

Testing: LESC Statewide Survey

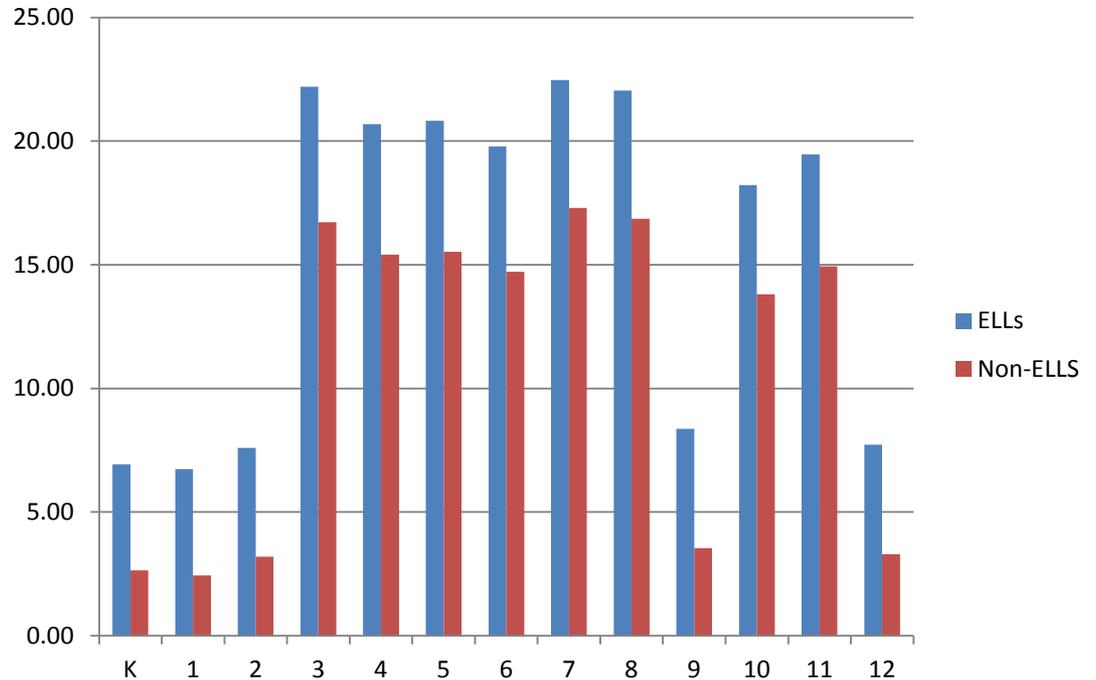
Summary of School District
Responses

Background

- Survey results reflect responses from 55 of the state's 89 school districts (up from 34 responses reported in October) – **Attachment 1**.
- As presented in October to the LESC, the survey asked school districts which assessments they administered and the per-student time spent for each assessment on:
 - Test preparation (instructional);
 - Pre-test tasks (administrative);
 - Test-taking time (student seat time); and
 - Post-test tasks (administrative).

Student Testing Time by Grade: Excluding Formative Assessments

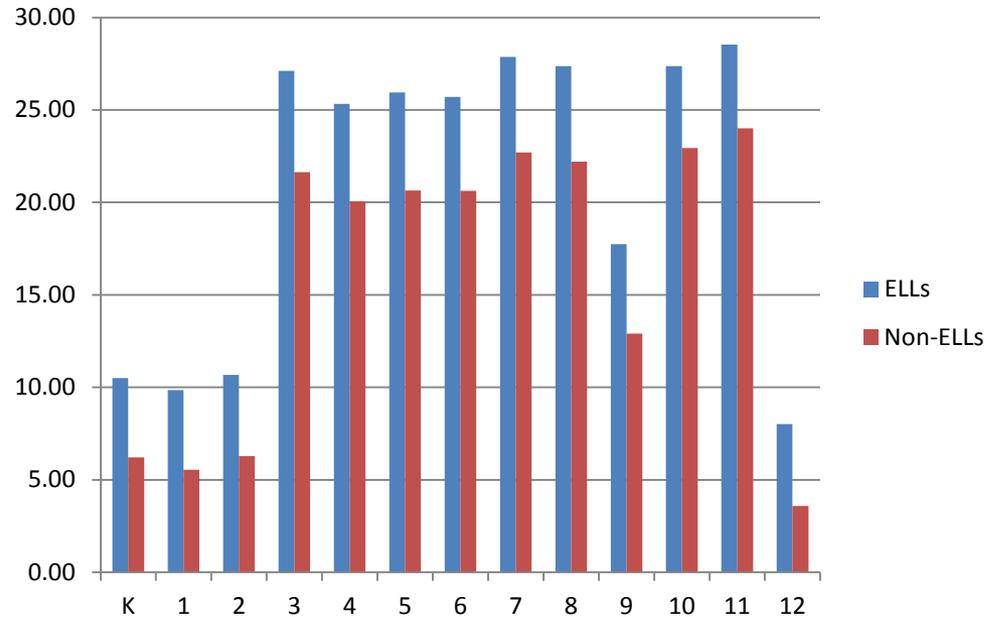
Annual Testing Time (hrs/student)		
Grade	ELLs	Non-ELLs
K	6.93	2.64
1	6.74	2.44
2	7.59	3.20
3	22.19	16.72
4	20.68	15.41
5	20.82	15.53
6	19.79	14.72
7	22.46	17.29
8	22.04	16.86
9	8.37	3.54
10	18.22	13.80
11	19.47	14.94
12	7.72	3.30



N = 55

Student Testing Time by Grade: Including Formative Assessments

Annual Testing Time (hrs/student)		
Grade	ELLs	Non-ELLs
K	10.51	6.22
1	9.85	5.54
2	10.67	6.28
3	27.11	21.64
4	25.33	20.06
5	25.95	20.65
6	25.70	20.63
7	27.86	22.69
8	27.37	22.20
9	17.74	12.91
10	27.36	22.94
11	28.54	24.01
12	8.02	3.60



