



Aztec Municipal School District

LEGISLATIVE EDUCATION STUDY COMMITTEE
SEPTEMBER 7, 2022

District Overview

- AMSD AT-A-GLANCE
- SY2022-2023 INITIATIVES
- PROFILE OF AN EDUCATOR



The Aztec Municipal School District serves approximately 2,500 students grades preK through 12th at six campuses:

- Lydia Rippey Elementary (PreK-3)
- McCoy Avenue Elementary (PreK-3)
- Park Avenue Elementary (4-5)
- Koogler Middle School (6-8)
- Aztec High School (9-12)
- Vista Nueva High School (9-12)



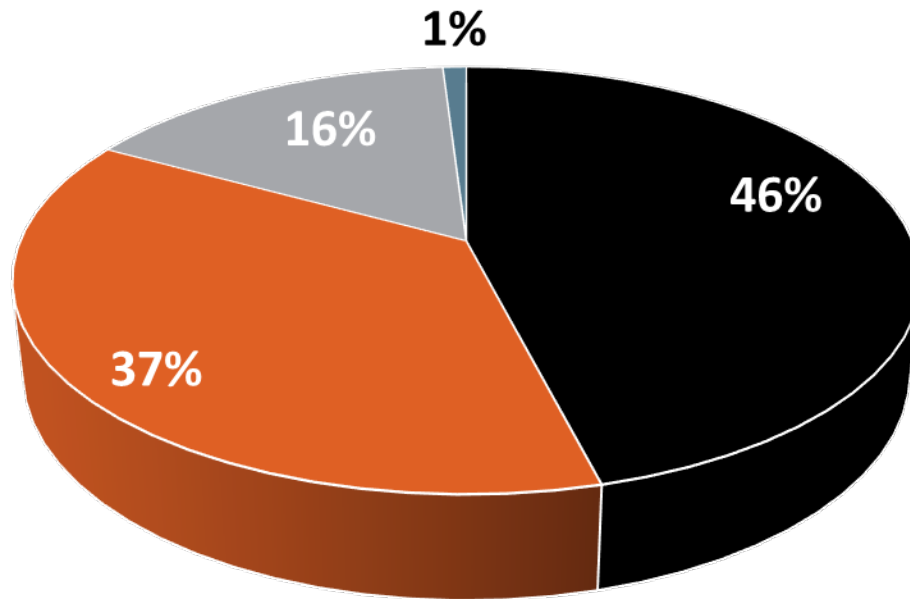
Aztec Municipal School District also authorizes a local charter, Mosaic Academy, servicing another 180 students in grades K-8.

Additionally, AMSD serves a BIE dormitory in the city limits – Kinteel Residential Campus

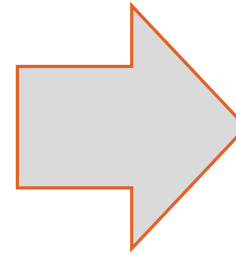




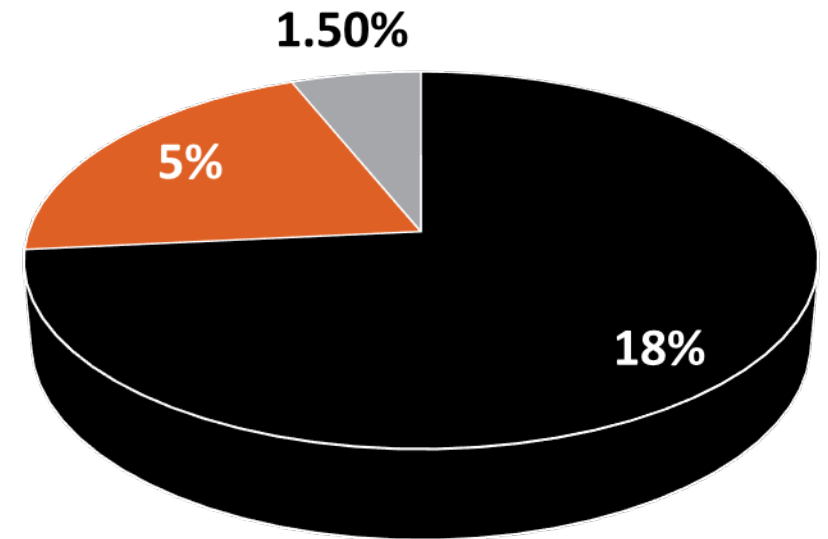
Student Population



- Caucasian
- Hispanic/Latino
- Native American or Alaskan Native
- African American, Asian, Other



Special Populations



- Special Education
- ELL
- Homeless

NMPED Innovation Zone

Provides paid student internships (~100), Industry-partner mentors, full-time Work-Based Learning positions, Early College High School Designation at AHS, development of “Profile of a Graduate”, increase site-based dual credit opportunities, and development of SkillsUSA (CTSO).

