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LEGISLATIVE EDUCATION STUDY COMMITTEE

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December 17, 2012

MEMORANDUM

TO: Legislative Education Study Committee

FR: David Craig

RE: STAFF BRIEF: FY 14 APPROPRIATION REQUESTS

Public Education Department (PED) Budget

Current law requires state agencies to complete and return budget forms for a tentative budget to the State Budget Division of the Department of Finance and Administration no later than September 1 of each year.

For FY 13, the *General Appropriation Act of 2012* includes an appropriation to the Public Education Department (PED) of approximately \$10.7 million in General Fund dollars. For FY 14, the PED is requesting General Fund appropriations of approximately \$12.2 million in General Fund revenues, an increase of approximately \$1.35 million over the FY 14 base request. This increase includes:

- \$600,000 to fill vacant and unfunded positions; and
- moving \$750,000 of Operating Budget Management System/Student Teacher Accountability Reporting System hosting costs from the public school support recurring appropriations to PED to the department operating budget.

PED's total FY 14 budget request for all funds, including federal and other revenues is approximately \$42.4 million; a \$2.17 million increase over FY 13.

PED's Public School Support Recommendation

Current law requires that the PED:

- review the financial needs of each school district or state-chartered charter school for the succeeding fiscal year; and
- submit annually, on or before November 30, to the Secretary of Finance and Administration the recommendations of the department for:
 - amendments to the public school finance formula;
 - appropriations for the succeeding fiscal year to the Public School Fund for inclusion in the executive budget document;¹ and
 - appropriations for the succeeding fiscal year for pupil transportation and instructional materials.

Attachment 1 to this staff brief is a table outlining the PED request for public school support and related appropriations for FY 13. In total, the department requests over \$2.5 billion in funding (line 64), which represents an increase of \$99.3 million, or 4.1 percent, increase over the FY 13 appropriation. The request contains:

- approximately \$2.34 billion to the State Equalization Guarantee, an increase of \$67.7 million, or 3.0 percent (lines 17-19) including:
 - over \$21.0 million for the Educational Retirement Board (ERB) Employer/Employee swap (1.5 percent) (line 8); and
 - over \$11.5 million for an increase in the Employer's ERB contribution (0.75 percent) (line 9);
- approximately \$132.5 million in categorical public school support, an increase of \$3.2 million, or about 2.5 percent (line 35) including:
 - \$99.8 million for public school transportation, an increase of approximately \$3.2 million (line 28); and
 - no other additional funding for categorical line items (lines 30-34);
- approximately \$70.0 million in related recurring appropriations, not including the PED budget, an increase of \$28.2 million, or 67.5 percent (line 63) including:
 - continued funding for Regional Education Cooperatives;
 - \$13.5 million for the Early Reading Initiative, an increase of \$5.0 million;
 - \$11.5 million for K-3 Plus an increase of approximately \$500,000;
 - \$11.0 million for Pre-kindergarten an increase of \$1.0 million;
 - amended funding for College and Career Readiness (ACT, SAT, PSAT, Explore, and Plan assessments) for \$4.75 million for New Mexico Graduates Now! (Early College High Schools, College and Workforce Readiness Programs), an increase of approximately \$4.4 million;

¹ Statute requires that the Governor's recommendations be submitted "not later than January 5 in even-numbered years and not later than January 10 in odd-numbered years."

- approximately \$11.3 million in new funding for the Rewards for Highly Effective Teachers;
 - approximately \$3.1 million in new funding for the Rewards for High Performing Schools (A Schools and Most Improved);
 - approximately \$2.0 million in new funding for Statewide Formative Assessments (math short cycle grades K-3); and
 - \$1.5 million in funding for “Virtual Schooling,” an increase of \$610,000 or 68.5 percent. While the PED request includes Innovative Digital Education and Learning-New Mexico;
- over \$22.4 million in nonrecurring appropriations, an increase of over \$8.7 million, or 64 percent (line 78) including:
 - \$2.0 million for Common Core Transition, an increase of \$1.0 million (line 68);
 - \$7.0 million in nonrecurring emergency supplemental funds for school districts experiencing shortfalls (line 70);
 - \$5.0 million for a New Teacher Evaluation System, an increase of \$4.0 million (line 73); and
 - approximately \$8.4 million in new funding for the Partnership for Assessments of Readiness for College and Career Infrastructure;
 - PED’s request includes over \$20.1 million in a capital outlay request for school-owned buses.

As an information item, LESC staff has included as Attachment 2 the organization chart included in the FY 14 budget request.



