



Profile Report - State

Graduating Class 2016

New Mexico

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New to your 2016 Profile Report

In Fall 2015, ACT introduced additional test scores and indicators to provide students and educators with more insight into critical aspects of college and career readiness. Tables for these new scores and indicators (Writing scores from enhanced design, ELA score, STEM score, Understanding Complex Texts Indicator, and Progress Toward Career Readiness Indicator) are included in this report to describe available data. To determine where the new scores are summarized in this report, please consult the Table of Contents.

- **Writing scores:** Writing scores describe core writing competencies valued by high school and college educators. These competencies are summarized by the writing scores. Writing scores from test events before September 2015 will be reported on the 2-12 scale. Writing scores from test events on or after September 2015 will be reported on the 1-36 scale.
- **ELA:** The English Language Arts (ELA) score is based upon student scores in ACT English, Reading, and Writing, and is intended to represent a measure of students' overall literacy skills. This score utilizes ACT's customary 1-36 scale.
- **STEM:** In response to the national focus on student performance in Science, Technology, Engineering, and Mathematics (STEM), a STEM score was developed to gauge students' overall performance in mathematics and science. This score, driven by ACT Mathematics and Science scores, ranges from 1 to 36. Test scores from previous years have been calculated.
- **Understanding Complex Texts Indicator:** The Understanding Complex Texts indicator represents students' progress toward understanding the complex written material encountered in college and careers. The indicator is reported in three proficiency levels: Below Proficient, Proficient, and Above Proficient.
- **Progress Toward Career Readiness Indicator:** Progress toward career readiness indicator is based upon the ACT Composite score, representing the level at which students perform relative to the National Career Readiness Certificate (NCRC). Symbolizing attainment of workplace employability skills critical to job success, this indicator is reported in four levels: Progress Needs Improvement, Progress Toward Bronze NCRC, Progress Toward Silver NCRC, and Progress Toward Gold NCRC.

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This report provides information about the performance of your 2016 graduating seniors who took the ACT as sophomores, juniors, or seniors; and self-reported at the time of testing that they were scheduled to graduate in 2016. Beginning with the Graduating Class of 2013, all students whose scores are college reportable, both standard and extended time tests, are now included in the report.

This report focuses on:

Performance - student test performance in the context of college readiness

Access - number of your graduates exposed to college entrance testing and the percent of race/ethnicity participation

Course Selection - percent of students pursuing a core curriculum

Course Rigor - impact of rigorous coursework on achievement

College Readiness - percent of students meeting ACT College Readiness Benchmark Scores in each content area

Awareness - extent to which student aspirations match performance

Articulation - colleges and universities to which your students send test results

Each year, test data for a school, district, and the state represents a different cohort of students. ACT encourages educators to focus on trends (3, 5, 10 years), not year-to-year changes. Such changes can represent normal – even expected – fluctuations. On the other hand, trend lines offer more insight into what is happening in a school, district, or the state.

Furthermore, ACT encourages educators to measure student performance in the context of college readiness measures. The focus should be on the number and percentage of students who met or exceeded ACT's College Readiness Benchmark Scores, a measure that is much more meaningful and understandable than an average composite score for a group of students.

The ACT is a curriculum-based measure of college readiness. ACT components include:

- Tests of academic achievement in English, math, reading, science, and writing (optional)
- High school grade and course information
- Student Profile Section
- Career Interest Inventory

The ACT:

Every few years, ACT conducts the **ACT National Curriculum Survey** to ensure its curriculum-based assessment tools accurately measure the skills high school teachers teach and instructors of entry-level college courses expect. The ACT is the only college readiness test designed to reflect the results of such a survey.

ACT's **College Readiness Standards** are sets of statements intended to help students, parents and educators understand the meaning of test scores. The standards relate test scores to the types of skills needed for success in high school and beyond. They serve as a direct link between what students have learned and what they are ready to do next. The ACT is the only college readiness test for which scores can be tied directly to standards. *Connecting College Readiness Standards to the Classroom* interpretive guides can be found at www.act.org/content/act/en/education-and-career-planning/college-and-career-readiness-standards.html.

Only the ACT reports **College Readiness Benchmark Scores** – A benchmark score is the minimum score needed on an ACT subject-area test to indicate a 50% chance of obtaining a B or higher or about a 75% chance of obtaining a C or higher in the corresponding credit-bearing college courses, which include English Composition, Algebra, Social Science, Biology and STEM. These scores were empirically derived based on the actual performance of students in college.

College Course/Course Area	ACT Score	Benchmark Score
English Composition	English	18
Algebra	Mathematics	22
Social Sciences	Reading	22
Biology	Science	23
STEM	STEM	26

For more information, go to www.act.org

How to Improve Scores and Increase College Readiness

19% of your students met all four ACT College Readiness Benchmark Scores (Table 1.1). To improve students' scores and increase the percentage of students identified as college ready, ACT suggests:

PROVIDING ACCESS FOR ALL STUDENTS TO TAKE THE ACT: 13,435 of your students are included in this report (the 'cohort'). Increasing access insures that more students have the opportunity to consider college and allows the reader to use this report to evaluate how well courses and instructional programs are preparing students for college and work.

MAKING CORE CURRICULUM A PRIORITY: Emphasize the need for all students to develop college and work ready skills, regardless of postsecondary aspirations. 81% of the students in the cohort reported taking courses that would be considered 'Core or More' (Table 1.4).

MAKING SURE STUDENTS ARE TAKING THE RIGHT KINDS OF COURSES: Table 3.8 reports 2% of the cohort took less than three years of math courses. Of these students, 10% were college ready. 10% of the cohort reported taking a course sequence of Algebra I, Algebra II, and Geometry. 7% of these students were college ready. In comparison, 35% of the students who took 3 or more years of math beyond Algebra I, Algebra II, and Geometry were college ready. Getting more students ready for Algebra prior to 9th grade will increase the chances that students will be prepared for and take advanced-level math courses.

Similarly, Table 3.8 reports 12% of the cohort took less than three years of natural science courses. 14% of these students were college ready. In comparison, 30% of students who took at least three years of science coursework were college ready.

EVALUATING RIGOR OF COURSES: Table 3.1 reports the percentage of students falling in each of the ACT College Readiness Standards score ranges. For example, approximately 61% of the cohort fall into the lowest three Mathematics score ranges. To increase these students' achievement, identify the standards they should focus on next by accessing ACT's College Readiness Standards at www.act.org/standard.

PLAN GUIDANCE ACTIVITIES BASED ON STUDENTS' CAREER AND COLLEGE ASPIRATIONS: Data in Tables 4.1 and 4.2 enable the reader to determine if aspirations are consistent with academic performance and whether, among students with similar aspirations, academic performance is consistent across racial/ethnic groups.

For more information on interpreting data in this report, or to learn how ACT can help your students improve their readiness for college and the workplace, contact ACT Customer Service at 319-337-1365 or customerservices@act.org.

