
K-12 SCHOOL LEADERSHIP

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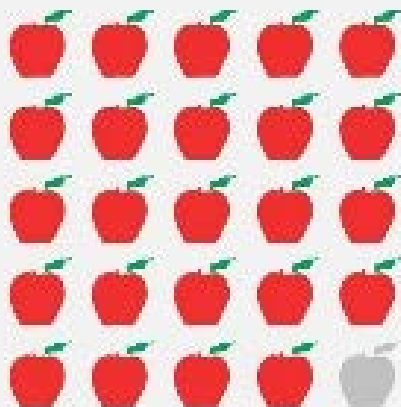


Great schools have great leaders...

Great leaders have a multiplier effect

GREAT LEADERS ATTRACT AND RETAIN GREAT TEACHERS

A high-quality principal will hire, develop and support talented teachers...



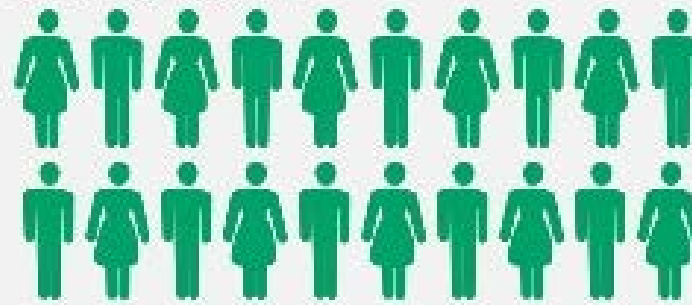
...and 24 out of 25 teachers say that the number one factor in whether or not they stay at a school is their principal.

PRINCIPALS HAVE A MULTIPLIER EFFECT

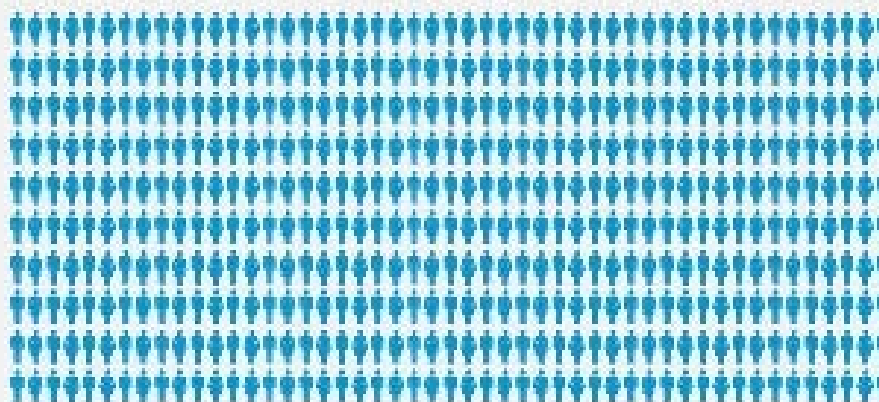
1 Principal



20 Effective Teachers



500 Student Successes



Approximate numbers based on national averages.

LEADERSHIP OVERVIEW

- All 50 states, plus the District of Columbia, have adopted standards to guide school leadership policies
- At least 39 states, in addition to the District of Columbia, provide alternative routes for initial school leader certification—through an innovative program or non-traditional paths to certification
- 38 states require candidates to hold a master's degree and at least 3 years of teaching to qualify for an initial school leader certification

ECS, 2019

NEW MEXICO

- New Mexico Public Education Department approves traditional school leader preparation programs
- State policy requires school leader preparation to align with the adopted standards by addressing the departments approved functional areas and related competencies
 - N.M. Admin. Code 6.62.2
- Candidates prepare for a Standard License in Educational Administration through a traditional route are required to complete a department-approved apprenticeship program consisting of a minimum of 180 hours

NM STANDARD LICENSE IN EDUCATIONAL ADMINISTRATION

- Hold a level 2 Teaching License and have met all of the requirements for a level 3-A Teaching License or hold a level 2 Teaching License and have held a level 3 School Counselor License while working as a teacher or school counselor for at least four years
- Hold a bachelor's degree and a master's degree or higher from a regionally-accredited college or university or hold current certification by the National Board for Professional Teaching Standards
- Complete a minimum of 18 semester hours of graduate credit in a department-approved educational administration program which addresses the department's approved functional areas and related competencies in educational administration
- Complete a department-approved administration apprenticeship program at a college or university through an educational administration program consisting of a minimum of 180 hours for one calendar year or complete an apprenticeship program under the supervision of a local school superintendent, private school official, charter school licensed administrator or state agency educational administrator consisting of a minimum of 180 hours for one calendar year
- Receive a passing score on the New Mexico Educational Administrator assessment.



Questions

THANK YOU

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