**PUBLIC EDUCATION DEPARTMENT
APPROPRIATIONS REQUEST - FY14**

**Report to the
Legislative Education Study Committee**

Representative Rick Miera, Chairman

Senator Cynthia Nava, Vice Chair

Hanna Skandera, Secretary-Designate of Education

Hipolito J. Aguilar, Deputy Secretary, Finance & Operations

December 17, 2012

PUBLIC EDUCATION DEPARTMENT APPROPRIATIONS REQUEST - FY14

Since Governor Martinez took office and made the pledge to prioritize education and the economy, the New Mexico Public Education Department (NMPED) has renewed its commitment to serving the state of New Mexico. Many first steps toward that commitment have taken place, indicating success is possible for our students. To date, the NMPED has accomplished the following:

Smarter Return on New Mexico's Investment

- Developed and implemented a budget questionnaire to ensure that districts and D and F schools focus their school improvement funds on improving student achievement.
- Reduced the need for \$1.9 million dollars in assessments by streamlining the accountability process.
- Coordinated with the CYFD to ensure the most at-risk PreK students have access to high-quality PreK programs through either the NMPED or the CYFD program without duplication of services.
- Developed a monitoring policy for districts receiving federal funds and developed procedures for federal programs to implement the policy.
- Decreased the backlog of licensure applications from 10 weeks to 4 weeks on average.
- Preserved or increased dollars to the classroom in all 89 school districts.
- Provided high-quality technical assistance, both fiscal and programmatic, to guide districts in developing budgets aligned with proven education programs while maximizing the return on the state's investment.

PUBLIC EDUCATION DEPARTMENT APPROPRIATIONS REQUEST - FY14

Smarter Return on New Mexico's Investment (cont'd)

- Reduced the average processing time for reimbursements to less than 21 days, a decrease from more than 60 days in 2010.
- Conducted more than 35 district audits, evaluating membership counts, Teaching and Experience, and other funding formula factors for accuracy.
- Claimed about \$7 million less for units relating to special education and related services as a result of the findings determined through the NMPED Tier I and Tier II audits of specific districts as well as ongoing funding formula unit audits, for FY13, school districts.
- Improved the timely collection and review of the Student Teacher Accountability Reporting System (STARS) data by 50% (from two months to one month post-data submittal deadlines).
- Reduced the burden of reporting by the districts by 16%, meeting initial goal of 15% by the beginning of the 2013 school year (e.g. reduced from 205 reports in FY11 to 174 reports in FY12).
- Reduced emergency supplemental funding to districts by about 23%, from \$13 million to \$10 million.
- Reduced the number of buildings the NMPED operates in from 5 to 2.
- Closed the achievement gap in 77% (85 of 110) of classrooms and increased student achievement growth in students taught by Teach for America educators.
- Issued competitive Request for Proposals for appropriations made for teaching support programs and rural literacy programs in schools with high Native American population and teaching support for low-income students.

LEGISLATIVE REQUESTS 1/17/12 - 11/14/12

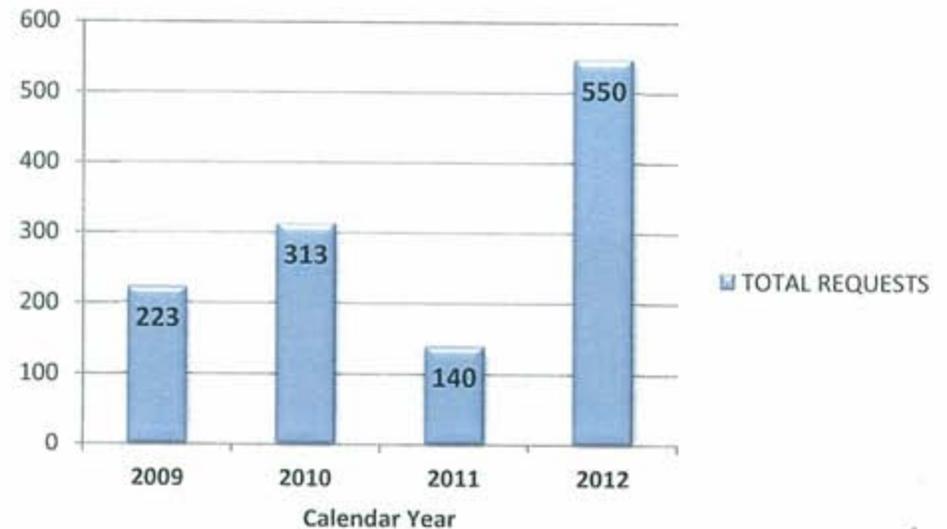
Requester	Number of Requests	Pending Requests	Deadline Met	Percentage	Deadline Exceeded	Percentage
LESC	190	1	187	99%	2	1%
LFC	266	6	247	95%	13	5%
LCS	13	0	13	100%	0	0%
Legislators	25	0	25	100%	0	0%
Other	56	0	56	100%	0	0%
TOTALS	550	7	528	97%	15	3%

IPRAs	2011	2012
	288*	221

YEAR	PERIOD	TOTAL REQUESTS	SESSION
2009	13 Months	223	60 Day
2010	13 Months	313	30 Day
2011	8 Months	140	60 Day
2012	10 Months	550	30 Day

