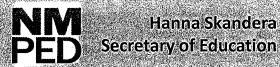
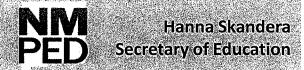


Every Student Succeeds Act (ESSA)—State Plan
Update: Legislative Education Study Committee (LESC)
November 17, 2016



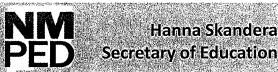
ESSA Stakeholder Engagement To-Date

- National PD with other States: July 13th, October 27th
- LESC Presentation: July 14th, October 14th
- Teacher Summit Discussions: July 19-20th
- NMCEL Discussions w/ Secretary Skandera: July 21st
- NMSBA Presentation/Discussion: July 22nd
- Indian Education Advisory Council Discussion: July 29th
- LESC Update: August 18th, September 16th, November 17th
- Government to Government Meeting: November 15th
- Title I Director Webinars: October 13th and October 31st



ESSA Stakeholder Engagement To-Date

- The PED's website features an ESSA portal with:
 - Background information on ESSA
 - A description of stakeholder engagement opportunities
 - Information on ESSA transition and implementation
 - Additional resources for those interested
 - An outlet for signing up for future updates
- See it yourself at: http://ped.state.nm.us/ped/ESSA.html
- New Mexico First, our partner in ESSA stakeholder engagement, has a survey link to obtain more feedback: http://nmfirst.org/event-details/excellence-in-education



Stakeholder Engagement: Community Meetings

Community Meetings were held in the following locations:

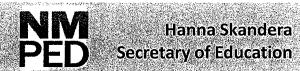
- Gallup, October 12th
- Farmington, October 14th
- Santa Fe, October 17th
- Albuquerque, October 18th
- Roswell, October 27th
- Las Cruces, November 15th



ESSA Stakeholder Engagement To-Date

Community Meetings by the Numbers:

- 50: Since July, the PED has conducted over 50 ESSA stakeholder engagement meetings, including 21 with teachers and parents
- 40: Engaged with stakeholders from over 40 LEAs and tribal communities
- 21: Number of schools visited during ESSA stakeholder engagement to date



Stakeholder Engagement: Title III Workgroup

Meetings will be held on September 23rd, October 14th, November 18th in Albuquerque

Discussion topics will be as follows:

- Increasing Family Engagement and Changes to Title III Required Activities
- School Quality in Statewide Accountability, Title III Monitoring and Technical Assistance
- Incorporating English Language Proficiency of English Learners into Statewide Accountability



Stakeholder Engagement: Technical Workgroups

Future-Ready Students

This workgroup will discuss:

- ✓ How does NM build upon current rules/guidance on graduation? What might be the right combination of potential ADCs for all students statewide?
- ✓ What are the most meaningful alternative demonstrations of competency (ADCs) being utilized to-date? What other assessments/tools could be prescribed statewide?



Stakeholder Engagement: Technical Workgroups Opportunity-To-Learn

This workgroup will discuss:

- ✓ What is the best way to integrate a new indicator of English Language Proficiency?
- ✓ Should PED consider other school quality indicators (beyond attendance and surveys?)?
- ✓ How can we collaborate to ensure all families/communities
 are utilizing the annual reports to support their children
 and schools?



Teacher and Family Engagement

Stakeholder Engagement: Family and Teacher Engagement

Gloria Ruiz, Family Engagement Coordinator, PED

Alicia Duran, Teacher Liaison, PED





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