

LESC Presentation

October 13, 2022

Hatch, New Mexico

Superintendent Ralph Ramos

Las Cruces Public Schools



LCPS Demographics

➤ **Enrollment** **23,928**

➤ **Number of schools:**

| | |
|------------------------------|----|
| ➤ Elementary Schools | 22 |
| ➤ Middle Schools | 8 |
| ➤ K-8 School | 1 |
| ➤ Comprehensive High Schools | 4 |
| ➤ Early College High school | 1 |
| ➤ Alternative High School | 1 |

➤ **Enrollment by Race**

| | |
|----------------|--------|
| ➤ Non Hispanic | 21.88% |
| ➤ Hispanic | 78.12% |

➤ **Enrollment by Ethnicity**

| | |
|----------------------------------|--------|
| ➤ Black or African American | 4.16% |
| ➤ Asian | 1.45% |
| ➤ Caucasian | 92.46% |
| ➤ American Indian/Alaskan Native | 1.44% |
| ➤ Other Pacific Islander | 0.49% |

➤ **Enrollment by Subgroups**

| | |
|---|--------|
| ➤ Homeless | 3.59% |
| ➤ ELL | 14.86% |
| ➤ Students with Disabilities | 15.7% |
| ➤ Economically Disadvantage (SNAP 1,2) | 47.61% |



Graduation Rate: Las Cruces vs. New Mexico



Graduation Rate by School

| | 2017 | 2018 | 2019 | 2020 | 2021 |
|--|------|------|------|------|------|
| Arrowhead Park Early College High School | 95 | 93 | 94 | 94 | 95 |
| Centennial High School | 87 | 88 | 89 | 86 | 83 |
| Las Cruces High School | 88 | 86 | 85 | 87 | 82 |
| Mayfield High School | 87 | 89 | 83 | 86 | 78 |
| Organ Mountain High School | 86 | 88 | 85 | 88 | 83 |
| Rio Grande Prep Institute | 70 | 68 | 64 | 65 | 47 |

Career and Technical Education

- Offers 11 Career Clusters
 - 22 Programs of Study within the 11 Career Clusters
- Largest participation are in the following 4 Career Clusters