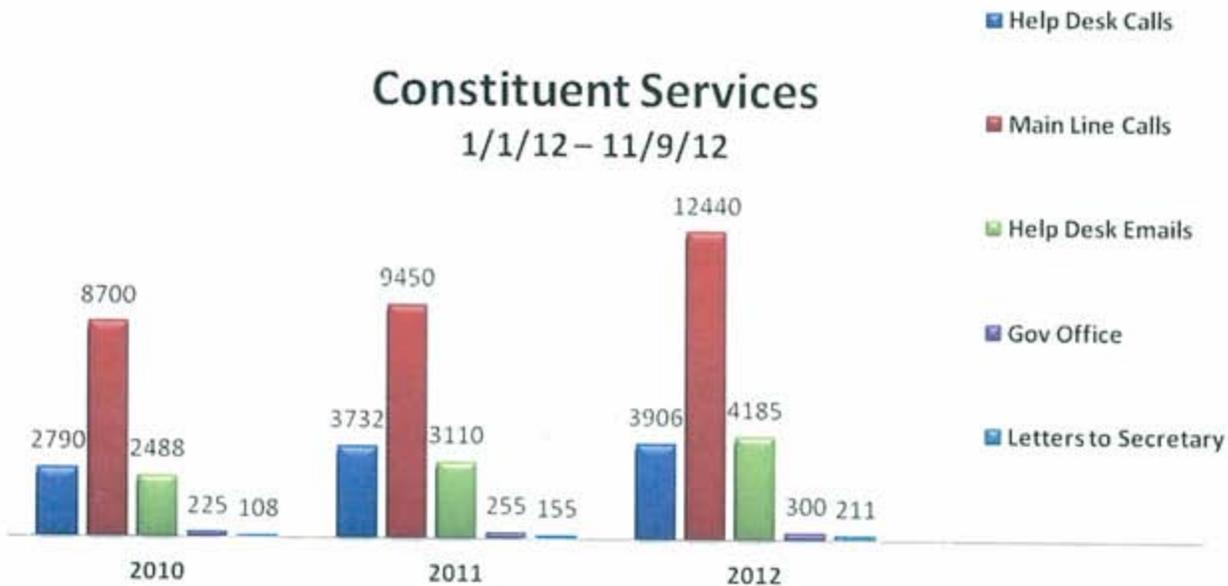
97% PED Timely Response Rate

Legislative Requests



Constituent Services

1/1/12 – 11/9/12



	2010	2011	2012
Calls to PED Help Desk	2,790	3,732	3,906
Calls to PED Main Line	8,700	9,450	12,440
Help Desk Emails	2,488	3,110	4,185
Governor's Office Communications	225	255	300
Letters to Secretary of Education	108	155	211
TOTAL	14,311	16,702	21,042

Licensing calls average between 27,000 to 30,000 per year.
Licensing calls were not included in constituent services totals.

PUBLIC EDUCATION DEPARTMENT APPROPRIATIONS REQUEST - FY14

Real Accountability. Real Results.

- Received federal waiver of NCLB.
- Implemented school grading, which includes accountability for more than 20,000 students that were not counted under AYP.
- Reviewed and approved three formative assessments for grades 4–10 that will be available at no cost to districts.
- Trained more than 2,000 New Mexico educators from low-performing districts on improving student achievement.
- Developed a new School Grading Report Card that includes Performance in Math and Reading, Current Standing, School Growth of Highest and Lowest Performing Students, and results from the Opportunity to Learn survey.
- Developed the special education results plan that aligns with school grades.
- Developed results plan to focus on 3–5 pilot school sites with a high number of special education and lowest performing, high-poverty students who are not making progress.
- Set aside \$1.9 million of IDEA funds for D and F non-Title I schools.
- Targeted \$3.5 million to support the development of school and district leaders in building the skills required to turnaround struggling skills, support innovative solutions to close the achievement gap, and ensure a smarter return on the investment.

PUBLIC EDUCATION DEPARTMENT APPROPRIATIONS REQUEST - FY14

Rewarding Effective Educators and Leaders

- Appointed and convened the 15-member New Mexico Effective Teaching Task Force.
- Facilitated the development of teacher and school leader evaluation system recommendations and delivered to the Governor.
- Applied and received a no-cost extension of Transition-to-Teaching grant.
- Launched a partnership with Southern Regional Education Board (SREB) and University of New Mexico Institute for Professional Development to improve school leadership.
- Convened the NM TEACH advisory group to inform implementation of the new teacher/principal evaluation system.
- 3 days of training to support the observation process in Albuquerque.
 - 120 participants from 14 districts, including 4 charters

PUBLIC EDUCATION DEPARTMENT APPROPRIATIONS REQUEST - FY14

Effective Options for Parents

- Developed a new charter school application and charter renewal application to incorporate the requirements of SB446 and aligned to school grades.
- Received and reviewed 14 new charter school applications.
- Developed charter school performance contracts and frameworks pursuant to SB446 and aligned to school grades.
- Completed statewide SB446 trainings for the Public Education Commission, district authorizers, charter schools, and governance boards.
- Established the Charter School Advisory Team comprised of a diverse group of 13 charter school leaders to advise the Secretary of Education on charter school issues.
- Received a one-year, no-cost extension for the Charter School Program Federal grant of \$5 million.
- Provided training and technical assistance to 11 new state charter schools.
- Reduced reporting time and errors on the Planning Year Checklist by utilizing an interactive document upload and feedback system with the Web EPSS for 11 new charter schools during their planning year.
- Awarded \$120,000 in contracts to two parent organizations that will provide support and training for parents in the area of literacy. Two of the pilot schools will be for parents of students with Disabilities that are Native American.

