



Legislative Education Study Committee
 School District Fact Sheet
Cuba Independent School Dist.
 Prepared by Tim Bedeaux

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Enrollment History with Annual Percent Change



Source: PED

Student Demographics (2018)

	Cuba		State	
	Students	Percent	Students	Percent
African American	0	0.0%	7,739	2.3%
Asian	3	0.5%	4,458	1.3%
Caucasian	23	3.9%	80,432	24.0%
Hispanic	162	27.6%	206,856	61.6%
Multiracial	0	0.0%	27	0.0%
Native Amer.	398	67.8%	35,655	10.6%
Pacific Islander	1	0.2%	653	0.2%
Female	266	45.3%	163,876	48.8%
Male	321	54.7%	171,917	51.2%
Economically Disadvantaged	567	96.6%	250,974	74.7%
English Learners	201	34.2%	50,179	14.9%
Migrant	0	0.0%	538	0.2%
Recently Arrived	201	34.2%	50,178	14.9%
Students with Disabilities	111	18.9%	54,359	16.2%

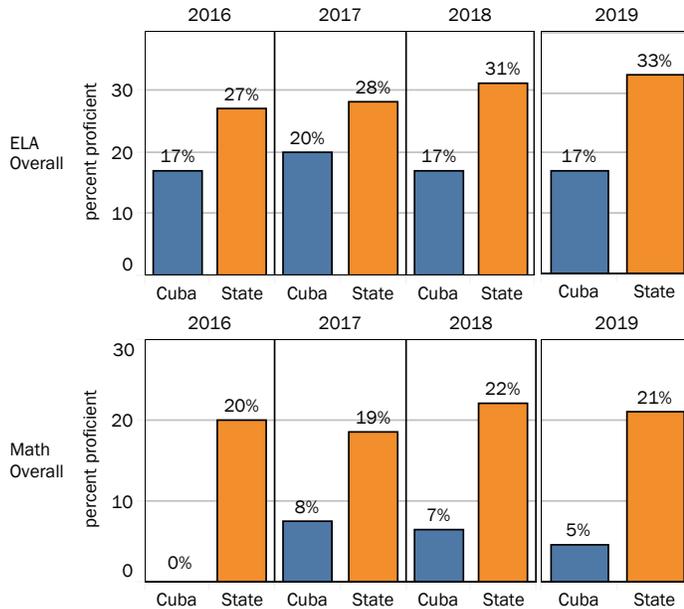
Source: PED

School Grades Summary

	2012	2013	2014	2015	2016	2017	2018
Cuba Elementary	F	D	D	F	C	D	F
Cuba High	D	B	D	C	B	D	C
Cuba Middle	D	D	D	F	C	D	D

Source: PED

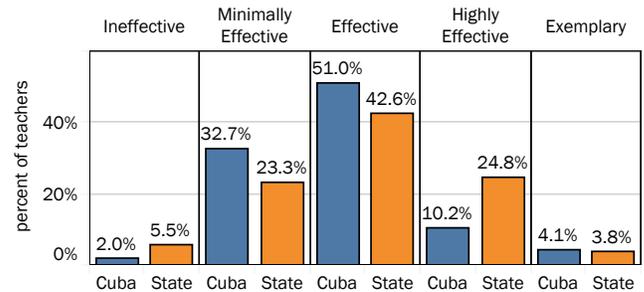
Percent of Students Scoring at Levels 4 and 5 on PARCC and TAMELA



Note: TAMELA refers to the 2019 Transition Assessment for Math and English Language Arts.

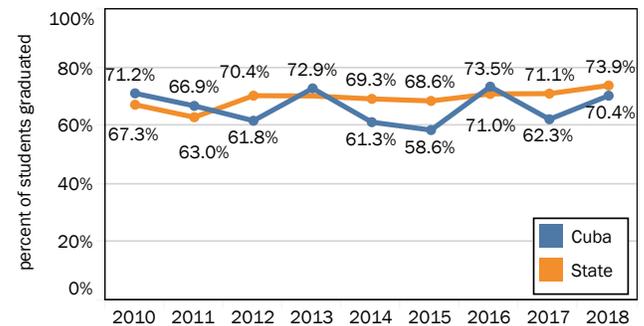
Source: PED

NMTEACH Teacher Effectiveness Ratings (2016)