Agriculture, Food & Natural Resources



Health Sciences



Law, Public Safety, Corrections & Security

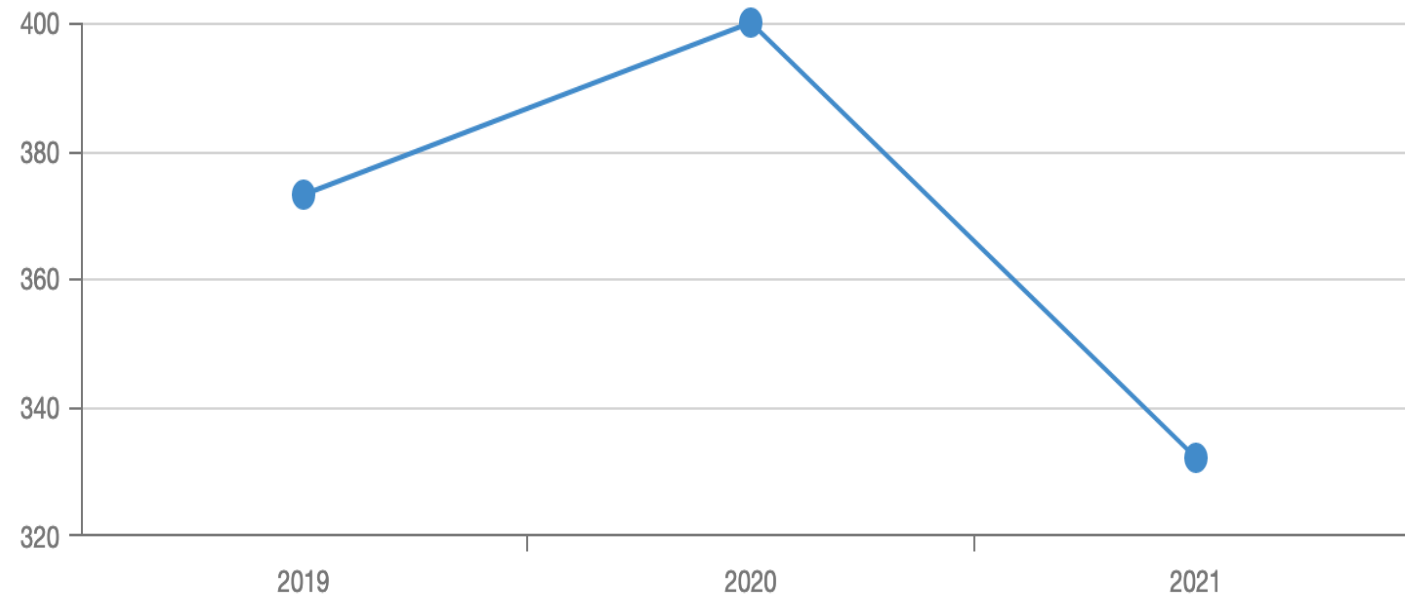


Science, Technology, Engineering & Mathematics

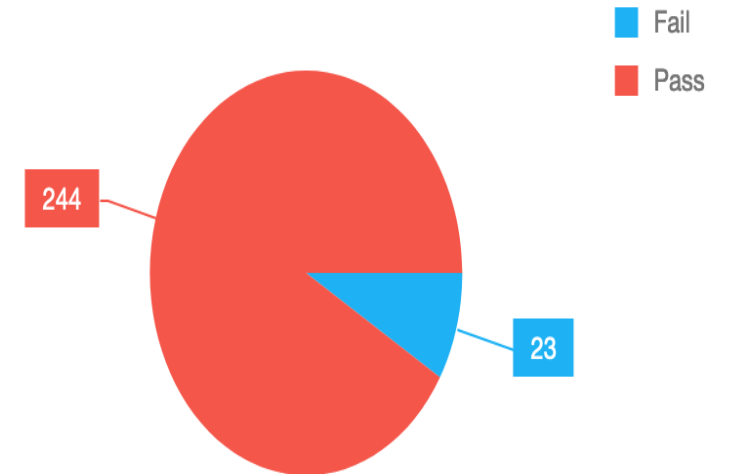
Dual Credit

Displays number of unique students participation in dual credit

Students in a Dual Credit Class

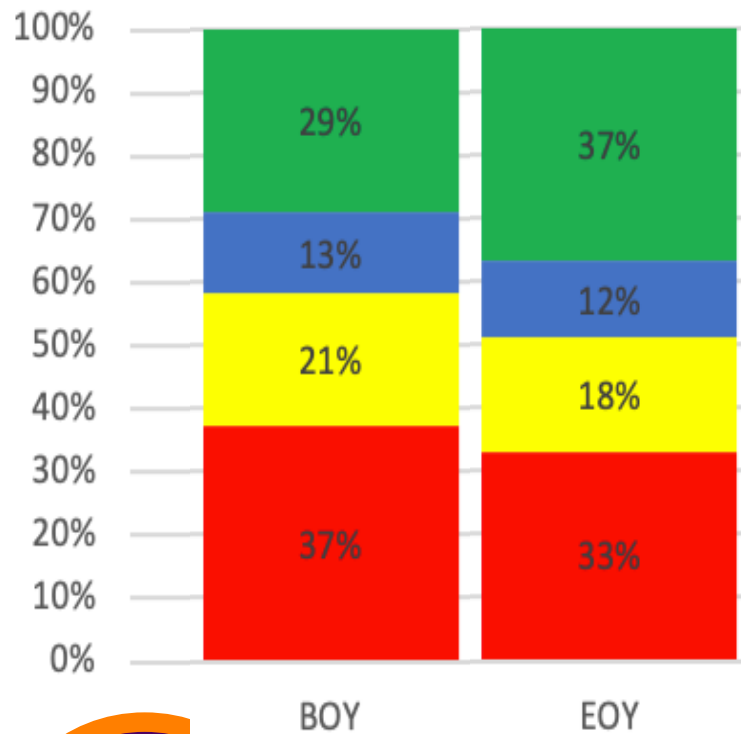


Pass and Fail Rate of Dual Credit Co...



