Documentation Necessary for Teacher Evaluation

- 4 Domains (1-4)
- Each *Domain* is broken into sections with letters to represent each section. (ex. A-F)
- Each *Section* has 5 *Levels of Performance* ranging from ineffective through exemplary.
- Each *Level of Performance* has several criteria points.
- The *Criteria Points* below are counted from Effective through Exemplary without counting those for Ineffective and Minimally Effective.
    - Administrators begin their evaluation with level 3 (effective).
- Every criteria point for each Level of Performance must be documented or the next lower Level of Performance is awarded.

DOMAIN I

6 Sections A-F

3 Levels of Performance per section (Effective to Exemplary)

Number of Criteria Points per level of performance

Section	# of Criteria Points
1A	11
1B	17
1C	16
1D	11
1E	10
1F	14
Total	**79**

DOMAIN II

5 Sections A-E

Section	# of Criteria Points
2A	10
2B	11
2C	11
2D	9
2E	14
Total	**55**

DOMAIN III

5 Sections A-E

Sections	# of Criteria Points
3A	13
3B	12
3C	13
3D	16
3E	13
Total	**67**

DOMAIN IV

6 Sections A-F

Sections	# of Criteria Points
4A	12
4B	11
4C	9
4D	15
4E	11
4F	13
Total	**71**

DOMAIN TOTALS

Domain	Domain Total
1	79
2	55
3	67
4	71
Grand Total	**272 criteria points to document**

Each criteria point must also be documented to include culturally and linguistically diverse students as well as students with disabilities.

Evidence must also include how each criteria point meets NMSBA/PARCC standards, English Language Learner standards (Amplification of WIDA ELD), and Individual Program Goals for Students with Disabilities

That is how my documentation total came to 710 pages.