

FY28 Public School Support Request

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Statewide Reading and Math Proficiency

Subjects	Grades	Test	2022	2023	2024	2025	2026	5-Year Δ
Literacy	K–2	Istation / Amira*	31%	33%	35%	40%	41%*	New Baseline*
	3–8	NM-MSSA	34%	39%	40%	45%	45%	+11
	11	SAT SD	34%	36%	36%	40%	37%	+3
Math	K–2	Istation ISIP	Not Required		46%	47%	47%	+1 (3-yr)
	3–8	NM-MSSA	26%	26%	26%	27%	28%	+2
	11	SAT SD	16%	16%	12%	13%	13%	-3
Science	5, 8, and 11	NM-ASR	34%	34%	38%	35%	34%	0

Key Takeaways

- Grades 3–8 literacy scores increased more than 10 percentage points.
- Grades 3–8 mathematics scores showing gradual improvement, mirroring national trends
- Science scores remained near 34% overall

Literacy Gains in Grades 3-8, 2022 - 2026

Student Group Highlights

- All student groups improved by more than 10%
 - 10.2% gain – all students: 34.5% → 44.7%
- Martinez Yazzie student groups saw the largest literacy proficiency gains compared to other student groups:
 - 13.9% gain - Native American: 18.9% → 32.8%
 - 12.9% gain - economically disadvantaged: 23.0% → 35.9%
- Other Martinez Yazzie student groups saw less growth:
 - 7.4% gain - English learner: 13.5% → 20.9%
 - 4.6% gain - students with disabilities: 9.4% → 14.0%
- Female students were 7.1 percentage points more proficient than their male counterparts



Mathematics Proficiency in Grades 3–8, 2022-2026

Student Group Highlights

- The statewide average remains flat with a 1.7 percentage point increase (26.2% → 27.9%).
- Martinez Yazzie student groups saw the largest math proficiency gains compared to other student groups:
 - 4.1% gain - Economically disadvantaged: 15.4% → 19.5%
 - 4.0% gain - Native American: 14.1% → 18.1%
 - 1.3% gain - students with disabilities: 6.9% → 8.2%
 - 1.1% gain - English learner: 10.5% → 11.6%
- New Mexico's math performance mirrors national trends showing stagnant growth after pandemic recovery efforts.
- Male students were 4.6 percentage points more proficient than their female counterparts



Proficiency in Grade 11, 2022-2026

Student Group Highlights

- SAT Reading proficiency rose across nearly all student groups with all students increasing proficiency by 3.2% from 33.9% to 37.1%
- Martinez Yazzie student groups saw the largest math proficiency gains compared to other student groups:
 - 6.7% gain - Economically disadvantaged: 19.9% → 26.6%
 - 5.3% gain - Native American: 14.8% → 20.1%
- SAT Math proficiency declined slightly across most student groups, with the statewide rate dropping from 16% to 13%



Longitudinal Chronic Absenteeism Rates By Grade

Grade	Student Count 2024–25	Chronic Absenteeism Rate 2024–25	Student Count 2025–26	Chronic Absenteeism Rate 2025–26
K	19,020	29.61	17,622	29.67
1	19,330	25.91	19,000	25.55
2	20,317	24.37	19,320	24.52
3	21,320	22.92	20,189	23.65
4	20,836	23.88	21,289	23.67
5	21,431	24.83	20,814	24.06
6	21,424	25.57	20,984	23.85
7	21,403	28.69	21,166	27.72
8	21,904	30.3	21,467	29.62
9	23,566	32.95	22,986	30.65
10	23,498	33.42	22,357	32.36
11	22,199	34.85	21,868	32.9
12	21,777	36.97	23,040	36.97

A Comprehensive System of School Supports

ESSA-identified schools receive support to:

- take focused action
- implement evidence-based strategies
- use data to measure progress and inform continuous improvement

The work is grounded in changing adult practices and strengthening systems that enable schools to improve.

PED's accreditation support system

- high-quality programming, responsible budgeting, and clear strategic planning
- multi-tiered, customized technical assistance

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Spotlight: Highest recognition; schools among the top 25% of schools

Traditional: Good standing; not in designation

Targeted Support and Improvement School (TSI): Schools with consistently underperforming student groups

Additional Targeted Support and Improvement School (ATSI): Schools in need of support with one or more of the lowest performing groups of students

Comprehensive Support and Improvement School (CSI): Schools scoring in the bottom 5% of Title I schools overall or that have a graduation rate below 67%

More Rigorous Interventions (MRI): Schools not exiting CSI Status after 3 years receiving support

ESSA Designated Schools Barriers to Success



- Achievement gaps persist when students are not accessing grade-level instruction and don't receive targeted supports.
- Schools need to strengthen core instruction, differentiation, and effective use of student data to appropriately address student needs.
- Poor attendance and student engagement is a significant barrier to stronger outcomes.
- High leadership turnover persists at schools and districts.
- High schools have persistent challenges related to student graduation and college and career readiness.

