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December 14, 2011

**MEMORANDUM**

**TO:** Legislative Education Study Committee

**FR:** Michael G. Bowers

**RE: ADEQUATE YEARLY PROGRESS (AYP) REPORT FOR 2011**

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On July 22, 2011, the Public Education Department (PED) issued preliminary Adequate Yearly Progress (AYP) rankings for 831 New Mexico public schools and 89 school districts, including school designations under the federal *Elementary and Secondary Education Act* (ESEA, also known as the *No Child Left Behind Act of 2001*, or NCLB).

Final AYP rankings were certified on August 30, 2011, after the appeal process was completed. School districts had the opportunity to file appeals with PED regarding AYP designations until August 5, 2011, and prior to the start of the school year, school districts had to inform families of students in public schools that fail to make AYP for two years in a row of their right to transfer to another more successful school under state and federal law.

Attachment 1 is a document from PED containing a summary of AYP appeals for school year 2011-2012, which shows that:

- Gordon Bernell Charter School was not granted an appeal for specialized rules for alternative schools;
- the following schools were granted appeals for incorrect submission of graduation data:
  - Anthony Charter School (Gadsden Independent Schools);
  - Gadsden High School (Gadsden Independent Schools);
  - Chaparral High School (Gadsden Independent Schools);

- Santa Teresa High School (Gadsden Independent Schools);
- Moreno Valley High School (Cimarron Municipal Schools);
- Hot Springs High School (Truth or Consequences Municipal Schools); and
- Media Arts Charter School
- two school districts (Deming Public Schools and Roswell Independent Schools) were not granted appeals regarding calculation and two districts (Las Cruces Public Schools and Taos Academy Charter School) were granted appeals on calculation;
- four schools (Taos Academy Charter School, Pecos Middle School, Texico Middle School and 21<sup>st</sup> Century Charter School) were denied appeals to reclassify students;
- four school districts (Roswell Independent Schools, Lovington Municipal Schools, Central Consolidated Schools and Reserve Independent Schools) were denied waivers for exceeding the proportion of students allowed to take the alternate assessment (1 percent Cap Violation);
- Bell Elementary School (Deming Public Schools) and Ramirez Thomas Elementary School (Santa Fe Public Schools) were approved for School Improvement Grants; and
- Bayard Elementary (Cobre Consolidated Schools) had its prior year AYP reversed (school year 2010-2011).

The second attachment is a document provided by PED containing a summary of 2011 AYP data which reveals that:

- 86.6 percent of New Mexico schools did not make AYP;
- 42 percent of New Mexico students are at or above proficiency in math (a steady increase since school year 2004-2005);
- 42 percent of New Mexico students are at or above proficiency in science;
- 50 percent of New Mexico students are at or above proficiency in reading;
- 53 percent of New Mexico third-graders are at or above grade level in reading;
- 52 percent of New Mexico third-graders are at or above grade level in math;
- 47 percent of New Mexico fourth-graders are at or above grade level in reading; and
- 44 percent of New Mexico fourth-graders are at or above grade level in math.

