Bloomfield School District

LESC Presentation

2022

District Overview

- Enrollment   2579 (up 90 Stds. From 2021, 120 count)
- Demographics
  - Native Americans   42%
  - Hispanic   30%
  - White   25%
  - Other   3%
  - ELL   9%
  - Socio Economically Disadvantage   52%
  - Homeless   8%
  - Free and Reduced Lunches   100%

District Overview

- ELA Grades 3-8 State Testing Comparison- Pre – Post Covid Data

ELA	Proficient/Advanced 18-19 TAMELA	Proficient/Advanced 21-22 NMSSA	Difference
3rd	18.20%	24%	5.80%
4th	22.6%	24%	1.40%
5th	17.70%	22%	4.30%
6th	23.20%	22%	1.20%
7th	11.20%	28%	16.80%
8th	7.80%	20%	12.20%

- Bloomfield School District – Demonstrated growth in ELA for the majority of grade levels during the most challenging time in education.
- Core Issues – Historically students struggle with citing textual evidence and writing (Critical Thinking) and in Reading students struggle in comprehension and fluency.
  - Professional Development focus in Writing Tools (writing strategies) and 95% Reading strategies.

- Math Grades 3-8 State Assessment Comparison Pre – Post Covid Data

Math	Proficient/Advanced 18-19 TAMELA	Proficient/Advanced 21-22 NMSSA	Difference
3rd	27.50%	16%	11.50%
4th	22.6%	23%	.40%
5th	10.60%	24%	13.40%
6th	16.20%	34%	17.80%
7th	6.60%	20%	13.40%
8th	7.30%	9%	1.70%

- Bloomfield School District – Demonstrated growth in Math for the majority of grade levels during the most challenging time in education.
- Core Issues – Number Sense
  - Professional Development – Mc2 K-8 math strategies

- High School State Assessment

ELA	Proficient/ Advanced 18-19 TAMELA	Proficient/ Advanced 21-22 SAT
9th	20.10%	
10th	32.50%	
11th	36.50%	24%

Math	Proficient/ Advanced 18-19 TAMELA	Proficient/ Advanced 21-22 SAT
Alg 1	6.70%	
Alg 2	5.60%	
Geo	14.50%	5.76%

- Graduation Percentage Rates Over Time

Graduation Year	2015	2016	2017	2018	2019	2020
State	68.6	71	71.1	73.9	74.9	76.9
District	65.9	69	65.6	75.2	76.6	80.6
Bloomfield High	70.4	72	71.1	80.3	81.6	85.6
Charley Y. Brown Alt. High	28.3	43	28.6	37.8	44.7	44.4

Diverse Groups (2020)	District	Bloomfield High School	Charley Y. Brown – Alt. High
Native Americans	75.8	81.4	49
Hispanic	86.6	92.3	27.2
White	79.3	82.1	55.5
Other	83.3	86.1	No students
ELL	73.4	78.2	50.6
Socio Economic Dis.	81.2	86.2	45
Special Education	87.9	90.1	64.4

Legislative Wish List

Funding

1. We would like money to be provided to the districts to support funding for interventionists to support students' learning <u>during</u> the school day versus additional time after school or during the summer.

2. CTE funding to expand on our programs.

3. More funding for Special Education teachers as an incentive to support their additional work loads.

Programing

1. Dossier process needs to change to a portfolio or superintendent approval for teachers to level up.

2. Simplify the grant application management process for Federal grants at the PED.

At- Risk Funding

District Allocation

PED funding $2.1 million

- Provided staffing support for high at-risk students

District's actual allocation $4.1 million

Supportive Resources

- MLSS – Layered Systems of Support
- Student Academic coach at BHS
- Instructional Resource Specialist at BHS
- Behavioral Support person districtwide
- Community & Family support liaison

Family Index – Naaba Ani

$202,800 allocated

Structured Literacy

- Write Tools PD
- 2 EAs to support reading intervention

Math Support

- MC2
- 2 EAs to support math interventions

Other Interventions

- Computer Science/Lego Robotics

Responses to Martinez/Yazzie Findings

Bloomfield historically had many supports in place due to the culture and rural nature of our district. As a Title 1 district for many years, we have always strived for compliance for all subgroup populations.

- ELL support for all students through TESOL endorsed teachers at every grade level through inclusive and pull-out settings.
- Bilingual support K-12 for Spanish and Navajo Language : 4 Navajo Language Teachers 6 Spanish Language Teachers.
- Family / Community resource Liaison : This individual supports all school sites for students who are experiencing homelessness, students with attendance issues, struggling families and low income issues.
- Bloomfield Schools works diligently to keep K-12+/ ELTP learning in place at a flexible level to support students.
- Bloomfield Schools has developed a cultural capacity workshop with embedded Vector training for all teachers to complete in areas of cultural relevance.
- Bloomfield School District works to support teacher recruitment, retention and training by hiring additional staff to support the augmented demand post-covid.

Instructional Process and Measuring Student Achievement

- Developed interim assessment to monitor progress quarterly to make data driven decisions in the classroom.
- Aligned standards Kindergarten – 12th grades in English Language Arts and Math.
- Provided a online state assessment-like tool administered to students to develop test taking skills and stamina to support the student being able to demonstrate their knowledge on assessment.
- Using our Common Interim Assessment data, teachers create Teacher Action Plans to identify students' deficits and create and implement a re-teaching plan to support the students.
- We offer after school tutoring to support students with their deficit skills.
- We provide internet access for remote learning opportunities.
- We continue to provide accelerated learning opportunities by providing grade level skills during core instruction and work on deficit skills during intervention blocks.

Instructional Process and Measuring Student Achievement

▶ Offer Advanced Placement and Dual Credit options for students and teachers (Professional Development) to elevate instruction in the classroom.

▶ The Alternative High School is a credit recovery program where the students may transfer and participate in accelerated courses to gain back the lost credits and return to the main high school to graduate if they choose to, or graduate with the Alternative High School.

▶ Attendance teams to monitor student success.

▶ Flexible Extended Learning Time that intel's optional STEM Summer school programs in June.

▶ One to one technology – PreK-12.