

Adult Education Local Provider
New Mexico Corrections Education Bureau



Contact Information



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Model

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- Open entry/exit allows students to begin or end class as needed and assigned.
 - Students progress at their own pace.
 - Most facilities begin newly assigned students each Monday.
 - Academic progress is documented by administering National Reporting System (NRS) approved assessments – Currently TABE forms 11 and 12.

Model



Assessments

- Upon assignment to AE program, students complete TABE test and set progress goals.
- Continuing students complete assessments periodically to provide objective evidence of progress.
- Once a student's TABE scores meet the guidelines for HSEC official practice testing, this test is scheduled as soon as possible.
- When official practice test scores indicate that the student is likely to pass the HSEC exam, the exam is scheduled as soon as possible.
- Students are exited from class once a HSEC is obtained, and when possible enrolled in post-secondary education or training at the facility.

Model



Classroom Time

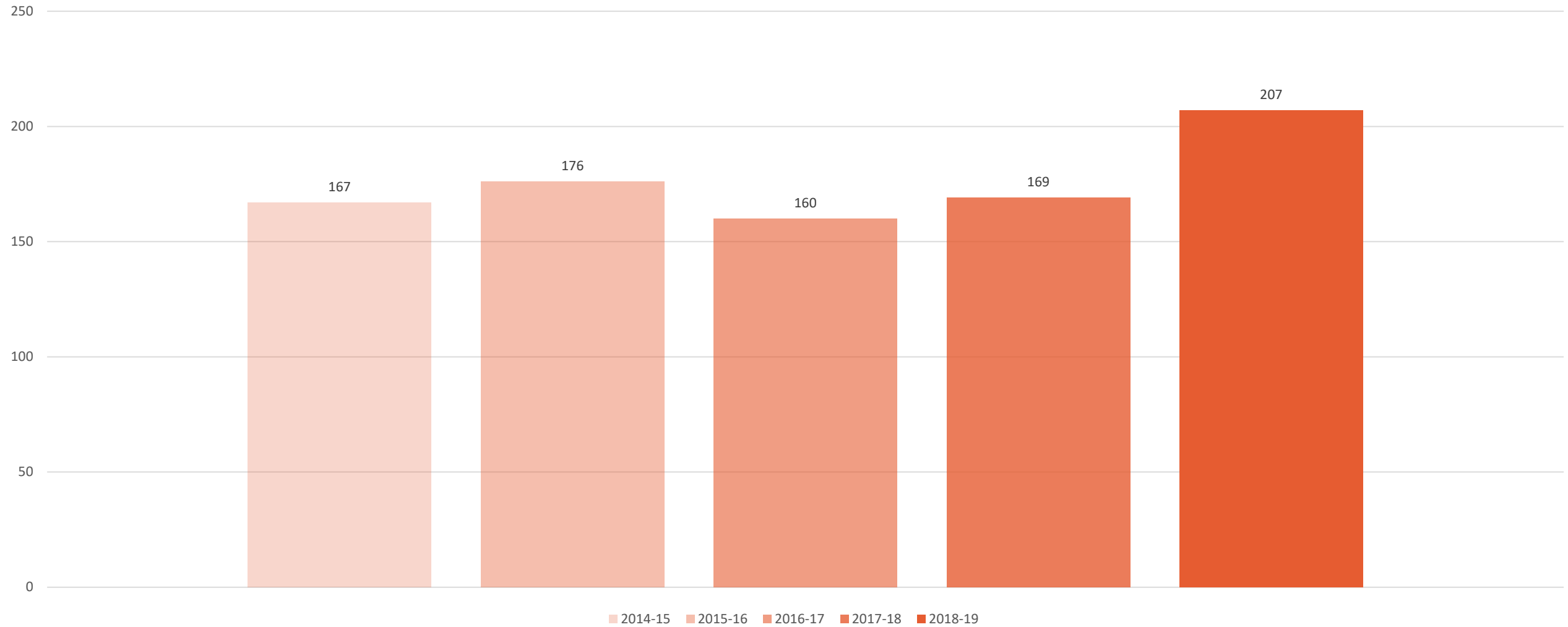
- Instructional hours available vary, with the primary relevant factor being facility security level.
- Interruptions to class participation such as lockdowns or class cancellation due to lack of security staff are more likely to occur at the higher security level facilities.