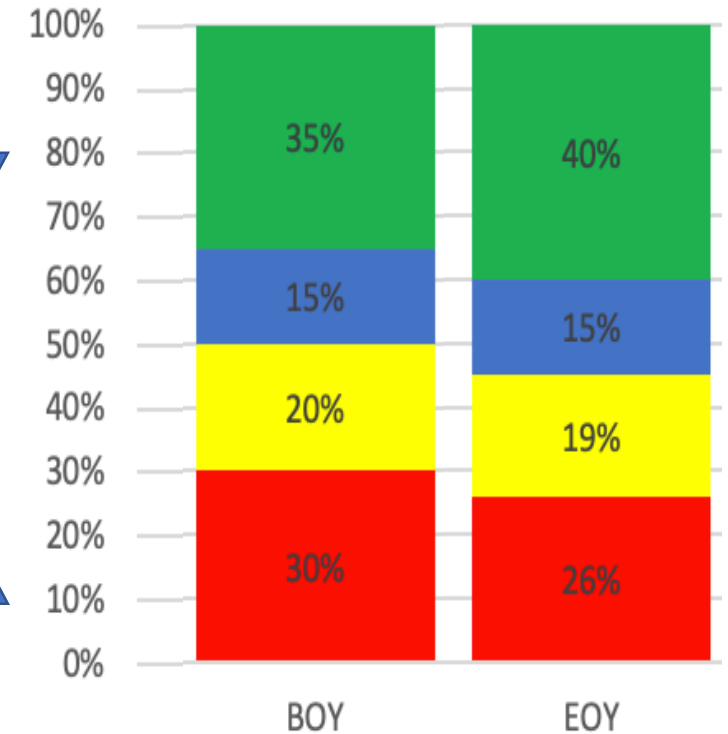
Elementary Literacy

K-2 Early Literacy - English



Overall
Reading
Proficiency
Is Up!!!