N = 55

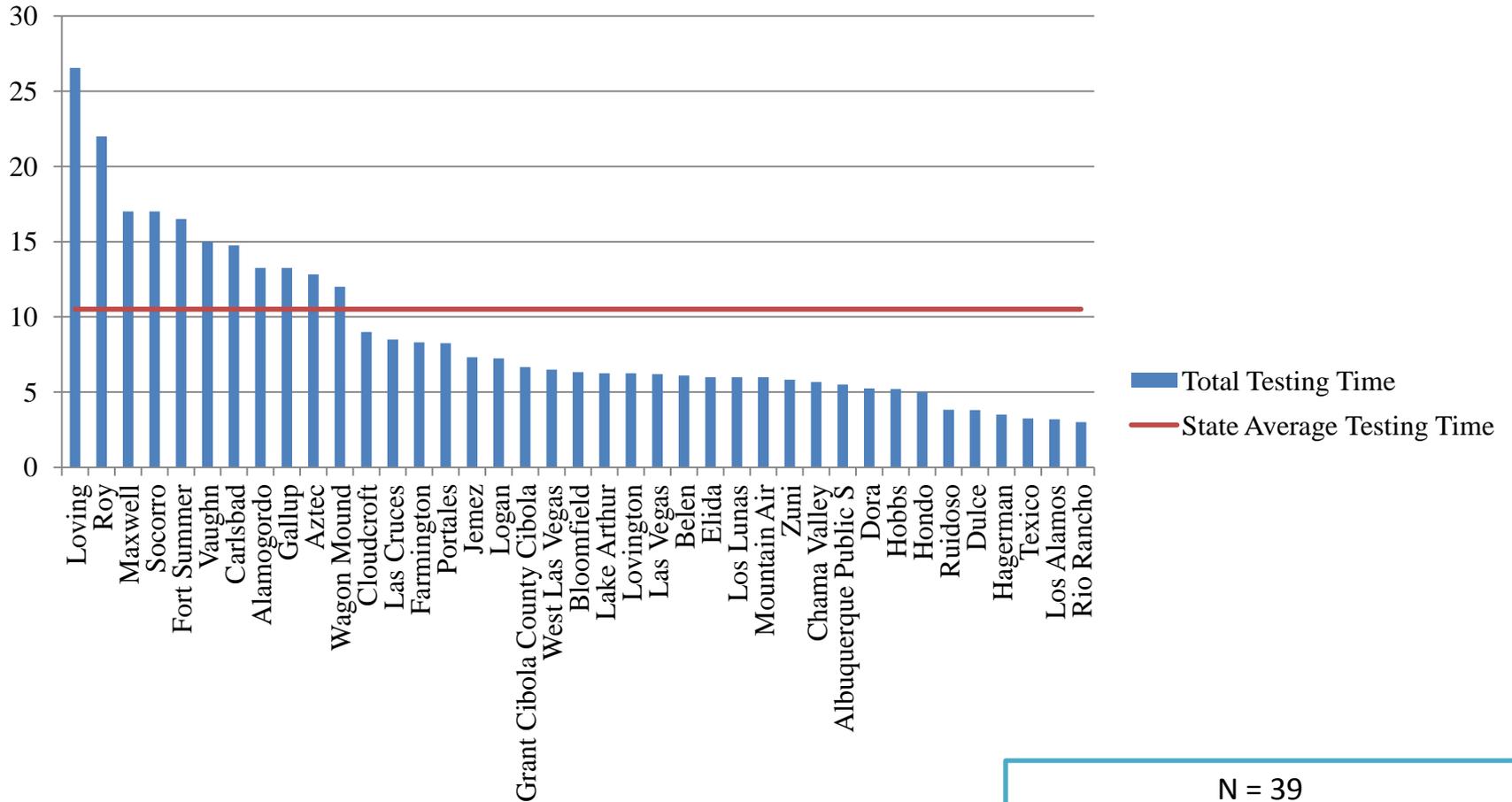
Formative Assessments

- Formative assessments account for:
 - approximately half of testing time in Grades K-3
 - about 75 percent of testing time for 9th graders
 - about 25 percent of testing time for all other
- The estimates for formative assessments do not include developmental assessments that are mandated for the purposes of teacher evaluations.

ELL Assessments

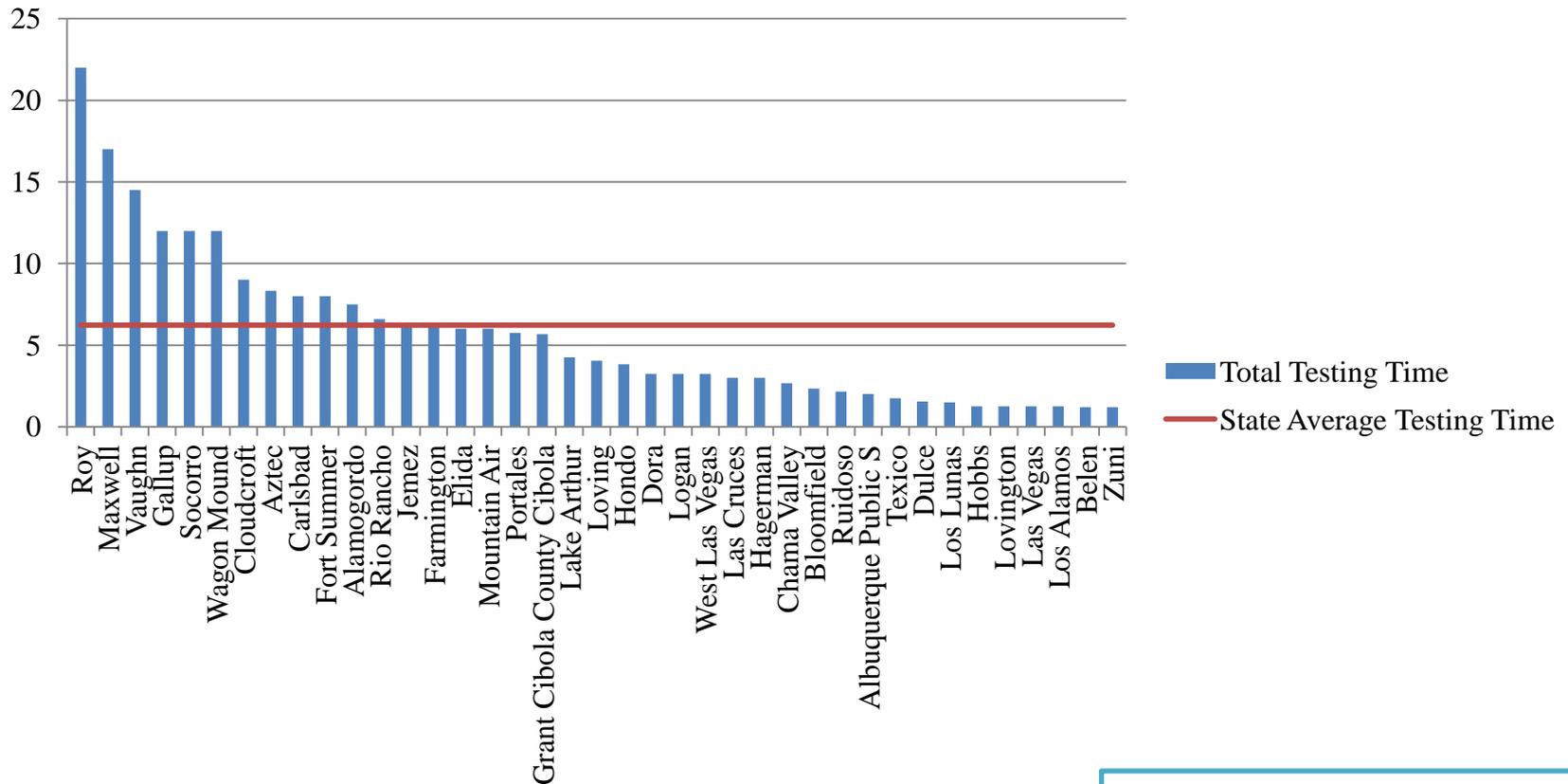
- On average, ELL students spend an additional 4 to 5 hours per year, relative to non-ELL students on language assessments.
- These assessments are typically mandated by state or federal law.

