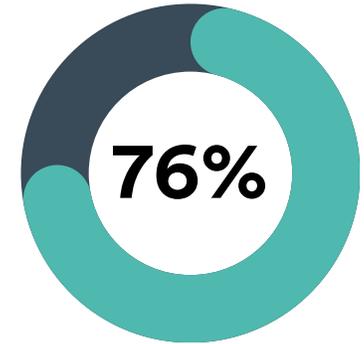


NEW MEXICO GRADUATION RATES CLASS OF 2022

STATEWIDE GRADUATION RATE

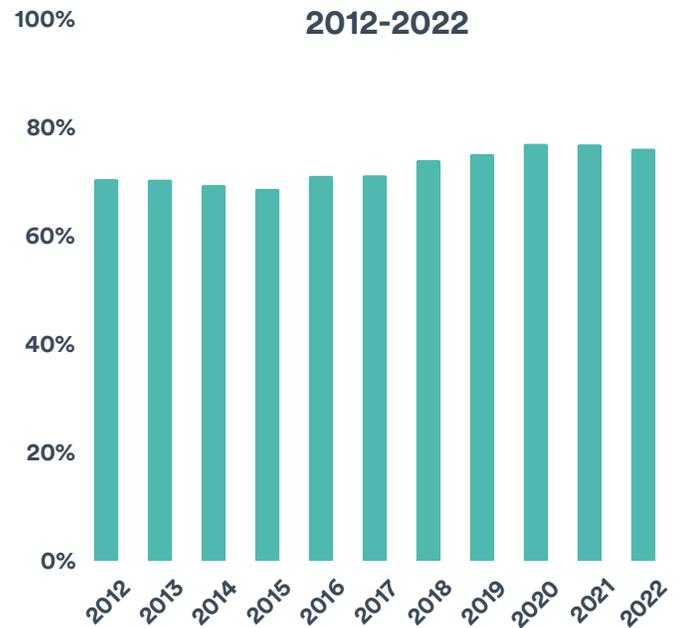


New Mexico's Class of 2022 graduation data reveals a 76.0% graduation rate statewide, down 0.8% from the class of 2021. Females and Asian students had higher rates, while foster care students had the lowest rate at 49%. Graduation rates were also lower for economically disadvantaged and disabled students, revealing disparities in educational outcomes.

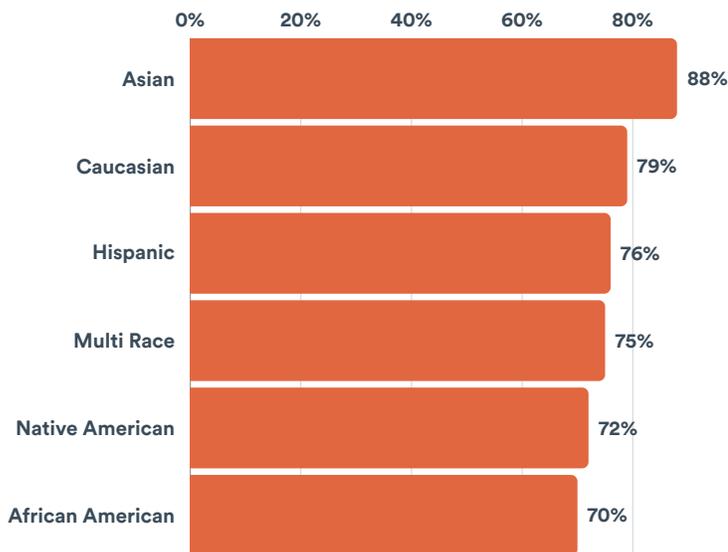
GENDER DISPARITIES



STATEWIDE GRADUATION RATES 2012-2022



GRADUATION RATE BY ETHNICITY



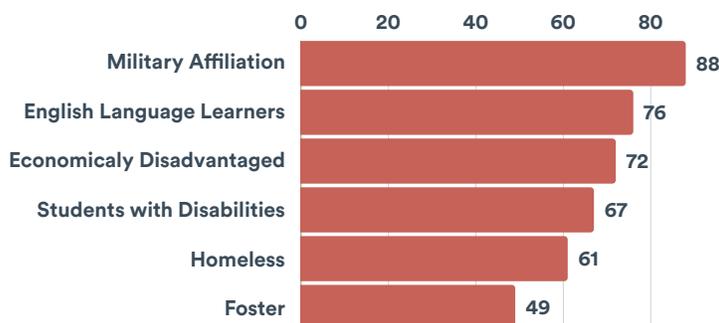
HIGHEST RATES

Los Alamos High	97%
Lovington High	96%
Deming ECHS	95%
Alta Vista ECHS	95%
Las Cruces ECHS	95%
Arrowhead Park Medical Academy	95%
NM School for Arts	95%
Santa Rosa High	95%
Estancia High	94%
Topper Freshman Academy	93%
Mission Achievement and Success	93%