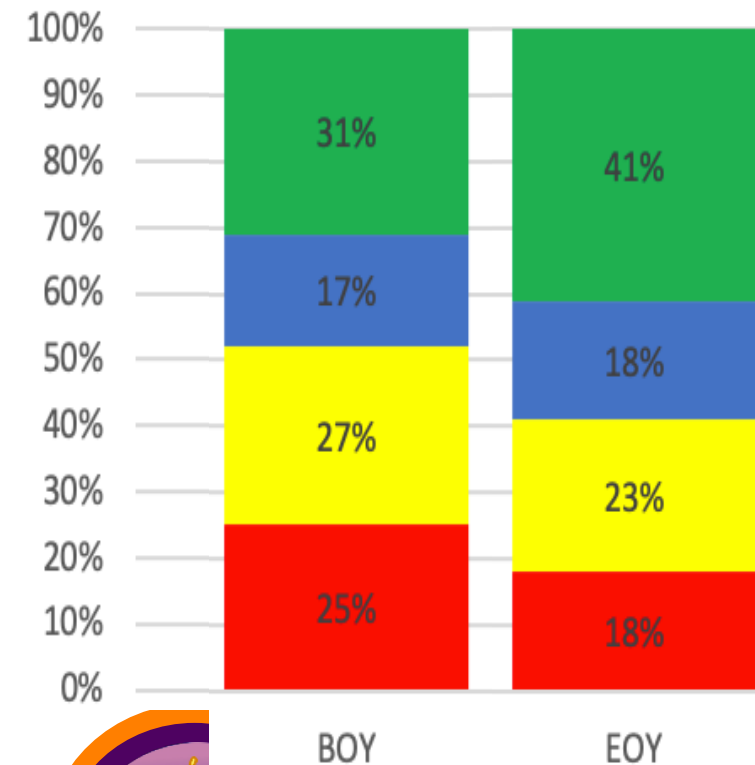
3-5 STAR Reading - English



■ Urgent Intervention ■ Intervention ■ On Watch ■ At/Above Benchmark

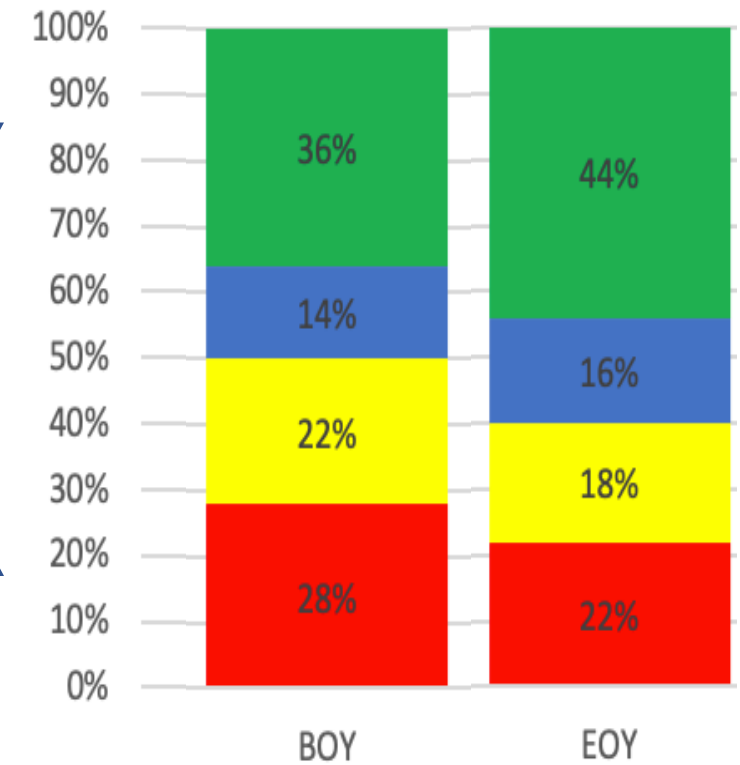
Elementary Literacy- Spanish

K-2 Early Literacy - Spanish



Overall
Spanish
Reading
Proficiency
Is Up!!!

