	29	14	12	29
Indiana	30	26	34	21	30
Iowa	7	5	15	7	8
Kansas	16	8	11	26	23
Kentucky	34	32	28	31	38
Louisiana	46	42	45	41	47
Maine	13	20	20	1	6
Maryland	10	14	5	8	20
Massachusetts	3	13	1	11	7
Michigan	31	36	32	23	27
Minnesota	4	6	7	15	5
Mississippi	49	50	48	48	50
Missouri	27	22	21	32	26
Montana	28	15	13	50	14
Nebraska	8	4	17	10	15
Nevada	48	48	50	47	41
New Hampshire	1	7	4	16	1
New Jersey	5	18	2	13	9
New Mexico	50	49	49	49	49
New York	29	35	19	9	33
North Carolina	35	38	27	34	36
North Dakota	6	1	16	25	4
Ohio	24	27	18	24	31
Oklahoma	36	25	40	43	39
Oregon	32	41	37	17	22
Pennsylvania	17	17	8	22	25
Puerto Rico	N.R.	N.R.	N.R.	N.R.	N.R.
Rhode Island	26	31	24	5	32
South Carolina	45	44	41	44	43
South Dakota	18	3	22	38	24
Tennessee	39	37	42	33	37
Texas	42	30	31	36	48
Utah	14	11	30	14	2
Vermont	2	9	3	4	3
Virginia	11	10	10	20	13
Washington	19	28	25	6	17
West Virginia	37	33	47	27	34
Wisconsin	12	12	12	3	18
Wyoming	15	2	26	39	12

N.R. Not Ranked.

NATIONAL EDUCATION ASSOCIATION'S 2012 STATE RANKINGS ON EDUCATION INDICATORS -- NEW MEXICO

<i>Category</i>	<i>New Mexico Score</i>	<i>New Mexico Rank</i>
POPULATION		
Total Resident Population, 2010 (thousands)	2,059.0	36
Total Resident Population, 2009 (thousands)	2,010.0	36
Percentage Change in Total Resident Population, 2009-2010	2.4	4
Percentage Change in Total Resident Population, 2000-2010	13.2	14
Population Ages 5-17, 2010 (thousands)	285.0	36
Population Ages 5-17 as Percentage of Total Population, 2010	13.8	9
Percentage of Resident Population Under Age 18, 2010	20.9	10
Percentage of Resident Population Ages 18-64, 2010	65.9	41
Percentage of Resident Population Ages 65 and Older, 2010	13.2	31
Percentage Change in Population 65 Years of Age and Older, 2000-2010	28.3	9
Population per Square Mile of Land Area, 2010	17.0	46
ENROLLMENT AND ATTENDANCE		
Number of Operating Public School Districts, 2011-2012	89.0	39
Public School Enrollment, Fall 2011	333,643.0	36
Percentage Change in Public School Enrollment, Fall 2010 to Fall 2011	(0.2)	32
Average Daily Attendance in Public Schools, 2011-2012	320,891.0	36
Average Daily Attendance as Percentage of Fall Enrollment, 2011-2012	96.2	12
Number of Public High School Graduates, 2011-2012	19,812.0	36
Percentage Change in Number of High School Graduates, 2001-2002 to 2011-2012	18.4	22
FACULTY		
Total Instructional Staff in Public K-12 Schools, 2011-2012	23,832.0	37
Total Instructional Staff (FTE) in Public Institutions of Higher Education, 2010	4,089.0	35
Total Instructional Staff (FTE) in Public Institutions of Higher Education, per 10,000 Population, October 2010	19.9	22
Total Non-instructional Staff (FTE) in Public Institutions of Higher Education, per 10,000 Population, October 2010	61.7	2
Number of Teachers in Public K-12 Schools, 2011-2012	21,352.0	37
Students Enrolled per Teacher in Public K-12 Schools, Fall 2011	15.6	19
Students in ADA per Teacher in Public K-12 Schools, 2011-2012	15.0	19
Percentage of Public School Male Teachers, 2011-2012	24.8	18
Average Salaries of Public School Teachers, 2010-2011 (Revised) (\$)	46,888.0	40
Average Salaries of Public School Teachers as Percentage of National Average, 2010-2011 (Revised)	84.5	40