Practices of Spotlight Schools



- Spotlight schools generally have:
 - stability across leadership
 - strong instruction and collaboration
 - close tracking of student data
 - timely and effective student interventions and supports
 - strong school culture with a focus on relationships
- Spotlight schools have clear evidence of high expectations
- School leaders and staff are proud of their performance and work to maintain it

Budget Overview

FY28 Public School Support Request Year-Over-Year Change	
FY27 PSSR	\$5,736 million
FY28 PSSR	\$5,902 million
Percent Increase	2.9%

Recurring General Fund increase

- \$152 million (3.1%)

Non-recurring General Fund increase

- \$14 million (10.4%)

Overall percent increase: 3.3%

Insurance increase

- \$50 million (30% of General Fund increase)

Compensation

- \$36 million per 1% raise

Note: The calculations above do not include a compensation increase.

Improving Student Achievement

- **\$15.5M:** Literacy and Reading Support (coaching, training, and monitoring)
- **\$16.6M:** Literacy Coaches
- **\$15.6M:** Secondary Literacy
(PERF FY26-28, \$5.2M/year, no new funding request)
- **\$29M:** Reading and Math Interventions
- **\$15.3M:** High Impact Tutoring
(PERF FY27-29, \$5.1M/year, no new funding request)
- **\$6M:** Literacy and Math Institute

Accomplishments

- 12,418 students participated in the summer reading program, including 3,786 students with disabilities (30%)
- Students participating in the summer reading program grew on average 13.47 percentage points in reading
- Out of 111 schools identified in the bottom quartile, 86 agreed to be early adopters of PED support
- Early literacy proficiency growth since 2022:
 - Grades K-2: +10 pts (31% → 41%)
 - Grade 3: +7.94 pts (32.28% → 40.22%)
 - Grade 4: +11.68 pts (35.87% → 47.55%)
 - Grade 5: +5.64 pts (36.19% → 41.83%)

Improving Student Achievement

- **\$6M:** Multi-Layered System of Supports
(PERF FY28-30, \$2M/year)
- **\$13.5M:** Math Professional Learning
(PERF FY26-28, \$4.5M/year, no new funding request)
- **\$6.2M:** STEM Initiatives
- **\$3M:** STEM Network
- **\$48M:** Healthy Universal Meals
Investment

Accomplishments

- Students receiving high-impact tutoring increased proficiency levels at nearly twice the rate as other students (2023-2025)
- 1,277 teachers and school leaders are engaging in STEM professional learning and coaching
- 3,911 students gained access to STEM programs and STEM competitions.
- 60 educators are participated in working groups, updating New Mexico instructional scopes for math and science.

Improving Student Attendance and Engagement

- **\$35M:** Career Technical Education and Work Based Learning
- **\$10M:** Summer Internships
- **\$18.6M:** Attendance Interventions
(PERF FY26-28, \$6.3M/year, no new funding request)
- **\$6.3M:** Supports for Unhoused Students
(PERF FY26-28, \$2.1M/year, no new funding request)
- **\$60M:** Out-of-School Time Learning
(PERF FY28-30, \$20M/year)

Accomplishments

- 1,800 students participated in summer internships
- Engage NM Attendance Initiative includes 39 schools, and serves 2,259 students total 2026 cohort has an 81.84% graduation rate (272 students)
- Supports for Unhoused Students has lowered participant chronic absenteeism from 10.36 to 8.81 average daily absences (state average 7.06)
- 16,786 students registered for out-of-school time programs

Improving Student Attendance and Engagement

- **\$20M:** Indian Education
- **\$.5M:** Black Education
- **\$1.7M:** Bilingual Multicultural Education
- **\$1.5M:** Hispanic Education



Accomplishments

- ELA proficiency rates for Native American students have nearly doubled since 2022 (18.9% to 31.6%), math has improved less substantially (14.1% to 16.7%), but at a higher rate than the state average
- Students participating in Hispanic Education Act programming have increased ethnic identity, and feeling of belonging at school

School Accountability and Transformation

- **\$30M:** School Improvement and Transformation (\$10M/year FY28 PERF)
- **\$.75M:** School Accreditation
- **\$.25M:** Distance Learning Audits
- **\$1.5M:** Intervention Dashboard
- **\$8M:** Statewide Student Information System and Universal IEP

Program Praise

“The most valuable aspect of the program was the support and guidance we received. The SIT-M visits and executive coaching helped us reflect on our practices, look at our data, and identify strategies to better support our students. It also gave us time to collaborate as a team and stay focused on improving student attendance and engagement.”

