



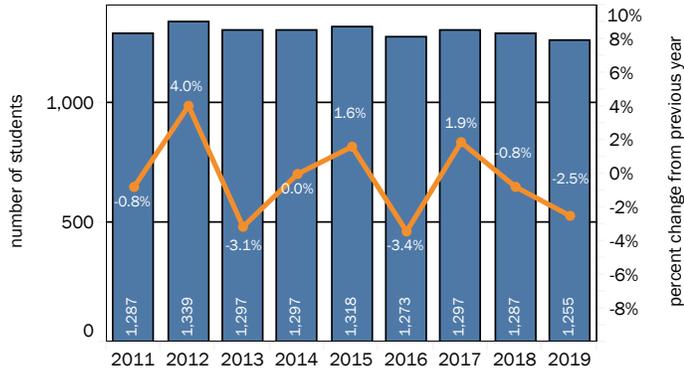
Legislative Education Study Committee
 School District Fact Sheet
Cobre Independent Schools
 Prepared by Tim Bedeaux

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Enrollment History with Annual Percent Change



Source: PED

Student Demographics (2018)

	Cobre		State	
	Students	Percent	Students	Percent
African American	11	0.9%	7,739	2.3%
Asian	1	0.1%	4,458	1.3%
Caucasian	108	8.4%	80,432	24.0%
Hispanic	1,160	90.2%	206,856	61.6%
Multiracial	0	0.0%	27	0.0%
Native Amer.	6	0.5%	35,655	10.6%
Pacific Islander	0	0.0%	653	0.2%
Female	624	48.5%	163,876	48.8%
Male	662	51.5%	171,917	51.2%
Economically Disadvantaged	1,286	100.0%	250,974	74.7%
English Learners	106	8.2%	50,179	14.9%
Migrant	0	0.0%	538	0.2%
Recently Arrived	106	8.2%	50,178	14.9%
Students with Disabilities	216	16.8%	54,359	16.2%

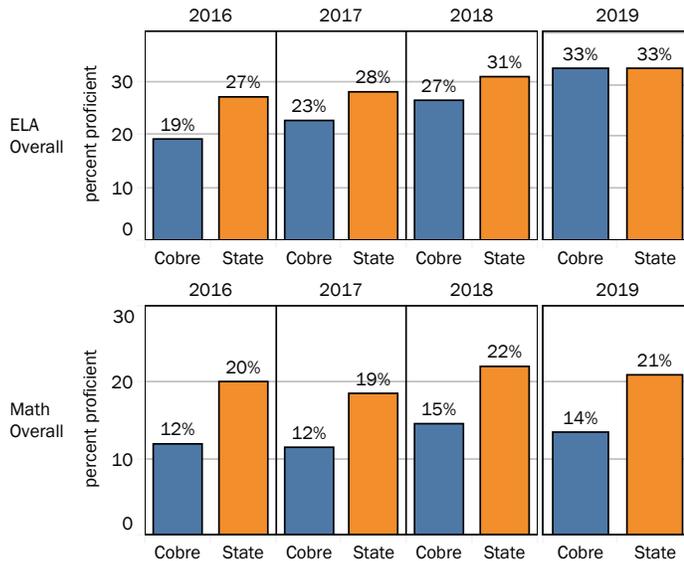
Source: PED

School Grades Summary

	2012	2013	2014	2015	2016	2017	2018
Bayard Elementary	D	D	F	C	D	D	D
Central Elementary	F	D	D	C	F	B	B
Cobre High	B	A	A	D	C	C	C
Hurley Elementary	B	D	D	D	D	C	C
San Lorenzo Elementary	D	C	B	A	A	A	A
Snell Middle	C	C	F	C	D	C	C

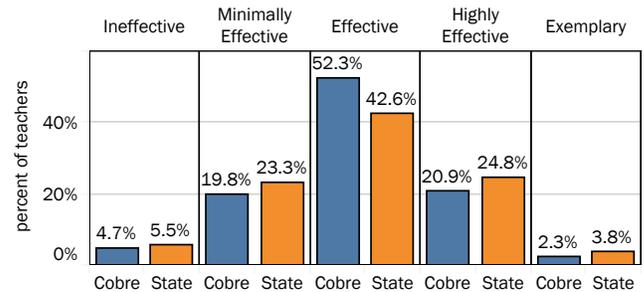
Source: PED

Percent of Students Scoring at Levels 4 and 5 on PARCC (2016-2018) and Transition PARCC (2019)



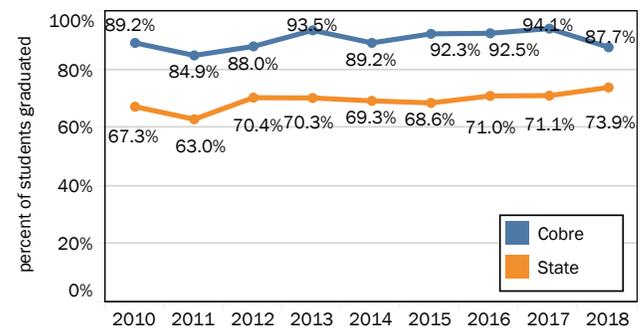
Source: PED

NMTEACH Teacher Effectiveness Ratings (2016)



