

New Mexico Assessment Inventory

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Chairman Dennis Roch

Vice Chairman John Sapien

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Secretary of Education

National Recognition

“Since 2010, **New Mexico** has successfully decreased overall state-mandated testing time across all grades by an average of 30 minutes per year with some grades seeing reductions of more than three hours. The state accomplished this while moving to implement assessments aligned with more rigorous standards; and, today, less than 2 percent of the school year is dedicated to state-mandated testing. The state is also partnering with districts to examine local practices and to reduce duplicative testing.”

Why Assess?

- The Obama Administration recently stated:

“One essential part of educating students successfully is assessing their progress in learning to high standards. Done well and thoughtfully, assessments are tools for learning and promoting equity. They provide necessary information for educators, families, the public, and students themselves to measure progress and improve outcomes for all learners...”

Time on Testing

- State-mandated testing time has already declined between 2010 and 2015 by an estimated 2.5 hours of testing time across all grades
- Specific to the 2016 PARCC, New Mexico students will see a further reduction in testing time by 90 minutes, on average, per grade

State Required Assessments

- Please refer to the handout you have been provided titled “New Mexico Statewide Assessment Program: Required Assessments”

NMAI Overview

“The secretary of public education shall not distribute a school district's or charter school's state equalization guarantee distribution after the first reporting date, which is October 14, 2015, if, by that date, the school district or charter school has not conducted an assessment of its student assessment practices using a public education department-approved audit tool and submitted the results of the audit to the public education department and the local school board or governing body of the charter school.”

New Mexico Assessment Inventory

- The NMAI was designed to assist districts and charters in obtaining a comprehensive picture of assessment practices currently in use
- Additionally, the NMAI will be used by PED to support districts and charters in effective implementation of assessment best practices for teaching and learning

NMAI Results

- NMAIs were required to be submitted to PED on September 11, 2015
 - Districts and charters had 5.5 weeks to complete the NMAI
- All materials can be found here:
<http://www.ped.state.nm.us/AssessmentAccountability/AssessmentEvaluation/index.html>

NMAI Results

- In general, the NMAI results can be categorized in the following ways:
 1. Aligned & Actionable Practices: Assessment practices are reasonable and aligned with state requirements
 2. Evidence of “over testing”
 3. Clarification Needed: Confusion as to which assessments are/are not required and by whom

Aligned & Actionable Practices

- Districts and charters meet all state and federal assessment requirements and any additional, district and charter required assessments are aligned with best practice and the results can be used to drive teaching and learning

Bright Spots

- Aztec
- Dexter
- Ruidoso
- Explore Academy
- Taos Integrated School for the Arts
- Farmington
- Jal
- Las Cruces
- Los Alamos
- Moriarty

Evidence of “Over Testing”

- Districts and charters are duplicating assessment efforts
 - 75 NMAI submissions indicated duplicate assessments in 1
 - 56 of 89 (**63%**) district submissions indicated duplicate assessments in 1 or more areas

Clarification Needed

- Districts and charters indicated certain assessments being used are required by the state, when in fact they are not
- Additionally, some information was not provided clearly by districts and charter schools

Next Steps

- District and charter feedback
- Statewide clarification