# 2011 New Mexico AYP Data

New Mexico Public Education Department

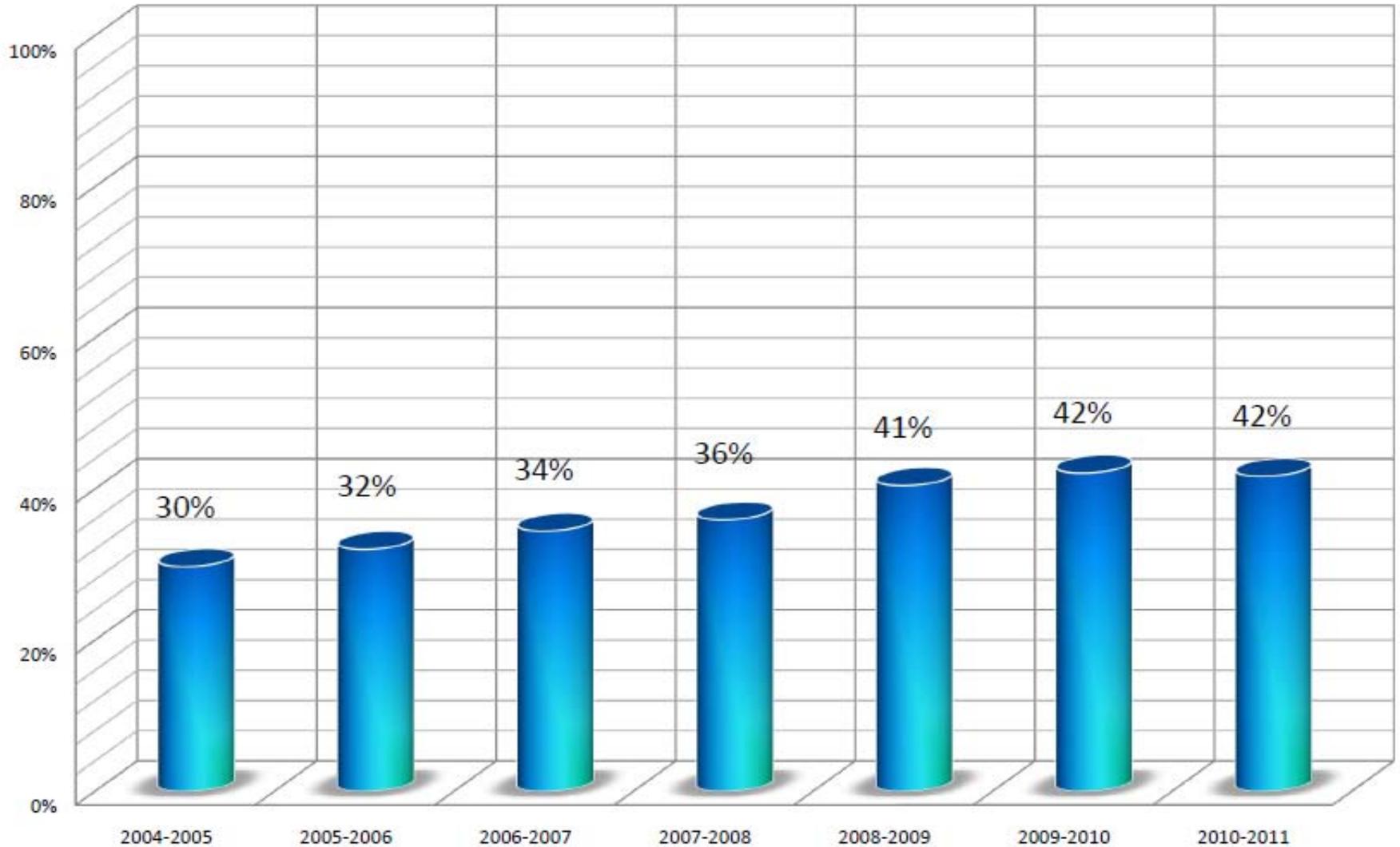
July 22, 2011

# New Mexico AYP at a Glance

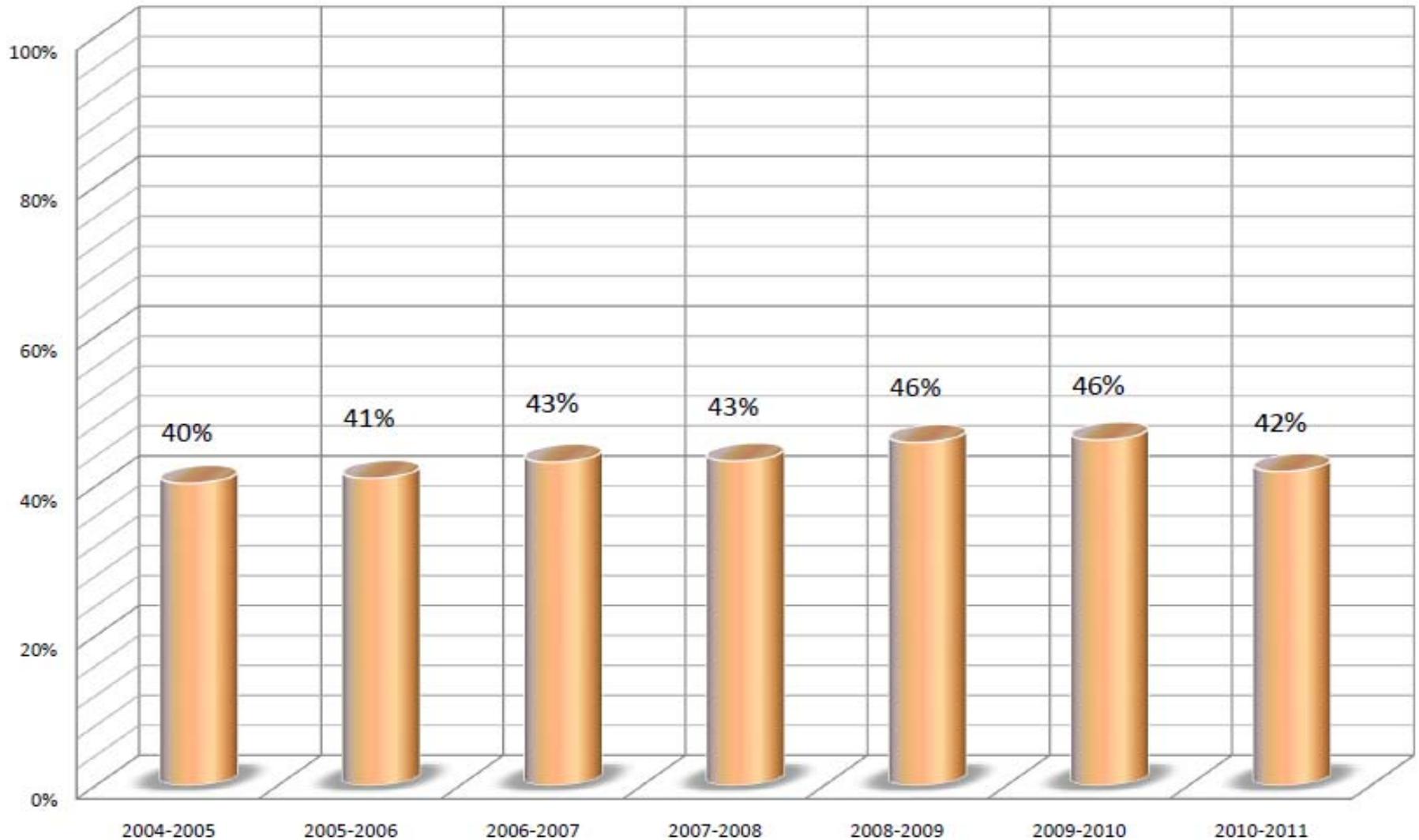
| School Adequate Yearly Progress – 5 Years |      |        |      |        |      |        |      |        |      |        |
|---|------|--------|------|--------|------|--------|------|--------|------|--------|
| Status                                    | 2007 |        | 2008 |        | 2009 |        | 2010 |        | 2011 |        |
| Made AYP                                  | 368  | 45.5%  | 262  | 32.3%  | 261  | 31.8%  | 193  | 23.3%  | 111  | 13.4%  |
| Did Not Make AYP                          | 440  | 54.5%  | 549  | 67.7%  | 560  | 68.2%  | 634  | 76.7%  | 720  | 86.6%  |
| Total                                     | 808  | 100.0% | 811  | 100.0% | 821  | 100.0% | 827  | 100.0% | 831  | 100.0% |

| School Adequate Yearly Progress – School Grade Configurations |                    |        |                |        |              |        |                         |        |       |        |
|---|--------------------|--------|----------------|--------|--------------|--------|-------------------------|--------|-------|--------|
| Status  | Elementary Schools |        | Middle Schools |        | High Schools |        | Alternate Configuration |        | Total |        |
| Made AYP  | 25                 | 8.2%   | 7              | 6.3%   | 29           | 17.8%  | 50                      | 19.8%  | 111   | 13.4%  |
| Did Not Make AYP  | 280                | 91.8%  | 104            | 93.7%  | 134          | 82.2%  | 202                     | 80.2%  | 720   | 86.6%  |
| Total   | 305                | 100.0% | 111            | 100.0% | 163          | 100.0% | 252                     | 100.0% | 831   | 100.0% |

