



PUBLIC SCHOOL SUPPORT - FY17

**Report to the
Legislative Education Study Committee**

Representative Dennis J. Roch, Chairman

Senator John M. Sapien Vice-Chair, Vice-Chairman

Hanna Skandera, Secretary of Education

Hipolito J. Aguilar, Deputy Secretary, Finance & Operations

Leighann C. Lenti, Deputy Secretary, Policy & Program

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PUBLIC EDUCATION DEPARTMENT FY17

| | FY16 Operating Budget | FY17 Appropriation Request | FY17 Request +/- FY16 OpBud |
|--------------------------------------|-----------------------|----------------------------|-----------------------------|
| General Fund | \$ 11,951.3 | \$ 12,551.3 | \$ 600.0 |
| Other Transfers | \$ 35.9 | \$ 36.0 | \$ 0.1 |
| Federal Funds | \$ 27,981.7 | \$ 28,075.1 | \$ 93.4 |
| Other Revenue | \$ 4,181.5 | \$ 3,823.5 | \$ (358.0) |
| Fund Balance | \$ 3,000.0 | \$ 5.0 | \$ (2,995.0) |
| Total | \$ 47,150.4 | \$ 44,490.9 | \$ (2,659.5) |
| Expenditures | | | |
| Personal Services/ Employee Benefits | \$ 19,464.0 | \$ 20,022.0 | \$ 558.0 |
| Contractual Services | \$ 20,458.4 | \$ 20,335.1 | \$ (123.3) |
| Other | \$ 4,228.0 | \$ 4,133.8 | \$ (94.2) |
| Other Financing Uses | \$ 3,000.0 | \$ - | \$ (3,000.0) |
| Total | \$ 47,150.4 | \$ 44,490.9 | \$ (2,659.5) |

PUBLIC EDUCATION DEPARTMENT FY17

| | Total FTE | Total Filled | Vacancies | Vacancy Rate |
|---------------|-----------|--------------|-----------|--------------|
| December 2013 | 275 | 199 | 76 | 27.6% |
| December 2014 | 285 | 221 | 64 | 22.5% |
| December 2015 | 289 | 251 | 38 | 13.1% |

Staffing

- PED's Operating Budget reflects 289 Full-Time-Equivalent (FTE) positions from all revenue sources
- Approximately 16 of these positions are unfunded
- The FY17 base request for the PED includes \$600.0 to fund seven of these positions
 - 1 IT position - Assessment and Accountability to support the statewide assessment program
 - 1 IT position - Teacher Effectiveness to support Educator Licensure and Educator Evaluation
 - 1 IT position – College and Career Readiness to support New Mexico Graduates Now !
 - 4 budget analysts - School Budget and Finance Analysis Bureau to support increased workload associated with low-performing schools

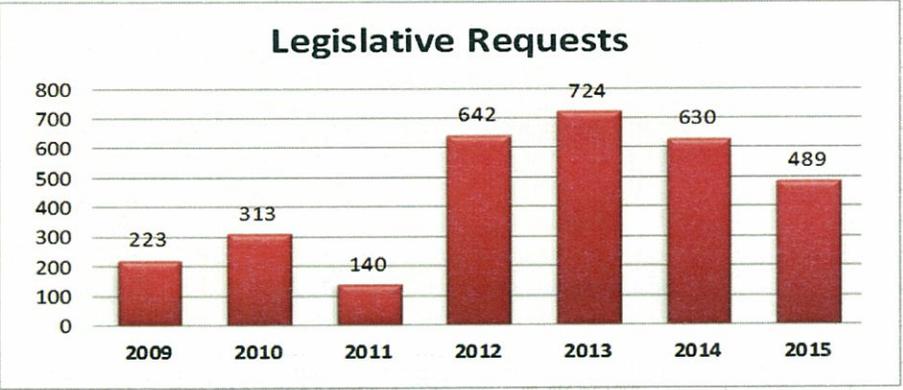
PUBLIC EDUCATION DEPARTMENT FY17

LEGISLATIVE REQUESTS TO PED 2015

| Requester | Number of Requests | Pending Requests | Complete Request | PED Staff Hours | Percent Time |
|------------------|--------------------|------------------|------------------|-----------------|----------------|
| LESC | 111 | 21 | 90 | 333.00 | 20.43% |
| LFC (analyst) | 210 | 30 | 180 | 735.00 | 45.09% |
| LFC (evaluation) | 65 | 11 | 54 | 227.50 | 13.95% |
| LCS | 29 | 0 | 29 | 94.25 | 5.78% |
| Legislators | 59 | 4 | 55 | 191.75 | 11.76% |
| Other | 15 | 0 | 15 | 48.75 | 2.99% |
| TOTALS | 489 | 66 | 423 | 1630.25 | 100.00% |