NATIONAL EDUCATION ASSOCIATION'S 2012 STATE RANKINGS ON EDUCATION INDICATORS -- NEW MEXICO

<i>Category</i>	<i>New Mexico Score</i>	<i>New Mexico Rank</i>
Average Salaries of Public School Teachers, 2011-2012 (\$)	45,622.0	47
Average Salaries of Public School Teachers as Percentage of National Average, 2011-2012	82.3	47
Percentage Change in Average Salaries of Public School Teachers, 2001-2002 to 2011-2012 (Current \$)	25.2	30
Percentage Change in Average Salaries of Public School Teachers, 2001-2002 to 2011-2012 (Constant \$)	(1.9)	30
Percentage Change in Average Salaries of Public School Teachers, 2010-2011 to 2011-2012 (Current \$)	(2.7)	50
Average Salaries of Instructional Staff in Public Schools, 2010-2011 (Revised)(\$)	48,132.0	39
Average Salaries of Instructional Staff as Percentage of National Average 2010-2011 (Revised)	84.0	39
Average Salaries of Instructional Staff in Public Schools, 2011-2012 (\$)	47,799.0	43
Average Salaries of Instructional Staff as a Percentage of National Average, 2011-2012	83.5	43
Percentage Change in Average Instructional Staff Salaries, 2001-2002 to 2011-2012 (Current \$)	26.8	24
Percentage Change in Average Instructional Staff Salaries, 2001-2002 to 2011-2012 (Constant \$)	(0.7)	25
Percentage Change in Average Instructional Staff Salaries, 2010-2011 to 2011-2012 (Current \$)	(0.7)	43
GENERAL FINANCIAL RESOURCES		
Total Personal Income, 2010 (\$ Millions)	68,936.0	37
Percentage Change in Total Personal Income, 2009-2010	4.5	7
Per Capita Personal Income, 2010 (\$)	33,368.0	44
Per Capita Personal Income as a Percentage of National Average, 2010	83.5	44
Percentage Change in Per Capita Personal Income, 2009-2010	3.0	18
Percentage Change in Per Capita Personal Income, 2000-2010	46.7	7
Personal Income Per Student in Fall Enrollment, 2010 (\$)	208,178.0	43
Personal Income Per Student in Average Daily Attendance, 2010 (\$)	219,388.0	42
Personal Income from Government and Government Enterprises as a Percentage of Personal Income, 2010	19.6	5
Gross Farm Income Per Capita, 2010 (\$)	471.0	8
GOVERNMENTAL REVENUE		
Per Capita General Revenue of State and Local Governments, 2009-2010 (\$)	5,362.0	37
General Revenue, State and Local Governments, from Own Sources, 2009-2010, per \$1,000 of Personal Income in 2010 (\$)	160.0	15
Per Capita Tax Revenue of State and Local Governments, 2009-2010 (\$)	3,180.0	39
State and Local Tax Revenue in 2009-2010, per \$1,000 of Personal Income in 2010 (\$)	95.0	34
Per Capita Property Tax Revenue of State and Local Governments, 2009-2010 (\$)	631.0	49
Per Capita Property Tax Revenue of Local Government, 2009-2010 (\$)	602.0	48

SOURCE: National Education Association's Rankings and Estimates 2012 and 2013

NATIONAL EDUCATION ASSOCIATION'S 2012 STATE RANKINGS ON EDUCATION INDICATORS -- NEW MEXICO

Category	New Mexico Score	New Mexico Rank
Property Tax Revenue of State and Local Government as Percentage of Total Tax Revenue, 2009-2010	19.8	47
State and Local Property Tax Revenue in 2009-2010, per \$1,000 of Personal Income in 2010 (\$)	19.0	47
Per Capita State Tax Revenue, 2009-2010 (\$)	2,102.0	30
Per Capita Local Tax Revenue, 2009-2010 (\$)	1,078.0	43
State Tax Revenue in 2009-2010, per \$1,000 of Personal Income in 2010 (\$)	63.0	18
Per Capita State Individual Income Tax Revenue, 2009-2010 (\$)	465.0	38
Per Capita State General Sales Tax Revenue, 2009-2010 (\$)	835.0	16
State Individual Income Tax Revenue in 2009-2010, per \$1,000 of Personal Income in 2010 (\$)	14.0	38
State General Sales Tax Revenue in 2009-2010, per \$1,000 of Personal Income in 2010 (\$)	25.0	11
SCHOOL REVENUE		
Public School Revenue per Student in Fall Enrollment, 2010-2011 (Revised)(\$)	11,099.0	27
Public School Revenue per Student in Fall Enrollment, 2010-2011 (\$)	11,133.0	30
Public School Revenue per Student in Average Daily Attendance, 2010-2011 (Revised) (\$)	11,488.0	34
Public School Revenue per Student in Average Daily Attendance, 2011-2012 (\$)	11,575.0	32
Public School Revenue in 2009-2010, per \$1,000 of Personal Income in 2010 (\$)	54.0	8
State and Local Revenue for Public Schools in 2009-2010, per \$1,000 of Personal Income in 2010 (\$)	42.0	24
Percentage of Revenue for Public K-12 Schools from Local Government, 2010-2011 (Revised)	16.1	48
Percentage of Revenue for Public K-12 Schools from Local Government, 2011-2012	17.0	48
Percentage of Revenue for Public K-12 Schools from State Government, 2010-2011 (Revised)	64.5	6
Percentage of Revenue for Public K-12 Schools from State Government, 2011-2012	66.0	6
Percentage of Revenue for Public K-12 Schools from Federal Government, 2010-2011 (Revised)	19.4	3
Percentage of Revenue for Public K-12 Schools from Federal Government, 2011-2012	17.1	2
Local Public School Revenue as a Percentage of Combined State and Local School Revenue, 2011-2012	20.5	48
GOVERNMENT EXPENDITURES		
Per Capita General Expenditures of State Government for all Functions, 2009-2010 (\$)	7,718.0	4
State Government General Expenditures in 2009-2010, per \$1,000 of Personal Income in 2010 (\$)	231.0	2
Per Capita Direct General Expenditures of State and Local Governments, 2009-2010 (\$)	9,452.0	6
State and Local Governments Direct General Expenditures in 2009-2010, per \$1,000 of Personal Income in 2010 (\$)	282.0	3
Per Capita Expenditures of State and Local Governments for Public Welfare, 2009-2010 (\$)	2,182.0	7
Per Capita Expenditures of State and Local Governments for Health and Hospitals, 2009-2010 (\$)	1,025.0	13
Per Capita Expenditures of State and Local Governments for Police and Fire Protection, 2009-2010 (\$)	474.0	13