Security Level	Scheduled Hours per Week
Level I and II	8-12
Level III	12-15
Levels IV-VI	1-2

Model



Average Contact Hours for Students Experiencing Level Gains



Model



Instructional Material

Classroom	Paper Based Individual	Computer Based Individual
Mockingbird Education Contextualized Curriculum	New Reader Press GED Test Strategies, Practice, and Review	PLATO
Boardworks Prepared interactive lesson plans	Paxen TABE Tutor	Khan Academy
	Kaplan	McGraw-Hill Contemporary
	Steck-Vaughn GED Prep	

Model



Mockingbird Education – Ready 2 Learn

- Fully contextualized curriculum in which instruction of each unit uses a simulated work experience.
- Lesson 3 provides opportunity for differentiated skill instruction and practice.

Costs



Number of Instructors

State operated facilities – 22 instructors, 9 vacancies

Privately operated facilities – 19 instructors, 5 vacancies

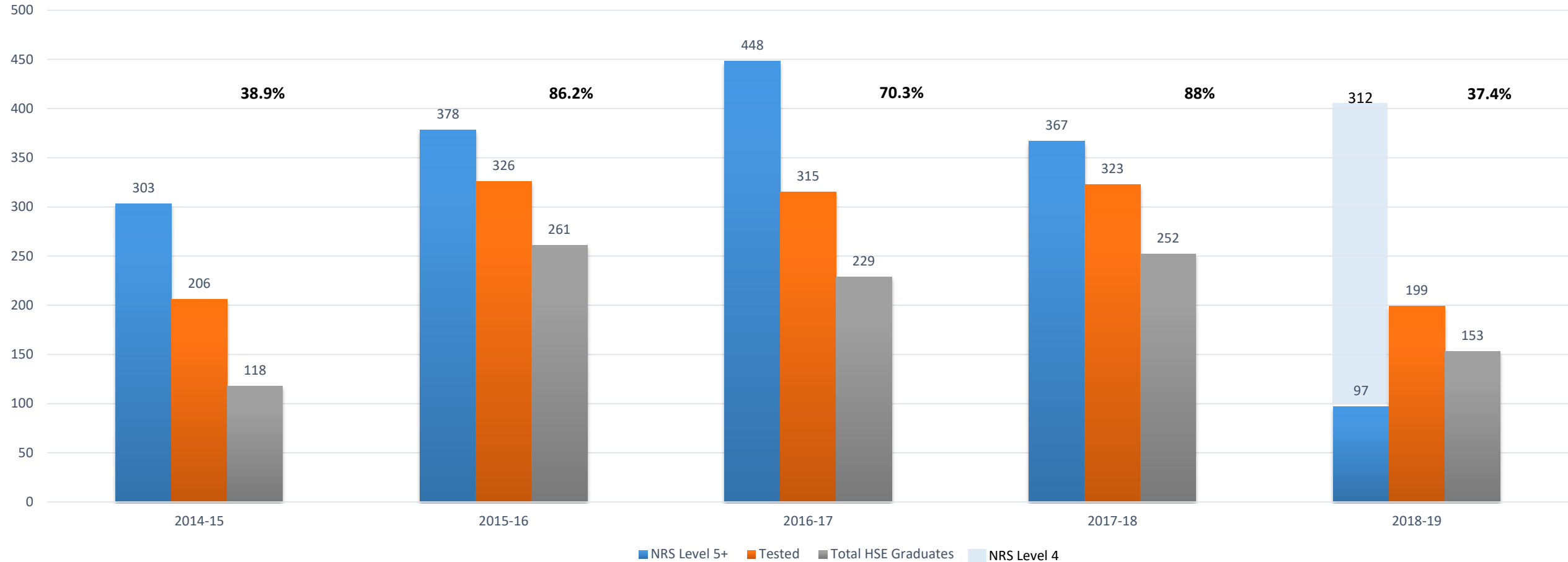
Costs

	2014-15	2015-16	2016-17	2017-18	2018-19
Instructional Supplies and Equipment	\$54,132.74	\$71,456.83	\$155,021.56	\$71,448.84	\$177,971.35
Total AE Instructor Salaries and Benefits (excluding private facilities)					\$2,571,070.00

Outcomes



HSE Testing

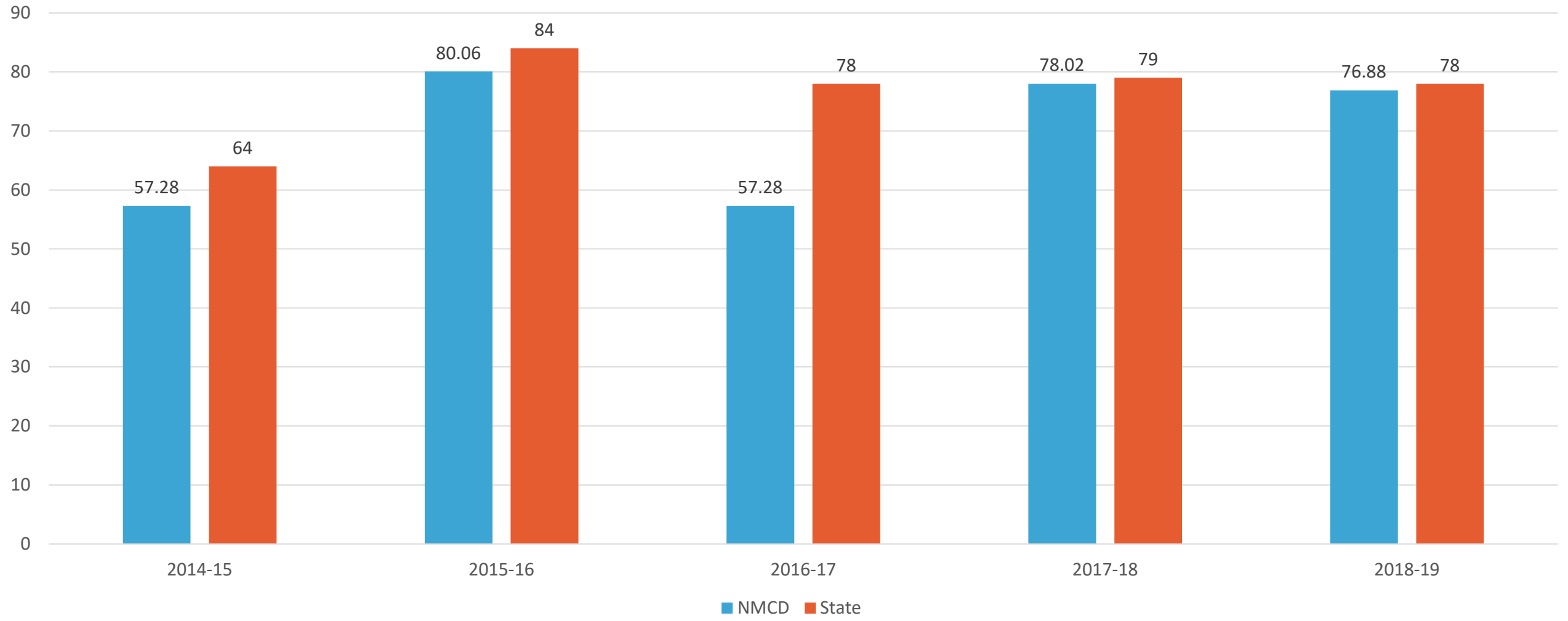


Beginning FY19, due to the release of TABE 11 & 12, some examinees were NRS Level 4