“I have absolutely loved everything about this training.”

“The most valuable aspect of the program is guidance in having honest discussions about where we are and where we want to be.”

Educator Pipeline, Quality, and School Leadership

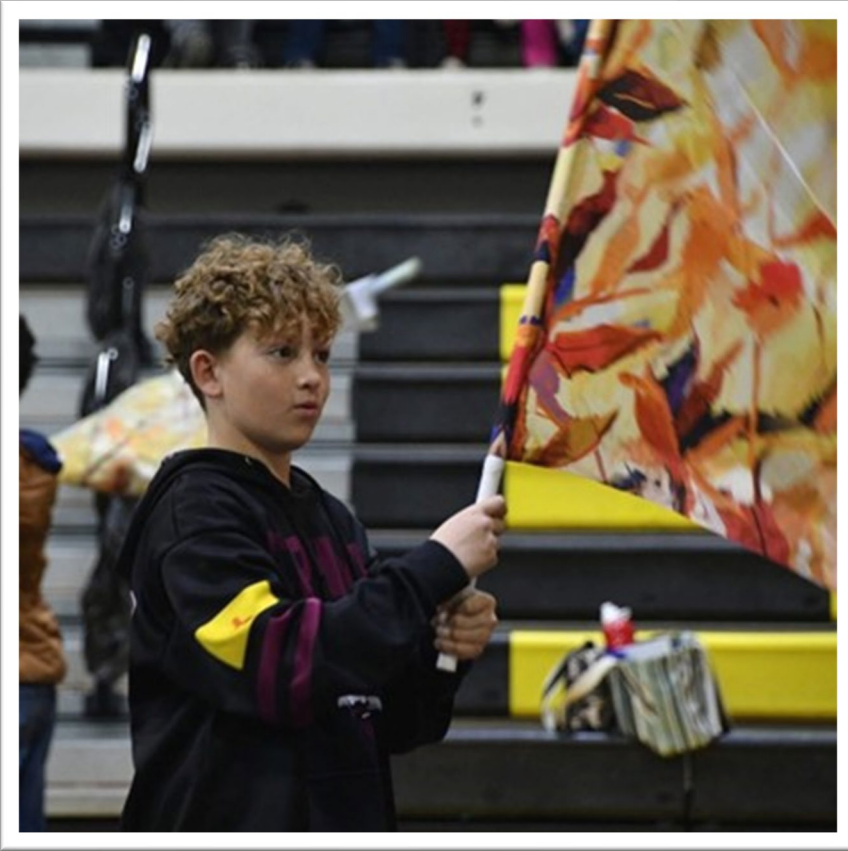
- **\$20M:** Clinical Practice
(teacher residencies and paid student teaching)
- **\$25M:** Educator Pipeline
(Ed Fellows, Grow Your Own, EPP accreditation, mentorship)
- **\$5M:** School Leader Professional Development
- **\$1M:** Educator Evaluation System

Accomplishments

- New Mexico recognized as a national leader for its teacher residency model
- Ed Fellows now includes 86 LEAs (approximately 180 Schools), with 370 current certified licensure candidates
 - 70% are people of color
 - 11 – 13% of Fellows are Native American (Bernalillo, Cuba, Hozho Academy, and Zuni)
 - 60% of participants are First Generation College Students
- All educator preparation programs on track for national accreditation



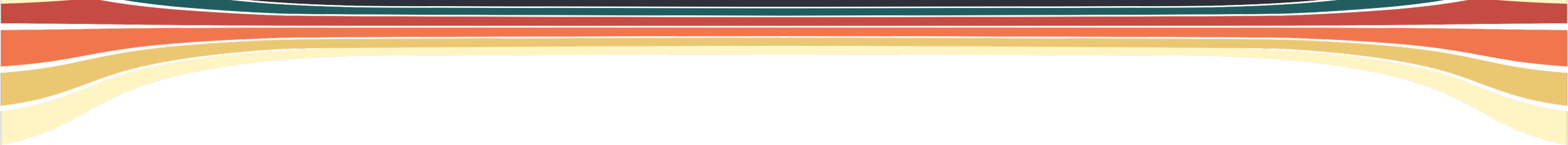
Agency Budget



\$4.6 million increase

- Rent – **\$0.4M**
- Health Benefits Swap – **\$1.3M**
- DoIT Data Hosting – **\$0.8M**
- 10 new FTE (licensure, investigations, fiscal accountability, accreditation, distance learning audits, and data and validation) – **\$1.3M**
- Increases to General Service Division rates - **\$0.8M**

FY28 Agency Budget Request Total: \$31,819,600 (+16.9%)



Thank You