11 Career & Technical Education (CTE) Pathways

AMSD has completed a redesign of our CTE programming for SY22-23. AHS has instituted a career pathways models wherein electives are aligned to high-growth, high-wage occupations in the four corners region. CTE programming starts at kindergarten through project-based learning in these 11 pathways, known as the **Aztec E³** – *Exposure, Exploration, & Experience*.

Work-Based Learning

AMSD had 38 students in the San Juan County Summer Internship Program where students participated in paid internships throughout the community. In SY22-23, Vista Nueva High School is integrating work-based learning on Mondays with all students. Based on student interest, students will go out into the community to explore potential career options and work to acquire job shadows and internships. Aztec High School is offering a WBL course to place seniors in internships.



AZTEC SCHOOLS OFFERS 11 NMPED-APPROVED CAREER AND TECHNICAL EDUCATION (CTE) PATHWAYS FOR HIGH SCHOOL STUDENTS

Animal Science



Natural Resources



Ag Mechanics and Machinery



Teacher Education



Healthcare



Welding



Construction Trades



Information Technology



Computer Science



Military Science



Engineering



Other Offerings:

- Entrepreneurship (future)
- Workplace Internship Program
- Dual Credit (14 SJC Courses)
- Unmanned Aircraft Systems (VNHS only)

Bicycle Design & Engineering

AMSD has created a new engineering capstone course called Bike Design & Engineering as part of the engineering CTE pathway. The goal is to create a new and engaging curriculum tied to local outdoor economic development. Students will be designing and manufacturing custom powder-coated bicycle frames.

Project Bike Tech

AMSD has partnered with Project Bike Tech to offer a bicycle maintenance coursework at Aztec High School. A \$60,000 donation provided the school with state-of-the-art tools, supplies, and standards-aligned curriculum as well as credentialing for students.

NM Outdoor Learning Start-Up Grant

AMSD has been awarded the NM Outdoor Learning Start-Up Grant. This grant will allow for the creation of an outdoor recreation lending library for the community, the creation of a New Mexico Interscholastic Cycling team, integration of Public Lands, Historical Peoples & Outdoor Safety curricula, and various community outreach and mentorship opportunities.



“Profile of an Educator”



Student Outcomes

- DUAL CREDIT
- ELA & MATHEMATICS
- WHAT IS INDUSTRY SAYING?



In SY 2021-2022, AMSD students took a total of 304 dual credit courses, totaling 740 credits.

Data indicates that students are more successful on high school campus than off.

STATUS	COUNT	PERCENTAGE		STATUS	Pass#	Pass%	Fail#	Fail%
Pass	205	67.43%		Off Campus	66	74.16%	23	25.84%
Fail	30	9.87%		On Campus	139	95.21%	7	4.79%
Incomplete	2	0.66%		TOTALS	205	100%	30	100%
W or Drop	67	22.04%						
TOTALS	304	100.00%						

Resulting in attainment of 632 total credits
(85.41% of attempted credits)



DISCLAIMERS

1. Cannot necessarily compare one class to another (e.g., this years' 3rd grade class compared to last years' 3rd grade class).
2. In 2018-2019 (the last year any assessment was administered statewide), the assessment used was known as TAMELA. In 2021-2022, the assessment was changed to MSSA for grades 3-8, and SAT for grade 11.





This data was released to Districts on August 30. The review period ends on Friday, September 9.

School	Grade	Subject	%Proficient	Δ from 18-19*
Lydia Rippey	3	ELA	50.62%	+12.22
Lydia Rippey	3	Math	33.33%	-10.07
McCoy	3	ELA	43.33%	+5.13
McCoy	3	Math	29.67%	-11.93

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School	Grade	Subject	%Proficient	Δ from 18-19*
Park Avenue	4	ELA	41.61%	+21.71
Park Avenue	4	Math	21.05%	-0.35
Park Avenue	5	ELA	44.94%	+24.74
Park Avenue	5	Math	25.63%	+12.23





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School	Grade	Subject	%Proficient	Δ from 18-19*
Koogler MS	6	ELA	27.22%	+3.52
Koogler MS	6	Math	29.59%	+16.59
Koogler MS	7	ELA	20.61%	-5.49
Koogler MS	7	Math	15.76%	-4.94
Koogler MS	8	ELA	36.31%	+4.41
Koogler MS	8	Math	14.53%	+1.33



This data was released to Districts on August 30. The review period ends on Friday, September 9.