Section I

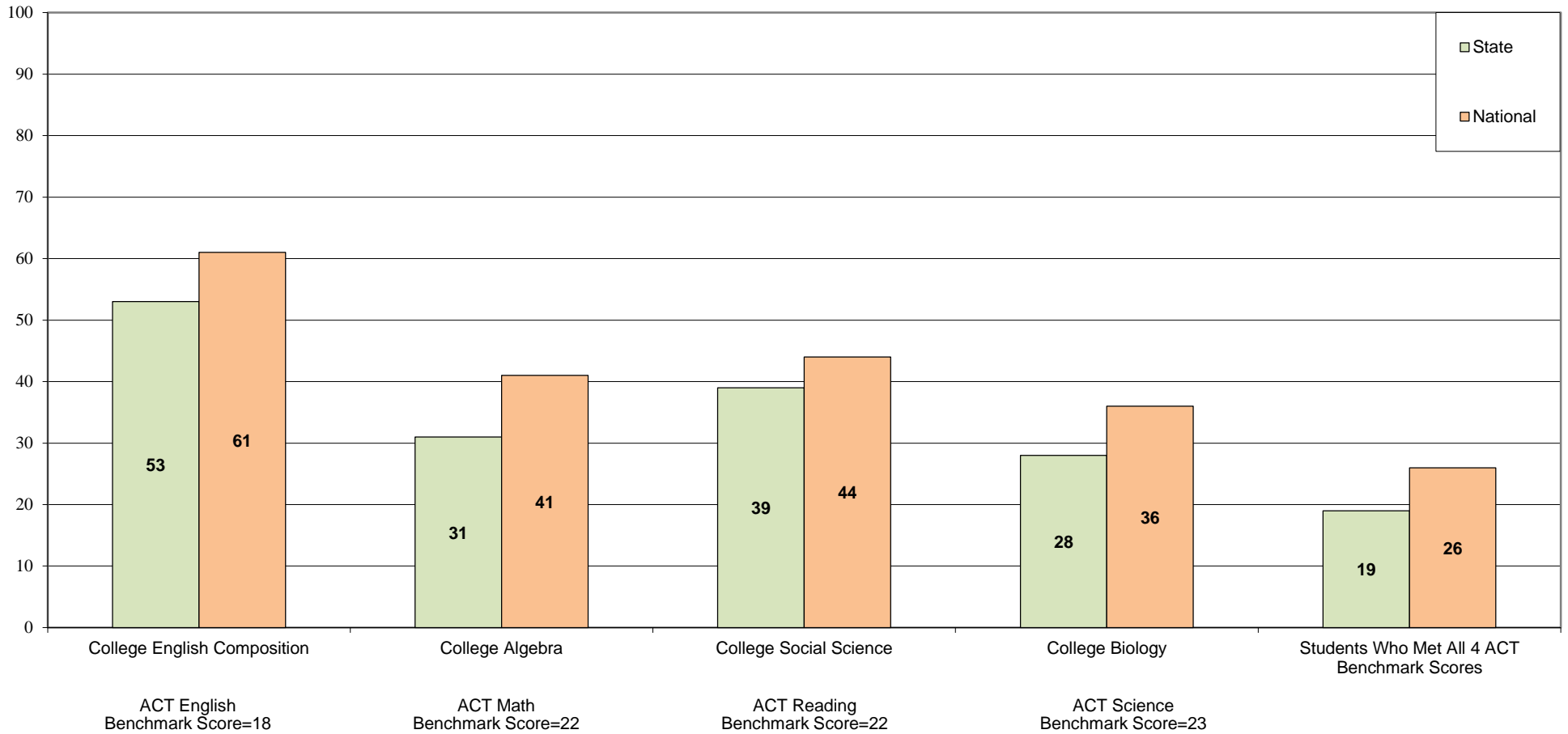
Executive Summary

Beginning in August of 2013, all students whose scores are college reportable, both standard and extended time tests, are now included.

Also beginning in August 2013 Graduating Class data, College Readiness Benchmarks for Reading and Science were updated to reflect the most recent college coursework research.

To find the results of only standard time or extended time test takers, refer to Tables 1.7 and 1.8 on page 9.

Figure 1.1. Percent of Your Students Ready for College-Level Coursework



A benchmark score is the minimum score needed on an ACT subject-area test to indicate a 50% chance of obtaining a B or higher or about a 75% chance of obtaining a C or higher in the corresponding credit-bearing college course.

Total Students in Report: 13,435

Table 1.1. Five Year Trends—Percent of Students Who Met College Readiness Benchmarks

Year	Number of Students Tested		Percent Who Met Benchmarks									
			English		Mathematics		Reading		Science		Met All Four	
	State	National	State	National	State	National	State	National	State	National	State	National
2012	13,792	1,666,017	57	67	33	46	45	52	22	31	17	25
2013	13,423	1,799,243	56	64	33	44	38	44	29	36	19	26
2014	12,945	1,845,787	55	64	33	43	37	44	29	37	18	26
2015	13,393	1,924,436	55	64	33	42	40	46	30	38	20	28
2016	13,435	2,090,342	53	61	31	41	39	44	28	36	19	26

Table 1.2. Five Year Trends—Average ACT Scores

Year	Number of Students Tested		Average ACT Scores									
			English		Mathematics		Reading		Science		Composite	
	State	National	State	National	State	National	State	National	State	National	State	National
2012	13,792	1,666,017	19.0	20.5	19.6	21.1	20.3	21.3	20.0	20.9	19.9	21.1
2013	13,423	1,799,243	19.0	20.2	19.7	20.9	20.4	21.1	20.1	20.7	19.9	20.9
2014	12,945	1,845,787	18.9	20.3	19.7	20.9	20.5	21.3	20.1	20.8	19.9	21.0
2015	13,393	1,924,436	19.1	20.4	19.8	20.8	20.6	21.4	20.3	20.9	20.1	21.0
2016	13,435	2,090,342	18.9	20.1	19.5	20.6	20.5	21.3	20.1	20.8	19.9	20.8

Table 1.3. Five Year Trends—Average ACT Scores Nationwide

Year	Number of Students Tested	Average ACT Scores				
		English	Mathematics	Reading	Science	Composite
2012	1,666,017	20.5	21.1	21.3	20.9	21.1
2013	1,799,243	20.2	20.9	21.1	20.7	20.9
2014	1,845,787	20.3	20.9	21.3	20.8	21.0
2015	1,924,436	20.4	20.8	21.4	20.9	21.0
2016	2,090,342	20.1	20.6	21.3	20.8	20.8

Total Students in Report: 13,435

Table 1.4. Five Year Trends—Average ACT Scores by Level of Preparation

Year	Number of Students Tested		Percent ²		Average ACT Scores									
	Core or More ¹	Less than Core	Core or More	Less than Core	English		Mathematics		Reading		Science		Composite	
					Core or More	Less than Core	Core or More	Less than Core	Core or More	Less than Core	Core or More	Less than Core	Core or More	Less than Core
2012	10,903	2,746	79	20	19.5	17.0	20.1	18.0	20.7	18.6	20.4	18.5	20.3	18.2
2013	10,742	2,481	80	18	19.4	17.3	20.1	18.3	20.8	18.8	20.5	18.7	20.3	18.4
2014	10,248	2,540	79	20	19.4	17.2	20.1	18.2	20.9	19.1	20.5	18.7	20.4	18.4
2015	10,837	2,421	81	18	19.4	17.5	20.1	18.4	21.0	19.3	20.6	19.0	20.4	18.7
2016	10,945	2,341	81	17	19.2	17.5	19.8	18.3	20.8	19.2	20.4	18.9	20.2	18.6

¹"Core or More" results correspond to students taking four or more years of English AND three or more years each of math, social studies, and natural science.