PUBLIC EDUCATION DEPARTMENT APPROPRIATIONS REQUEST - FY14

Ready for Success

- Launched reading website that provides resources to support parents, teachers, and administrators in English and Spanish.
- Revised the Hispanic Education Advisory Council to focus on student achievement, improving graduation rates, and creating college readiness opportunities for Hispanic students.
- Provided 30,000 books to every first grader in New Mexico as part of the Governor's *New Mexico Reads to Lead!* initiative.
- Selected and procured common, K-3 formative assessment, *DIBELS Next*, for use in all New Mexico elementary schools.
- Implemented the *New Mexico Reads to Lead!* K-3 reading initiative with \$4.5 million provided to 12 districts, 1 charter school, and 9 Regional Education Cooperatives (RECs).
- Provided regional professional development for 1200 K-3 teachers, reading coaches, and district/school administrators on evidence-based reading instructional strategies.
- Collaborated with tribal and pueblo leaders to submit the State-Tribal Education Partnership (STEP) agreement to the federal government.
- Launched the Common Core State Standards (CCSS) website.
- Planned and convened New Mexico CCSS Summit, with more than 500 educators in attendance.

PUBLIC EDUCATION DEPARTMENT APPROPRIATIONS REQUEST - FY14

The Public Education Department (PED) general fund appropriation base request is flat year-over-year with the exception of two DFA directed increases:

- \$84,300 for the employee/employer retirement swap.
- \$66,300 for increased healthcare premiums.

Staffing

- At present, the department is authorized 256.8 Full-Time-Equivalent positions for FY13 from all revenue sources.
- 192 positions are currently filled.
- 57 positions are currently in various stages of approval, posting and interviewing.
- When these positions are filled, the total number of employees will increase to 233.
- The remaining 23.8 vacant positions are unfunded at this time



PUBLIC EDUCATION DEPARTMENT APPROPRIATIONS REQUEST - FY14

The department is requesting funds to fill vacant and unfunded positions to support expanding efforts in the Charter Schools Bureau, the Assessment and Accountability Bureau and the School Budget and Finance Analysis Bureau.

Charter Schools

Proposed: funding for two existing and unfunded positions to support the implementation of the new Charter Schools Accountability Act (SB-446) and to provide charter school oversight and technical assistance to approximately 100 charter schools statewide.

Note: The request is based on a case load of 25 charter schools per administrator.

Assessment and Accountability

Proposed: Funding for four existing and unfunded positions to support expanding responsibilities to implement the School Grading Act, the Educator Effectiveness Initiative, the Transition to Common Core and significantly increased data analysis and reporting needs of the department and the public.

PUBLIC EDUCATION DEPARTMENT APPROPRIATIONS REQUEST - FY14

School Budget and Finance Analysis

Proposed: Funding for four existing and unfunded positions to support expanded financial oversight requirements related to interventions in "D" and "F" schools as part of the School Grading Act. New requirements of the Act require a detailed analysis of the school level budget of each school receiving a grade of "D" or "F" to ensure resources are directed to programs that demonstrate effectiveness in improving student achievement.

Note: For FY13 more than 300 schools received a grade of "D" or "F" requiring additional oversight. This request is based on a workload of about 38 districts, charter schools or "D" and "F" schools per analyst.

OBMS/STARS

Proposed: The expansion request for OBMS/STARS is to move a \$750,000 special recurring appropriation into the PED revenue base. The request results in a zero impact to the general fund. The current appropriation is booked as recurring and is only being transferred to another recurring line. Two full time staff are funded from this appropriation. STARS is the statewide data warehouse that receives and safeguards all school related data for all students, teachers and administrators. Moving this appropriation into the appropriation base of the department provides for a more secure revenue source to support these ongoing operations.

PUBLIC EDUCATION DEPARTMENT APPROPRIATIONS REQUEST - FY14

Sources				
	FY13	FY14		
	OPBUD	Base	Request	Total
General Fund Transfers	10,739.6	10,890.2		10,890.2
Fill Vacant and Unfunded Positions			600.0	600.0
Transfer OBMS/STARS Funding			750.0	750.0
Other Transfers	-	17.6	-	17.6
Federal Revenues	27,003.2	27,061.7	-	27,061.7
Other Revenues	2,490.6	3,090.6	-	3,090.6
TOTAL SOURCES	40,233.4	41,060.1	1,350.0	42,410.1
Uses				
Personal Services & Employee Benefits	18,035.2	18,588.0	753.3	19,341.3
Contractual Services	17,439.9	18,047.2	489.0	18,536.2
Other	4,758.3	4,424.9	107.7	4,532.6
TOTAL SOURCES	40,233.4	41,060.1	1,350.0	42,410.1
FTE				
Permanent	156.8	156.8	-	156.8
Term	100.0	105.5	-	105.5
Temporary	1.0	1.0	-	1.0
TOTAL FTE	257.8	263.3	-	263.3