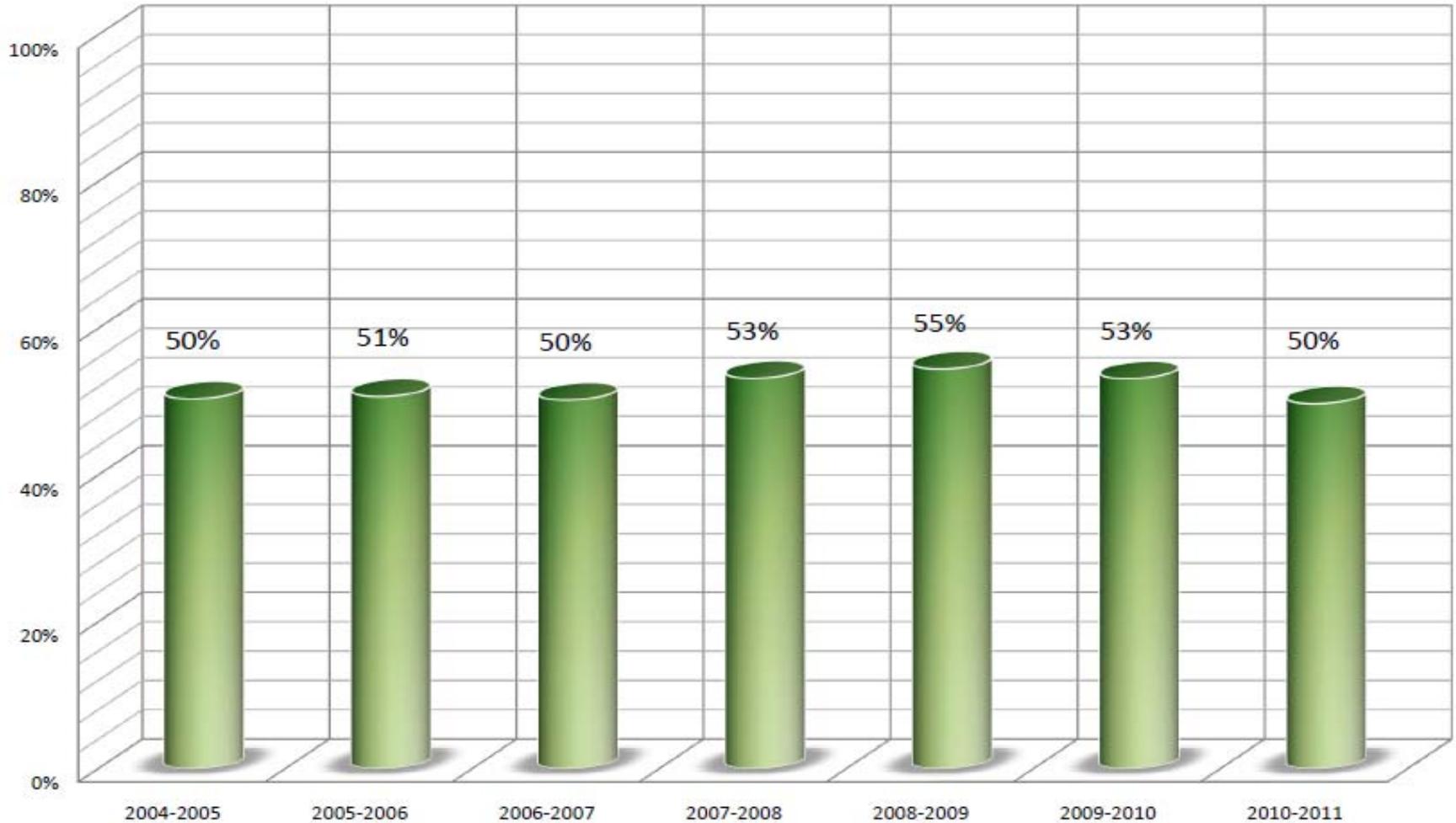
# All Students – Math



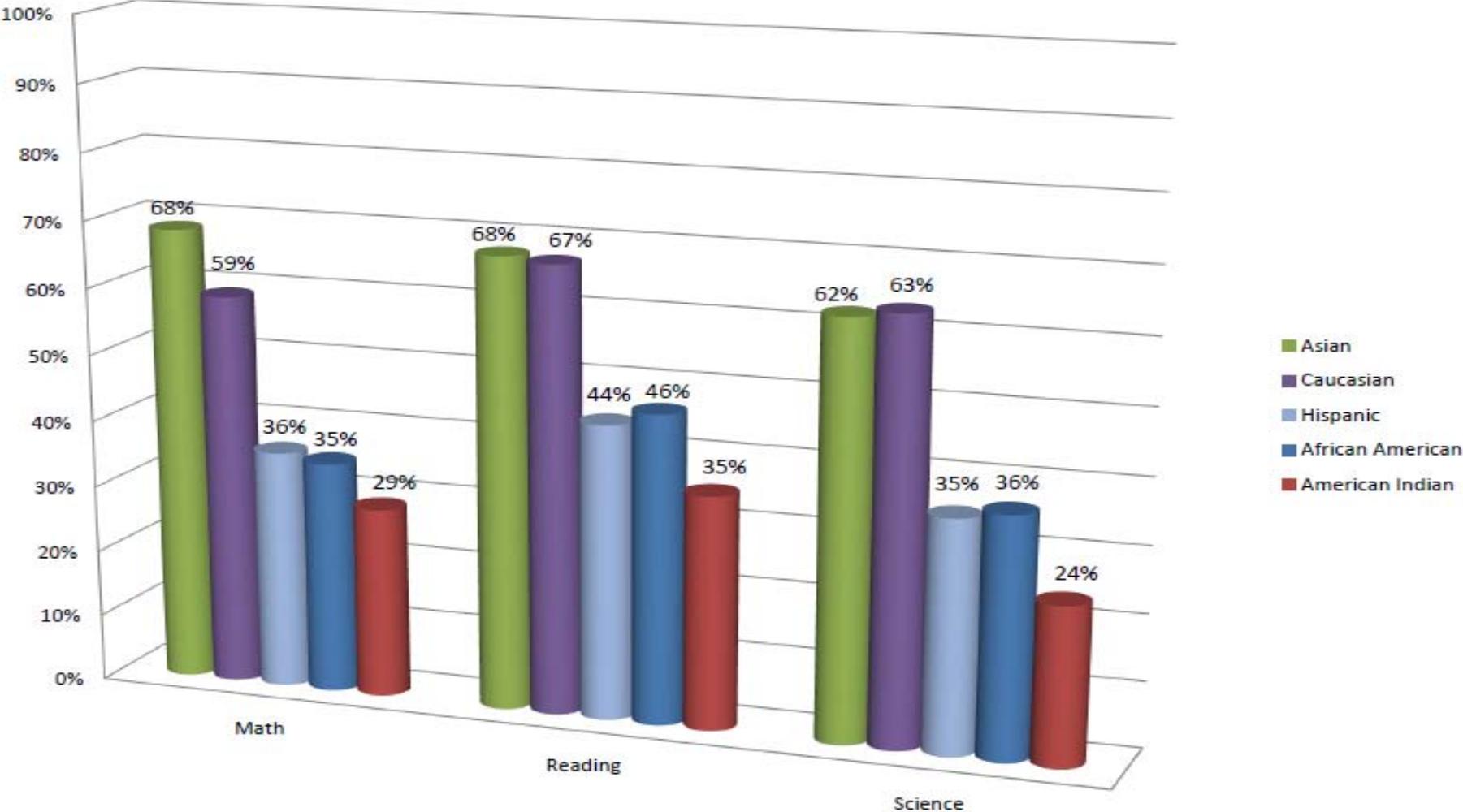