²Percent of all students tested. Numbers will not add up to 100% due to student non-response.

Table 1.5. Five Year Trends—Percent and Average Composite Score by Race/Ethnicity

	2012			2013			2014			2015			2016		
	N	%	Avg	N	%	Avg	N	%	Avg	N	%	Avg	N	%	Avg
All Students	13,792	100	19.9	13,423	100	19.9	12,945	100	19.9	13,393	100	20.1	13,435	100	19.9
Black/African American	202	1	18.8	187	1	18.7	169	1	18.6	180	1	19.2	183	1	18.8
American Indian/Alaska Native	1,350	10	16.9	1,252	9	16.7	1,146	9	16.7	1,223	9	16.8	1,234	9	16.8
White	3,941	29	22.4	3,756	28	22.5	3,543	27	22.6	3,615	27	22.6	3,441	26	22.6
Hispanic/Latino	6,991	51	18.8	6,903	51	18.9	6,839	53	18.8	7,062	53	19.1	7,289	54	18.8
Asian	223	2	22.2	219	2	22.4	270	2	23.1	280	2	23.0	260	2	23.4
Native Hawaiian/Other Pacific Islander	20	0	18.3	32	0	19.1	17	0	20.8	15	0	18.8	22	0	18.3
Two or more races	402	3	21.7	379	3	21.5	367	3	21.3	355	3	21.5	413	3	21.4
Prefer not to respond/No response	663	5	20.7	695	5	20.9	594	5	21.1	663	5	20.7	593	4	20.4

Table 1.6. Five Year Trends—Achievement in STEM¹

Year	All Tested Students						Students Meeting STEM Benchmarks			
	Number of Students Tested		Avg. STEM Score		Percent Meeting STEM Benchmark		Avg. Mathematics Score		Avg. Science Score	
	State	National	State	National	State	National	State	National	State	National
2012	13,792	1,666,017	20.1	21.3	12	20	28.3	28.7	27.9	27.9
2013	13,423	1,799,243	20.2	21.1	13	19	28.0	28.7	28.1	28.0
2014	12,945	1,845,787	20.2	21.1	13	20	28.1	28.7	28.2	28.3
2015	13,393	1,924,436	20.3	21.1	13	20	28.1	28.7	28.4	28.4
2016	13,435	2,090,342	20.0	20.9	13	20	28.0	28.7	28.5	28.6

¹The STEM score describes students' overall proficiency in mathematics and science.

Table 1.7. Proficiency In Understanding Complex Texts¹

Year	Text Complexity Proficiency Level																	
	Below Proficient						Proficient						Above Proficient					
	N		Percent		Avg. Reading		N		Percent		Avg. Reading		N		Percent		Avg. Reading	
State	National	State	National	State	National	State	National	State	National	State	National	State	National	State	National	State	National	
2012	0	0	0	0	.	.	0	0	0	0	.	.	0	0	0	0	.	.
2013	0	0	0	0	.	.	0	0	0	0	.	.	0	0	0	0	.	.
2014	0	0	0	0	.	.	0	0	0	0	.	.	0	0	0	0	.	.
2015	0	0	0	0	.	.	0	0	0	0	.	.	0	0	0	0	.	.
2016	6,435	485,762	48	23	16.5	17.0	2,969	322,548	22	15	23.0	23.6	1,556	235,380	12	11	29.6	30.3

¹The text complexity indicator, beginning in Fall 2015, represents students' progress toward understanding complex written material often encountered in college and careers.

Total Students in Report: 13,435

Table 1.8. Average ACT College Reportable Scores by Test Session Duration

Student Group	Test Session Duration	N	Percent	Average ACT Scores				
				English	Mathematics	Reading	Science	Composite
State	Standard Time	13,243	99	18.9	19.5	20.5	20.1	19.9
	Extended Time	192	1	17.4	18.6	19.6	19.4	18.9
	Total	13,435	100	18.9	19.5	20.5	20.1	19.9
National	Standard Time	1,985,389	95	20.3	20.7	21.4	20.9	21.0
	Extended Time	104,953	5	16.6	18.0	18.9	18.2	18.0
	Total	2,090,342	100	20.1	20.6	21.3	20.8	20.8

Table 1.9. Percent of Students Who Met College Readiness Benchmark Scores by Test Session Duration

Student Group	Test Session Duration	Percent of Students				Met All Four
		English	Mathematics	Reading	Science	
State	Standard Time	53	31	39	28	19
	Extended Time	44	26	35	24	19
	Total	53	31	39	28	19
National	Standard Time	63	42	45	37	27
	Extended Time	39	22	31	23	16
	Total	61	41	44	36	26

Section II

Academic Achievement

Beginning with the Graduating Class of 2013, all students whose scores are college reportable, both standard and extended time tests, are now included.

Also beginning with the 2013 Graduating Class data, College Readiness Benchmarks for Reading and Science were updated to reflect the most recent college coursework research.

Total Students in Report: 13,435

Table 2.1. ACT Score Distributions, Cumulative Percentages (CP¹), and Score Averages