LOWEST RATES

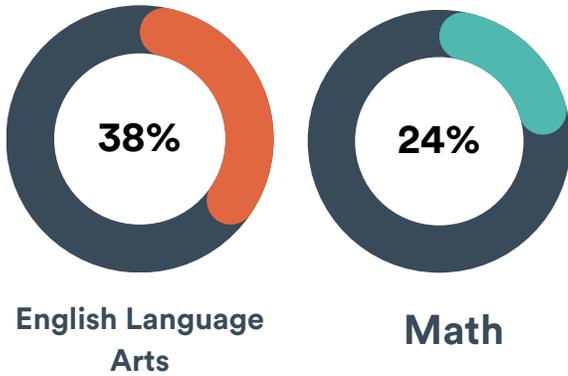
Las Montanas	28%
Robert F. Kennedy	23%
Cesar Chavez Community School	35%
Gilbert L. Sena	38%
Albuquerque Talent Development	39%
New Hope Alternative	41%
ACE Leadership	41%
Rio Grande Prep	46%
Dulce High	51%
Deming Cesar Chavez	52%

STUDENT DEMOGRAPHICS



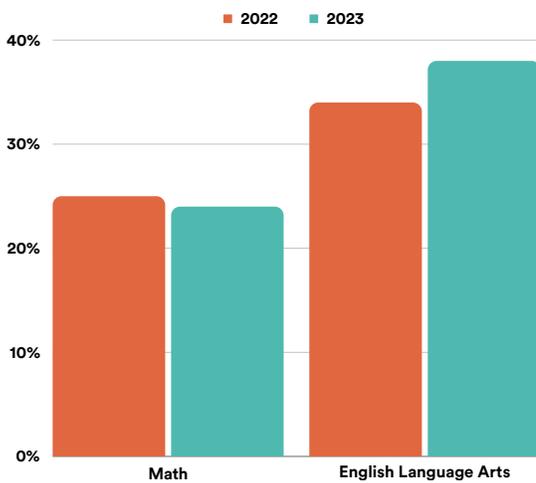
NEW MEXICO STATEWIDE ASSESSMENT DATA 2023

2023 STATEWIDE PROFICIENCY

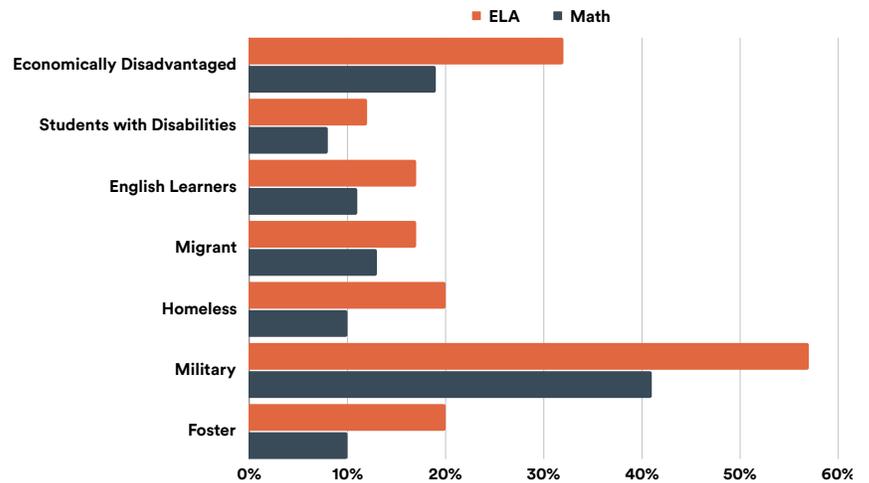


The 2023 New Mexico Statewide Assessment Data reveals only 38% of students in New Mexico are proficient in English Language Arts, while a mere 24% are proficient in Math. Although English Language Arts scores have risen by 4% since 2022, Math scores decreased from 25% in 2022 to 24% in 2023. Statewide proficiency levels also highlight significant differences in achievement among student subgroups, with those of Asian descent and military affiliation outperforming their peers. In addition, gender disparities are evident, with female students performing better than their male counterparts in English Language Arts, while males outscore females in Math.

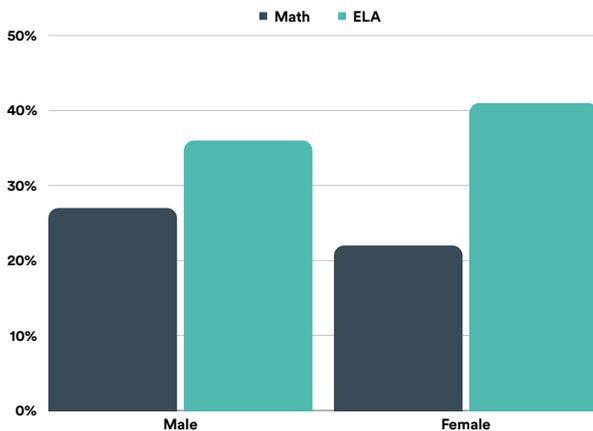
STATEWIDE PROFICIENCY 2022 & 2023



STUDENT GROUP PROFICIENCY



PROFICIENCY BY GENDER



PROFICIENCY BY ETHNICITY