Testing Time by School District: Kindergarten – ELLs



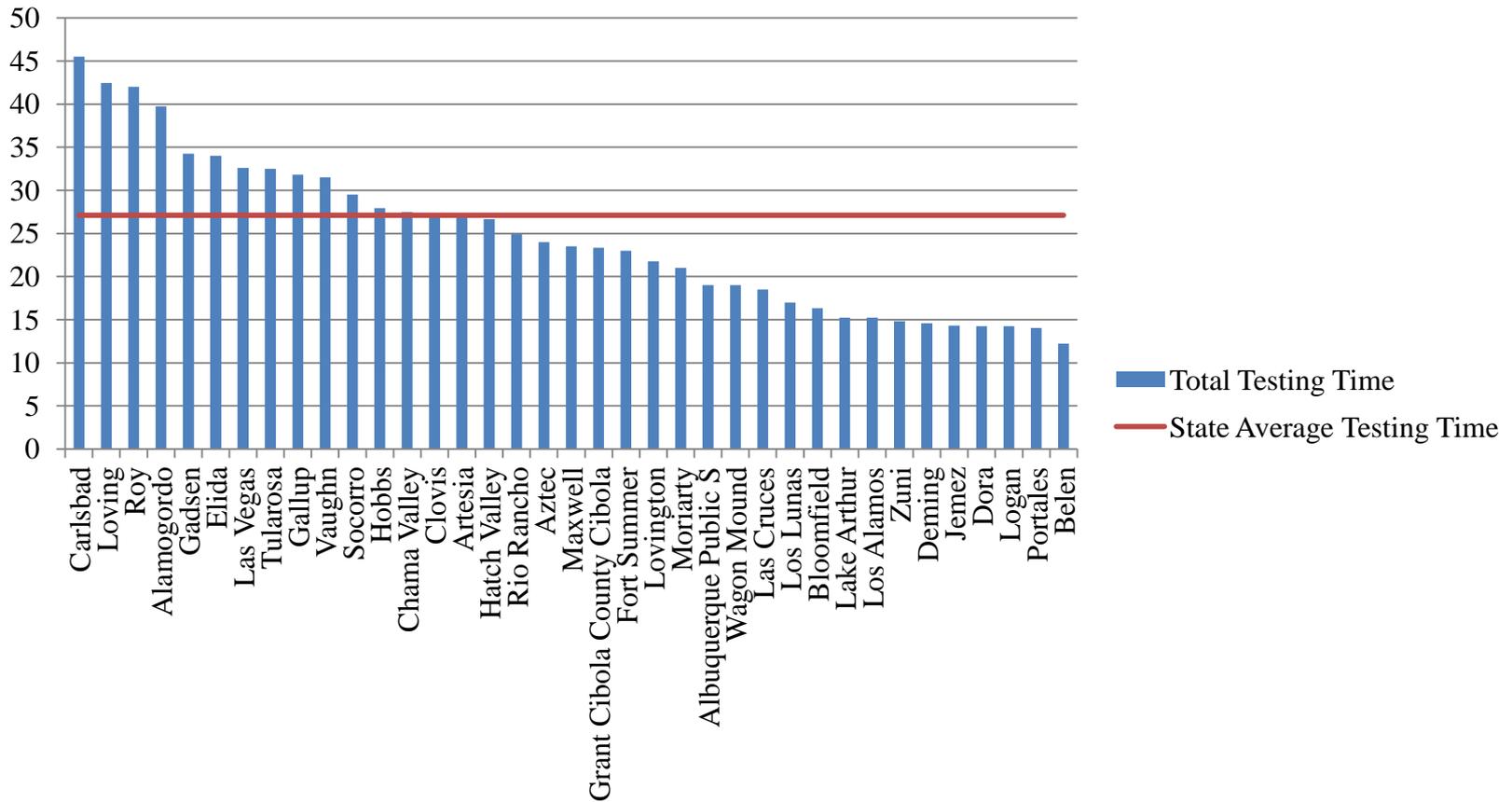
N = 39
 State Average Testing Time = 10.59
 (times in hours)

Testing Time by School District: Kindergarten – Non-ELLs



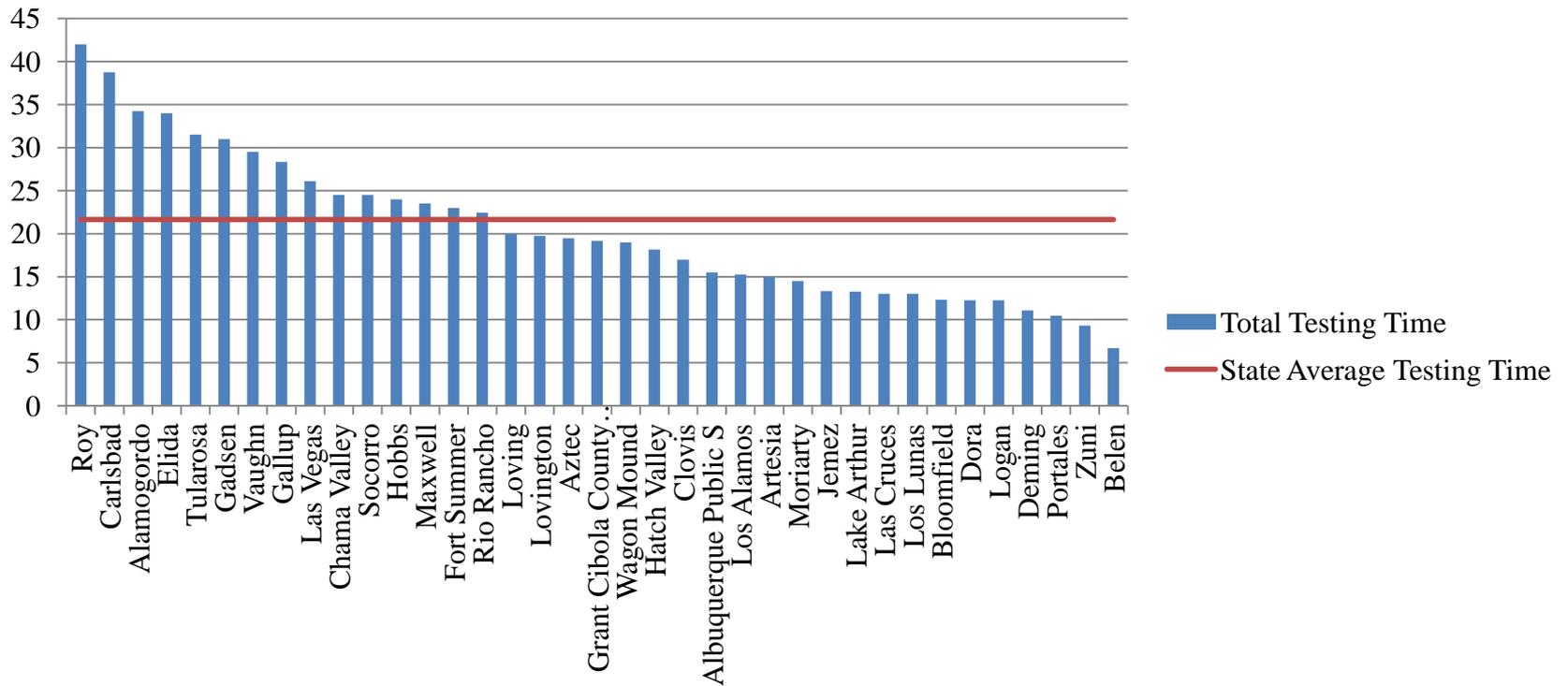
N = 39
 State Average Testing Time = 6.22
 (times in hours)