SOURCE: National Education Association's Rankings and Estimates 2012 and 2013

NATIONAL EDUCATION ASSOCIATION'S 2012 STATE RANKINGS ON EDUCATION INDICATORS -- NEW MEXICO

<i>Category</i>	<i>New Mexico Score</i>	<i>New Mexico Rank</i>
Per Capita Expenditures of State and Local Governments for Corrections, 2009-2010 (\$)	261.0	17
Per Capita Expenditures of State and Local Governments for Highways, 2009-2010 (\$)	787.0	9
Per Capita Expenditures of State and Local Governments for Capital Outlay, 2009-2010 (\$)	1,415.0	13
Per Capita Expenditures of State and Local Governemtns for Interest on Debt, 2009-2010 (\$)	285.0	36
Ratio of State and Local General Revenue to Total General Government Expenditures, 2009-2010	0.795	47
SCHOOL EXPENDITURES		
Per Capita State Government Expenditures for All Education, 2009-2010 (\$)	2,680.0	5
State Government Expenditures for All Education in 2009-2010, per \$1,000 of Personal Income in 2010 (\$)	80.0	2
Per Capita Expenditures of State and Local Governments for All Education, 2009-2010 (\$)	3,173.0	9
State and Local Governments Expenditures for All Education 2009-2010, per \$1,000 of Personal Income in 2010 (\$)	95.0	3
State and Local Governments Expenditures for All Education Percentage of Direct General Expenditures, All Functions, 2009-2010	33.6	27
Local Expenditures as % of State and Local Expenditures for Public Higher Education Institutions, 2009-2010	14.3	21
Per Capita State and Local Governments Expenditures for Higher Education, 2009-2010 (\$)	1,184.0	3
Per Capita Expenditures of State and Local Governments for Public K-12 Schools, 2009-2010 (\$)	1,820.0	24
Current Expenditures for Public K-12 Schools per Student in Fall Enrollment, 2010-2011 (Revised) (\$)	9,811.0	28
Current Expenditures for Public K-12 Schools per Student in Fall Enrollment as Percentage of National Average, 2010-2011 (Revised)	92.0	28
Current Expenditures for Public K-12 Schools per Student in Fall Enrollment, 2011-2012 (\$)	10,203.0	25
Current Expenditures for Public K-12 Schools per Student in Fall Enrollment as Percentage of National Average, 2011-2012	94.2	25
Current Expenditures for Public K-12 Schools 2009-2010, per \$1,000 of Personal Income in 2010 (\$)	48.0	8
Current Expenditures for Public K-12 Schools per Student in Average Daily Attendance, 2010-2011 (Revised) (\$)	10,155.0	35
Current Expenditures for Public K-12 Schools per Student in Average Daily Attendance as Percentage of National Average, 2010-2011 (Revised)	91.1	35
Current Expenditures for Public K-12 Schools per Student in Average Daily Attendance, 2011-2012 (\$)	10,608.0	30
Current Expenditures for Public K-12 Schools per Student in Average Daily Attendance as Percentage of National Average, 2011-2012	94.3	30
Per Capita State and Local Governments Capital Spending for Higher Education Institutions, 2009-2010 (\$)	236.0	2
Per Capita State and Local Governments Capital Spending for Public K-12 Schools, 2009-2010 (\$)	308.0	7

SOURCE: National Education Association's Rankings and Estimates 2012 and 2013