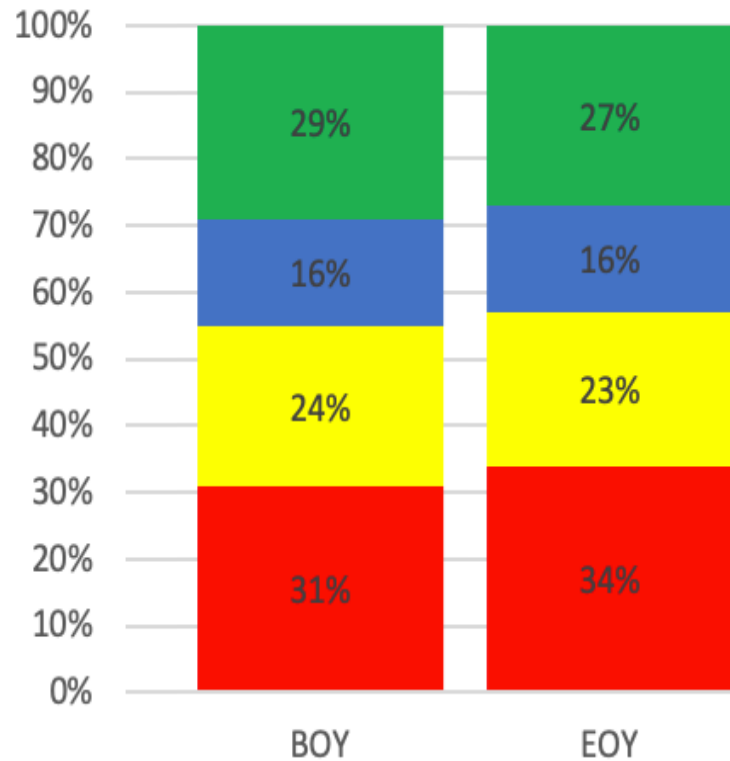
3-5 STAR Reading - Spanish



■ Urgent Intervention ■ Intervention ■ On Watch ■ At/Above Benchmark

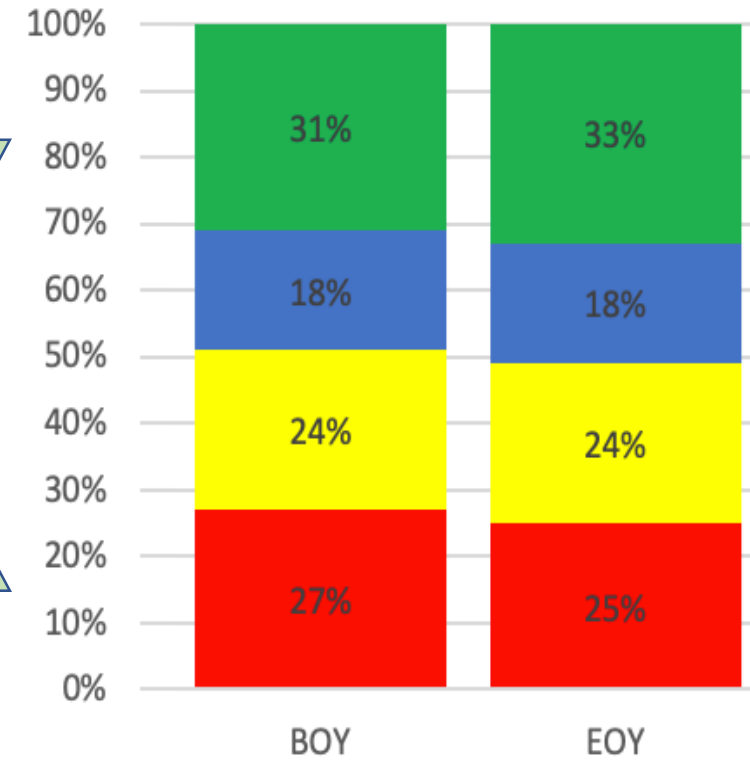
Secondary Literacy

6th – 8th Grades



Overall
Reading
Proficiency
Is Up!!!

9th – 12th Grades



■ Urgent Intervention ■ Intervention ■ On Watch ■ At/Above Benchmark

Mathematics Achievement

Elementary Math

- **Quadrupled** the percentage of students on grade level from 8% to 38% from BOY to EOY
- **Decreased** the percentage of students two or more grade levels below from 39% to 18% from (BOY in Aug/Sept to EOY in May)

Secondary Math

- The iMSSA BOY to EOY growth summary shows that **more than half of our students (64%) are showing expected growth** or above expected growth at each grade level.



Summative Data

| ELA | 2021-22 | NM State Data |
|--|---------|---------------|
| SAT Average Evidence Based Reading and Writing | 451 | 450 |
| iMSSA Language Usage (EOY-% on target) | 55.8% | 53.7% |
| IMSSA Reading (EOY-% on Target) | 54.1% | 51.8% |

| MATH | 2021-22 | NM State Data |
|--------------------------|---------|---------------|
| SAT (Average Score) | 434 | 438 |
| iMSSA (EOY- % on Target) | 22.8% | 21.8% |



LCPS Strategic Plan Goals 2022-2025



EDUCATOR ECOSYSTEM



WHOLE CHILD EDUCATION



PATHWAYS & PROFILES



ASSET-BASED SUPPORTS &
OPPORTUNITIES



HIGH-PERFORMING ORGANIZATION

BUDGETING PROCESS

- Budgeting Process
- LCPS School Site and Division Budget Building Process
- Involving all LCPS Stakeholders
- Community and school partnership.
- Budget Survey Committee Parents, community, Union representation, members of the LCPS School Board
- Innovative process designed to gather input from many stakeholders on an ongoing basis.