PUBLIC SCHOOL SUPPORT REQUEST - FY14

Report to the Legislative Education Study Committee

Representative Rick Miera, Chairman

Senator Cynthia Nava, Vice-Chairman

Hanna Skandera, Secretary of Education, Designate

Hipolito J. Aguilar, Deputy Secretary, Finance & Operations

December 17, 2012

*Hanna Skandera
NED
JFM 4B*

PUBLIC SCHOOL SUPPORT - FY14

This year, the PED budget proposes over \$140 million in increased education funding.

- Over \$99 million in recurring expenses
- About \$22.4 million in non-recurring expenses
- Over \$20 million for nearly 250 new school buses statewide (non-recurring.)
- -PED proposes a 3% increase in “above the line funding” – when combined with last year, this is an increase of about 5%.
- -PED proposes about \$60 million in recurring “below the line” expenses, an increase of about \$20 million from last year.

PUBLIC SCHOOL SUPPORT - FY14

The Public Education Department respectfully presents the appropriation request for Public School Support and related appropriations for fiscal year 2014.

The request as submitted reflects funding for

- Program Cost;
- Transportation, and;
- Supplemental Public School Support.

The Department, today, also presents its appropriation request for Related Recurring and Nonrecurring appropriations related to “Kids First, New Mexico Wins!” Education Reform Initiatives.

PUBLIC SCHOOL SUPPORT - FY14

The appropriation request was developed with an emphasis on:

- Improving New Mexico's 63% Graduation Rate.
- Closing the Achievement Gap.
- Maximizing the State's return on investment in education.
- Ensuring funding is directed at proven programs that lead to improved student achievement.
- Providing resources to reward our most effective teachers and school leaders.
- Ensuring appropriate assessment tools are available to inform improved instruction.
- Providing resources to support those schools most in need.
- Providing interventions for struggling readers.

PUBLIC SCHOOL SUPPORT - FY14

Enrollment Growth: \$6,937.1

- Enrollment Growth funding is distributed through the State Equalization Guarantee (SEG).
- School Districts and Charter Schools generate funding for enrollment growth when membership increases by at least 1 percent year over year.
- For the 2012-2013 school year, \$11.1 million was appropriated for school districts and charter schools with growth in membership over the previous year's enrollment equal to or greater than 1 percent.
- Preliminary estimates for FY14 based on FY13 budgeted enrollment growth units are about 1,891 units resulting in a need of \$6,937.1.

PUBLIC SCHOOL SUPPORT - FY14

Insurance Costs: \$17,566.9

- The employer share of insurance costs is included in the appropriation request for distribution through the SEG .
- Current statute provides for 88 of the 89 school districts and all charter schools to participate in the NMPSIA program . Albuquerque Public Schools (APS) is exempted from this requirement and is self-insured.
- The percent increase in health and medical insurance costs were derived from estimates released by the Office of the Actuary at the Centers for Medicare and Medicaid Services (CMS). These data project that aggregate health care spending in the United States will grow at an average annual rate of 5.7 percent for 2011 through 2021 with a spike in 2014 of 7.9 percent.
- The PED consulted with the NM Public School Insurance Authority (NMPSIA) and the Albuquerque Public Schools (APS) to understand the nature of their appropriation request. Both entities requested funding well above the 7.9 percent increase.
- This request is derived by applying a percent change to the budgeted 2012-2013 expenditures and assumes the use fund balance by both NMPSIA and APS to offset some costs.
- The request also includes a 5 percent increase for unemployment insurance costs. These have been significantly higher year over year for the last two years.

PUBLIC SCHOOL SUPPORT - FY14

Fixed Costs: \$3,841.6

Fixed costs are included in total program cost and become part of the unit value. These funds are distributed to schools through the State Equalization Guarantee distribution. The base projected amounts for fixed costs break down as follows:

- **\$1,939.1 for fixed costs, these include:**
 - **External Audit Costs;**
 - **Maintenance and Repair of buildings; furniture, fixtures and equipment; vehicles;**
 - **Textbooks; and**
 - **General Materials and Supplies.**

- **\$1,902.5 for energy, water and communication costs.**

According to the federal Office of Management and Budget, the projected consumer price index for 2014 is 1.9 percent. This was used to calculate the percent of increase in the fixed costs, water/sewage and communications and for calculating the increase in costs for electricity and heat.

PUBLIC SCHOOL SUPPORT - FY14

Categorical Appropriations

These appropriations are part of the Public School Support appropriation, but have specific uses tied to them and must be spent according to specific requirements.

