

Dual Credit

Legislative Education Study
Committee

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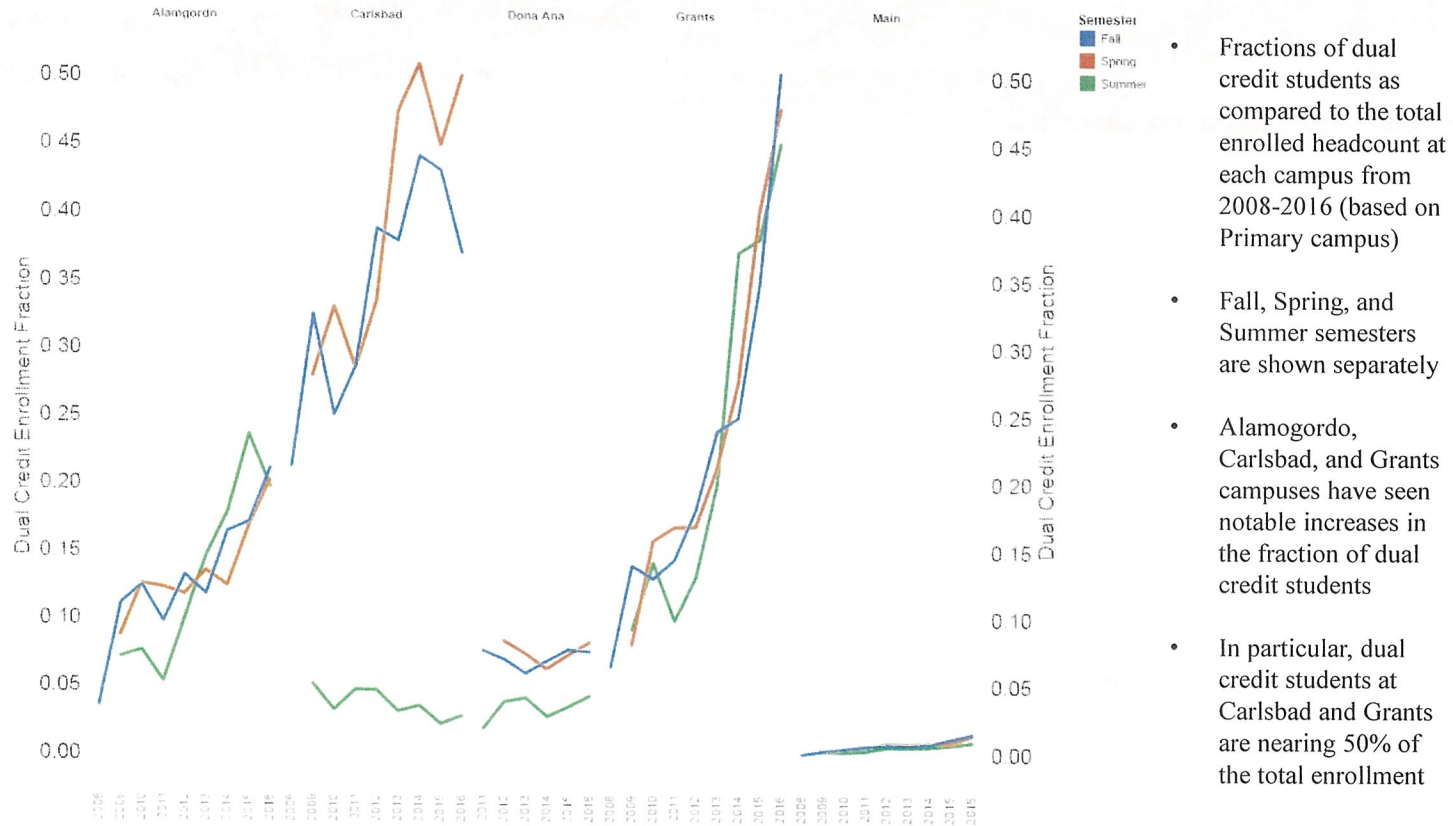
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The Promise of Dual Credit

