Teacher Education at CU Denver

- Urban Research University

- Multiple Customized Residency Pathways
  - MAT (n=~75)
  - Undergraduate (n=~300)
    - *NxtGEN*
    - *T-PREP*

- *Mission: Leadership for Education Equity*
  We prepare and inspire education and mental health leaders to have a profound impact in fostering student opportunity, achievement and success in diverse communities

TEACHER EDUCATION PROGRAM ESSENTIAL QUESTIONS

EQ #1: What do I know and believe about myself, my students, their families, and their communities within the larger social context?

EQ #2: How do I act on these beliefs to create inclusive and responsive learning opportunities and transform inequities?

EQ #3: How do I enact principles of
- social justice and equity
- inclusiveness
- cultural and linguistic responsiveness
- learning and development theory and discipline specific pedagogy

within my pedagogical practices in order to plan revise and adjust curriculum, instruction and assessment to ensure success and growth for all of my students, always acting as a critical educator to advocate for my students?
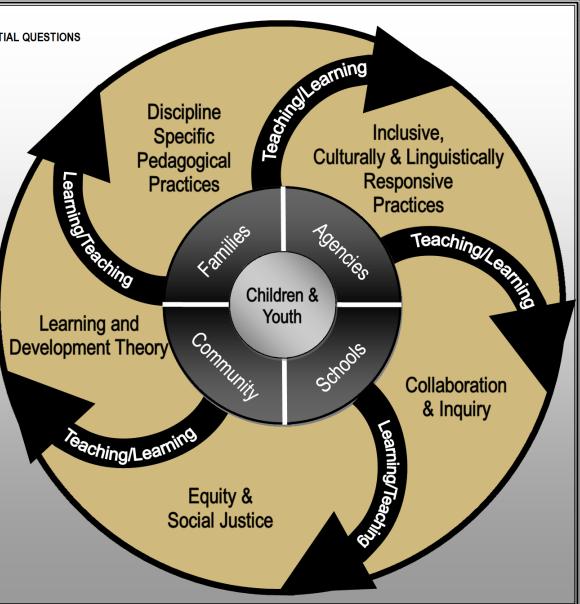
EQ #4: How do I reflect upon principles of
- social justice and equity
- inclusiveness
- cultural and linguistic responsiveness
- learning and development theory and discipline specific pedagogy

within my pedagogical practices in order to further plan, revise and adjust curriculum, instruction and assessment to ensure success and growth for all of my students, always acting as a critical educator to advocate for my students?
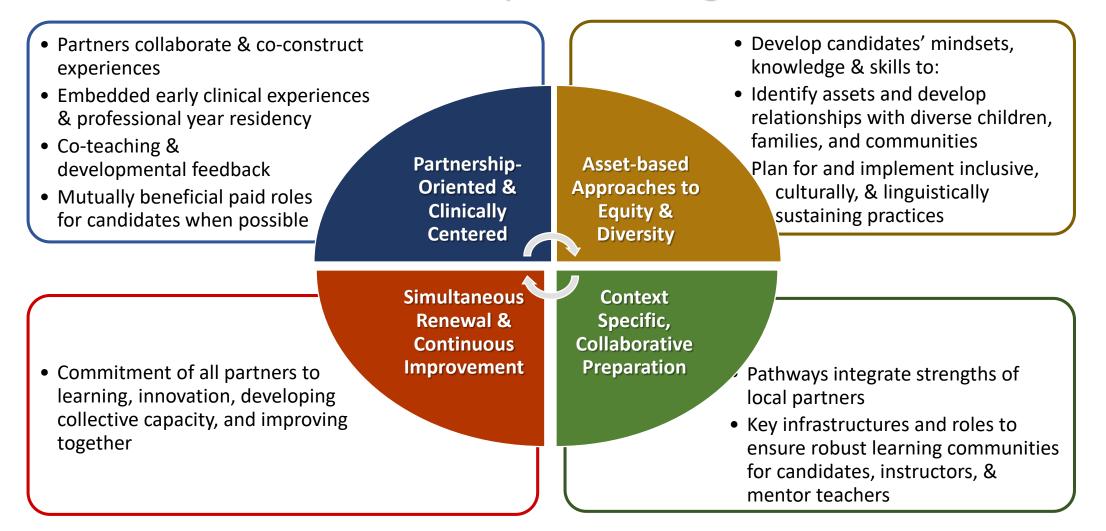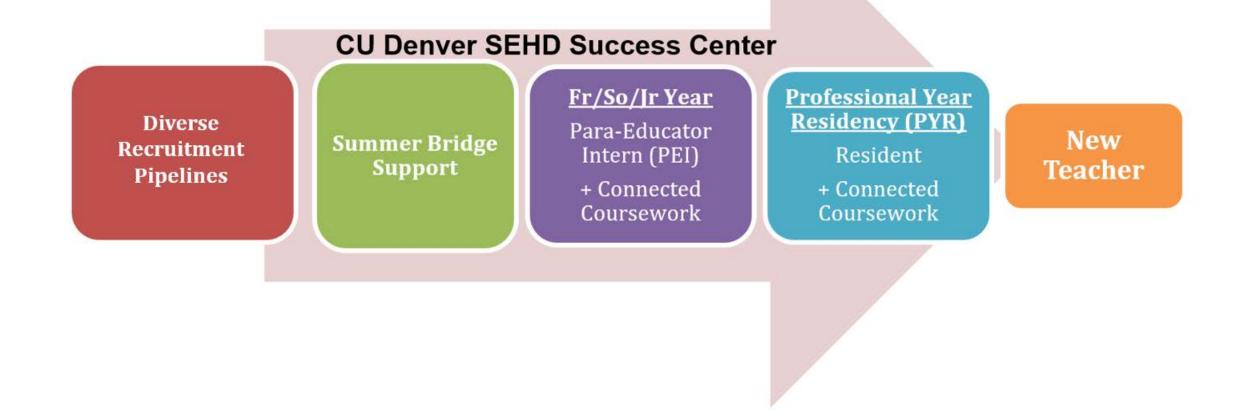
Our Guiding Principles of Effective Teacher Preparation for Deeper Learning