Transportation: \$99,887.7

- With improved reporting and oversight, the total number of student transportation miles was reduced for FY13.
- The transportation assumes a CPI of 1.9 percent and includes funding to cover the increased cost of fuel projected for FY14.

Supplemental Distributions: \$2,846.0

- Although commonly referred to as "emergency" supplemental funding, many districts, particularly micro districts, are reliant on this funding for basic operational support.
- It is projected that the state will require a total of \$9.8 million in Supplemental Distributions (\$2.5 million for Supplemental Emergency, \$346 thousand for out-of-state tuition and \$7 million in nonrecurring emergency support to school districts).

PUBLIC SCHOOL SUPPORT - FY14

Categorical Appropriations (cont'd)

These appropriations are part of the Public School Support appropriation but have specific uses tied to them and must be spent according to specific guidelines.

Dual Credit Instructional Materials: \$1,000.0

- Dual Credit is a component of school grading. The amount is increased to support anticipated increases in the number of students participating.

Indian Education: \$1,824.6

- Funds appropriated to the Indian Education Division are allocated to educational and tribal systems for direct service to implement components of the Indian Education Act.
- PED's Indian Education Division works directly with 23 New Mexico tribes and pueblos, including their governments and communities, as well as the 23 school districts that serve a significant population of American Indian students.
- The appropriation request includes set asides for literacy programs and teacher support programs.

Instructional Materials: \$26,975.8

- The recommendation includes funding for Common Core aligned Math and Fine Arts instructional materials.

PUBLIC SCHOOL SUPPORT - FY14

Kids First, New Mexico Wins!

Early Reading Initiative: \$13,500.0

- In FY12, only 52.4 percent of New Mexico's third grade students scored proficient or above in reading on the Standards Based Assessment (SBA).
- With approximately 81,000 students in grades K – 3, PED plans to continue to provide the formative assessment tool procured in fall 2012 for use with all students at a cost of \$12 per student.
- In addition to screening and intervention, funds will be used to support district and school administrators, teachers, reading coaches, and parents with professional development.
- Funding will also be used to provide regional reading coaches through the RECs to support smaller, rural districts in need of reading coach support.
- Remaining funding will be to support reading coaches and interventions at the district level that will support schools with implementation of the formative assessment tool and interventions

PUBLIC SCHOOL SUPPORT - FY14

Kids First, New Mexico Wins!– Cont'd

- **Kindergarten-Three-Plus: \$11,500.0**
 - The purpose of K-3 Plus is to demonstrate that increased time in kindergarten and the early grades narrows the achievement gap between disadvantaged students and other students.
 - Originally implemented as an extended school year program in high poverty schools, the Department proposes to expand the scope of the program to allow districts flexibility to offer programs in the current format, to offer summer school or after school programs that meet the unique needs of each school.
 - During the summer of 2012, K-3 Plus served 6,938 students at a cost of about \$1,658.00 per child.
 - Providing \$11.5 million will allow PED to continue to expand the program, with priority given to new applicants that offer pre-kindergarten programs and agree to provide all four grades of K-3 Plus.

PUBLIC SCHOOL SUPPORT - FY14

Kids First, New Mexico Wins!– Cont'd

- **Pre-Kindergarten: \$11,000.0**
 - The purpose of New Mexico's PreK program is to focus on school readiness; close the achievement gap; increase access to high-quality PreK programs; expand early childhood community capacity; support linguistically and culturally appropriate curriculum; and provide developmentally appropriate activities for New Mexico children.
 - For FY13, PED allocated funding to 22 districts, 4 charter schools and 2 REC to provide pre-kindergarten services to 2,850 children although request were received to serve more that 3,000 students.
 - The PED request includes an increase of \$1 million over FY13 funding to provide services to a little more than 3,000 children in FY14.

PUBLIC SCHOOL SUPPORT - FY14

Related Appropriations – Recurring

- **New Mexico Graduates Now!: \$4,750.0**
 - Ensuring students are prepared for college and/or the workforce after high school graduation is critical to the future of New Mexico's competitiveness.
 - PED will use these funds to implement the following programs:
 - To incubate and start up to 4 early college high schools (modeled after the Bridge of Southern New Mexico).
 - To provide funding for all students in the 10th grade to take either the PSAT or PLAN (district choice).
 - To develop and implement a dropout prevention program and early warning system.
 - For investments in workforce readiness, to include career technical education programs, WorkKeys or Accuplacer.
 - For additional AP teacher professional development and test fee waivers for low income students.
 - To incentivize high schools and teachers to increase participation and success in AP (Presently, only 4,274 students take AP exams, out of 96,000 high school students).

PUBLIC SCHOOL SUPPORT - FY14

Kids First, New Mexico Wins!– Cont'd

- **Interventions for Low Performing Schools: \$4,740.0**
 - Through the A-F School Grading Act, the PED is able to support struggling schools with targeted interventions that support students and teachers.
 - Funding will be used to:
 - To support D/F schools using innovative solutions to close the achievement gaps within their schools. Funds will be distributed on a competitive basis.
 - To support school leaders and instructional teams from D/F schools as they participate in comprehensive school turnaround activities. The School Turnaround Specialist Program (STSP) is focused on building the capacity of current New Mexico school leaders.
 - To continue the principal mentoring program PED is rolling out via a private grant during the 2012-2013 school year, statewide training and support for all D/F schools, and on-site school support for D/F schools.

