# New Mexico Standards Based Assessment 2015-2016 <br> School Performance by Subgroup Categories for <br> Valencia High 086017 <br> Non-Confidential Information for Public Distribution 

# English Language Test Science 

Grade: High School
District: Los Lunas District 086
Test Date: Spring 2016

|  | Students Tested | Valid <br> Scores | Average Scaled Score | $\begin{gathered} \text { No } \\ \text { Score }{ }^{1} \end{gathered}$ | Percent of students who scored in each Proficiency Level ${ }^{2}$ |  |  |  | Percent of students who scored Proficient \& Advanced |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  | $\begin{gathered} \text { Beginning } \\ \text { Step } \end{gathered}$ | Nearing Proficiency | Proficient | Advanced | School | District | State |
| School | 229 | 224 | 1138 | 2\% | 17\% | 38\% | 44\% | 1\% | 45\% | 37\% | 39\% |
| Gender |  |  |  |  |  |  |  |  |  |  |  |
| Female | 110 | 107 | 1139 | 3\% | 15\% | 34\% | 50\% | 1\% | 51\% | 34\% | 35\% |
| Male | 119 | 117 | 1136 | 2\% | 20\% | 41\% | 38\% | 2\% | 40\% | 38\% | 44\% |
| Ethnicity |  |  |  |  |  |  |  |  |  |  |  |
| American Indian/Alaskan Native (Not Hispanic) | 10 | 10 | 1137 | 0\% | 0\% | 60\% | 40\% | 0\% | 40\% | 29\% | 19\% |
| Asian/Pacific Islander (Not Hispanic) | 2 | 2 | - | - | - | - | - | - | - | - | 59\% |
| Black (Not Hispanic) | 2 | 2 | - | - | - | - | - | - | - | 23\% | 30\% |
| White (Not Hispanic) | 49 | 49 | 1140 | 0\% | 12\% | 31\% | 55\% | 2\% | 57\% | 53\% | 62\% |
| Hispanic | 166 | 161 | 1137 | 3\% | 20\% | 38\% | 40\% | 1\% | 41\% | 33\% | 33\% |
| Educational Program |  |  |  |  |  |  |  |  |  |  |  |
| Students w/Disabilities (Not Gifted) | 25 | 23 | 1124 | 8\% | 78\% | 13\% | 9\% | 0\% | 9\% | 5\% | 7\% |
| Gifted | 9 | 9 | - | - | - | - | - | - | - | 80\% | 88\% |
| Non-Special Education/Non-Gifted | 195 | 192 | 1139 | 2\% | 11\% | 41\% | 47\% | 1\% | 48\% | 38\% | 40\% |
| Title I |  |  |  |  |  |  |  |  |  |  |  |
| Title I | 226 | 221 | 1138 | 2\% | 17\% | 38\% | 44\% | 1\% | 45\% | 38\% | 33\% |
| Non-Title I | 3 | 3 | - | - | - | - | - | - | - | 5\% | 45\% |
| Migrant |  |  |  |  |  |  |  |  |  |  |  |
| Migrant | 0 | 0 | - | - | - | - | - | - | - | - | 8\% |
| Non-Migrant | 229 | 224 | 1138 | 2\% | 17\% | 38\% | 44\% | 1\% | 45\% | 37\% | 39\% |
| Bilingual Education |  |  |  |  |  |  |  |  |  |  |  |
| Bilingual Education | 17 | 15 | 1127 | 12\% | 80\% | 13\% | 7\% | 0\% | 7\% | 6\% | 21\% |
| Non-Bilingual Education | 212 | 209 | 1138 | 1\% | 13\% | 39\% | 46\% | 1\% | 47\% | 38\% | 43\% |
| Economics |  |  |  |  |  |  |  |  |  |  |  |
| Economically Disadvantaged | 129 | 125 | 1137 | 3\% | 20\% | 39\% | 39\% | 2\% | 41\% | 33\% | 30\% |
| Non-Economically Disadvantaged | 100 | 99 | 1138 | 1\% | 14\% | 35\% | 49\% | 1\% | 50\% | 40\% | 51\% |
| English Language Learners (ELL) |  |  |  |  |  |  |  |  |  |  |  |
| Current ELL | 17 | 15 | 1127 | 12\% | 80\% | 13\% | 7\% | 0\% | 7\% | 6\% | 3\% |
| Exited ELL Year 1 | 2 | 2 | - | - | - | - | - | - | - | - | 13\% |
| Exited ELL Year 2 | 2 | 2 | - | - | - | - | - | - | - | - | 13\% |
| Exited 3+ Years | 43 | 43 | 1140 | 0\% | 0\% | 56\% | 42\% | 2\% | 44\% | 35\% | 34\% |
| Never ELL | 165 | 162 | 1138 | 2\% | 15\% | 35\% | 48\% | 1\% | 49\% | 40\% | 45\% |

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    ${ }^{2}$ Percentages may not add to $100 \%$ due to rounding.
    The - symbol indicates fewer than 10 tested students.
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