Las Cruces Public Schools Budget Timeline



LCPS Challenges 2022-2025



Instruction



Safety and Infrastructure



Personnel Support



Legislative Support

Instruction



- Flexibility on meeting instructional Hours vs. Days (both instruction and PD)
- Sufficient Funding for Instructional Materials Adoption K-12
- Flexibility on Summer Learning Programs
- Sufficient Funding for Early Literacy and Structured Literacy requirements such as LETRS (Language Essentials for Teachers of Reading and Spelling) professional development
- Sufficient Funding for Extension of Classroom / After School Programs Bus Transportation
- Sufficient Funding of Extension of Classroom Programs (Fine Arts, CTE, & NMAA Activities)

Legislative Support Safety & Infrastructure



- Enhance and provide recurring funding for school safety & security (Including Gun Safety & awareness)
- Enhance and fund systems that support behavioral health
- Sufficient Funding for Early Childhood Centers & Program Structure
- Sufficient Funding for Community Schools needs (Staffing Capitol Projects / Health & Wellness Support)
- Revise PSCOC funding to include replacement of instructional technology cycle
- Provide Funding incentives energy efficient capital outlay projects
- Funding for upgraded CTE infrastructure and facilities

Legislative Support

Personnel Support



- All Public School Federal & State Employee Insurance 80/20 Funding Support
- Educator (Certified & Support Staff) Salary Competitive Cost of Living Funding support for recruitment and retention.
- Administration Technical Position Funding Support for recruitment and retention
- Social Worker Residency Program Funding for school behavioral health providers (social workers/counselors)
- Offset for salary increases for federally funded positions

LCPS Expand Early Childhood Program Opportunities for Students

Short Term: Expand EC Classrooms

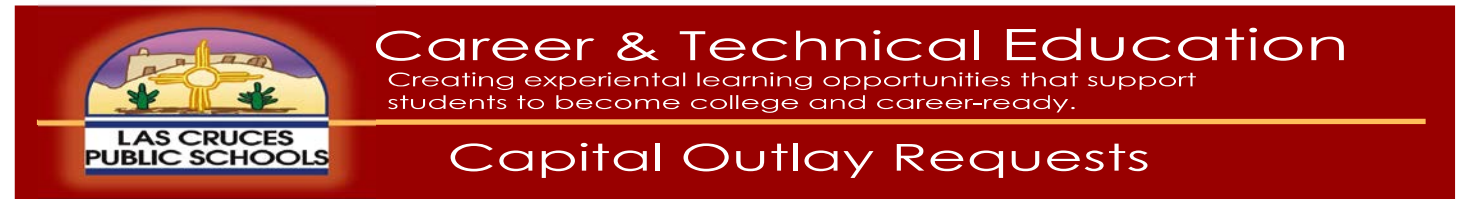
Serve students on current waitlist

Long Term: Early Childhood Centers

Build two Early Childhood Centers within LCPS

Build two Early Childhood/Community School Centers within LCPS

LCPS Recommendations For Legislative Support with Career Technical Education Capitol Projects



**Construction of a new 50,000 square foot CTE facility at Mayfield High School
(Estimated Cost - \$22 million)**

Featuring:

- A hands-on automotive shop and mechanics lab
- An aerospace lab
- A culinary arts lab with industrial kitchen
- A welding and metal fabrication shop
- A dedicated lab for the construction trades industry
- All CTE spaces will include dedicated restrooms, parking/security and offices



**Creation of a new 50,000 square foot CTE classroom wing at Mayfield High School
(Estimated Cost - \$20 million)**

Including:

- Demonstration facilities, computer labs, a drafting/CAD/architecture suite with restrooms and office space
- This classroom wing would be located in a second story above the labs/shops mentioned above



Multi-purpose maker spaces at each LCPS middle school (Estimated Cost - \$8 million)