School	Grade	Subject	%Proficient	Δ from 18-19*
AHS	11	ELA	39.86%	-0.24
AHS	11	Math	10.14%	+5.04
VNHS	11	ELA	41.67%	+30.57
VNHS	11	Math	0.00%	±0.00



What Graduates REALLY Need (According to Industry Partners)

- Communication
- Self-Presentation
- Open Minded/Willing
- Problem Solving/Curious
- Acceptance/Humility (open to asking for help)
- Growth Mindset
- Determination/Drive/Initiative
- Critical Thinking
- Reliability
- Active Listening
- Professionalism
- Customer Service
- Work Ethic
- Discipline (present & on time)
- Self-confidence
- Ability to be a part of a team

**All Local Area Businesses & Organizations
Encouraged to Attend**

Aztec Industry Convening

*Let's rethink what's
possible & create
"new" opportunities
to build the next
generation of career-
ready students!*

**JUNE
16
THURSDAY**

**@ AZTEC HIGH
SCHOOL-MPR
8:30 am -11:30 am**

To learn more and register go to
tinyurl.com/aztecindustry

65%

of students today will
work in jobs not yet
created.

World Economic Forum

100%

of net new job creation
in the U.S. is comes
from business startups

Kauffman Foundation





The Aztec Municipal School District is a for-impact organization where every student and employee will be...



INSPIRED

Wake up every day inspired - to learn, to teach, to be a part of community.



SAFE

Feel safe wherever you are - physically and emotionally.



FULFILLED

End the day fulfilled by the work accomplished.

At-Risk

- AMSD EXPENDITURES
- FUTURE GOALS



Even before the COVID-19 pandemic, an argument can be made that ALL students in New Mexico are “at-risk”. This argument has certainly been strengthened post-pandemic.

Every kid is one caring adult away from being a success story
– Josh Shipp

Investments in addressing At-Risk at AMSD:

- Counselors
- Mental Health Coordinator
- Health Services Coordinator
- Academic Interventionists
- Instructional Coaches
- CTE/Work-Based Learning Coordinator
- College & Career Counselor

1. Equity

AMSD's Equity Council has applied for funding from the Office of Indian Education that, if awarded, will provide a dedicated Native American academic/college & career advisor for students residing at the Kinteel Residential Campus.

2. Increase Funding

AMSD aims to leverage multiple funding sources in the future to be able to provide supports to all students. One great example of this is our after-school tutoring program that is available for all students.

3. Extended Meal Service

In collaboration with our current food services contractor, AMSD is looking for ways in which we can provide dinners and weekend meals to any student desiring them.



Martinez/Yazzie Findings

- CHANGING PRACTICES
- NAVAJO NATION SEAL OF BILINGUALISM
- CURRENT COLLABORATIONS



The largest shift AMSD has made, though not necessarily in response to the Martinez/Yazzie findings, is that of the McKinney Vento Program.

- Prior to SY2021-2022, AMSD has no mechanism for identifying and responding to homeless students.
- Starting in the 21-22 SY, processes were put in place for the identification of students by all staff (continuing into SY 22-23), a Family Service Coordinator was hired to connect with families bi-weekly, and a Family Resource “store” was created and is fully operational.
- In addition, AMSD invests in people, not products:
 - 2 ELL Teachers, 2 Educational Assistants
 - 1 Navajo Language, Culture, and Government Teacher, 1 Educational Assistant
 - Native American Education Coordinator
 - Federal Programs Director (ESSER)
 - Robust Indian Education Committee
 - Robust Johnson O’Malley (JOM) committee
 - Robust Equity Council



In SY 2021-2022 there were a total of 6 students in the entire Navajo Nation to achieve the DODE Navajo Nation Seal of Bilingualism, one of whom was a student at AMSD, Mr. Justin Castillo.



“As Navajo people, we are born with our Diné language within us and it is up to us to bring it out by practicing and learning from our parents and grandparents. We have many young Navajo people who don’t speak or understand our language, but we shouldn’t ridicule them or look down on them. We should encourage them to keep learning and to pray and ask our Creator to help them to speak and understand our sacred language,”

-Navajo Nation President Jonathan Nez (via Facebook)

Bill & Melinda Gates Foundation

In conjunction with Accelerate[ED], Farmington Municipal Schools, Bloomfield Schools, Gallup McKinnley County Schools, Four Corners Economic Development, San Juan College, & San Juan Safe Communities; “Four Corners College and Career Pathways Partnership”, focused on regional CTE efforts.

Chan-Zuckerberg Initiative

In conjunction with Future Focused Education; educator & administrator participation in *Capstone Educator Network*, *Educator Community of Practice*, and Case Study of Innovation Zone efforts.

National Center of Inquiry & Improvement: Rural Guided Pathways Project

In conjunction with San Juan College; Design and implementation of evidence-based, institution-wide reforms addressing inequity and leading to improved educational and workforce outcomes.



Kevin Summers

Aztec Municipal School District

Superintendent

1118 W. Aztec Blvd.

Aztec, NM 87410

adsummke@aztecschools.com

Office (505) 334-9474

Cell (505) 470-6038



Inspired, Safe, & Fulfilled