Source: PED

Four-Year Cohort Graduation Rate



Source: PED

FY18 Actual Operational Expenditures and FY19 Adjusted Operational Budget

		2018				2019			
		Cuba		State		Cuba		State	
		Expenditures	Percent of Total	Expenditures	Percent of Total	Budget	Percent of Total	Budget	Percent of Total
Instruction	Total	\$3,032,954	47.4%	\$1,580,359,988	61.3%	\$3,316,412	44.6%	\$1,780,630,002	59.0%
Support Services	Students	\$717,418	11.2%	\$253,522,388	9.8%	\$770,166	10.4%	\$300,085,782	9.9%
	Instruction	\$167,237	2.6%	\$63,118,543	2.4%	\$156,450	2.1%	\$80,112,555	2.7%
	General Admin.	\$321,216	5.0%	\$64,662,964	2.5%	\$419,915	5.7%	\$80,392,596	2.7%
	School Admin.	\$459,312	7.2%	\$161,343,238	6.3%	\$633,336	8.5%	\$182,968,607	6.1%
	Central Services	\$582,995	9.1%	\$94,200,367	3.7%	\$614,085	8.3%	\$116,841,724	3.9%
	Maint. and Oper.	\$1,056,366	16.5%	\$343,579,741	13.3%	\$1,170,880	15.8%	\$398,154,886	13.2%
	Student Transp.			\$8,649,402	0.3%	\$221,400	3.0%	\$10,850,651	0.4%
	Other	\$1,144	0.0%	\$921,073	0.0%	\$6,084	0.1%	\$43,821,569	1.5%
	Total	\$3,305,687	51.7%	\$989,997,716	38.4%	\$3,992,316	53.7%	\$1,213,228,370	40.2%
Non-Instructional Services	Food Service			\$2,244,225	0.1%			\$3,598,727	0.1%
	Community Svc.	\$56,197	0.9%	\$908,869	0.0%	\$120,518	1.6%	\$2,062,920	0.1%
	Total	\$56,197	0.9%	\$3,153,094	0.1%	\$120,518	1.6%	\$5,661,647	0.2%
Capital Outlay	Total			\$4,644,404	0.2%			\$19,154,249	0.6%
Grand Total		\$6,394,838	100.0%	\$2,578,155,202	100.0%	\$7,429,246	100.0%	\$3,018,674,268	100.0%

Source: OBMS

2018-2019 Prekindergarten Programs

School	2018		2019	
	Students	Funding	Students	Funding
Cuba Elementary	15	\$96,186	16	\$102,598

Source: PED

Condition and Maintenance of Facilities

School	wNMCI			FMAR
	2017	2019	2020	2020
Cuba Elementary	5.1%	11.8%	17.0%	68.9%
Cuba High	9.0%	13.5%	15.9%	68.9%
Cuba Middle	11.2%	20.8%	21.0%	86.2%

Source: PSFA

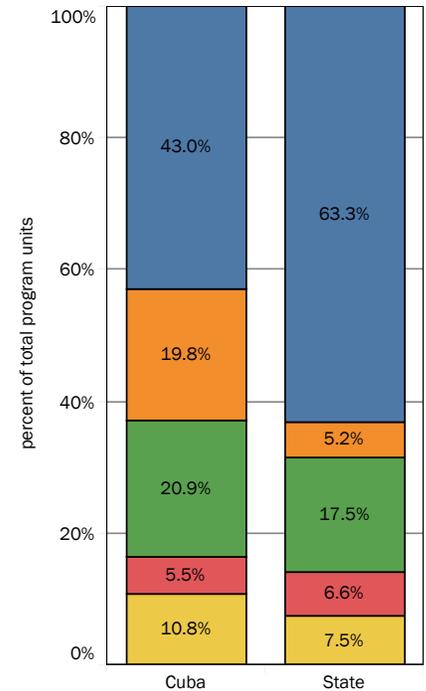
Note: wNMCI is the weighted New Mexico condition index. Lower values denote a building in better condition. The statewide average wNMCI for FY19 was 23 percent. FMAR refers to the Facility Maintenance Assessment Report - scores are from most recent years available. FMAR of 70 percent or higher is considered satisfactory.

Land Valuation and Bonding Capacity
As of December 31, 2018

	Cuba
Bonding Capacity	\$8,504,489
Bonds Outstanding	\$3,115,000
Total Valuation	\$141,741,479

Source: PED

Percent of FY18 Funding by Unit Type



Program Unit Type (group)

- Basic MEM
- Size and Growth
- Special Education
- Training and Experience
- All Other

Source: PED

"All Other" category includes at-risk, bilingual, elementary PE, National Board-certified teachers, charter school activities, home school program and activities, and save harmless units.