Testing Time by School District: 3rd Grade – ELLs



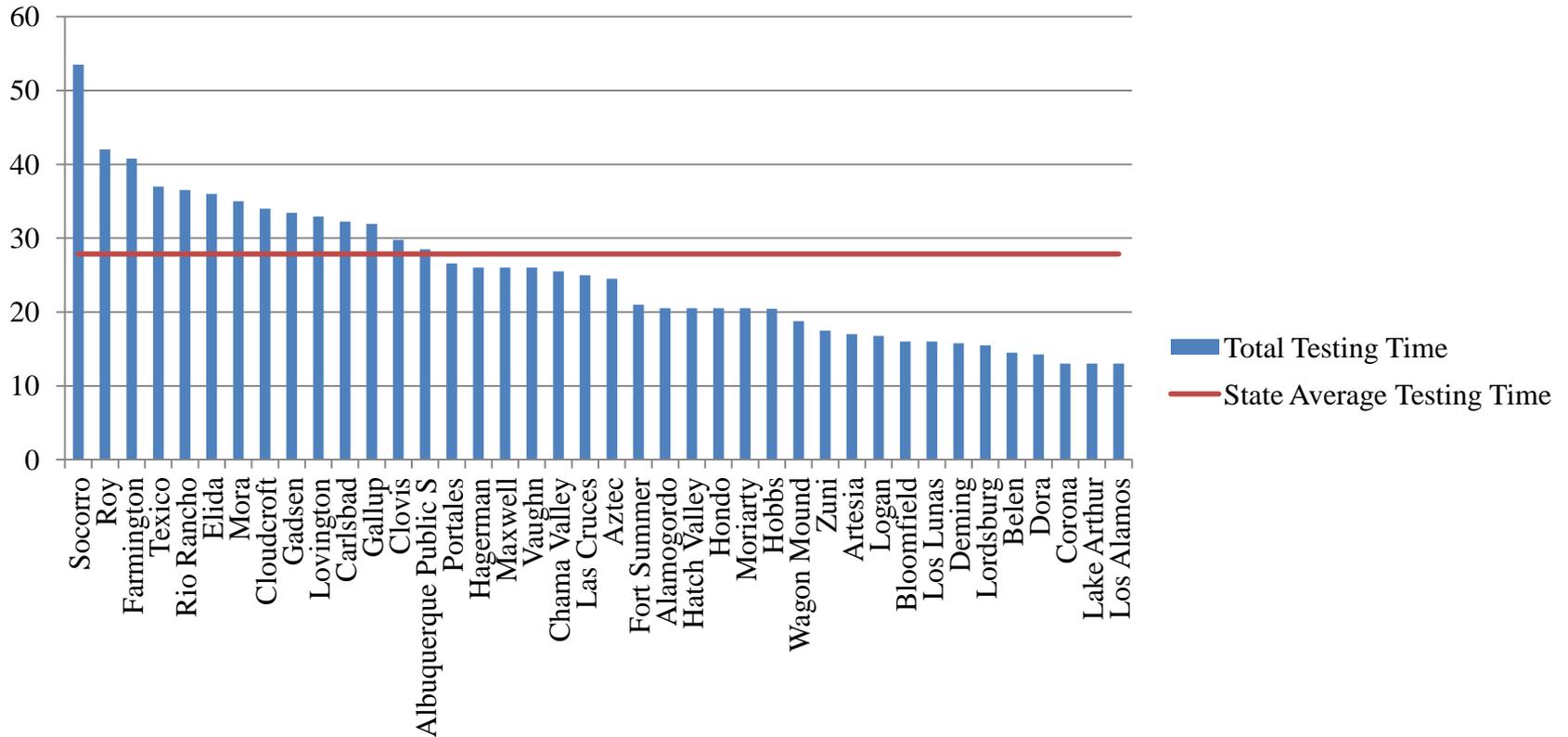
N = 37
 State Average Testing Time = 27.11
 (times in hours)