Bill Analyses **301**
 Avg 6 hrs ea. **1806 Hrs**

| YEAR | PERIOD | TOTAL REQUESTS | SESSION |
|------|-----------|----------------|---------|
| 2009 | 13 Months | 223 | 60 Day |
| 2010 | 13 Months | 313 | 30 Day |
| 2011 | 8 Months | 140 | 60 Day |
| 2012 | 12 Months | 642 | 30 Day |
| 2013 | 12 Months | 724 | 60 Day |
| 2014 | 12 Months | 630 | 30 Day |
| 2015 | 12 Months | 489 | 60 Day |



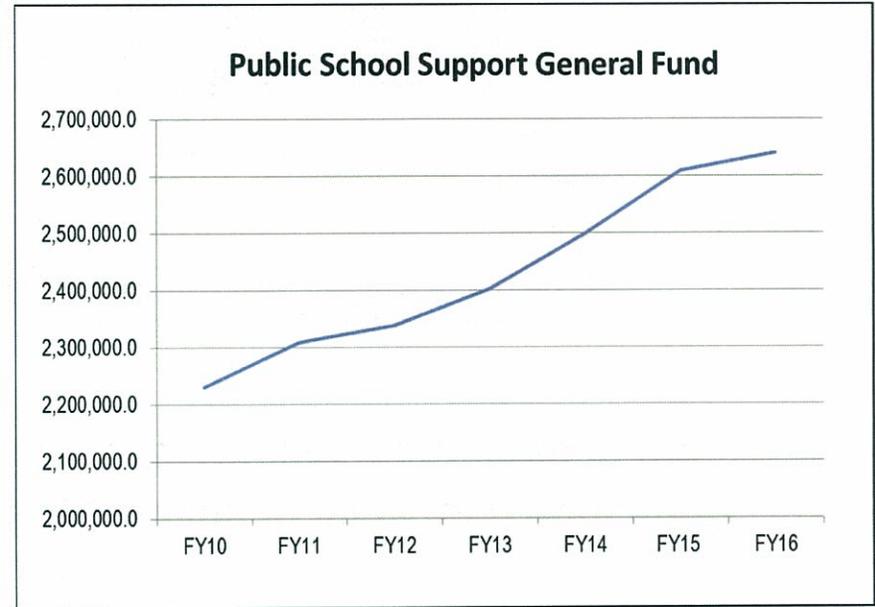
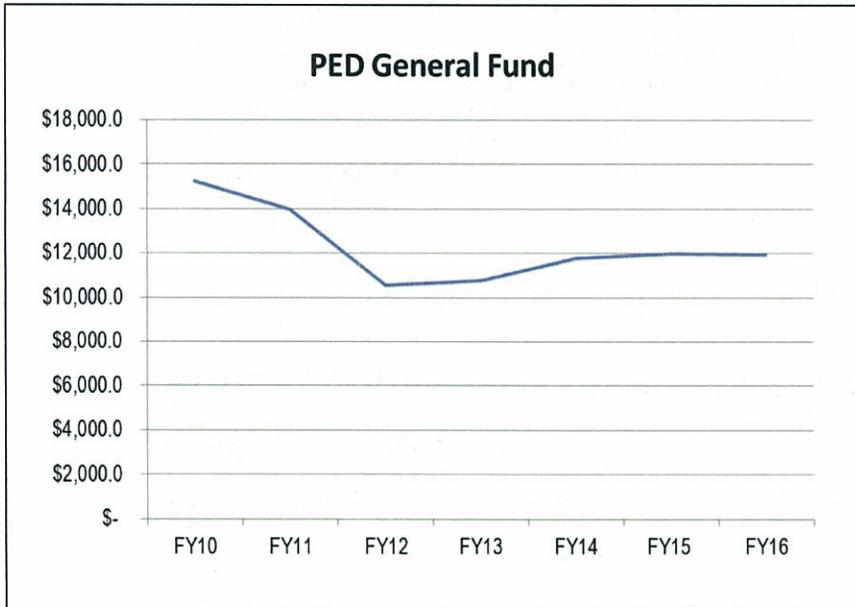
| PED STAFF HOURS | |
|-------------------|----------------|
| LESC | 333.00 |
| LFC | 962.50 |
| LCS | 94.25 |
| TOTAL HRS | 1389.75 |
| TOTAL TIME | 85% |

2015 Requests = 224.12 hrs REQUESTS 489
 Bill Analyses = 1806 hrs BILL ANALYSES 301

Legislative Bill Analyses are NOT included as Legislative Requests and Exceeded 1300 Hours of PED Staff Time in 2015.

