

**STATE OF NEW MEXICO**  
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December 18, 2014

**MEMORANDUM**

**TO:** Legislative Education Study Committee

**FR:** Travis Dulany

**RE: STAFF BRIEF: SB 250, INCORPORATE ARTS INTO CLASSROOM INSTRUCTION, (2014)**

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During the 2014 legislative session, Senator Cisco McSorley introduced SB 250, *Incorporate Arts into Classroom Instruction* (see **Attachment 1**). The bill, which failed to pass, would have appropriated \$350,000 to the Public Education Department to create regional centers throughout New Mexico to assist licensed school employees to incorporate the arts into classroom instruction in common core subjects and standards-based assessments. More specifically, the centers would provide licensed school employees with:

- curriculum alignment;
- professional development;
- technical assistance;
- portfolio assessment;
- program support; and
- networking opportunities.

The Senate Education Committee amendments (see **Attachment 2**) replaced language referencing:

- “licensed school employees” with “highly qualified arts educators”; and
- classroom instruction, common core subjects, and standards-based assessments with “standards-based instruction in kindergarten through grade twelve.”

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SENATE BILL 250

**51ST LEGISLATURE - STATE OF NEW MEXICO - SECOND SESSION, 2014**

INTRODUCED BY

Cisco McSorley

AN ACT

MAKING AN APPROPRIATION TO PROVIDE SUPPORT AND OPPORTUNITIES  
FOR LICENSED SCHOOL EMPLOYEES TO INCORPORATE THE ARTS INTO  
CLASSROOM INSTRUCTION.

BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF NEW MEXICO:

SECTION 1. APPROPRIATION.--Three hundred fifty thousand  
dollars (\$350,000) is appropriated from the general fund to the  
public education department for expenditure in fiscal year 2015  
and subsequent fiscal years to create regional centers  
throughout the state to provide curriculum alignment,  
professional development, technical assistance, portfolio  
assessment, program support and networking opportunities to  
licensed school employees to incorporate the arts into  
classroom instruction on common core subjects and standards-  
based assessments. Any unexpended or unencumbered balance

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underscoring material = new  
~~[bracketed material] = delete~~

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1 remaining at the end of a fiscal year shall not revert to the  
2 general fund.

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State of New Mexico  
Senate

ATTACHMENT 2

FIFTY-FIRST LEGISLATURE  
SECOND SESSION, 2014

SB 250/a

February 14, 2014

Mr. President:

Your EDUCATION COMMITTEE, to whom has been referred

SENATE BILL 250

has had it under consideration and reports same with recommendation that it **DO PASS**, amended as follows:

1. On page 1, line 12, strike "LICENSED SCHOOL EMPLOYEES" and insert in lieu thereof "HIGHLY QUALIFIED ARTS EDUCATORS".

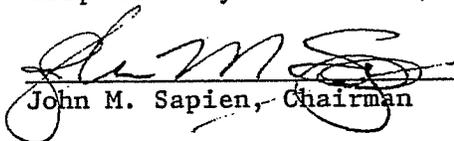
2. On page 1, line 13, strike "CLASSROOM INSTRUCTION" and insert in lieu thereof "STANDARDS-BASED INSTRUCTION IN KINDERGARTEN THROUGH GRADE TWELVE".

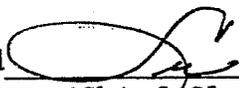
3. On page 1, lines 22 and 23, strike "to licensed school employees" and insert in lieu thereof "for highly qualified arts educators".

4. On page 1, lines 24 and 25, strike "classroom instruction on common core subjects and standards-based assessments" and insert in lieu thereof "standards-based instruction in kindergarten through grade twelve".,

and thence referred to the FINANCE COMMITTEE.,

Respectfully submitted,

  
John M. Sapien, Chairman

Adopted   
(Chief Clerk)

Not Adopted \_\_\_\_\_  
(Chief Clerk)

Date 2-14-14

The roll call vote was 7 For 0 Against

Yes: 7

No: 0

Excused: Cotter, Pinto

Absent: None

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