ACT Score	English		Mathematics		Reading		Science		Composite		STEM		ACT Score
	N	CP	N	CP	N	CP	N	CP	N	CP	N	CP	
36	38	100	21	100	63	100	45	100	8	100	18	100	36
35	133	99	35	99	130	99	59	99	27	99	43	99	35
34	124	99	51	99	161	99	69	99	58	99	41	99	34
33	122	98	70	99	216	97	69	99	85	99	61	99	33
32	123	97	52	99	258	96	101	98	104	99	80	99	32
31	153	96	87	98	226	94	119	97	164	98	124	98	31
30	174	95	98	98	314	92	89	97	200	97	132	97	30
29	156	94	173	97	245	90	193	96	203	95	158	96	29
28	221	92	278	96	326	88	214	94	283	94	238	95	28
27	275	91	382	94	321	86	234	93	336	92	330	93	27
26	330	89	484	91	427	83	345	91	419	89	458	91	26
25	446	86	458	87	409	80	645	89	474	86	563	87	25
24	551	83	772	84	556	77	883	84	608	82	673	83	24
23	642	79	610	78	878	73	711	77	675	78	715	78	23
22	685	74	606	73	706	66	1,152	72	798	73	773	73	22
21	781	69	544	69	1,012	61	885	63	868	67	890	67	21
20	863	63	570	65	709	53	1,266	57	1,020	60	1,039	61	20
19	670	57	801	61	940	48	1,046	47	1,038	53	1,217	53	19
18	659	52	1,199	55	886	41	1,213	40	1,130	45	1,426	44	18
17	671	47	1,614	46	795	35	825	30	1,177	37	1,360	33	17
16	1,083	42	2,055	34	896	29	1,114	24	1,084	28	1,257	23	16
15	1,104	34	1,409	18	764	22	645	16	991	20	890	14	15
14	930	26	659	8	685	16	583	11	834	13	566	7	14
13	607	19	299	3	591	11	359	7	510	6	256	3	13
12	490	14	76	1	543	7	268	4	251	3	93	1	12
11	654	10	17	1	154	3	128	2	62	1	25	1	11
10	402	6	9	1	126	2	103	1	22	1	4	1	10
9	187	3	3	1	54	1	52	1	5	1	4	1	9
8	81	1	2	1	20	1	17	1	1	1	1	1	8
7	61	1	0	1	14	1	2	1	0	1	0	1	7
6	14	1	0	1	5	1	1	1	0	1	0	1	6
5	3	1	0	1	4	1	0	1	0	1	0	1	5
4	1	1	0	1	1	1	0	1	0	1	0	1	4
3	1	1	1	1	0	1	0	1	0	1	0	1	3
2	0	1	0	1	0	1	0	1	0	1	0	1	2
1	0	1	0	1	0	1	0	1	0	1	0	1	1
Avg (SD)	18.9 (6.1)		19.5 (4.7)		20.5 (6.0)		20.1 (4.8)		19.9 (4.9)		20.0 (4.5)		Avg (SD)

¹CP is the cumulative percent of students at or below a score point.

Note: Shaded portions of columns identify the students who met/exceeded the ACT College Readiness Benchmark Scores.

Total Students in Report: 13,435

Table 2.2. ACT Subscore Distributions, Cumulative Percentages (CP¹), and Subscore Averages

ACT Scale Score	English				Reading				Mathematics						ACT Scale Score
	Usage/ Mechanics		Rhetorical Skills		Social Studies/ Sciences		Arts/ Literature		Pre/Elementary Algebra		Algebra/ Coordinate Geometry		Plane Geometry/ Trigonometry		
	N	CP	N	CP	N	CP	N	CP	N	CP	N	CP	N	CP	
18	289	100	87	100	236	100	338	100	182	100	48	100	78	100	18
17	416	98	218	99	464	98	453	97	300	99	52	99	17	99	17
16	309	95	382	98	693	95	657	94	320	96	187	99	268	99	16
15	402	92	655	95	436	90	773	89	523	94	354	98	493	97	15
14	387	89	691	90	1,157	86	727	83	640	90	709	95	717	94	14
13	666	87	689	85	781	78	675	78	979	85	899	90	823	88	13
12	799	82	1,261	80	1,297	72	950	73	1,000	78	1,356	83	1,004	82	12
11	1,065	76	1,118	70	1,087	62	1,393	66	1,291	71	1,595	73	1,360	75	11
10	1,340	68	1,384	62	1,323	54	1,319	56	971	61	1,892	61	2,621	65	10
9	1,390	58	1,682	52	1,863	44	1,117	46	1,432	54	2,422	47	2,166	45	9
8	1,434	47	1,758	39	1,655	31	1,330	37	1,742	43	1,553	29	1,837	29	8
7	1,314	37	1,184	26	967	18	1,022	28	2,167	30	1,080	18	977	15	7
6	1,251	27	922	17	752	11	1,289	20	995	14	643	10	126	8	6
5	1,257	18	877	10	421	5	878	10	608	7	278	5	628	7	5
4	707	8	363	4	195	2	349	4	202	2	184	3	29	2	4
3	318	3	125	1	53	1	120	1	61	1	138	1	197	2	3
2	85	1	36	1	47	1	43	1	20	1	20	1	8	1	2
1	6	1	3	1	8	1	2	1	2	1	25	1	86	1	1
Avg (SD)	9.2 (3.7)		9.7 (3.3)		10.5 (3.4)		10.2 (3.7)		9.7 (3.3)		9.9 (2.7)		9.9 (2.8)		Avg (SD)

¹CP is the cumulative percent of students at or below a score point.

Table 2.3. ACT Score Quartile Values

Quartile	English	Mathematics	Reading	Science	Composite
Q3 (75th Percentile)	23	23	24	23	23
Q2 (50th Percentile)	18	18	20	20	19
Q1 (25th Percentile)	14	16	16	17	16

Total Students in Report: 13,435

Table 2.4. Average ACT Composite Scores for Race/Ethnicity by Level of Preparation

Student Group	Race/Ethnicity	Number of Students Tested	Percent Taking Core or More ¹	Average ACT Composite Score	
				Core or More	Less Than Core
State	All Students	13,435	81	20.2	18.6
	Black/African American	183	78	19.1	17.6
	American Indian/Alaska Native	1,234	82	17.0	16.0
	White	3,441	83	22.9	21.4
	Hispanic/Latino	7,289	81	19.1	17.7
	Asian	260	83	23.6	22.4
	Native Hawaiian/Other Pac. Isl.	22	77	18.8	16.8
	Two or More Races	413	85	21.7	20.5
	Prefer not/No Response	593	72	20.9	19.5
National	All Students	2,090,342	69	21.9	18.7
	Black/African American	272,363	64	17.8	15.7
	American Indian/Alaska Native	16,183	57	18.9	16.3
	White	1,119,398	73	23.2	20.0
	Hispanic/Latino	337,280	69	19.5	17.3
	Asian	93,493	78	24.7	22.1
	Native Hawaiian/Other Pac. Isl.	6,797	61	20.1	16.6
	Two or More Races	85,494	70	21.9	19.0
	Prefer not/No Response	159,334	48	22.3	18.2

¹"Core or More" results correspond to students taking four or more years of English AND three or more years each of math, social studies, and natural science.

Table 2.5. Average ACT Scores by Race/Ethnicity

Student Group	Race/Ethnicity	N	Percent	English	Mathematics	Reading	Science	Composite	STEM
State	All Students	13,435	100	18.9	19.5	20.5	20.1	19.9	20.0
	Black/African American	183	1	17.9	18.3	19.5	18.9	18.8	18.8
	American Indian/Alaska Native	1,234	9	15.0	17.2	17.2	17.5	16.8	17.6
	White	3,441	26	22.3	21.7	23.6	22.5	22.6	22.3
	Hispanic/Latino	7,289	54	17.6	18.6	19.4	19.2	18.8	19.2
	Asian	260	2	22.8	24.1	23.2	23.1	23.4	23.9
	Native Hawaiian/Other Pac. Isl.	22	0	17.8	18.1	18.7	18.3	18.3	18.5
	Two or More Races	413	3	20.7	20.6	22.5	21.4	21.4	21.3
	Prefer not/No Response	593	4	19.6	19.8	21.2	20.5	20.4	20.4
National	All Students	2,090,342	100	20.1	20.6	21.3	20.8	20.8	20.9
	Black/African American	272,363	13	15.8	17.0	17.4	17.2	17.0	17.3
	American Indian/Alaska Native	16,183	1	16.3	17.7	18.2	18.1	17.7	18.2
	White	1,119,398	54	21.9	21.7	22.8	22.1	22.2	22.1
	Hispanic/Latino	337,280	16	17.6	18.8	19.2	18.9	18.7	19.1
	Asian	93,493	4	23.3	25.0	23.7	23.6	24.0	24.6
	Native Hawaiian/Other Pac. Isl.	6,797	0	17.4	18.9	18.9	18.6	18.6	19.0
	Two or More Races	85,494	4	20.4	20.5	21.6	20.9	21.0	21.0
	Prefer not/No Response	159,334	8	19.3	20.0	20.6	20.0	20.1	20.3

