

# Report on the Reauthorization Committee Presented to the LESC

- Reauthorization for Title II
- New Regulations Proposed by Department of Education

# Criteria for Teacher Program Evaluation

- VAMS Used to Determine Quality of Teacher Education Programs
- Rates of Hires Calculated Each Year
- 2 Year Retention Rates in the Profession
- Questionnaires and Surveys of Employers and Graduates

# Criteria Continued

- Nationally Accredited or Demonstrate Certain Program Characteristics
- Programs Will Be Evaluated Using These Criteria
- Low Performing Programs—Students Will Not be Eligible for Teach Grants

# Report on Reauthorization

- New Precedent to Attach Funding of Teach Grants to Program Rating
- The Majority of the Major National Organizations Representing Colleges and Universities Oppose This Punitive Approach at This Time

# Concerns

- Impose a Federal System of Teacher Program Evaluation
- Increase the Regulatory Burden on States and Teacher Education
- Increased Cost for States and Teacher Education Programs
- Capacity to Gather, Report and Analyze Data Effectively is Problematic
- Concerns about the Validity and Reliability of the Proposed Criteria

# Concerns Continued

- Regulations Could Deter Students from Teaching
- **Sets Precedent That Attaches Funding to Program Review and Status**
- Some Programs Have Estimated That as Few as 12 Percent of Graduates Would Be in Classes Where Testing Occurs
- Therefore an Entire Program Could be Based on the VAM Scores from 12 % of the Graduates