Testing Time by School District: 3rd Grade – Non-ELLs



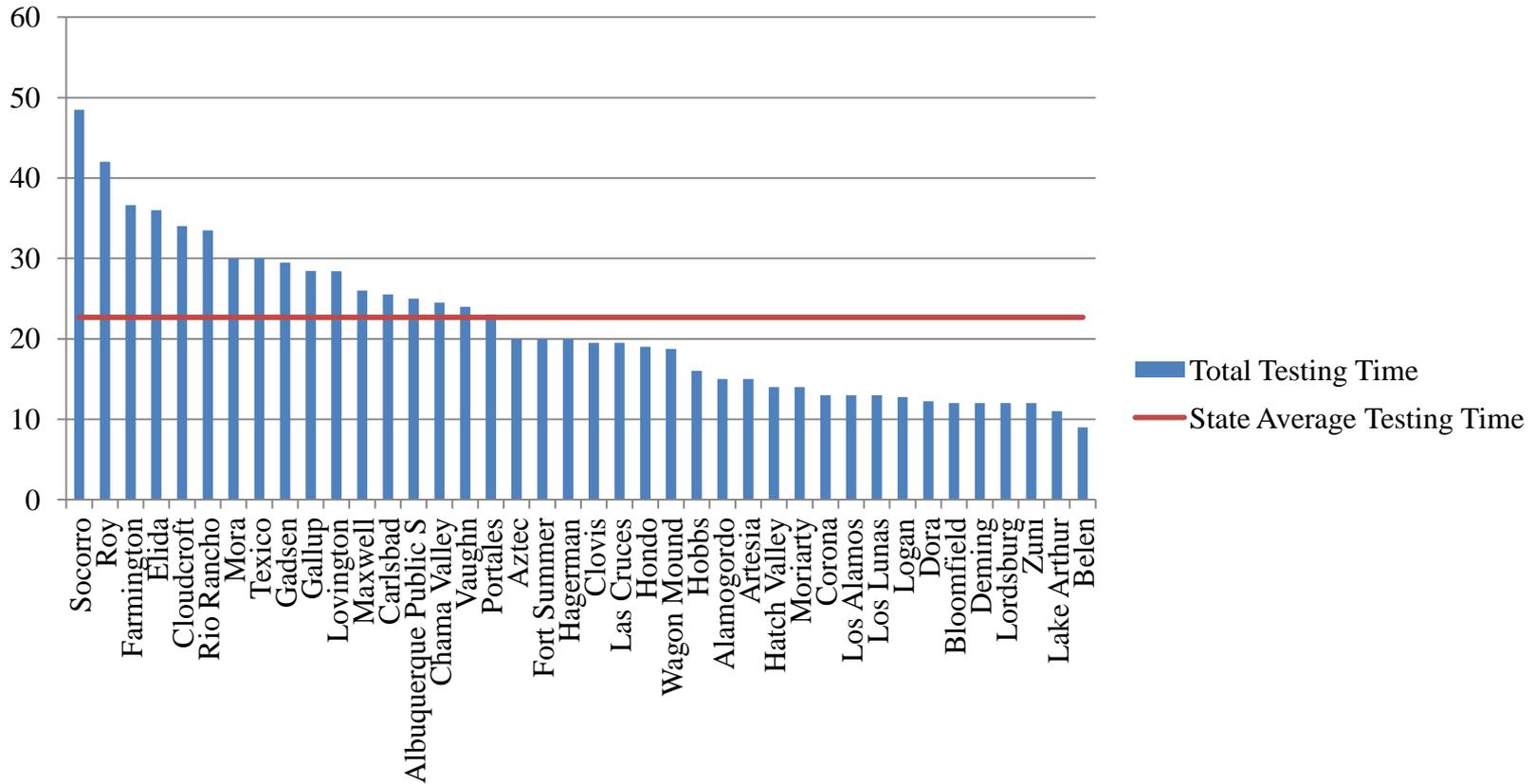
N = 37
 State Average Testing Time = 21.64
 (times in hours)

Testing Time by School District: 7th Grade – ELLs



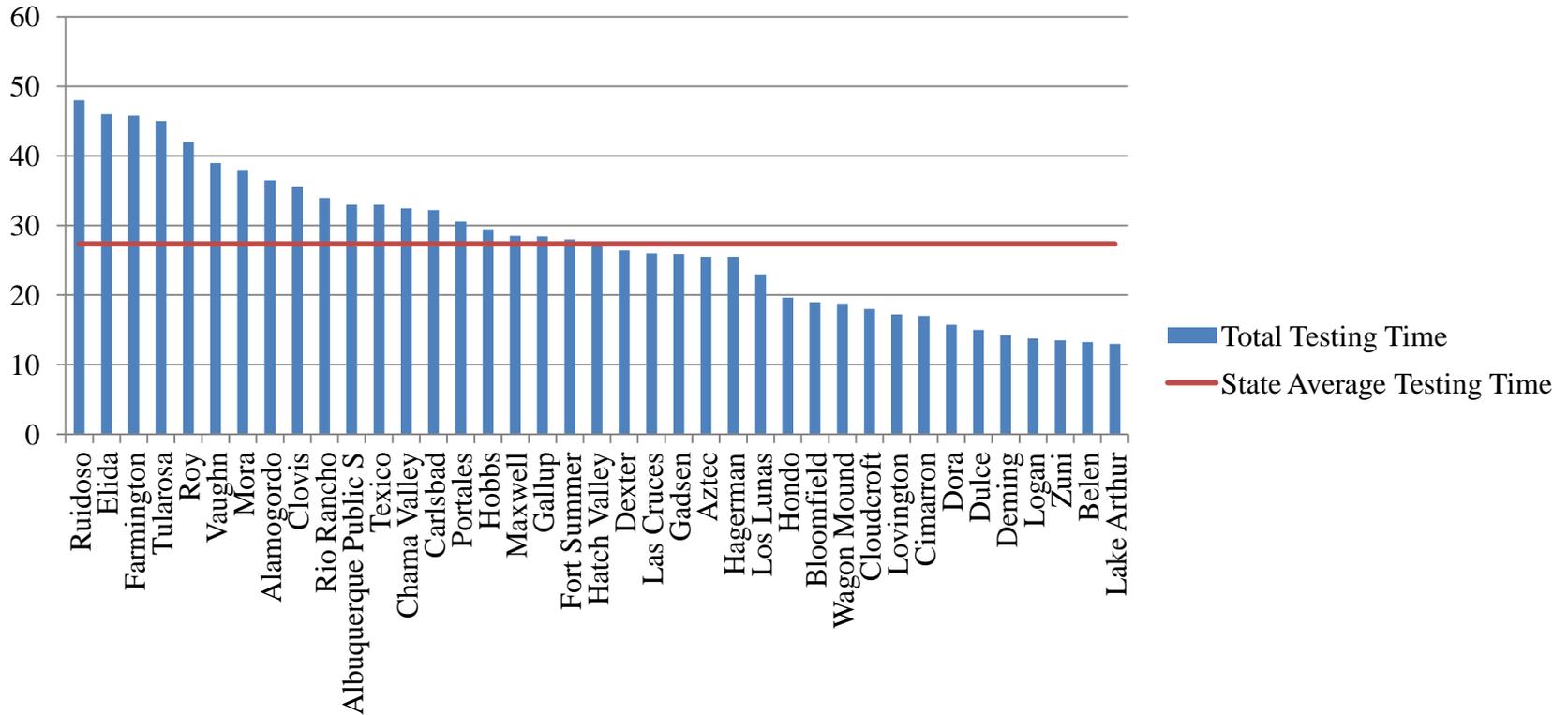
N = 40
 State Average Testing Time = 27.86
 (times in hours)

