

Education Efforts to Preserve Native American Language

Bilingual Multicultural Education Annual Report

- The Bilingual Multicultural Education Act, Section 22-23-1 NMSA 1978, requires each school district and charter school to annually report academic achievement and language proficiency data to the Public Education Department (PED). Statute requires PED to annually compile and report the findings to the Legislature.
- PED has made the bilingual multicultural annual reports publically available for the 2012-2013 school year through the 2019-2020 school year.
- The most current report was published by PED in 2021, using data from the 2019-2020 school year. See [Tab A](#).
- The following table highlights pages with relevant information and data in this report related to Native American language programming across New Mexico.

Page of Report	Description of information
Pg. 10	Student participation in bilingual multicultural education programs by ethnicity in school years 2014-2015 through 2019-2020.
Pg. 12	Student participation in Native American language programs by type of language in school years 2014-2015 through 2019-2020.
Pg. 17	Statewide Native American students' language proficiency rates in school years 2014-2015 to 2018-2019.
Pg. 32	Native language proficiency data by school district 2018-2019.
Pg. 33	Bilingual multicultural education program by school district, school, grade, language and model.

Tribal Education Status Report

- The Indian Education Act, Section 22-23A-1 NMSA 1978, requires PED to publish an annual statewide tribal education status report. School districts and charter schools that serve significant populations of Native American students are required to publish tribal education status reports.
- PED has made the statewide tribal education status reports publicly available for the 2005-2006 school year through the 2019-2020 school year.
- Tribal status reports are publically available on PED's website for the following school years: 2017-2018, 2018-2019, and 2019-2020.
- The most current tribal education status report was published by PED in November 2020 for the 2019-2020 school year. See [Tab B](#).
- The following table highlights the pages with relevant information and data in this report related to Native American language programming across New Mexico.

Page of Report	Description of information
Pg. 6	Profile of Indian education in New Mexico, including number of Native-serving charter schools and school districts, number of Native American students in public schools, and additional details.
Pg. 43	Student participation in Native American language programs by type of language in school years 2015-2016 through 2019-2020. Student participation in bilingual multicultural programs by ethnicity for school years 2015-2016 through 2019-2020.
Pg. 44	Native American languages spoken in New Mexico
Pg. 45-49	Grants to tribes, pueblos, nations to support tribal programs. One of the priority areas funds can be used for includes increasing access to Native American language programming.
Pg. 47-49	Grants to Native serving school districts for efforts which can include increasing access to Native American language programming.