Total Students in Report: 13,435

Table 2.6. Average ACT Composite Scores for Gender by Level of Preparation

Student Group	Gender	Number of Students Tested	Percent Taking Core or More ¹	Average ACT Composite Score	
				Core or More	Less Than Core
State	Males	5,971	82	20.5	18.9
	Females	7,464	81	19.9	18.4
	No Response	0	.	.	.
National	Males	971,383	68	22.1	18.5
	Females	1,074,049	72	21.7	19.1
	No Response	44,910	28	19.3	16.5

Table 2.7. Average ACT Scores by Gender

Student Group	Gender	N	Percent	English	Mathematics	Reading	Science	Composite	STEM
State	Males	5,971	44	18.9	20.1	20.6	20.6	20.2	20.6
	Females	7,464	56	18.9	19.0	20.4	19.7	19.6	19.6
	No Response	0	0	.	.	.	.	.	.
National	Males	971,383	46	19.8	21.0	21.0	21.1	20.9	21.3
	Females	1,074,049	51	20.6	20.3	21.6	20.6	20.9	20.7
	No Response	44,910	2	16.5	17.9	18.0	17.9	17.7	18.2

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Section III

College and Career Readiness and the Impact of Course Rigor

Beginning with the Graduating Class of 2013, all students whose scores are college reportable, both standard and extended time tests, are now included.

Also beginning with the 2013 Graduating Class data, College Readiness Benchmarks for Reading and Science were updated to reflect the most recent college coursework research.

Total Students in Report: 13,435

Table 3.1. Percent of Students in College and Career Readiness Standards (CCRS) Score Ranges

Student Group	CRS Range	English		Mathematics		Reading		Science	
		N	%	N	%	N	%	N	%
State	33 to 36	417	3	177	1	570	4	242	2
	28 to 32	827	6	688	5	1,369	10	716	5
	24 to 27	1,602	12	2,096	16	1,713	13	2,107	16
	20 to 23	2,971	22	2,330	17	3,305	25	4,014	30
	16 to 19	3,083	23	5,669	42	3,517	26	4,198	31
	13 to 15	2,641	20	2,367	18	2,040	15	1,587	12
	01 to 12	1,894	14	108	1	921	7	571	4
National	33 to 36	116,080	6	59,483	3	130,942	6	72,515	3
	28 to 32	200,641	10	192,181	9	275,075	13	157,797	8
	24 to 27	315,883	15	404,868	19	295,645	14	407,121	19
	20 to 23	472,860	23	351,510	17	483,472	23	578,034	28
	16 to 19	378,663	18	701,208	34	451,883	22	502,407	24
	13 to 15	317,275	15	353,660	17	297,137	14	234,398	11
	01 to 12	288,940	14	27,432	1	156,188	7	138,070	7

Table 3.2. Percent of Students Who Met College Readiness Benchmark Scores by Gender

Student Group	Gender	Percent of Students				Met All Four
		English	Mathematics	Reading	Science	
State	Males	53	36	40	33	22
	Females	53	27	38	24	16
	No Response	.	.	.	.	.
National	Males	59	44	43	39	28
	Females	64	39	47	34	25
	No Response	39	21	24	18	11

Total Students in Report: 13,435

Table 3.3. Percent of Students Who Met ACT College Readiness Benchmark Scores by Race/Ethnicity

Student Group	N	English	Mathematics	Reading	Science	All Four	STEM	
		Benchmark=18 %	Benchmark=22 %	Benchmark=22 %	Benchmark=23 %	%	Benchmark=26 %	
State	All Students	13,435	53	31	39	28	19	13
	Black/African American	183	49	22	31	21	10	7
	American Indian/Alaska Native	1,234	25	11	16	9	4	2
	White	3,441	76	50	61	47	36	25
	Hispanic/Latino	7,289	46	24	31	21	12	7
	Asian	260	73	65	59	49	40	34
	Native Hawaiian/Other Pac. Isl	22	50	18	27	14	9	0
	Two or More Races	413	67	40	54	40	28	17
	Prefer Not to Respond	593	58	35	45	32	23	15
National	All Students	2,090,342	61	41	44	36	26	20
	Black/African American	272,363	33	13	19	11	6	3
	American Indian/Alaska Native	16,183	37	18	25	16	9	6
	White	1,119,398	73	50	55	46	34	25
	Hispanic/Latino	337,280	46	27	30	21	14	9
	Asian	93,493	75	70	59	56	46	44
	Native Hawaiian/Other Pac. Isl	6,797	45	29	30	23	16	11
	Two or More Races	85,494	64	40	46	36	26	19
	Prefer Not to Respond	159,334	55	36	40	32	24	19

Table 3.4. Progress Toward Career Readiness Based On ACT Composite Score¹

Student Group	Progress Toward Career Readiness ²	N		Average	ACT Composite	
		N	%	Composite	Score Range	Cut Point
State	Gold	8,498	63	22.6	18-36	25
	Silver	4,086	30	15.6	14-17	17
	Bronze	761	6	12.7	12-13	13
	Needs Improvement	90	1	10.6	1-11	
National	Gold	1,418,678	68	23.7	18-36	25
	Silver	496,817	24	15.6	14-17	17
	Bronze	142,375	7	12.6	12-13	13
	Needs Improvement	32,472	2	10.4	1-11	

¹ Progress Toward Career Readiness is based on research linking ACT Composite scores to ACT NCRC levels. The ACT Composite cut score for each NCRC level corresponds to a 50% chance of obtaining that level. If a student's ACT Composite score surpassed the cut score for an NCRC level, they are categorized as making progress towards the next higher NCRC level. Attainment of ACT NCRC levels indicates workplace employability skills that are critical to job success.

² Additional information on the ACT NCRC (National Career Readiness Certificate) can be found at www.act.org.