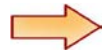
- 5,000 square foot building space at each campus (8 in total) with 9,000 square feet of yard/outdoor covered work space
- Features multi-purpose spaces, fenced outdoor learning labs and restrooms



Construction of a 10,000 square foot agri-science/vocational agriculture complex at Mayfield High School (Estimated Cost - \$10 million)

Including:

- Classroom space, learning labs, veterinary tech lab, metal fabrication workshop to support practical CTE programs
- Facilities to potentially support animal/livestock projects
- Restrooms, office space



A 5,000 square foot construction trades/welding/metal fabrication workshop space at Organ Mountain High School (Estimated Cost - \$5 million)

To include:

- Expansion of the current construction trades learning lab/workshop
- Storage for equipment/supplies
- Possible addition of a welding/metal fabrication learning lab and workshop space

Martinez/Yazzie Consolidated Lawsuit

- Las Cruces Public Schools uses at-risk funding for the initiatives below:
 - Extension of the classroom equal funding support with Athletics, Activities, Fine Arts
 - Community Schools (6 schools)
 - Stipends for bilingual teachers (\$3000)
 - Stipends for TESOL-endorsed teachers (\$1000)
 - International Welcome Center's and Advisors (support for all secondary schools)
 - Behavioral health provider salaries (aligned to teacher salaries)
 - Instructional materials that is culturally and linguistically relevant
 - Bilingual Educational Assistants
 - Supplemental educational assistants for students who receive special education services

2021-22 Academic Year

Voter Registration efforts by district staff

Met with every senior in POD/government class to give all eligible students the opportunity to register to vote



As of April 29, 2022:

325 students were registered by Teaching & Learning Center staff who are certified Voter Registration Agents (many students were already registered!)



2022-23 Academic Year

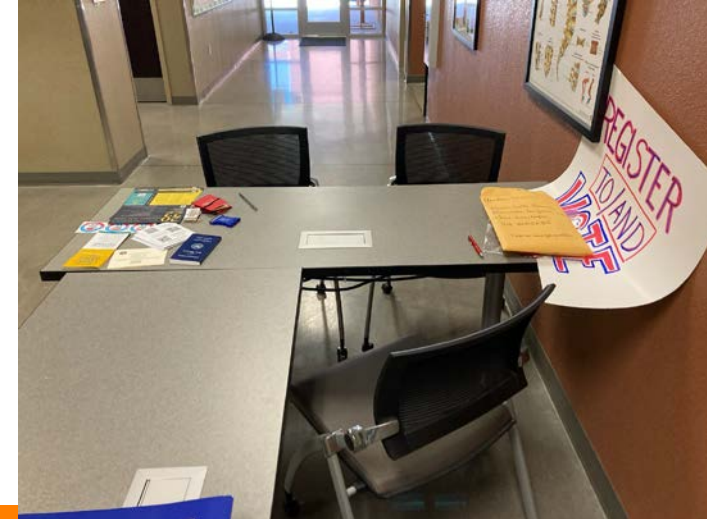
Voter Registration Initiatives

National Voter Registration Day- September 20, 2022

- Voter Registration Agents went to each high school
- Approximately 40 students registered to vote

Voter Registration Agents will be available at district events (athletic events, open houses, etc.)

Spring 2023- Teaching & Learning Center VRAs will visit all Principles of Democracy classes to register interested students



Voter registration table
at Arrowhead Park



Mental Health Service Professional Demonstration Grant Program

- Current Mental Health Service Professional Demonstration Grant Program provides competitive grants to support and demonstrate innovative partnerships to train school-based mental health service providers for employment in schools and local educational agencies (LEAs). (Office of Elementary and Secondary Education)
- LCPS is eager to partner with New Mexico Universities to create an innovative partnership to train school-based mental health service providers for employment in schools.
- Our Goal, if secured, this funding could potentially include paid internships or tuition reimbursement for graduate-level counseling and social work students who choose to intern in public schools.
- Paired with other grant funding opportunities such as Project AWARE and Title IV, the ultimate outcome will be an increase in school-based mental health professionals.



Questions?



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