Testing Time by School District: 7th Grade – Non-ELLs



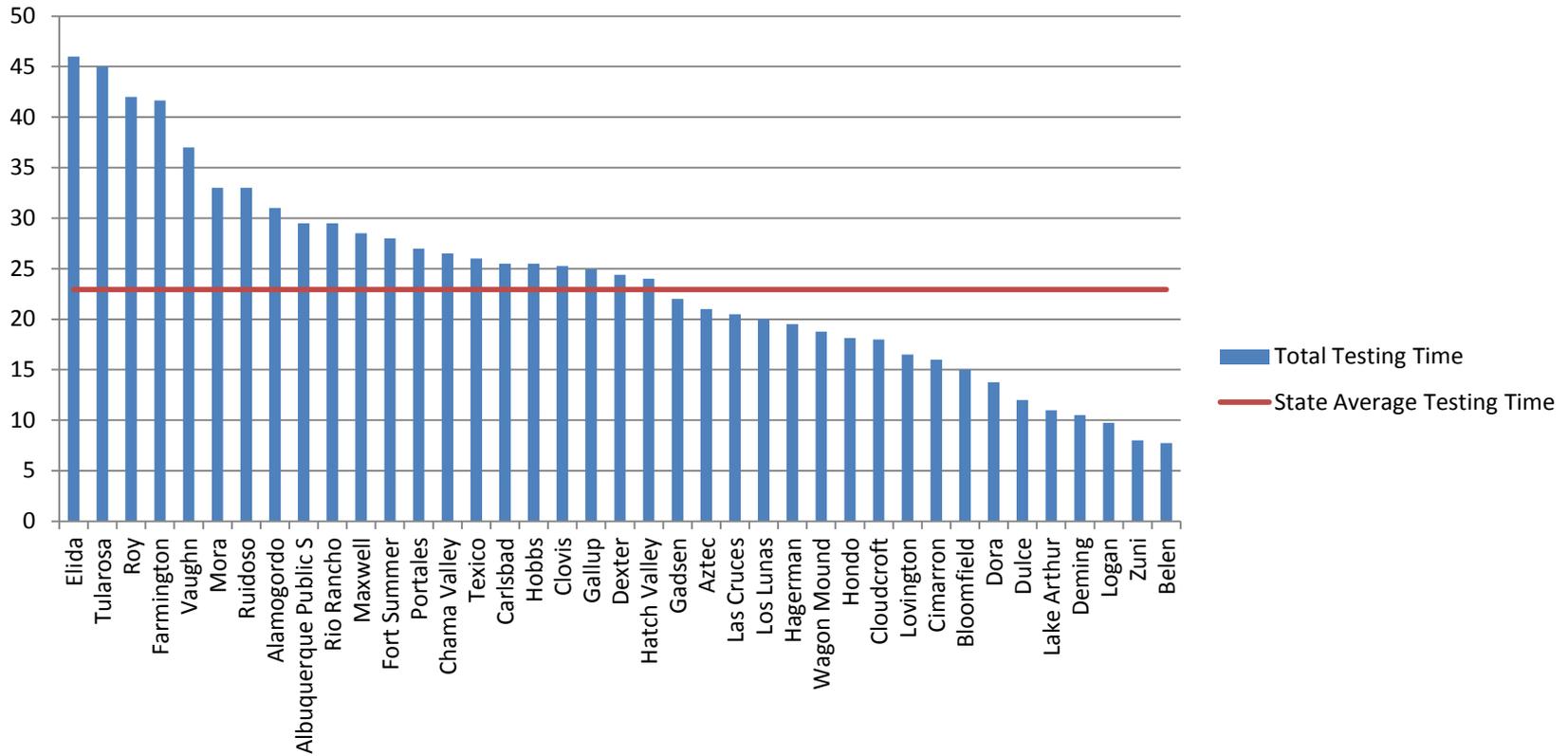
N = 40
 State Average Testing Time = 22.69
 (times in hours)

Testing Time by School District: 10th Grade – ELLs



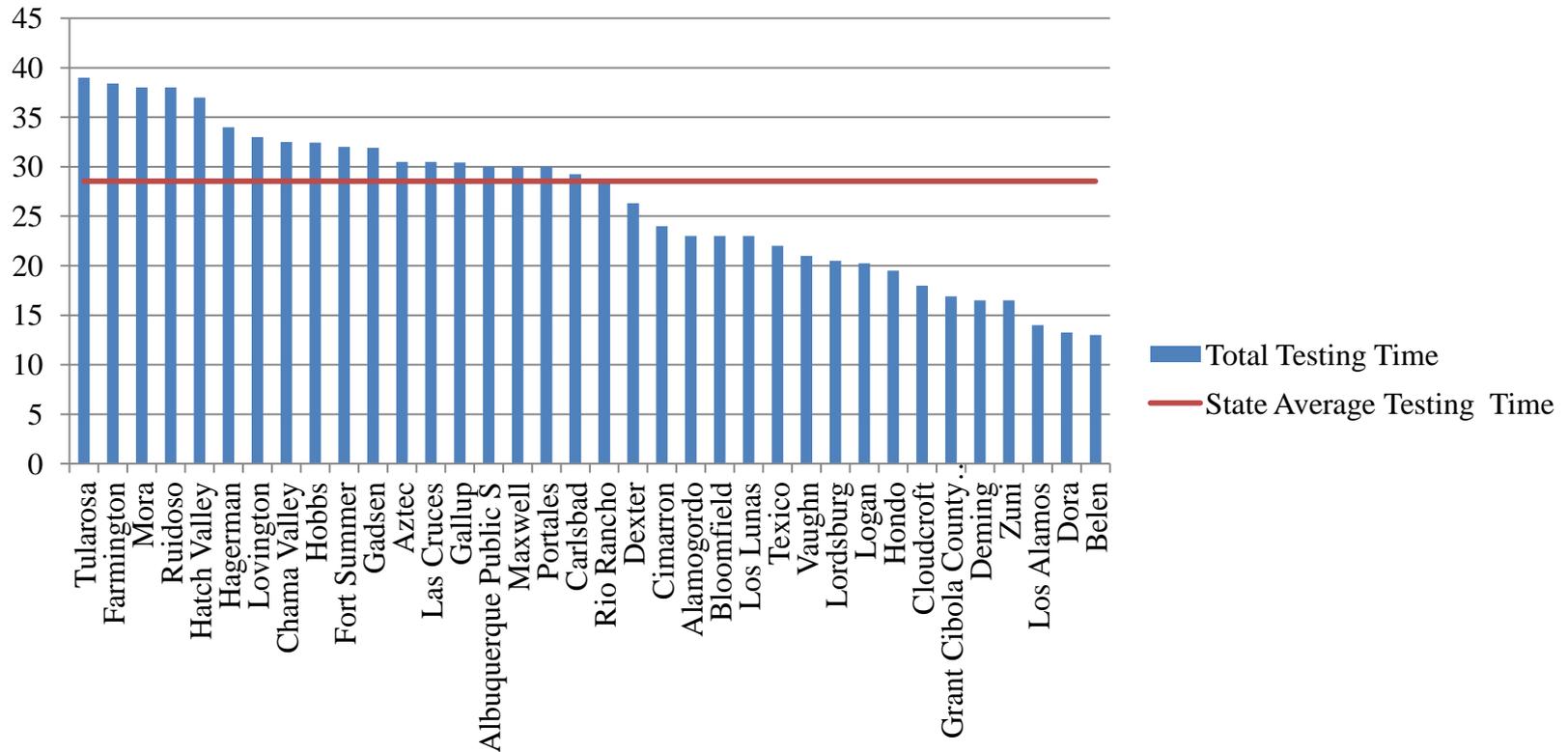
N = 39
 State Average Testing Time = 27.36
 (times in hours)