Total Students in Report: 13,435

Table 3.5. College Readiness Benchmark Percent and Average ACT Scores by Overall High School Curriculum

Student Group	Curriculum Taken ¹	N	English		Mathematics		Reading		Science		Composite ⁴		STEM	
			%	Avg	%	Avg	%	Avg	%	Avg	%	Avg	%	Avg
State	Core or More ²	10,945	56	19.2	33	19.8	41	20.8	30	20.4	20	20.2	14	20.3
	Less than Core	2,341	42	17.5	21	18.3	30	19.2	19	18.9	12	18.6	8	18.9
	Missing ³	149	37	16.5	17	17.8	28	18.6	17	18.4	13	17.9	8	18.3
National	Core or More	1,441,538	69	21.3	48	21.5	51	22.3	43	21.7	32	21.9	24	21.9
	Less than Core	483,335	46	17.8	26	18.7	31	19.2	23	18.8	15	18.7	11	19.0
	Missing	165,469	38	16.4	20	17.7	24	18.0	18	17.8	11	17.6	8	18.0

¹ "Curriculum Taken" reflects overall high school curriculum in this table.

² "Core or More" results correspond to students taking four or more years of English AND three or more years each of math, social studies, and natural science.

³ Zero years or no coursework information reported in one or more content areas.

⁴ Composite College Readiness Benchmark % results reflect students who met all four subject-area benchmarks.

Table 3.6. College Readiness Benchmark Percent and Average ACT Scores by Content-Specific Curriculum

Student Group	Curriculum Taken ¹	English			Mathematics			Reading			Science		
		N	%	Avg	N	%	Avg	N	%	Avg	N	%	Avg
State	Core or More ²	13,055	54	18.9	13,035	32	19.6	12,733	39	20.5	11,680	30	20.4
	Less than Core	244	43	17.3	263	10	16.9	566	39	20.6	1,613	14	18.4
	Missing ³	136	39	16.6	137	19	17.9	136	29	18.8	142	18	18.5
National	Core or More	1,821,855	65	20.7	1,834,921	44	21.0	1,707,404	48	21.8	1,679,561	41	21.4
	Less than Core	121,175	34	15.8	101,097	8	16.1	229,685	32	19.2	255,155	17	18.0
	Missing	147,312	40	16.6	154,324	20	17.8	153,253	25	18.2	155,626	19	18.0

¹ "Curriculum Taken" reflects content-specific curriculum in this table.

² "Core or More" results correspond to students taking four or more years of English or three or more years of math, social studies, or natural science, respectively.

For instance, Reading "Core or More" results correspond to students taking three or more years of social studies, regardless of courses taken in other content areas.

³ Zero years or no coursework information reported in the specified content area.

Total Students in Report: 13,435

Table 3.7. College Readiness Benchmark (CRB) Percent and Average ACT Scores by Common Course Patterns

Course Pattern	State				National			
	N	Percent Taking Pattern	Avg ACT English	Percent Who Met Benchmark	N	Percent Taking Pattern	Avg ACT English	Percent Who Met Benchmark
ENGLISH COURSE PATTERN								
Eng 9, Eng 10, Eng 11, Eng 12, & Other English	2,902	22	19.2	54	385,251	18	21.7	71
Eng 9, Eng 10, Eng 11, Eng 12	10,153	76	18.8	53	1,436,604	69	20.4	63
Less than 4 years of English	244	2	17.3	43	121,175	6	15.8	34
Zero years / no English courses reported	136	1	16.6	39	147,312	7	16.6	40
MATHEMATICS COURSE PATTERN								
Alg 1, Alg 2, Geom, Trig, & Calc	795	6	21.9	53	125,390	6	23.2	63
Alg 1, Alg 2, Geom, Trig, & Other Adv Math	983	7	20.5	42	163,212	8	21.6	52
Alg 1, Alg 2, Geom, & Trig	869	6	18.6	23	126,596	6	18.9	27
Alg 1, Alg 2, Geom, & Other Adv Math	3,302	25	18.0	17	379,347	18	19.3	30
Other comb of 4 or more years of Math	4,934	37	21.2	45	689,169	33	23.6	64
Alg 1, Alg 2, & Geom	1,375	10	16.5	7	243,569	12	16.8	10
Other comb of 3 or 3.5 years of Math	777	6	18.7	25	107,638	5	19.5	32
Less than 3 years of Math	263	2	16.9	10	101,097	5	16.1	8
Zero years / no Math courses reported	137	1	17.9	19	154,324	7	17.8	20
SOCIAL SCIENCE COURSE PATTERN								
US Hist, World Hist, Am Gov, & Other Hist	911	7	20.0	35	51,783	2	22.1	50
Other comb of 4 or more years Social Science	8,625	64	21.0	43	979,530	47	22.3	51
US Hist, World Hist, & Am Gov	682	5	17.9	22	120,501	6	19.6	33
Other comb of 3 or 3.5 years of Social Science	2,515	19	19.7	32	555,590	27	21.4	45
Less than 3 years of Social Science	566	4	20.6	39	229,685	11	19.2	32
Zero years / no Social Science courses reported	136	1	18.8	29	153,253	7	18.2	25
NATURAL SCIENCE COURSE PATTERN								
Gen Sci ¹ , Bio, Chem, & Phys	5,734	43	20.8	34	844,557	40	22.1	46
Bio, Chem, Phys	1,572	12	21.5	39	233,024	11	23.0	52
Gen Sci ¹ , Bio, Chem	3,957	29	19.4	22	542,380	26	20.0	29
Other comb of 3 years of Natural Science	417	3	19.5	24	59,600	3	19.0	23
Less than 3 years of Natural Science	1,613	12	18.4	14	255,155	12	18.0	17
Zero years / no Natural Science courses reported	142	1	18.5	18	155,626	7	18.0	19

¹Includes General, Physical and Earth Sciences.

Total Students in Report: 13,435

Table 3.8. College Readiness Benchmark (CRB) Percent and Average ACT Scores for Gender by Common Course Patterns