# All Students – Science



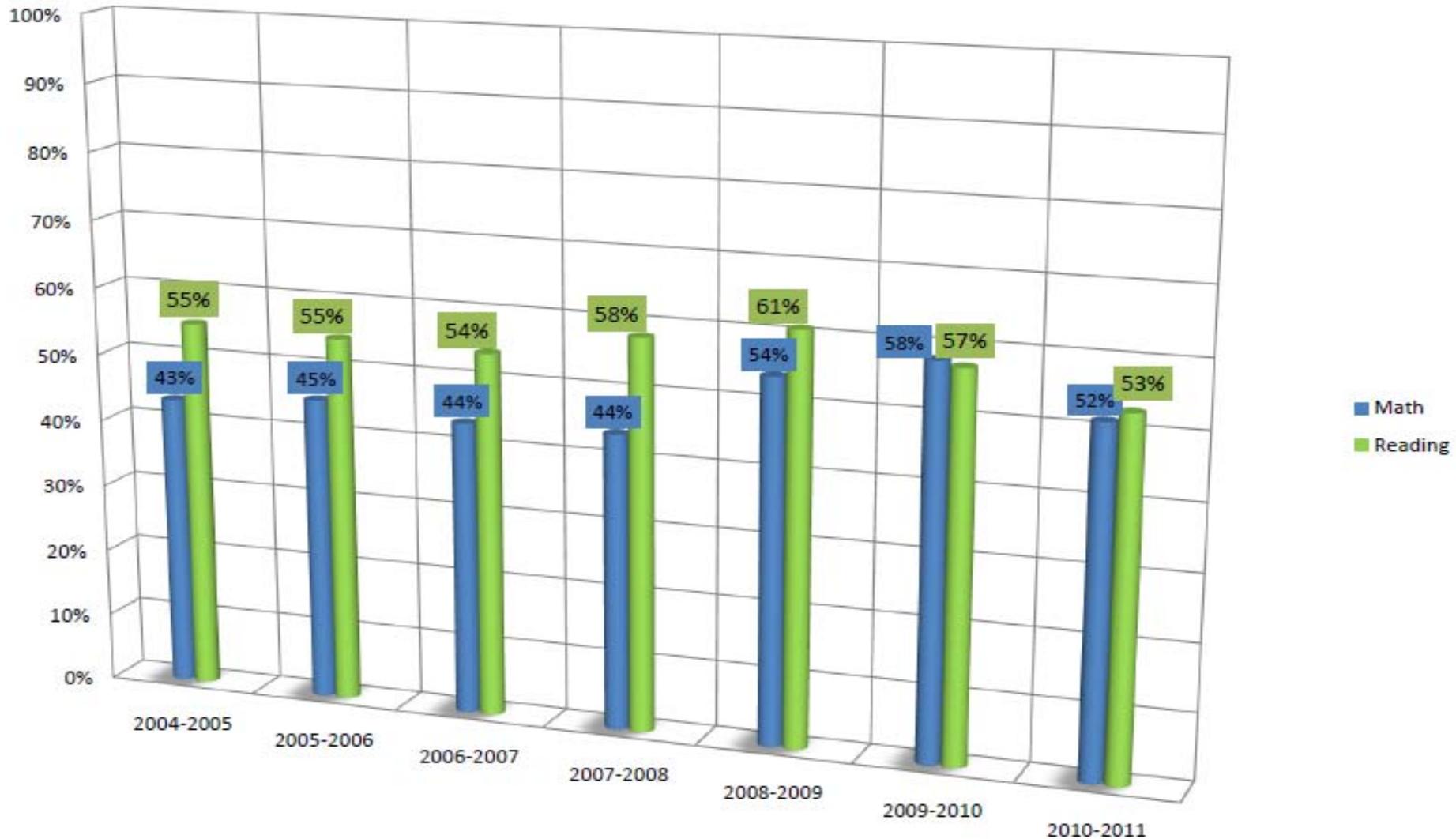
# All Students - Reading



# All Grades – Students At or Above Grade Level



# 3<sup>rd</sup> Grade – At or Above Grade Level



# 4<sup>th</sup> Grade – At or Above Grade Level