PUBLIC SCHOOL SUPPORT - FY14

Kids First, New Mexico Wins!– Cont'd

- **Rewarding Highly Effective Teachers and Principals: \$11,312.5**
 - Ensuring a highly effective teaching force is critical to positively impacting student achievement. The first step is to ensure a highly objective evaluation system is in place to identify those teachers and principals attaining the highest level of achievement necessary to advance student growth and learning.
 - The requested appropriation will be used to provide a stipend to those teachers and principals that achieve exemplary for highly effective ratings.
 - Teachers and Principals would receive incentives as follows:
 - Exemplary Teachers \$ 7,500.00/teacher (approximately 675 teachers)
 - Highly Effective Teachers \$ 5,000.00/teacher (approximately 1,125 teachers)
 - Exemplary Principals \$ 7,500.00/principal (approximately 44 principals)
 - Highly Effective Principals \$ 5,000.00/principal (approximately 48 principals)

PUBLIC SCHOOL SUPPORT - FY14

Kids First, New Mexico Wins!– Cont'd

- **Rewards for High Performing Schools: 3,125.0**
 - Through the A-F School Grading Act, PED is able to measure progress and growth and to champion the success of New Mexico's highest achieving schools.
 - A concern raised by improving schools is that they are eligible to receive funds while they are having difficulty but once they improve and see success they lose the supports they used to help them achieve success.
 - PED seeks to provide A schools and schools that grow 2 grades or more with monetary rewards.
 - PED proposes to reward approximately 50 A schools with a monetary reward of \$50,000 and to reward approximately 25 schools who move 2 grades or more with \$25,000.

PUBLIC SCHOOL SUPPORT - FY14

Kids First, New Mexico Wins!– Cont'd

- **Statewide Formative Assessments (K-3 Math):** **\$2,000.0**
 - During FY 13, PED rolled out statewide short-cycle assessments in grades K-3 for reading, and grades 4-10 in reading and math. The PED proposes extending short-cycle assessments for K-3 students in math.
 - Short-cycle assessments:
 - inform teachers and students about significant gaps in understanding, allowing timely adjustments to instruction while learning is occurring;
 - focus teacher and students' attention on clear learning goals and timelines;
 - engage students in learning by helping them reflect on progress throughout an academic year; and
 - facilitate transition to instruction and accountability assessment based on Common Core State Standards.

PUBLIC SCHOOL SUPPORT - FY14

Kids First, New Mexico Wins!– Cont'd

- **Statewide Formative Assessments (Grades 4-10): \$2,500.0**
 - For FY13, PED received an appropriation of \$2,500.0 to provide short-cycle assessments in reading and math for grades 4-10.
 - After an open RFI process, the PED selected short-cycle assessment providers that districts and charter schools could choose from. These are:
 - Discovery Education Assessment
 - Riverside Interim Assessment
 - APS District Benchmark Assessment
 - Short-cycle assessments:
 - Inform teachers and students about significant gaps in understanding, allowing timely adjustments to instruction while learning is occurring
 - Focus teacher and students' attention on clear learning goals and timelines
 - Engage students in learning by helping them reflect on progress throughout an academic year
 - Facilitate transition to instruction and accountability assessment based on Common Core State Standards

PUBLIC SCHOOL SUPPORT - FY14

Kids First, New Mexico Wins!– Cont'd

- **Teaching Support in Schools: \$1,000.0**
 - A nonprofit will partner with PED to recruit, select, train, and support staff.
 - Staff will be prioritized for placement in "D" and "F" schools or schools with high need content area shortages.
 - The organization will collaborate with the PED to identify a group of eligible schools that are geographically clustered in order to enable senior staff to efficiently support teaching staff.
 - These teachers will begin teaching in the fall of 2013, joining the teachers placed the year before to create a corps of up to 60 highly effective teachers working to transform New Mexico's lowest-performing schools.

PUBLIC SCHOOL SUPPORT - FY14

Kids First, New Mexico Wins!– Cont'd

- **Virtual Schooling (IDEAL-NM):** **\$1,500.0**
 - IDEAL-NM provides eLearning services to Pre-K - 12 schools and state agencies.
 - Key components of the program include the learning management system, courses available and technical assistance provided to students, districts and state agencies.
 - For FY14, a significant effort will be implemented to align all courses with the Common Core State Standards, increase training and technical support to districts, and develop additional course offerings.
 - A new Request for Proposal to supply and support a learning management system currently operated by Blackboard Inc. will be released in FY14 with a priority placed on a system that will allow IDEAL-NM to operate more effectively and provide a greater level of service to customers.

PUBLIC SCHOOL SUPPORT - FY14

Kids First, New Mexico Wins!– Cont'd

Nonrecurring Appropriations.