Testing Time by School District: 10th Grade – Non-ELLs



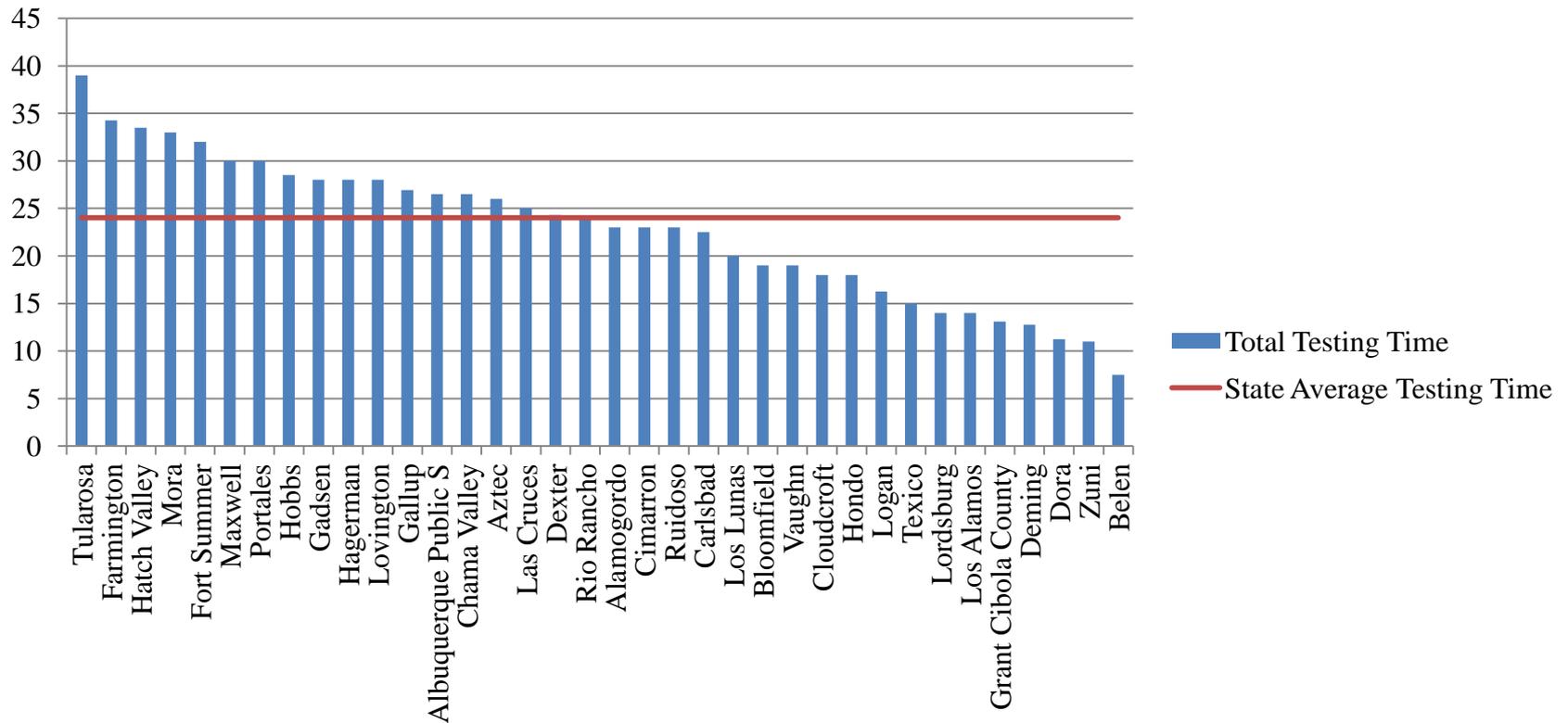
N = 39
 State Average Testing Time = 22.94
 (times in hours)

Testing Time by School District: 11th Grade – ELLs



N = 36
 State Average Testing Time = 28.54
 (times in hours)

Testing Time by School District: 11th Grade – Non-ELLs



N = 36
 State Average Testing Time = 24.01
 (times in hours)

Responding School Districts

The following School Districts responded the LESC Statewide Survey on Testing by December 1st, 2014:

Alamogordo	Corona	Hagerman	Los Lunas	Roy
Albuquerque	Deming	Hatch Valley	Loving	Ruidoso
Artesia	Dexter	Hobbs	Lovington	Santa Rosa
Aztec	Dora	Hondo	Maxwell	Socorro
Belen	Dulce	Jemez Mountain	Melrose	Truth or Consequences
Bloomfield	Elida	Lake Arthur	Mora	Texico
Carlsbad	Farmington	Las Cruces	Moriarty Edgewood	Tularosa
Chama Valley	Ft. Summer	Las Vegas	Mountain Air	Vaughn
Cimarron	Gadsen	Logan	Portales	Wagon Mound
Cloudcroft	Gallup McKinley	Lordsburg	Reserve	West Las Vegas
Clovis	Grant Cibola	Los Alamos	Rio Rancho	Zuni

N = 55

ATTACHMENT 2

Testing Time by School District Kindergarten ELLS	
<i>School District</i>	<i>Total Testing Time (hours)</i>
Loving	26.55
Alamogordo	22
Albuquerque Public S	17
Aztec	17
Belen	16.5
Bloomfield	15
Carlsbad	14.75
Chama Valley	13.25
Cloudcroft	13.25
Dora	12.82
Dulce	12
Elida	9
Farmington	8.5
Fort Summer	8.3
Gallup	8.25
Grants-Cibola County	7.32
Hagerman	7.25
Hobbs	6.67
Hondo	6.5
Jemez	6.33
Lake Arthur	6.25
Las Cruces	6.25
Las Vegas	6.2
Logan	6.1
Los Alamos	6
Los Lunas	6
Lovington	6
Maxwell	5.83
Mountain Air	5.67
Portales	5.5
Rio Rancho	5.25
Roy	5.2
Ruidoso	5
Socorro	3.82
Texico	3.8
Vaughn	3.5
Wagon Mound	3.25
West Las Vegas	3.19
Zuni	3