Outcomes



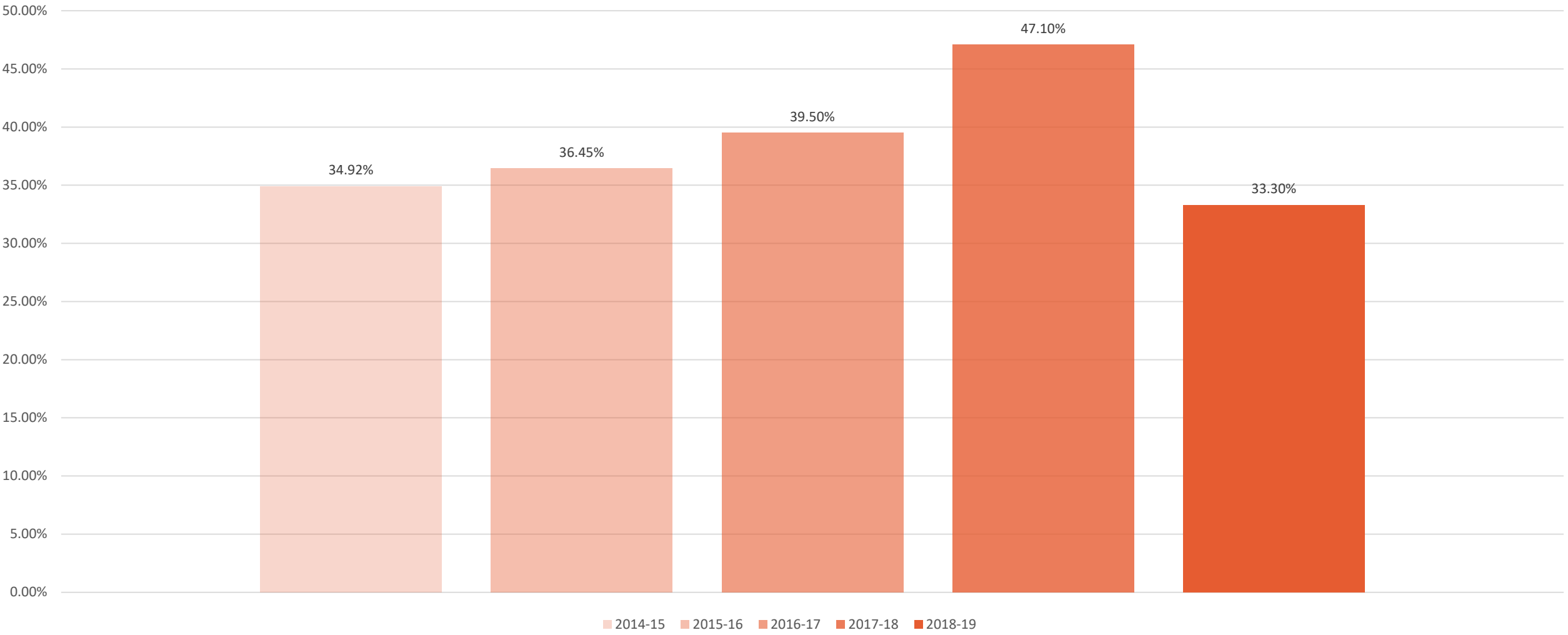
GED Pass Rate Percentage Compared to State Average



Outcomes



Overall Level Gains



Outcomes



Long-term Outcomes

- Currently we have no effective reports showing the effects on recidivism or the number of students continuing on to higher education.

Current Initiatives

- Working toward full implementation of career pathways system to help improve student preparation for transition back into communities and maintaining employment that provides self-sufficiency and stability.
 - Mockingbird Education fully contextualized curriculum.
 - Participating in training and planning team provided by NMHED.
 - Incorporating *Getting Ahead While Getting Out* and *Bring Your A Game to Work* curriculums.