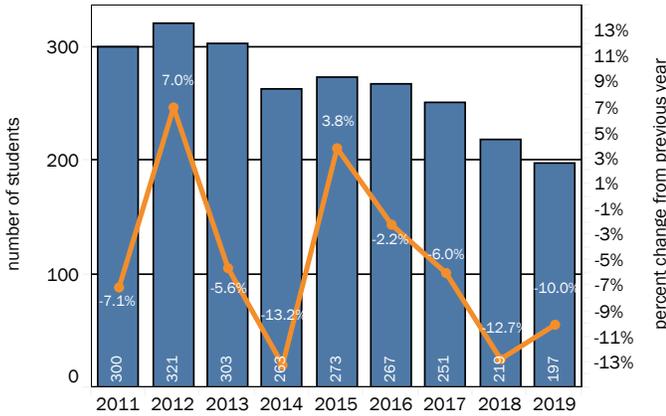




Enrollment History with Annual Percent Change



Source: PED

Student Demographics (2018)

	Jemez Mtn.		State	
	Students	Percent	Students	Percent
African American	0	0.0%	7,739	2.3%
Asian	0	0.0%	4,458	1.3%
Caucasian	25	11.2%	80,432	24.0%
Hispanic	133	59.6%	206,856	61.6%
Multiracial	0	0.0%	27	0.0%
Native Amer.	65	29.1%	35,655	10.6%
Pacific Islander	0	0.0%	653	0.2%
Female	105	47.1%	163,876	48.8%
Male	118	52.9%	171,917	51.2%
Economically Disadvantaged	218	97.8%	250,974	74.7%
English Learners	60	26.9%	50,179	14.9%
Migrant	0	0.0%	538	0.2%
Recently Arrived	60	26.9%	50,178	14.9%
Students with Disabilities	27	12.1%	54,359	16.2%

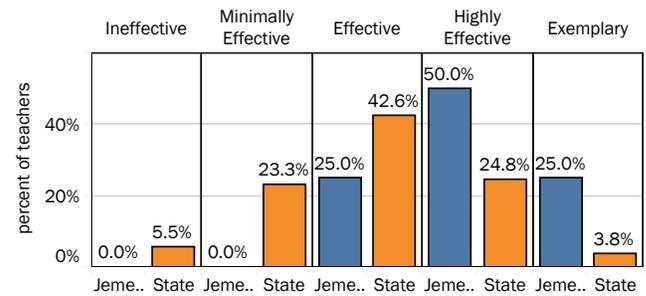
Source: PED

School Grades Summary

	2012	2013	2014	2015	2016	2017	2018
Coronado High	C	B	C	D	B	C	C
Coronado Middle	B	B	B	F	D	F	F
Gallina Elementary	F	D	F	A	D	B	D
Lindrith Area Heritage	C	C	B	B	B	C	A
Lybrook Elementary	D	F	F	D	C	F	F

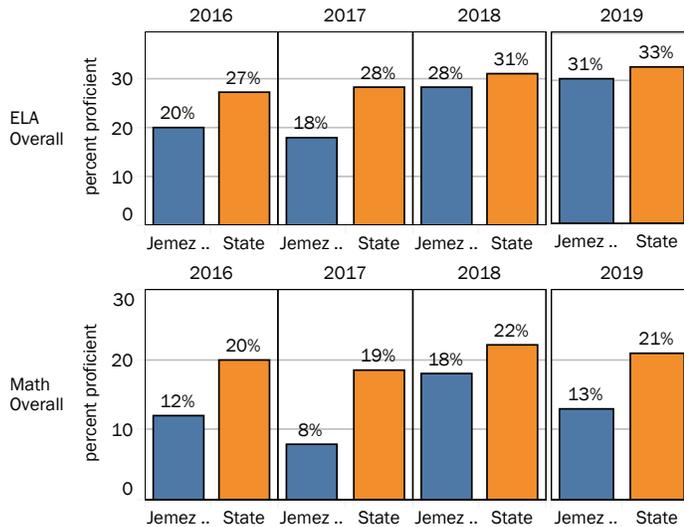
Source: PED

NMTEACH Teacher Effectiveness Ratings (2016)



Source: PED

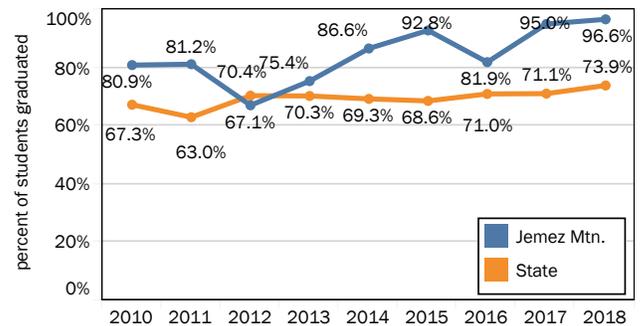
Percent of Students Scoring at Levels 4 and 5 on PARCC and TAMELA



Note: TAMELA refers to the 2019 Transition Assessment for Math and English Language Arts.