- Partners collaborate & co-construct experiences
- Embedded early clinical experiences & professional year residency
- Co-teaching & developmental feedback
- Mutually beneficial paid roles for candidates when possible

Partnership-Oriented & Clinically Centered

Asset-based Approaches to Equity & Diversity

- Develop candidates' mindsets, knowledge & skills to:
- Identify assets and develop relationships with diverse children, families, and communities

Plan for and implement inclusive, culturally, & linguistically sustaining practices

Simultaneous Renewal & Continuous Improvement

Context Specific, Collaborative Preparation

- Commitment of all partners to learning, innovation, developing collective capacity, and improving together

- Pathways integrate strengths of local partners
- Key infrastructures and roles to ensure robust learning communities for candidates, instructors, & mentor teachers

NxtGEN

How do we fundamentally reimagine educator preparation to diversify the teacher work force?

NxtGEN Outcomes

- Over 120 Graduates since 2015

- Expanded to 4 urban districts

- Current Candidate Demographics
  - 74% Students of Color
  - 52% Multilingual
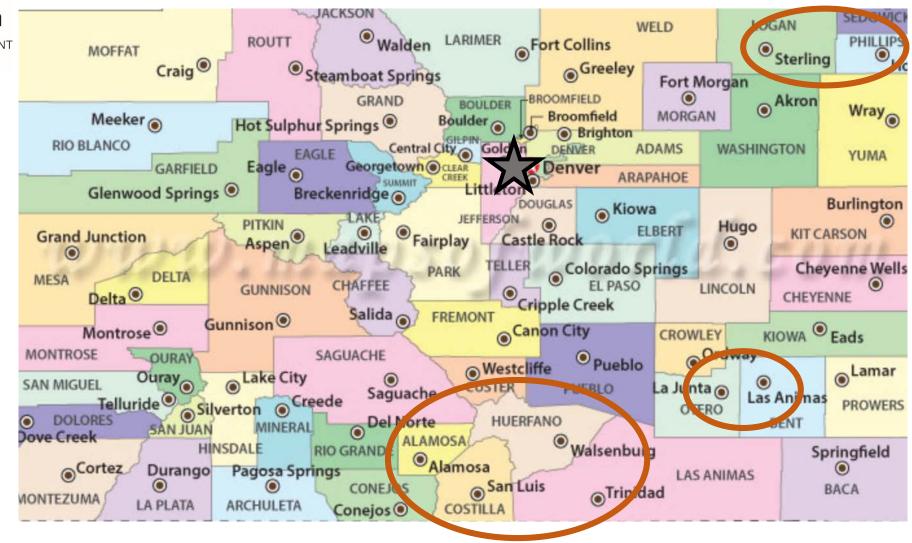 - 55% First Generation

- District Investments

Undergraduate 4-Year Residency Partnership

Licensure Pathways
- ECE
- Elem
- SPED
- MS Math
- Sec Science

T-PREP Rural Undergraduate Residency

T-PREP: Rural Teacher Preparation
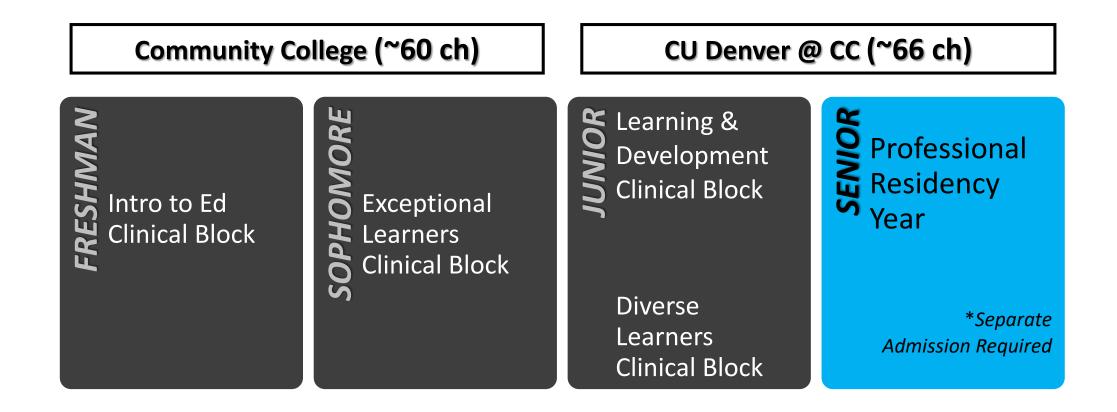SCHOOL OF EDUCATION & HUMAN DEVELOPMENT
UNIVERSITY OF COLORADO **DENVER**

Community College (~60 ch)

FRESHMAN
Intro to Ed Clinical Block

SOPHOMORE
Exceptional Learners Clinical Block

CU Denver @ CC (~66 ch)

JUNIOR
Learning & Development Clinical Block

Diverse Learners Clinical Block

SENIOR
Professional Residency Year

Separate Admission Required

T-PREP Outcomes

- 12 Graduates since 2019
- Expanded to 3 rural community colleges and 17 school districts
- Over 50 candidates in the pipeline
- District Investments