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Early College High School

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Roswell Early College High School (RECHS) is located on the Eastern New Mexico University-Roswell campus and offers students the opportunity to graduate with a New Mexico Diploma of Excellence and up to two years of college credit or an Associate's Degree. The school is open to all Roswell Independent School District (RISD) students who exhibit a sincere interest in academics and are willing to work hard to meet the demanding expectations of the program.

History and Funding. RECHS opened in 2014 as a free public high school in RISD in partnership with Eastern New Mexico University-Roswell. RECHS received \$66,029 in early college high school start-up funding, a below-the-line initiative from the Public Education Department (PED). The early college high school start-up fund was a competitive grant program and not all schools received funding.

RECHS receives size adjustment funding although early college high schools appear to be prohibited by statute from receiving size adjustments. In FY18, RECHS generated \$527,249.30 in size adjustment funding, although statute specifies, "separate schools established to provide special programs, including but not limited to vocational and alternative education, shall not be classified as public schools for purposes of generating size adjustment program units." See Section 22-8-23 NMSA 1978.

Program Overview. RECHS is a demanding program designed to graduate college- and career-ready students and expand opportunity for its students and the region. In Southeastern New Mexico, only 81 percent of residents have a high school diploma and 18 percent have a college degree; the median income is \$38,200 and the poverty rate is 18.4 percent. RECHS's mission statement reflects its commitment to expanding educational and economic opportunities: "Through our comprehensive college and career readiness programs, students are provided with meaningful learning opportunities to become confident framers of their futures." Every student at RECHS has an individualized education plan that aligns academic courses

and career and technical studies to students' career goals. RECHS also offers career and technical student organizations such as the Health Occupations Student Association, Skills USA, Key Club, and Business Professionals of America to promote application of academic knowledge.

Accountability Information. The senior class of 2018 is 100 percent on track for high school graduation, with 82 percent on track for an Associate's Degree or two years of college credit. Although RECHS opened in FY15, PED does not have accountability data until FY16; according to RECHS, PED did not receive a school number for RECHS and accountability information was assigned to University High School for FY15. PED did not respond to LESC staff's information request. The latest available accountability information for the school and district is below.

RECHS Quick Overview	
Year Opened	2014
Grades Served	9 - 12
Within District	Roswell
FY18 Enrollment	167
Number of Teachers	8
Student/Teacher Ratio	20.9 : 1
Average Class Size	20

Source: PED and RECHS

Roswell Early College High School									
Title I, School Grade Report, and Weighted New Mexico Facility Condition Index									
School Name	Title I	School Grade						School Condition (FY18)	
		FY12	FY13	FY14	FY15	FY16	FY17	wNMCI*	PSFA Rank**
Early College High	N					C	C	0.0%	750

*Statewide average wNMCI: 15.27 percent.

Sources: PED and PSFA

**Ranks closer to 1 indicate a higher priority for PSCOC standards-based awards.

2015-2016 Student Demographics				2015-2016 Student Demographics			
Roswell Early College High School			District	Roswell Independent Schools			Statewide
	Students	Percent	Percent		Students	Percent	Percent
Female	46	58.2%	48.4%	Female	4,991	48.4%	48.9%
Male	33	41.8%	51.6%	Male	5,312	51.6%	51.1%
Caucasian	29	36.7%	26.2%	Caucasian	2,697	26.2%	24.5%
African-American	1	1.3%	2.2%	African-American	226	2.2%	2.2%
Hispanic	48	60.8%	70.7%	Hispanic	7,286	70.7%	61.3%
Asian/Pacific Islander	1	1.3%	0.6%	Asian/Pacific Islander	65	0.6%	1.5%
Native American	0	0.0%	0.3%	Native American	29	0.3%	10.6%
Multiracial	0	0.0%	0.0%	Multiracial	0	0.0%	0.0%
English Learners	3	3.8%	9.5%	English Learners	979	9.5%	14.4%
Students with Disabilities	1	1.3%	16.2%	Students with Disabilities	1,667	16.2%	14.8%
Free/Reduced Lunch	79	100.0%	90.8%	Free/Reduced Lunch	9,356	90.8%	71.6%
Immigrant/Migrant	2	2.5%	3.0%	Immigrant/Migrant	306	3.0%	0.8%

Source: PED

Source: PED