Source: PED

Four-Year Cohort Graduation Rate



Source: PED

FY18 Actual Operational Expenditures and FY19 Adjusted Operational Budget

		2018				2019			
		Jemez Mtn.		State		Jemez Mtn.		State	
		Expenditures	Percent of Total	Expenditures	Percent of Total	Budget	Percent of Total	Budget	Percent of Total
Instruction	Total	\$958,550	33.6%	\$1,580,359,988	61.3%	\$1,094,115	32.6%	\$1,780,630,002	59.0%
Support Services	Students	\$227,652	8.0%	\$253,522,388	9.8%	\$209,759	6.3%	\$300,085,782	9.9%
	Instruction	\$23,018	0.8%	\$63,118,543	2.4%	\$20,251	0.6%	\$80,112,555	2.7%
	General Admin.	\$268,820	9.4%	\$64,662,964	2.5%	\$256,999	7.7%	\$80,392,596	2.7%
	School Admin.	\$281,628	9.9%	\$161,343,238	6.3%	\$296,182	8.8%	\$182,968,607	6.1%
	Central Services	\$379,722	13.3%	\$94,200,367	3.7%	\$458,235	13.7%	\$116,841,724	3.9%
	Maint. and Oper.	\$699,753	24.5%	\$343,579,741	13.3%	\$773,667	23.1%	\$398,154,886	13.2%
	Student Transp.	\$750	0.0%	\$8,649,402	0.3%	\$49,382	1.5%	\$10,850,651	0.4%
	Other			\$921,073	0.0%	\$193,341	5.8%	\$43,821,569	1.5%
	Total	\$1,881,342	65.9%	\$989,997,716	38.4%	\$2,257,816	67.4%	\$1,213,228,370	40.2%
Non-Instructional Services	Food Service	\$15,287	0.5%	\$2,244,225	0.1%	\$0	0.0%	\$3,598,727	0.1%
	Community Svc.			\$908,869	0.0%			\$2,062,920	0.1%
	Total	\$15,287	0.5%	\$3,153,094	0.1%	\$0	0.0%	\$5,661,647	0.2%
Capital Outlay	Total			\$4,644,404	0.2%			\$19,154,249	0.6%
Grand Total		\$2,855,178	100.0%	\$2,578,155,202	100.0%	\$3,351,931	100.0%	\$3,018,674,268	100.0%

Source: OBMS

2018-2019 Prekindergarten Programs

No PED-Funded Prekindergarten Programs

Source: PED

Condition and Maintenance of Facilities

School	wNMCI			FMAR
	2017	2019	2020	2020
Coronado High	38.9%	42.8%	43.4%	53.5%
Gallina Elementary	39.4%	45.0%	50.5%	91.9%
Lindrith Area Heritage	19.4%	43.1%	43.7%	81.5%
Lybrook Elementary	5.1%	16.6%	16.9%	86.2%

Source: PSFA

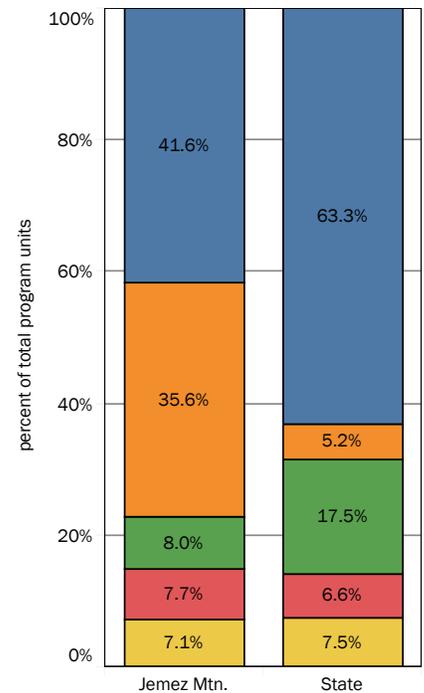
Note: wNMCI is the weighted New Mexico condition index. Lower values denote a building in better condition. The statewide average wNMCI for FY19 was 23 percent. FMAR refers to the Facility Maintenance Assessment Report - scores are from most recent years available. FMAR of 70 percent or higher is considered satisfactory.

Land Valuation and Bonding Capacity
As of December 31, 2018

	Jemez Mtn.
Bonding Capacity	\$14,058,796
Bonds Outstanding	\$0
Total Valuation	\$234,313,259

Source: PED

Percent of FY18 Funding by Unit Type



Program Unit Type (group)

- Basic MEM
- Size and Growth
- Special Education
- Training and Experience
- All Other

Source: PED

"All Other" category includes at-risk, bilingual, elementary PE, National Board-certified teachers, charter school activities, home school program and activities, and save harmless units.