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General Fund Appropriations FY 2010 – FY 2016



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This year, the PED budget proposes \$132 million in increased education funding. This amount reflects 45% of the \$293 million contained in the August consensus revenue estimate.

| | Request | Percentage of total request |
|---|---------------|-----------------------------|
| Above the line | \$2,547,593.0 | 88.7% |
| Middle of the line | \$169,630.9 | 5.9% |
| Below the Line | \$154,923.6 | 5.4% |
| <small>Note: The numbers above are a year over year comparison of general fund appropriations and do not reflect \$9.3 M in other state funds appropriations. The \$9.3 M is not available in FY17 from fund balances and will have to be made up with revenues from the general fund</small> | | |

- The PED proposal of a 1.6% increase in “above the line funding” – when combined with the FY12, FY13, FY14, FY15 and FY16 budgets, reflects an increase of 16% for a total of more than \$352 million
- Overall, recurring spending on education since FY11 including the FY17 Request, will have increased by more than \$545.5 million or 23%

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The appropriation request was developed with an emphasis on:

- Closing the achievement gap.
- Maximizing the State's return on investment in education.
- Ensuring funding is directed toward proven programs that lead to improved student achievement.
- Ensuring sufficient resources are in place to reward our most effective teachers and school leaders.
- Ensuring appropriate supports are available to inform and improve instruction.
- Providing resources to assist those schools most in need and sustain improvements.
- Ensuring our students are set-up for success by investing in early learning.

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Above the Line Funding

\$2,547,593.0 – Line 16

- These are dollars distributed through the funding formula. The distribution is non-categorical and districts spend these funds on operational expenditures. The above the line funding includes an increase of \$39.3 million, a 1.6% increase over the current fiscal year.
- This request includes \$14.1 million to increase the minimum salary for Level 1 teachers from \$34,000 to \$36,000, a 5.9% increase. This will impact an estimated 3,692 teachers in FY17.
- The primary focus of above the line allocations is to ensure that schools have sufficient funding “to open the doors” for operational expenditures in FY17. This is accomplished by funding insurance, fixed costs and enrollment growth.
- Due to the volatility of the credits, the Department will continue to monitor them closely. There are continued concerns with the unpredictability of Impact Aid and the Forest Reserve distributions.

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Middle of the Line Funding

\$169,630.9 – Line 35

This funding is categorical for specific programs.

Transportation Distribution – Line 25 - \$103,080.9

- This reflects a slight increase in operational funds districts use to meet transportation needs above what has been funded through the transportation distribution.

Out-of-state Tuition & Emergency Supplemental – Line 27 & 28 - \$2,300.0, flat over FY16

Instructional Materials Fund – Line 29 - \$35,000.0

- The general fund increase includes \$3,100.0 to replace non-recurring funding from the Appropriation Contingency Fund in FY16.
- This increase is focused on closing the funding gap for instructional materials and to provide materials aligned to New Mexico's higher standards in reading and math.
- An additional \$1.3 million may be available for public schools as a result of the recent Supreme Court decision regarding instructional materials for private and parochial schools.

Dual Credit Instructional Materials – Line 30 - \$1,250.0

Standard Based Test Costs – Line 31 - \$6,000.0, Decrease of \$4.2 million since 2011.

Indian Education Fund – Line 32 - \$2,500.0

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Below the Line Funding

\$154,932.3 – Line 67

Funding for existing programs is based on need; in some instances PED received more requests than funding available.

K-3 plus and Pre K--Lines 41 &42 - \$57,200.0

- The general fund increase includes \$3,500.0 to replace TANF funding in FY16.
- Funding will be requested to provide additional opportunities for students that requested services but we were unable to fill. The amount requested will serve approximately 22,000 students in K-3 Plus and nearly 6,000 in Pre K.

NM Reads to Lead – Line 43 - \$25,000.0

This request will maintain current support for reading coaches, interventionists, a common screening assessment, Readers Raise the Roof parent training and training and support for k-3 teachers. \$10.0 M of the \$25.0 M will be used Reads to Lead 2.0 – the expanded program targeted to the lowest performing elementary schools.

