ARTICULATION & TRANSFER REFORM AND MILITARY SERVICE COLLEGE CREDIT



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ARTICULATION AND TRANSFER FOR MILITARY SERVICE COLLEGE CREDIT



- **SB153** (Laws 2016, Chapter 3) directs HED to ensure the consistent statewide articulation and transfer of military service college credits.
- HED's current articulation and transfer reforms are building the foundation for statewide policies on military service college credits.
- be aligned to common courses (which will transfer statewide) once the statewide common course naming and numbering system has been finalized.

The Higher Education Department is focused on improving **Articulation & Transfer** between higher education institutions through a statewide Trifecta of Reform.



COMMON COURSE NUMBERING



These initiatives will not, and do not seek, to standardize curricula or impact academic freedom.

STATEWIDE COMMON COURSE NUMBERING



Why doesn't HED just relabel course names and numbers today?

STATEWIDE COMMON COURSE NUMBERING

Because similarly named courses are not truly equivalent unless faculty determine that they have aligned student learning outcomes.

"ENGLISH 101" at Institution A

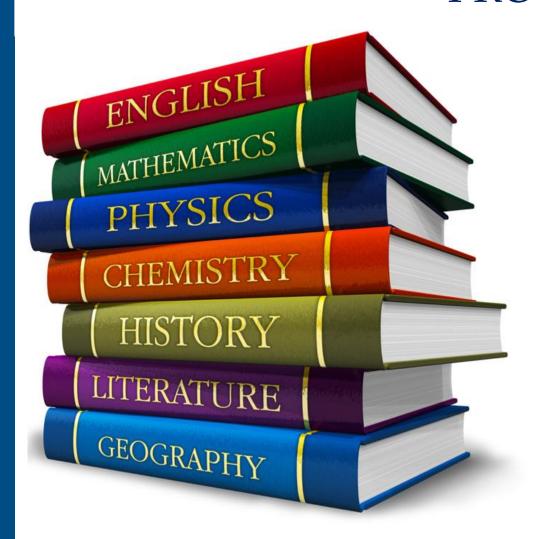




"ENGLISH 101" at Institution B



COMMON COURSE NAMING & NUMBERING PROGRESS



- HED staff has sorted or is currently sorting through **over 10,000 syllabi** so that faculty committees will be able to review and align common courses in other subject areas in fall 2016.
- English and Math courses have been aligned by faculty committees and are ready (after institutional review) to be assigned a common name and number by registrars.
- Faculty committees will be reviewing/aligning the student learning outcomes of courses from roughly 43 academic disciplines this fall.

CURRENT STATEWIDE GENERAL EDUCATION CORE REQUIREMENTS

Area I: Communication

Area II: Mathematics

Area III: Laboratory Science

Area IV: Social/Behavioral Sciences

Area V: Humanities and Fine Arts

CURRENT STATEWIDE GENERAL EDUCATION CORE REQUIREMENT - Area II PROVOSTS, FACULTY, AND HED STAFF BEING REVISED BY PROVOSTS, FACULTY, AND HED STAFF

- Area V: Humanities and Fine Arts

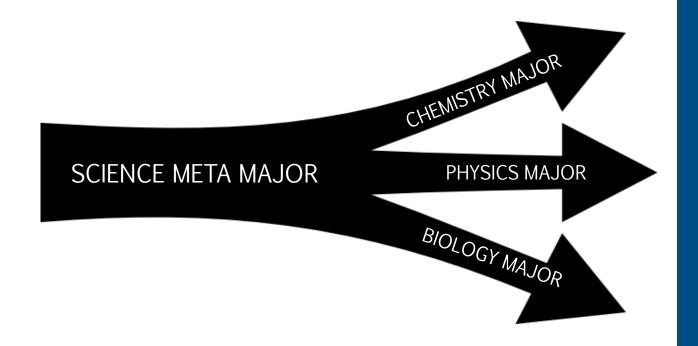
STATEWIDE GENERAL EDUCATION REVISION



- New Mexico university provosts, with the permission of the HED, have developed a General Education Steering Committee focused on proposing revisions to general education requirements.
- The General Education Steering Committee is comprised of chief academic officers, faculty, and HED staff.
- General education requirements ensure that academic programs include a range of courses and skills for a well rounded postsecondary education.

STATEWIDE META-MAJORS

Meta-Majors are initial degree pathways that fulfill the starting requirements of several college majors within a similar subject area.



STATEWIDE META MAJORS THROUGH DEGREE MAPPING ANALYTICS





Institute of Design & Innovation

The Higher Education Department and UNM's IDI are working together on developing statewide degree mapping analytics in order to build statewide meta-majors.

STATEWIDE META MAJORS THROUGH DEGREE MAPPING ANALYTICS















Curricula data for seven higher education institutions are scheduled to be coded into degree mapping analytics software by mid-November. This degree map curricula data will provide the building blocks for metamajors to be designed.

BUILDING A STATEWIDE FRAMEWORK FOR MILITARY SERVICE COLLEGE CREDITS



- The HED trifecta of reforms will make the transfer and articulation of courses in New Mexico simpler and more transparent.
- The statutory deadline for developing a common course naming and numbering framework is August 1, 2017. HED is currently on schedule.
- In Spring 2017, HED will convene a task force of registrars, HED staff, and other stakeholders in order to map JST entries to a statewide course system of lower division courses.