Northern New Mexico College-Department of Teacher Education

LESC Presentation

October 5, 2021



- Uniquely situated in a culturally and geographically diverse region.
- Prepares high-quality teachers to work in multicultural and multilingual settings.
- Provides theoretical foundations and practical applications that encourage students to think creatively and critically.
- Strong focus on how to work with diverse student populations

Programs Offered

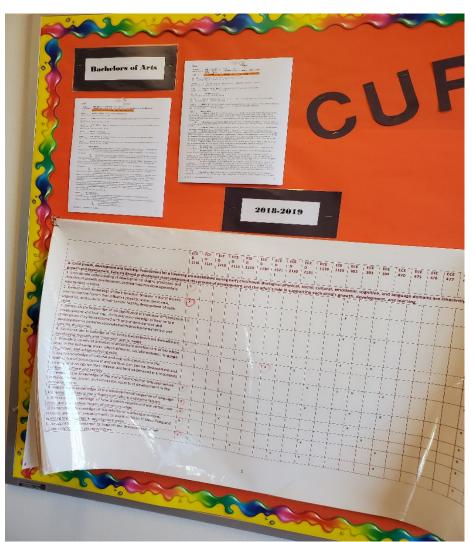
- AA/BA Elementary Education
- AA/BA Early Childhood Education
- Alternative Licensure Program (ALP)
 - Elementary
 - Secondary
 - Special Education
- Courses offered face-to-face/ZOOM/on-line
- Higher Learning Commission (HLC) Approved for on-line delivery

Summer 2018: Baseline Before Response to Martinez/Yazzie Ruling

- Spring 2018 enrollment: 75 students (NNMC Enrollment Report)
- Faculty- 5 fulltime faculty
- Staff- 1 fulltime administrative assistant
- Graduation rates: Title II calculations (Title II Report)
 - Alternative Licensure Program: 5 students
 - Bachelor of Arts/Elementary & Early Childhood: 0 students
- Teacher exam pass rates- #'s too low for Title II calculation

Response to Martinez/Yazzie Ruling

- Fall 2018- Full review of all program curriculum
- First set of revisions submitted to the PPSC for approval
- Review of support services being provided to students



Response to Martinez/Yazzie Ruling

- Fall 2019- Program approval awarded by Secretary Stewart
- Data analyst hired to lead efforts on data collection & analysis
- Second set of minor revisions submitted to the PPSC for approval
 - Crosswalk of TESOL competencies with InTASC course competencies
- Student support systems closely examined

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RYAN STEWART, ED.L.D. SECRETARY OF EDUCATION MICHELLE LUJAN GRISHAM GOVERNOR

May 18, 2020

Ivan Lopez Hurtado, PhD Provost and Vice President for Academic Affairs Northern New Mexico College 921 Pasco de Oñate Española, NM 87532

Dear Dr. Lopez Hurtado:

I am pleased to accept the recommendations of the Professional Practices and Standards Commission (PPSC) which met on November 5, 2019 to approve Northern New Mexico's Bachelor of Arts in Early Childhood Education program and the curricular revisions of your Bachelor of Arts in Elementary Education program and Northern's Alternative Licensure Programs (Elementary Education, Secondary Education, and Special Education).

Your programs shows promise to add much needed support to the school districts in our state.

Please extend my appreciation to your administrators, faculty, and your staff for your preparation and presentation of your program to the members of the PPSC. I wish you and your staff at Northern New Mexico College every success.

Best, Ryan Steward Ryan Stewart, Ed.L.D. Secretary of Education

RS/GW/SF/bk

Response to Martinez/Yazzie Ruling

- Summer 2021- Coordinator of Student & Faculty Services hired
- Community Partnerships strengthened
 - Espanola Public Schools
 - Eight Northern Pueblos
 - UNM-Taos ECED Agreement
 - LANL Foundation
- Student support systems strengthened
 - 240 tutoring for Praxis exams
 - Vouchers to offset exam costs
 - Evening & weekend advising



- Bachelor of Arts: Elementary Education with Embedded TESOL Endorsement
 - Includes 24 credits of a content concentration or endorsement
 - Includes 2 math methods courses- EDUC 2440 and EDUC 3322
 - Includes 3 reading courses- EDUC 3310, EDUC 3314, and EDUC 4460
 - Includes 2 special education courses addressing IEPs and materials and instruction for exceptional students