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Below the Line Funding

\$154,932.3 – Line 67

Teacher and School Leader Programs and Supports– Line 46- \$15,000.0

- The general fund increase includes \$1,750.0 to replace various depleted fund balances in FY16.
- The Teacher and School Leader Programs and Supports leverages NMTEACH, the state’s new teacher and principal evaluation system, to provide strategic pay increases to the state’s top performing teachers. Rather than providing a minimal increase for teacher and leaders across the board, the pilot would reward teachers and principals based on their effectiveness.

STEM– Line 53 - \$3,000.0

Funding will be used to expand support to STEM teachers, specifically those teaching math disciplines. Training and support will align with New Mexico’s higher standards and support teachers for year 2 success on PARCC.

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Below the Line Funding

\$154,932.3 – Line 67

NMPrep and NMLead – Line 54- \$6,000.0

- The Next Generation School Leader and Teacher Preparation funds will be used to continue NMPrep and NMLead programming.
 - These funds were awarded to New Mexico Institutions of Higher Education (IHE) to create teacher and administrator preparation programs that train teachers and administrators in significantly different ways than they are currently trained, is innovative in its curriculum and raises standards for entry into the program, thus serving as a model for traditional programs.

New Mexico Graduates Now – Line 56 - \$4,000.0

- The funding is used to support increased graduation rates, decreased number of dropouts and prepare students for success in college or career through programs such as Early College High Schools and the Early Warning System.

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Below the Line Funding

\$154,932.3 – Line 67

Advanced Placement – Line 57 - \$2,000.0

- The funding will allow for continued expansion of AP programs across New Mexico, including teacher training, AP exam fee waivers, providing the PSAT to all 10th graders, and support to schools in identifying students who are AP ready.

Interventions – Line 58 - \$13,500.0

- The general fund increase includes \$2,000.0 to replace Educator Licensure funding in FY16.
- The funding continues programs such as Principals Pursuing Excellence and the UVA school turnaround program. Funding also supports continuation of 2 programs currently in their first year – Truancy and Dropout Prevention Coaches and Social Workers for Middle Schools.

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Below the Line Funding

\$154,932.3 – Line 67

Teacher's Pursuing Excellence – Line 62 - \$3,000.0

- The general fund increase includes \$1,000.0 to replace Educator Licensure funding in FY16.
- Currently, 170 teachers in 4 districts are receiving support. Funding will allow for expansion of the program to teachers in new districts.

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Below the Line Funding

\$154,932.3 – Line 67

New Programs

Top 100 Teachers in New Mexico– Line 47 - \$1,000.0

- In an effort to retain New Mexico’s most effective teachers, the “Top 50 Teachers in New Mexico” program will award up to 100 teachers a \$10,000 award for attaining an ‘exemplary’ evaluation score and having significantly higher student achievement than most teachers.

Exemplary Teacher Residency– Line 48 - \$1,000.0

- Funding will be used to recruit our best and brightest to teach in the classroom by providing up to sixty-six students will be awarded \$15,000 in scholarships.
- These funds will be awarded on top of any other scholarship received from the state or institution (including lottery scholarship) for enrolling in a teacher preparation program.
- Residents must meet exceptionally high criteria (ACT score of a 26 or higher) to be awarded the scholarship.

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Below the Line Funding

\$154,932.3 – Line 67

New Programs

Teacher Advisory Training and Support – Line 49 - \$1,000.0

- An effective teacher in the classroom is the single most important factor in improving student achievement (“The Widget Effect”, TNTP, 2009). Therefore, the key to changing the future of educational outcomes in our state is to ensure that our teachers are supported and possess an understanding that they are greatly valued as professionals.
- At the beginning of the 2015–2016 school year, the New Mexico Public Education Department (NMPED) requested that Superintendents and Charter School Leaders nominate teachers in their communities to serve on the Secretary’s Teacher Advisory. Of those nominations received, 17 teachers from across the state were selected to serve from November 2015 through July 2016 to provide NMPED policy makers with feedback and insight from the classroom.
- This member-driven advisory council will specifically focus on effective support and outreach to their colleagues that will empower all teachers statewide with accurate information.

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Below the Line Funding

\$154,932.3 – Line 67

New Programs

Innovative Approaches to Education – Line 64 - \$2,000.0

- The Innovative Approaches to Education funds are being requested to encourage innovative education practices in New Mexico school districts and charter schools.
- Funds would be distributed on a competitive basis to districts and charters
- Districts, charters, individual principals and teachers (with approval from their district or charter) could apply for Innovation Funds with their plans to innovate education in their district, school or classroom.
- Funding will be restricted to proposals associated with the following: Personalized Learning; Competency-based Learning; Student-owned Learning, Anytime; Anywhere Learning; Strategic Staffing; and Other Student-centric Strategies.