- **Common Core Transition: 2,000.0**
 - New Mexico adopted the Common Core State Standards (CCSS) in October 2010 along with 45 states and the District of Columbia.
 - The CCSS are rigorous standards for Math and English Language Arts (ELA) designed to prepare students to enter college or a sustainable career after graduating from high school.
 - New Mexico teachers will require significant training and support in order to teach standards which are substantially more rigorous.
 - Funding will support continued professional development for grades K-3 and particularly target teachers of grades 4-12 who will be teaching the CCSS for the first time in fall 2013.

PUBLIC SCHOOL SUPPORT - FY14

Kids First, New Mexico Wins!– Cont'd

- **Emergency Supplemental Support: \$7,000.0**
 - This is combined with the \$2.5 million requested under supplemental support to provide funding for districts unable to generate sufficient funding through the SEG to meet operational costs. Additional support may be provided for districts enduring emergency situations.
 - It is projected that the state will need a total of \$9,846.0 in supplemental distributions (\$2,500.0 for supplemental emergency, \$346.0 for out-of-State tuition and \$7,000.0 in nonrecurring emergency support to school districts) from the General Fund to fulfill the provisions of Section 22-8-30, NMSA 1978 for the 2013-2014 school year.

PUBLIC SCHOOL SUPPORT - FY14

Kids First, New Mexico Wins!– Cont'd

- **New Teacher Evaluation System: \$5,000.0**
 - In an effort to improve student achievement, New Mexico has made a significant commitment to hold LEA's accountable to increasing student achievement by initiating an accountability system that tracks improvement directly into the classroom.
 - In FY13, the Legislative Finance Committee found that the current evaluation system does not differentiate performance of teachers, limiting the ability of a school to make substantial improvements in individual performance.
 - Funding will be used to provide:
 - Regional training for districts;
 - Trainers;
 - Materials;
 - Calibration of raters;
 - Professional development;
 - Data collection and analysis;
 - Development of an online application for implementation; and
 - Development of an online training, calibration, and certification assessment for school leaders.

PUBLIC SCHOOL SUPPORT - FY14

Kids First, New Mexico Wins!– Cont'd

- **PARCC Infrastructure: \$8,405.1**
 - In the 2014-2015 school year the current Mathematics and English Language Arts/Literacy components of the Standards Based Assessment (SBA) will be replaced by accountability assessments developed by the Partnership for Assessment of Readiness for College and Careers (PARCC).
 - Students across the PARCC states have the opportunity to make better use of technology by taking the PARCC assessments on a computer-based platform.
 - PED conducted a survey of all districts and charter schools to calculate the devices needed against the PARCC compatible devices schools currently possess.
 - The following factors informed the development of this request:
 - Student enrollment counts in assessed grades 3-11;
 - A calculated student to computer ratio of 4:1 based on the anticipated time on task and testing window;
 - The total devices reported per school from both collection years; and
 - An estimated device unit cost of \$550.00.

PUBLIC SCHOOL SUPPORT - FY14

Kids First, New Mexico Wins! – Cont'd

- **School Owned Buses: \$20,145.0**
 - Section 22-8-27 NMSA 1978 requires the Secretary to provide for the replacement of school buses on a twelve-year cycle.
 - Under exceptional circumstances, districts may also petition the Secretary for permission to replace buses prior to the completion of a twelve-year cycle or to utilize buses in excess of twelve years contingent upon satisfactory annual safety inspections.
 - For FY13, the PED is significantly behind schedule in the replacement of 136 school buses. For FY14, an additional 101 buses reach the 12 year threshold.
 - Funding was requested during the 2012 regular legislative session through the Infrastructure & Capital Improvements Plan process and through the public school support request. Of PED's request of \$14.9 million, only \$1.5 million was provided.
 - The transportation request breaks down as follows:
 - 6 – 1999 Replacements \$ 510,000.00
 - 44 – 2000 Replacements \$3,740,000.00
 - 86 – 2001 Replacements \$7,310,000.00
 - 101 – 2002 Replacements \$8,585,000.00
 - Given the rural nature of New Mexico, it is difficult for students to attend school without transportation and schools would not be able to operate if students were unable to get to school. School bus replacements are a vital part of risk prevention, if the replacement cycle is altered, school districts may be at risk of operating equipment beyond its normal life-cycle.

PUBLIC SCHOOL SUPPORT - FY14

If enacted, the Martinez Administration would have invested over \$245 million new dollars into New Mexico schools in two years or *nearly a quarter of a billion dollars.*

Biggest initiatives for below the line increases include:

NM Reads to Lead Early Reading \$5 million increase from last year.

Over \$11 Million new dollars for rewarding NM's Most Effective Teachers and Principals.

NM Graduates Now, and increase of \$4.2 million which equals an 8x increases funding.

Over \$1 million new dollars to help struggling schools. (Total: \$4.74 million)

Statewide K-3 short cycle assessments, increase of \$2 million (to include math.)