- Improve workforce readiness
- Improve college readiness

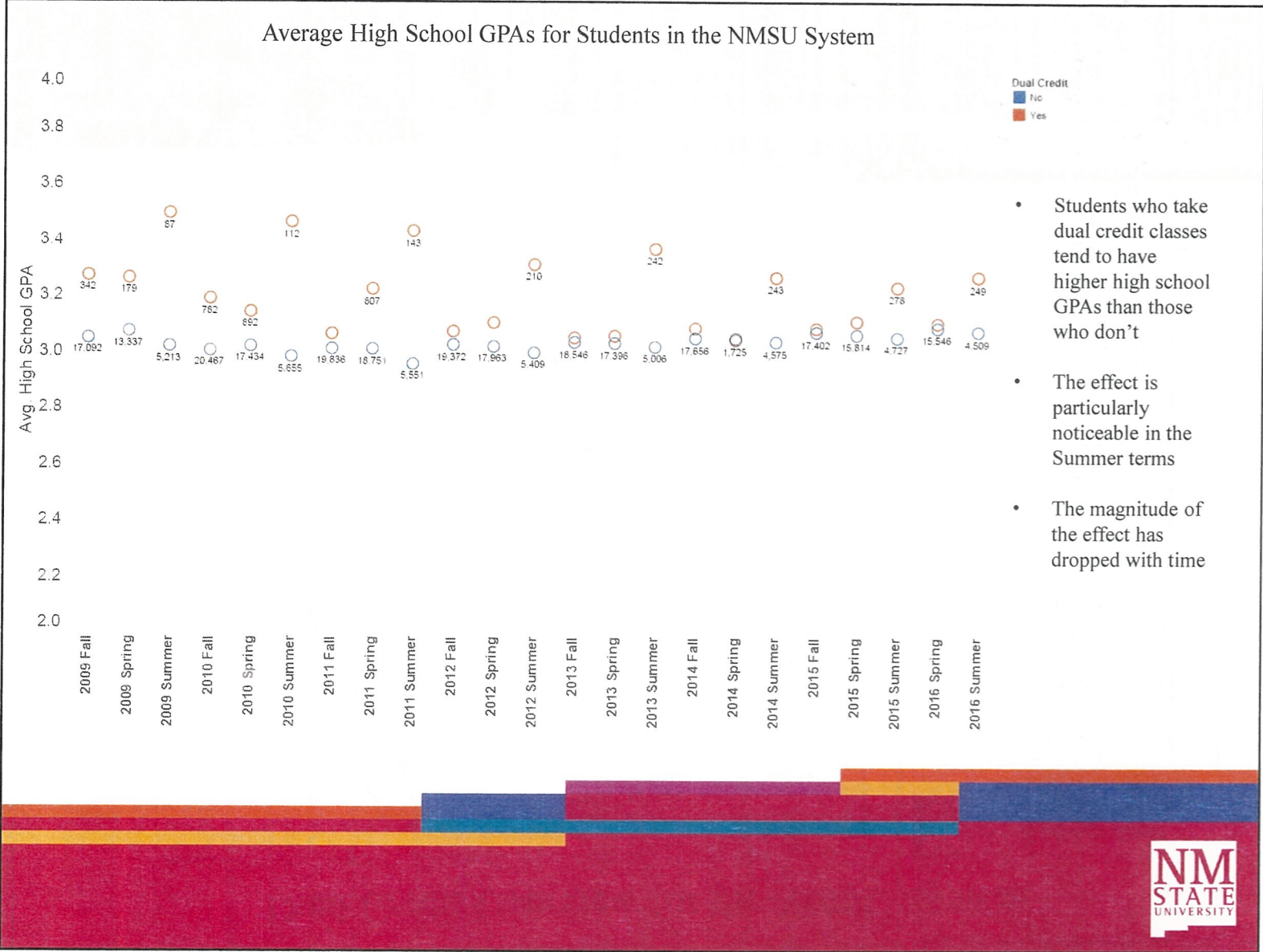


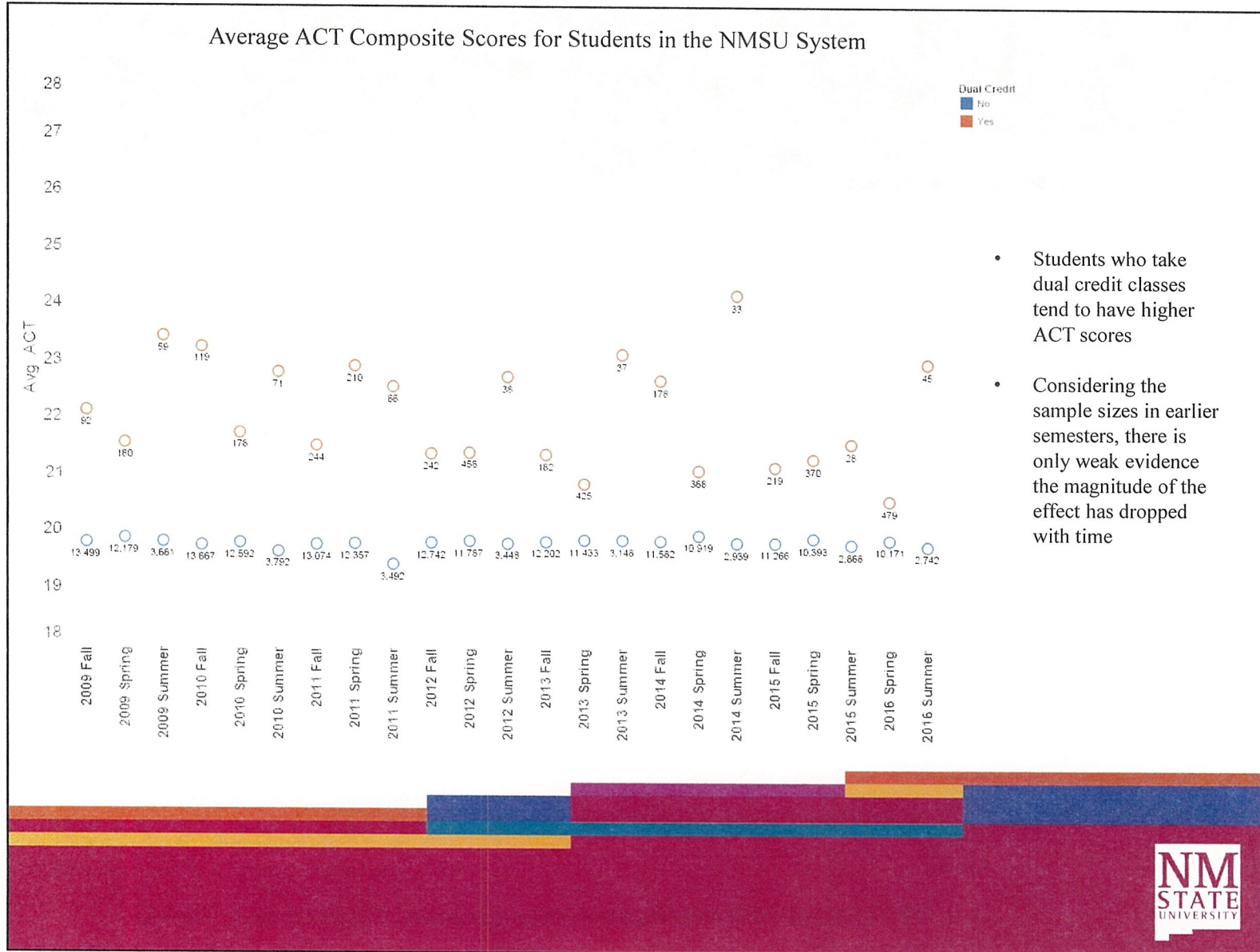
Dual Credit Overview for the NMSU System



- Fractions of dual credit students as compared to the total enrolled headcount at each campus from 2008-2016 (based on Primary campus)
- Fall, Spring, and Summer semesters are shown separately
- Alamogordo, Carlsbad, and Grants campuses have seen notable increases in the fraction of dual credit students
- In particular, dual credit students at Carlsbad and Grants are nearing 50% of the total enrollment

