Supporting Disengaged & Unaccounted For Students

Legislative Education Study Committee

Deputy Secretary Katarina Sandoval
Deputy Secretary Gwen Perea Warniment
December 18, 2020

Investing for tomorrow, delivering today.
Presentation Overview

1. Engage NM and Our Partnership with *Graduation Alliance* as a Mechanism for Attendance for Success Intervention

2. Interagency Collaboration to Identify and Support Unaccounted for Students
Engage New Mexico: How it Works

STATE ENGAGEMENT

DISTRICT OUTREACH & OPT-INS

STUDENT OUTREACH

TRIAGE LEVEL ASSIGNMENT

ON-GOING COACHING & SUPPORT

INTERIM & FINAL REPORTING

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Participation Rates and Eligibility Rules

- 132 participating LEAs
- More than 32,000 students referred per the following:
  - Completely disengaged
  - Irregularly participating
  - In danger of failing 1 or more classes
  - Attendance for Success Tier 3
  - McKinney Vento or foster care
  - Family Request

STUDENT OUTREACH
More Than 105,000 Attempts to Contact Students
On-Going Support

Percentage of Students by Support Level Across All Grades

Level 1 – General proactive outreach and intervention

Level 2 – Intervention targeted around specific risk issues

Level 3 – Intensive intervention for multiple risk issues
Intervention Response

Interventions
78,300

Avg. Interventions/Student
8.29

Avg. Interventions/Level1
6.8

Avg. Interventions/Level2
8.48

Avg. Interventions/Level3
8.63

% Students w/2-Way Contact
72%

% Level1 w/2-Way Contact
69%

% Level2 w/2-Way Contact
69%

% Level3 w/2-Way Contact
74%

STUDENT SUPPORT
More Than 78,000 Interventions Conducted
Self-Identified Barriers to Engagement

• Significant improvements in access to technology, both devices and internet
  • 92% compared to 75% in the spring for 6th graders

• Challenges reported by k-5 families in using technology for learning
  • 44% of k-5 families report struggling with using computer for learning

• Family structure remains a challenge
  - 19% of 6-12 students report sibling care responsibilities
  - 16% of 6-12 students report not having an adult checking in on their progress

• More students reporting current housing situation impacted by economic hardship
  • up from five percentage points from the Spring
Process to Identify Unaccounted For Students

Data Analysis from Spring 2020 to Fall 2020

Mailers sent to 12,186 students the week of 11/30

Review of data and updated lists with Districts, Charters, and State Agencies

Collaboration with local organizations for campaign and outreach

Multiagency outreach to 7,260 individual students and families
Unaccounted for Students - Progress

• Early response to disengaged student mailer
  • 738 responses in first 10 days
  • 624 students still in state; 114 families have moved out of state
  • 38 families in need of assistance – referred to CYFD for a FINS
  • 21 students not attending school at all
  • 155 students plan to return to public school next year, additional 144 taking a “wait and see” approach
Interagency Collaboration & Next Steps

New Mexico Indian Affairs Department

New Mexico Early Childhood Education & Care Department

NMPED

Human Services Department

Children Youth & Families Department

Graduation Alliance
Thank You