Course Pattern	All Students				Males				Females			
	N	Percent	ACT English	% Who Met Benchmark	N	Percent	ACT English	% Who Met Benchmark	N	Percent	ACT English	% Who Met Benchmark
ENGLISH COURSE PATTERN												
Eng 9, Eng 10, Eng 11, Eng 12, & Other English	2,902	22	19.2	54	1,218	20	18.9	52	1,684	23	19.4	56
Eng 9, Eng 10, Eng 11, Eng 12	10,153	76	18.8	53	4,563	76	19.0	54	5,590	75	18.7	53
Less than 4 years of English	244	2	17.3	43	116	2	16.9	41	128	2	17.7	45
Zero years / no English courses reported	136	1	16.6	39	74	1	17.3	42	62	1	15.7	35
MATHEMATICS COURSE PATTERN												
Alg 1, Alg 2, Geom, Trig, & Calc	795	6	21.9	53	367	6	22.6	58	428	6	21.3	49
Alg 1, Alg 2, Geom, Trig, & Other Adv Math	983	7	20.5	42	368	6	20.7	43	615	8	20.4	40
Alg 1, Alg 2, Geom, & Trig	869	6	18.6	23	395	7	19.1	28	474	6	18.2	18
Alg 1, Alg 2, Geom, & Other Adv Math	3,302	25	18.0	17	1,320	22	18.3	20	1,982	27	17.8	15
Other comb of 4 or more years of Math	4,934	37	21.2	45	2,393	40	21.9	51	2,541	34	20.5	40
Alg 1, Alg 2, & Geom	1,375	10	16.5	7	573	10	17.0	9	802	11	16.2	5
Other comb of 3 or 3.5 years of Math	777	6	18.7	25	349	6	19.1	28	428	6	18.4	23
Less than 3 years of Math	263	2	16.9	10	133	2	17.8	16	130	2	16.1	5
Zero years / no Math courses reported	137	1	17.9	19	73	1	19.1	29	64	1	16.5	8
SOCIAL SCIENCE COURSE PATTERN												
US Hist, World Hist, Am Gov, & Other Hist	911	7	20.0	35	435	7	20.1	36	476	6	19.9	34
Other comb of 4 or more years Social Science	8,625	64	21.0	43	3,718	62	21.1	44	4,907	66	21.0	42
US Hist, World Hist, & Am Gov	682	5	17.9	22	308	5	18.0	22	374	5	17.8	22
Other comb of 3 or 3.5 years of Social Science	2,515	19	19.7	32	1,153	19	20.1	35	1,362	18	19.3	30
Less than 3 years of Social Science	566	4	20.6	39	282	5	20.6	40	284	4	20.6	39
Zero years / no Social Science courses reported	136	1	18.8	29	75	1	19.5	31	61	1	18.0	28
NATURAL SCIENCE COURSE PATTERN												
Gen Sci ¹ , Bio, Chem, & Phys	5,734	43	20.8	34	2,731	46	21.5	39	3,003	40	20.2	29
Bio, Chem, Phys	1,572	12	21.5	39	697	12	22.4	48	875	12	20.8	32
Gen Sci ² , Bio, Chem	3,957	29	19.4	22	1,604	27	19.4	22	2,353	32	19.3	22
Other comb of 3 years of Natural Science	417	3	19.5	24	224	4	19.9	29	193	3	18.9	18
Less than 3 years of Natural Science	1,613	12	18.4	14	637	11	18.6	16	976	13	18.2	13
Zero years / no Natural Science courses reported	142	1	18.5	18	78	1	19.6	24	64	1	17.2	11

¹Includes General, Physical and Earth Sciences.

Section IV

Career and Educational Aspirations

Beginning with the Graduating Class of 2013, all students whose scores are college reportable, both standard and extended time tests, are now included.

Also beginning with the 2013 Graduating Class data, College Readiness Benchmarks for Reading and Science were updated to reflect the most recent college coursework research.

Total Students in Report: 13,435

Table 4.1. Distribution of Planned Educational Majors for All Students by College Plans

Planned Educational Major	All Students			Plan on 2 Years or Less of College			Plan on 4 Years or More of College		
	N ¹	Percent ²	Avg ACT Comp	N	Percent	Avg ACT Comp	N	Percent	Avg ACT Comp
Agriculture & Natural Resources Conservation	288	2	18.7	18	2	15.7	250	2	19.1
Architecture	186	1	19.3	7	1	15.3	165	1	19.7
Area, Ethnic, & Multidisciplinary Studies	15	0	22.1	2	0	13.5	12	0	24.3
Arts: Visual & Performing	876	7	20.0	54	7	16.8	761	7	20.3
Business	1,034	8	19.2	97	13	15.9	886	8	19.7
Communications	176	1	20.1	11	1	15.1	153	1	20.5
Community, Family, & Personal Services	295	2	17.3	30	4	16.0	232	2	17.9
Computer Science & Mathematics	406	3	22.7	13	2	17.7	368	3	22.9
Education	458	3	19.1	9	1	15.6	418	4	19.3
Engineering	1,328	10	21.9	50	7	16.1	1,199	10	22.4
Engineering Technology & Drafting	287	2	18.4	29	4	15.4	237	2	19.0
English & Foreign Languages	149	1	22.1	4	1	15.8	139	1	22.3
Health Administration & Assisting	819	6	17.0	78	10	15.5	681	6	17.2
Health Sciences & Technologies	2,690	20	19.6	86	12	16.1	2,441	21	19.9
Philosophy, Religion, & Theology	67	0	20.8	2	0	15.5	60	1	20.6
Repair, Production, & Construction	173	1	16.5	68	9	16.0	86	1	17.0
Sciences: Biological & Physical	853	6	22.3	8	1	15.8	810	7	22.5
Social Sciences & Law	1,180	9	19.7	37	5	16.3	1,060	9	19.9
Undecided	2,048	15	19.8	140	19	16.5	1,674	14	20.3
No Response	106	1	18.2	0	0	.	17	0	16.8

¹2-Year and 4-Year "N" counts do not reflect "Missing" and "Other" college plans, therefore they may not add up to the N count for All Students.

²Percent of students tested within College Plan groups (All Students, 2-Year, 4-Year).

Total Students in Report: 13,435

Table 4.2. Average ACT Composite Scores for Racial/Ethnic Groups by Post-Secondary Educational Aspirations

Educational Degree Aspirations	All Racial/Ethnic Groups Combined		Black/African American		American Indian/ Alaska Native		White		Hispanic/Latino	
	N	Average	N	Average	N	Average	N	Average	N	Average
Voc-Tech	201	15.7	2	13.5	24	14.9	37	17.3	119	15.3
2-yr College Degree	543	16.2	6	17.0	97	15.2	88	18.6	317	15.8
Bachelors Degree	6,521	18.9	85	17.5	605	16.8	1,573	21.2	3,733	18.2
Graduate Study	1,942	22.4	21	19.8	96	18.3	704	24.6	939	21.1
Prof. Level Degree	3,186	21.7	61	20.7	236	18.4	824	24.6	1,689	20.4
Other	324	16.9	3	14.7	52	14.8	50	19.3	188	16.5
No Response	718	18.7	5	17.4	124	15.4	165	21.8	304	17.6

Educational Degree Aspirations	All Racial/Ethnic Groups Combined		Asian		Native Hawaiian/ Pacific Islander		Two or more races		Prefer not to respond/ No Response	
	N	Average	N	Average	N	Average	N	Average	N	Average
Voc-Tech	201	15.7	2	14.0	0	.	6	18.5	11	16.5
2-yr College Degree	543	16.2	7	17.6	1	12.0	8	17.6	19	16.8
Bachelors Degree	6,521	18.9	90	20.8	12	18.3	191	20.3	232	19.4
Graduate Study	1,942	22.4	29	24.0	4	19.8	58	23.8	91	22.8
Prof. Level Degree	3,186	21.7	110	25.5	4	19.3	126	22.7	136	22.1
Other	324	16.9	7	21.9	1	15.0	10	19.4	13	17.8
No Response	718	18.7	15	27.2	0	.	14	20.9	91	19.8