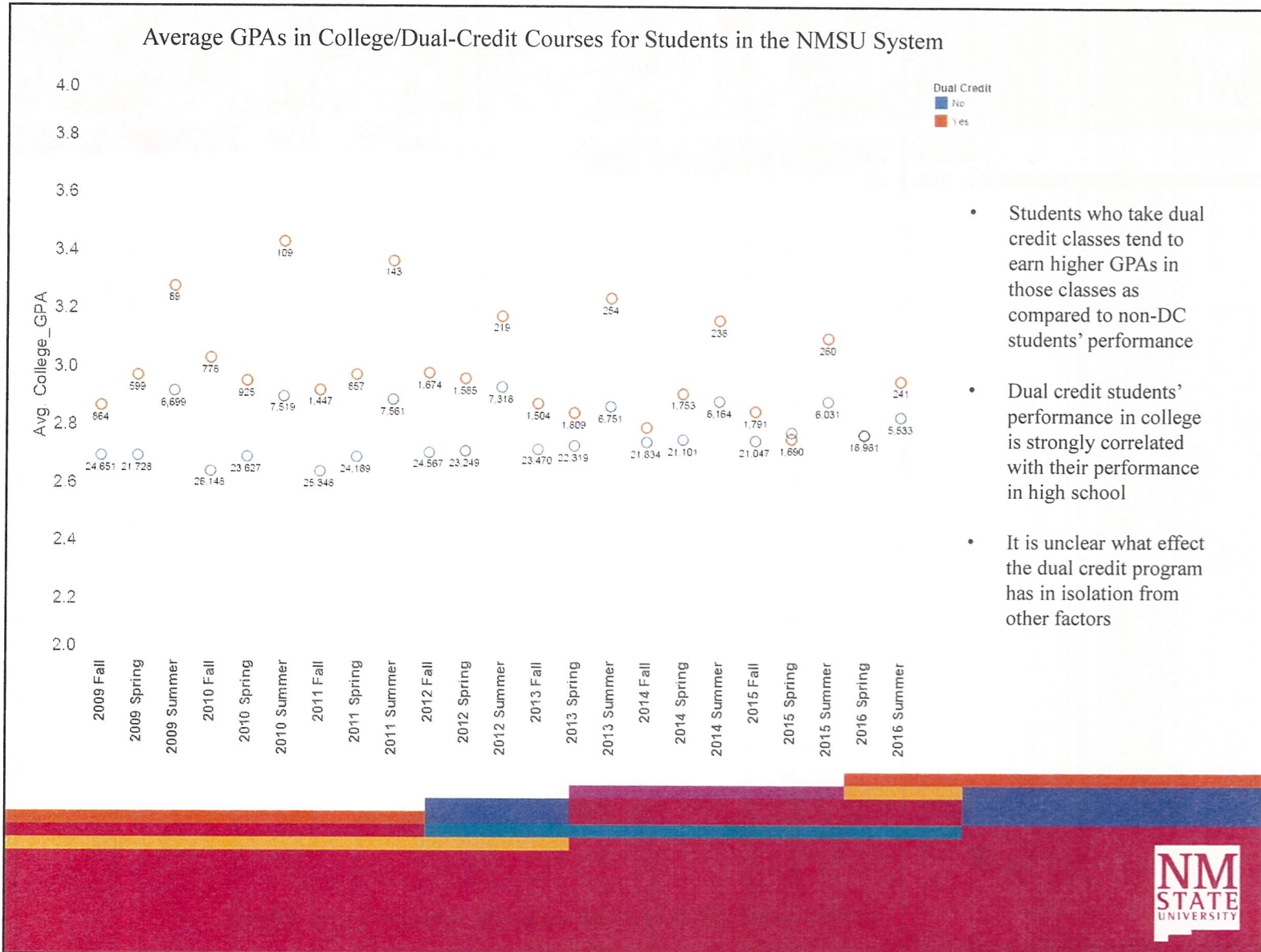


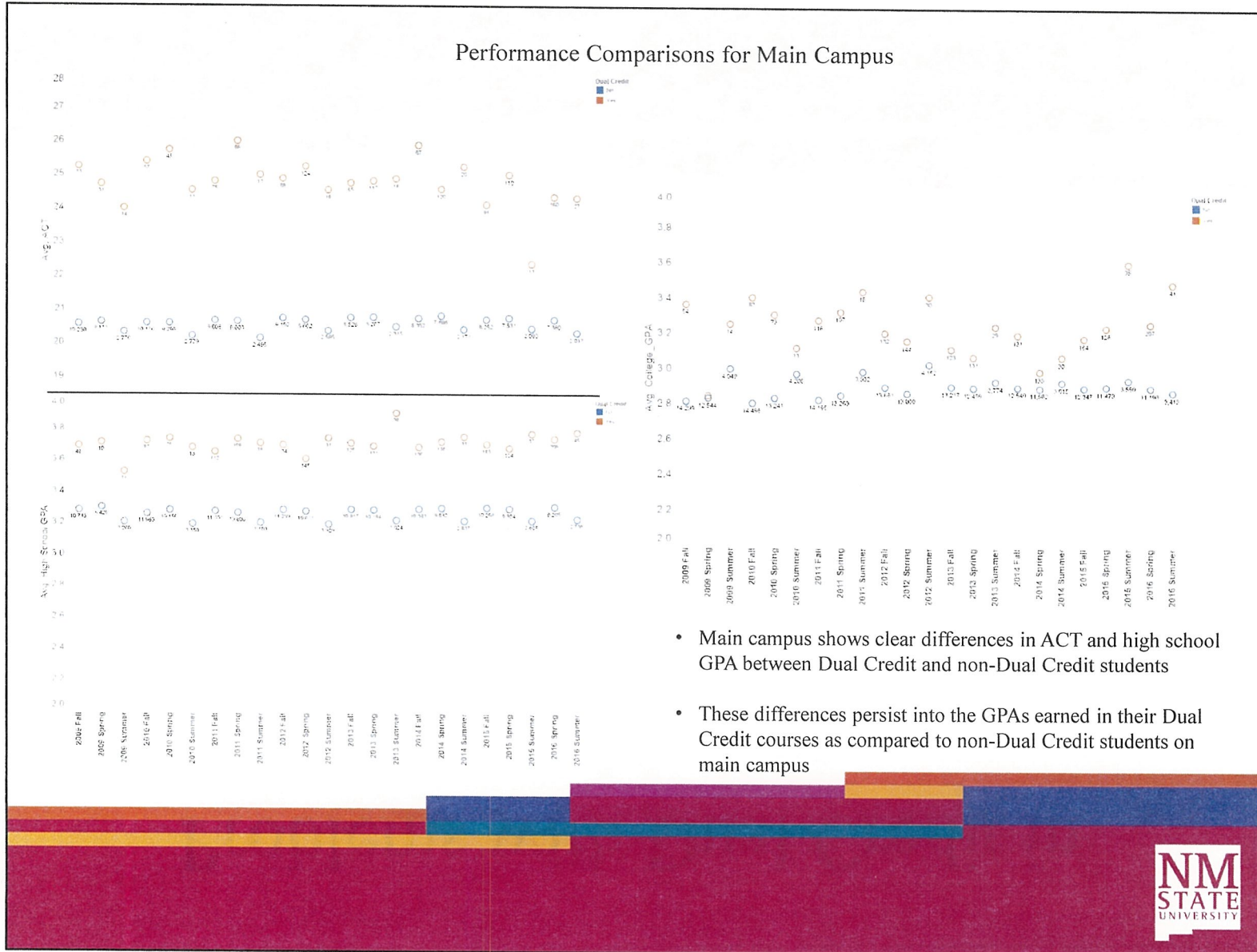




- Students who take dual credit classes tend to have higher ACT scores
- Considering the sample sizes in earlier semesters, there is only weak evidence the magnitude of the effect has dropped with time







- Main campus shows clear differences in ACT and high school GPA between Dual Credit and non-Dual Credit students
- These differences persist into the GPAs earned in their Dual Credit courses as compared to non-Dual Credit students on main campus



Problems with Dual Credit in New Mexico

- Expansion of dual credit is straining the resources of colleges and universities
- Institutions of higher education do not receive tuition or general fees from dual credit students

Problems with Dual Credit in New Mexico

- Faculty credentials coming under increasing scrutiny from the Higher Learning Commission
- Master's degree required for faculty teaching general education common core. If faculty member is teaching outside his/her degree discipline, the faculty member is expected to have completed 18 graduate credits in the appropriate discipline
- Credential requirements have raised challenges in staffing dual credit courses

Problems with Dual Credit in New Mexico

- No conformity on qualifying requirements for students taking dual credit courses
- Student meandering—all too often dual credit students are not on a pathway to a degree
- Accumulation of credits can limit a student's eligibility for federal financial aid

Problems with Dual Credit in New Mexico

- Blurry lines between college courses and high school courses, particularly in the area of mathematics

The Problems are Resolvable

- Need to bring together administrators and faculty from institutions of higher education and high schools, as well as representatives from PED and HED, to address problem areas and provide a comprehensive set of policies for dual credit students and courses

Issues to be Addressed by Taskforce

- Funding for dual credit courses
- Guidance for teachers on credentials
- Establishment of minimum qualifications for students taking dual credit courses
- Advising for students taking dual credit courses
- Courses available for dual credit