Source: PED

Four-Year Cohort Graduation Rate



Source: PED

FY18 Actual Operational Expenditures and FY19 Adjusted Operational Budget

		2018				2019			
		Cobre		State		Cobre		State	
		Expenditures	Percent of Total	Expenditures	Percent of Total	Budget	Percent of Total	Budget	Percent of Total
Instruction	Total	\$6,160,619	51.9%	\$1,580,359,988	61.3%	\$6,736,303	52.9%	\$1,780,630,002	59.0%
Support Services	Students	\$1,345,749	11.3%	\$253,522,388	9.8%	\$1,308,736	10.3%	\$300,085,782	9.9%
	Instruction	\$507,200	4.3%	\$63,118,543	2.4%	\$540,459	4.2%	\$80,112,555	2.7%
	General Admin.	\$684,186	5.8%	\$64,662,964	2.5%	\$803,225	6.3%	\$80,392,596	2.7%
	School Admin.	\$755,683	6.4%	\$161,343,238	6.3%	\$781,282	6.1%	\$182,968,607	6.1%
	Central Services	\$352,328	3.0%	\$94,200,367	3.7%	\$363,551	2.9%	\$116,841,724	3.9%
	Maint. and Oper.	\$2,032,615	17.1%	\$343,579,741	13.3%	\$2,160,506	17.0%	\$398,154,886	13.2%
	Student Transp.	\$31,143	0.3%	\$8,649,402	0.3%	\$32,000	0.3%	\$10,850,651	0.4%
	Other			\$921,073	0.0%	\$4,837	0.0%	\$43,821,569	1.5%
	Total	\$5,708,904	48.1%	\$989,997,716	38.4%	\$5,994,596	47.1%	\$1,213,228,370	40.2%
Non-Instructional Services	Food Service			\$2,244,225	0.1%			\$3,598,727	0.1%
	Community Svc.			\$908,869	0.0%			\$2,062,920	0.1%
	Total			\$3,153,094	0.1%			\$5,661,647	0.2%
Capital Outlay	Total			\$4,644,404	0.2%			\$19,154,249	0.6%
Grand Total		\$11,869,523	100.0%	\$2,578,155,202	100.0%	\$12,730,899	100.0%	\$3,018,674,268	100.0%

Source: OBMS

2018-2019 Prekindergarten Programs

School	2018		2019	
	Students	Funding	Students	Funding
Central Elementary	30	\$192,372	30	\$192,372
Bayard Elementary	20	\$128,248	18	\$115,423
Hurley Elementary	14	\$89,774	14	\$89,774
San Lorenzo Elementary	10	\$64,124	10	\$64,124

Source: PED

FY20 Preliminary K-5 Plus and Extended Learning Time Program (ELTP) Participation

	2020			
	Cobre			
	Students Funded	Funding	Total Students	Funding Needed
ELTP	904	\$453,733	1,132	\$568,485
K-5 Plus	251	\$343,775	538	\$736,857

Source: PED

Condition and Maintenance of Facilities

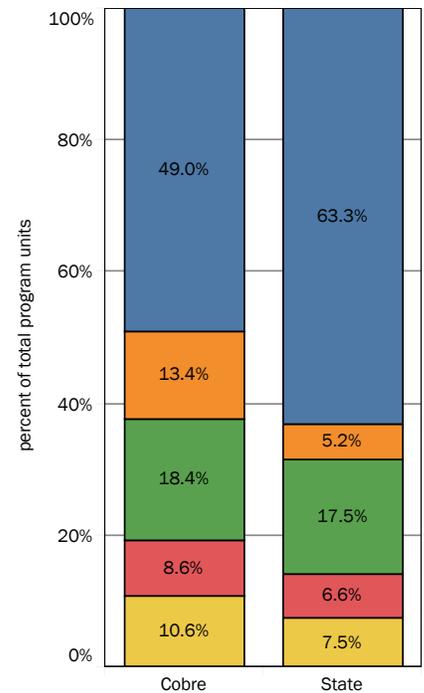
School	wNMCI			FCI	FMAR
	2017	2019	2020	2020	2020
Bayard Elementary	0.9%	5.1%	5.5%	11.0%	78.3%
Central Elementary	22.4%	28.8%	28.9%	24.8%	68.9%
Cobre High	29.5%	37.5%	34.8%	33.4%	64.7%
Hurley Elementary	4.2%	10.5%	11.8%	21.4%	75.1%
San Lorenzo Elementary	18.2%	30.6%	30.1%	28.0%	69.7%
Snell Middle	4.9%	13.8%	13.8%	24.0%	78.2%

Source: PSFA

**Land Valuation and Bonding Capacity
As of December 31, 2018**

	Cobre
Total Valuation	\$262,808,255
Bonding Capacity	\$200,000,000
Bonds Outstanding	\$7,185,000

Percent of FY19 Funding by Unit Type



Source: PED

"All Other" category includes at-risk, bilingual, elementary PE, National Board-certified teachers, charter school activities, home school program and activities, and save harmless units.

Note: wNMCI is the weighted New Mexico condition index. FCI is the Facility Condition Index. Lower wNMCI and FCI values denote a building in better condition. The statewide average wNMCI for FY19 was 23 percent. FMAR refers to the Facility Maintenance Assessment Report. Scores are from most recent years available. FMAR of 70 percent or higher is considered satisfactory.