- Bachelor of Arts: Early Childhood Education
 - Includes coursework aligned w/ECED Statewide Articulation agreement
 - Includes 3 reading courses- ECED 2115, EDUC 3314, and ECED 4476
 - Includes 2 assessment courses focused on culturally & linguistically diverse students- ECED 1125, EDUC 4495

- Alternative Licensure Programs: Elementary Education, Secondary Education, Special Education
 - All coursework focused on working with culturally & linguistically diverse students
 - Includes 2 reading courses
 - Includes 2 special education courses addressing IEPs and materials and instruction for exceptional students

- All Department of Teacher Education (DTE) Faculty qualifications reviewed and approved using online Quality Matters (QM) framework to teach on-line
- 100% DTE faculty participation in Distance Education Professional Development project that includes ALLY- an on-line course accessibility tool promoting ADA compliance
- Most coursework reviewed and approved using online QM framework for on-line delivery
- Higher Learning Commission (HLC) approval received for fully online programs

Spring 2021

- Enrollment: 85 students
- Graduation rates:
 - BA Elementary: 10
 - BA Early Childhood: 15
 - Alternative Licensure: 8
- Praxis pass rates: (see next slide)

Spring 2018

- Enrollment: 75 students
- Graduation rates:
 - BA Elementary: 0
 - BA Early Childhood: 0
 - Alternative Licensure: 5
- NES pass rates: 0% #'s too low for calculation

1-yr. Pass Rate: Designated Institution Data New Mexico Public Education Department Institution: Northern New Mexico College Test:-All Tests Included Test Year: SEP-2020 TO AUG-2021 Highest Score Include All Delivery Modes: Yes Database was refreshed on: 09/29/2021 14:40:58 EST		ing Yea	
Test Name	Total) TO AU # Pass	G-2021 % Pass
		1 435	1 435
Core Academic Skills for Ed: Math (5733/0733)	17	12	70.59
Core Academic Skills for Ed: Reading (5713/0713)	17	12	70.59
Core Academic Skills for Ed: Writing (5723/0723)	17	10	58.82
Education of Young Children (5024/0024)	5	З	60.00
Elem Ed: Curr Instruction & Assessment (5017/0017)	3	2	66.67
General Science: Content Knowledge (5435/0435)	2	2	100.00
Mathematics: Content Knowledge (5161/0161)	1	0	0
Physical Education: Content Knowledge (5091/0091)	1	1	100.00
Principles of Learn Teach: Grades 7-12 (5624/0624)	2	2	100.00
Principles of Learn Teach: Grades K-6 (5622/0622)	5	4	80.00
Special Ed: Core Knowledge & Applic (5354/0354)	3	3	100.00

Maintenance of Program Achievements

- Continuation of scholarships
 - Grow Your Own Teachers
 - Teacher Preparation Affordability
 - ECECD Scholarships
- Continuation of 240 Tutoring
- Continuation of Praxis voucher program
- Continuation of evening & weekend advising
- Continuation of flexible course delivery for non-traditional students

• Dr. Sandra Rodriguez, Department Chair

• April Barela, A.A., Data Analyst Manager

• Delmeria Martinez, B.B.A., Coordinator of Student and Faculty Support FULLTIME FACULTY

Adjunct Faculty

• Dr. Alberto Mares, Special Education & Early Childhood

- Dr. Catherine Berryhill, Early Childhood, Elementary, Secondary Education
 - Elaine Romero, B.A., M.A., Elementary Education & TESOL/Bilingual
 - Jennifer Truitt-Lewis, B.S., M.A., Early Childhood Education, Elementary
 - Dr. Kersti Tyson, Elementary Education, Secondary Education
 - Stephanie Vigil-Roybal, B.S., M.A., Early Childhood
 - Dr. Tara Voit, Early Childhood Education, Elementary Education

Legislative Funding Priorities to Sustain Program Achievements AND

Develop Robust & Competitive Program

- Legislative funding to supplement competitive fulltime faculty positions
- Legislative policy changes to include Bachelor of Arts traditional programs as eligible participants in Residency Programs
 - Includes paid student teaching provisions
- Legislative funding to support paid college sponsored mentorships in K-12 settings

Contact Information

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