Total Students in Report: 13,435

Table 4.3. Students' Score Report Preferences at Time of Testing

Name	State	Number of Students			Percent of Students in College Readiness Standards Ranges						
		Total	1st Choice	2nd-6th Choice	01-12	13-15	16-19	20-23	24-27	28-32	33-36
UNIVERSITY OF NEW MEXICO	New Mexico	5,567	3,054	2,513	2	14	35	28	15	6	1
NEW MEXICO STATE UNIV	New Mexico	3,006	1,252	1,754	2	17	37	27	13	4	0
EASTERN NEW MEXICO UNIVERSITY	New Mexico	1,048	366	682	3	18	38	27	11	3	0
CENTRAL NEW MEXICO COMMUNITY COLLEGE	New Mexico	974	318	656	2	22	38	26	9	3	0
ARIZONA STATE UNIVERSITY	Arizona	729	174	555	1	17	35	27	14	5	1
TEXAS TECH UNIVERSITY	Texas	678	185	493	1	10	25	31	22	9	1
NEW MEXICO TECH	New Mexico	651	231	420	1	5	21	32	25	15	2
FORT LEWIS COLLEGE	Colorado	567	168	399	2	22	35	27	10	3	0
NEW MEXICO STATE UNIV-DONA ANA BRNCH CC	New Mexico	522	116	406	5	35	39	16	4	0	0
NEW MEXICO HIGHLANDS UNIV	New Mexico	434	113	321	4	26	44	19	6	1	0
COLORADO STATE UNIVERSITY	Colorado	423	84	339	0	8	25	30	21	13	2
UNIVERSITY OF ARIZONA	Arizona	417	92	325	2	15	34	27	16	5	0
NORTHERN ARIZONA UNIVERSITY	Arizona	350	84	266	1	14	30	31	17	6	0
WESTERN NEW MEXICO UNIVERSITY	New Mexico	316	88	228	3	31	43	17	6	0	0
ADAMS STATE UNIVERSITY	Colorado	227	56	171	3	19	43	26	8	1	0
UNIV OF TEXAS AT EL PASO	Texas	220	27	193	5	27	39	21	6	3	0
UNIV OF COLORADO-BOULDER	Colorado	202	32	170	0	9	23	34	18	12	3
UNIVERSITY OF COLORADO DENVER	Colorado	202	27	175	1	13	38	24	16	8	0
WEST TEXAS A&M UNIVERSITY	Texas	190	50	140	1	12	32	35	17	3	1
NCAA ELIGIBILITY CENTER	Indiana	188	97	91	1	7	37	28	18	7	2
GRAND CANYON UNIVERSITY	Arizona	183	50	133	2	15	37	27	15	4	0
UNIV OF TEXAS AT AUSTIN	Texas	176	33	143	0	8	20	24	24	22	3
NEW MEXICO STATE UNIVERSITY-CARLSBAD	New Mexico	173	38	135	1	18	32	31	15	3	0
UNIVERSITY OF DENVER	Colorado	170	26	144	1	11	27	25	19	14	3
EASTERN NEW MEXICO U-ROSWELL COMM COLL	New Mexico	169	65	104	4	27	44	19	6	1	0
STANFORD UNIVERSITY	California	152	36	116	0	4	14	23	24	26	9
SAN JUAN COLLEGE	New Mexico	151	66	85	5	36	34	22	1	1	0
UNIVERSITY OF CALIFORNIA-LOS ANGELES	California	131	22	109	2	8	34	29	17	11	1
NEW MEXICO JUNIOR COLLEGE	New Mexico	128	54	74	1	29	51	16	3	0	0
TEXAS A&M UNIVERSITY-MAIN CAMPUS	Texas	118	22	96	1	6	23	21	27	20	2
All Other Institutions		7,401	1,698	5,703	2	12	27	25	19	13	2
Total		25,863	8,724	17,139	2	15	32	26	15	8	1

Section V

Optional Writing Test Results

Beginning with the Graduating Class of 2013, all students whose scores are college reportable, both standard and extended time tests, are now included.

Also beginning with the 2013 Graduating Class data, College Readiness Benchmarks for Reading and Science were updated to reflect the most recent college coursework research.

Total Students in Report: 13,435

Table 5.1. Average ACT Writing and English/Language Arts Scores by Race/Ethnicity and Gender for students who took ACT Writing¹

	Average ACT Scores									
	N		Writing		English		Reading		English / Language Arts	
	State	National	State	National	State	National	State	National	State	National
All Students	4,386	519,922	18.3	19.3	19.4	21.8	20.9	22.9	19.5	21.3
Black/African American	73	67,101	18.1	16.2	19.0	17.6	20.2	19.1	19.0	17.6
American Indian/Alaska Native	555	3,056	15.7	16.1	15.3	17.6	17.5	19.3	16.2	17.7
White	1,061	234,063	20.2	20.4	23.2	23.9	24.4	24.7	22.6	23.0
Hispanic/Latino	2,266	116,135	17.8	17.8	18.2	18.8	19.9	20.3	18.6	19.0
Asian	89	44,606	21.6	21.5	24.1	24.5	23.9	24.7	23.2	23.6
Native Hawaiian/Other Pac. Isl.	7	1,742	16.4	19.3	17.1	20.6	16.6	21.4	16.7	20.4
Two or More Races	144	21,475	18.7	19.9	21.1	22.6	22.8	23.6	20.8	22.0
Prefer not/No Response	191	31,744	18.3	19.9	20.3	22.8	22.0	23.8	20.2	22.2
Males	1,863	220,204	18.0	18.9	19.5	21.9	21.1	22.9	19.5	21.2
Females	2,523	298,512	18.5	19.6	19.3	21.8	20.8	22.8	19.5	21.4
No Response	0	1,206	.	16.3	.	16.8	.	19.0	.	17.3

¹Results based on students with ACT Writing scores from test events beginning September 2015. Score scale is 1-36.

Table 5.2. Average ACT English and Writing Scores by Race/Ethnicity and Gender for students who took ACT Writing¹

	Average ACT Scores							
	N		English		Writing		English / Writing Combined	
	State	National	State	National	State	National	State	National
All Students	1,405	754,169	21.9	19.6	7.0	6.2	21.0	18.6
Black/African American	10	85,940	19.4	14.6	6.0	5.1	18.1	13.9
American Indian/Alaska Native	93	5,558	14.7	15.2	6.0	5.0	14.8	14.2
White	495	407,944	25.5	21.4	7.5	6.5	24.1	20.2
Hispanic/Latino	626	115,338	19.7	17.1	6.7	6.0	19.1	16.5
Asian	38	30,233	26.5	23.2	7.9	7.1	25.2	22.0
Native Hawaiian/Other Pac. Isl.	2	3,063	21.5	15.9	5.0	5.6	18.5	15.3
Two or More Races	61	32,453	22.6	19.6	6.8	6.2	21.2	18.5
Prefer not/No Response	80	73,640	22.8	18.8	7.3	6.0	21.9	17.7
Males	625	367,696	22.0	19.2	6.8	5.9	20.9	18.0
Females	780	356,634	21.8	20.3	7.1	6.6	21.0	19.4
No Response	0	29,839	.	16.7	.	5.5	.	15.8

¹Results based on students with ACT Writing scores from test events before September 2015. Score scale is 2-12.