N = 39 State Average Testing Time = 10.59 hours

Testing Time by School District Kindergarten Non-ELLs	
<i>School District</i>	<i>Total Testing Time (hours)</i>
Roy	22
Maxwell	17
Vaughn	14.5
Gallup	12
Socorro	12
Wagon Mound	12
Cloudcroft	9
Aztec	8.32
Carlsbad	8
Fort Summer	8
Alamogordo	7.5
Rio Rancho	6.6
Jemez	6.32
Farmington	6.16
Elida	6
Mountain Air	6
Portales	5.75
Grants-Cibola County	5.67
Lake Arthur	4.25
Loving	4.05
Hondo	3.83
Dora	3.25
Logan	3.25
West Las Vegas	3.25
Las Cruces	3
Hagerman	3
Chama Valley	2.67
Bloomfield	2.33
Ruidoso	2.16
Albuquerque Public S	2
Texico	1.75
Dulce	1.55
Los Lunas	1.5
Hobbs	1.25
Lovington	1.25
Las Vegas	1.25
Los Alamos	1.25
Belen	1.2
Zuni	1.2

N = 39 State Average Testing Time = 6.22 hours

ATTACHMENT 2

Testing Time by School District: 3rd Grade ELLS	
<i>School District</i>	<i>Total Testing Time (hours)</i>
Carlsbad	45.5
Loving	42.45
Roy	42
Alamogordo	39.74
Gadsen	34.26
Elida	34
Las Vegas	32.6
Tularosa	32.5
Gallup	31.83
Vaughn	31.5
Socorro	29.5
Hobbs	27.95
Chama Valley	27.5
Clovis	27.25
Artesia	27
Hatch Valley	26.66
Rio Rancho	24.95
Aztec	23.98
Maxwell	23.5
Grants-Cibola County	23.32
Fort Summer	23
Lovington	21.75
Moriarty	21
Albuquerque Public S	19
Wagon Mound	19
Las Cruces	18.5
Los Lunas	17
Bloomfield	16.33
Lake Arthur	15.25
Los Alamos	15.25
Zuni	14.83
Deming	14.6
Jemez	14.32
Dora	14.25
Logan	14.25
Portales	14.03
Belen	12.2

Testing Time by School District: 3rd Grade Non-ELLs	
<i>School District</i>	<i>Total Testing Time (hours)</i>
Roy	42
Carlsbad	38.75
Alamogordo	34.24
Elida	34
Tularosa	31.5
Gadsen	31
Vaughn	29.5
Gallup	28.33
Las Vegas	26.1
Chama Valley	24.5
Socorro	24.5
Hobbs	24
Maxwell	23.5
Fort Summer	23
Rio Rancho	22.45
Loving	19.95
Lovington	19.75
Aztec	19.48
Grants-Cibola County	19.16
Wagon Mound	19
Hatch Valley	18.16
Clovis	17
Albuquerque Public S	15.5
Los Alamos	15.25
Artesia	15
Moriarty	14.5
Jemez	13.32
Lake Arthur	13.25
Las Cruces	13
Los Lunas	13
Bloomfield	12.33
Dora	12.25
Logan	12.25
Deming	11.1
Portales	10.45
Zuni	9.33
Belen	6.7

N = 37 State Average Testing Time = 27.11 hours

N = 37 State Average Testing Time = 21.64 hours

ATTACHMENT 2

Testing Time by School District: 7th Grade ELLs	
<i>School District</i>	<i>Total Testing Time (hours)</i>
Socorro	53.5
Roy	42
Farmington	40.78
Texico	37
Rio Rancho	36.5
Elida	36
Mora	35
Cloudcroft	34
Gadsen	33.42
Lovington	32.9
Carlsbad	32.25
Gallup	31.92
Clovis	29.75
Albuquerque Public S	28.5
Portales	26.58
Hagerman	26
Maxwell	26
Vaughn	26
Chama Valley	25.5
Las Cruces	25
Aztec	24.5
Fort Summer	21
Alamogordo	20.5
Hatch Valley	20.5
Hondo	20.5
Moriarty	20.5
Hobbs	20.45
Wagon Mound	18.75
Zuni	17.5
Artesia	17
Logan	16.75
Bloomfield	16
Los Lunas	16
Deming	15.75
Lordsburg	15.5
Belen	14.5
Dora	14.25
Corona	13
Lake Arthur	13
Los Alamos	13

N = 40 State Average Testing Time = 27.86 hours

Testing Time by School District: 7th Grade Non-ELLs	
<i>School District</i>	<i>Total Testing Time (hours)</i>
Socorro	48.5
Roy	42
Farmington	36.64
Elida	36
Cloudcroft	34
Rio Rancho	33.5
Mora	30
Texico	30
Gadsen	29.5
Gallup	28.42
Lovington	28.4
Maxwell	26
Carlsbad	25.5
Albuquerque Public S	25
Chama Valley	24.5
Vaughn	24
Portales	23
Aztec	20
Fort Summer	20
Hagerman	20
Clovis	19.5
Las Cruces	19.5
Hondo	19
Wagon Mound	18.75
Hobbs	16
Alamogordo	15
Artesia	15
Hatch Valley	14
Moriarty	14
Corona	13
Los Alamos	13
Los Lunas	13
Logan	12.75
Dora	12.25
Bloomfield	12
Deming	12
Lordsburg	12
Zuni	12
Lake Arthur	11
Belen	9

N = 40 State Average Testing Time = 22.69 hours

ATTACHMENT 2

Testing Time by School District: 10th Grade ELLs	
<i>School District</i>	<i>Total Testing Time (hours)</i>
Ruidoso	48
Elida	46
Farmington	45.78
Tularosa	45
Roy	42
Vaughn	39
Mora	38
Alamogordo	36.5
Clovis	35.5
Rio Rancho	34
Albuquerque Public S	33
Texico	33
Chama Valley	32.5
Carlsbad	32.25
Portales	30.58
Hobbs	29.45
Maxwell	28.5
Gallup	28.42
Fort Summer	28
Hatch Valley	27.5
Dexter	26.4
Las Cruces	26
Gadsen	25.92
Aztec	25.5
Hagerman	25.5
Los Lunas	23
Hondo	19.63
Bloomfield	19
Wagon Mound	18.75
Cloudcroft	18
Lovington	17.25
Cimarron	17
Dora	15.75
Dulce	15
Deming	14.25
Logan	13.75
Zuni	13.5
Belen	13.25
Lake Arthur	13

Testing Time by School District: 10th Grade Non-ELLs	
<i>School District</i>	<i>Total Testing Time (hours)</i>
Elida	46
Tularosa	45
Roy	42
Farmington	41.64
Vaughn	37
Mora	33
Ruidoso	33
Alamogordo	31
Albuquerque Public S	29.5
Rio Rancho	29.5
Maxwell	28.5
Fort Summer	28
Portales	27
Chama Valley	26.5
Texico	26
Carlsbad	25.5
Hobbs	25.5
Clovis	25.25
Gallup	24.92
Dexter	24.4
Hatch Valley	24
Gadsen	22
Aztec	21
Las Cruces	20.5
Los Lunas	20
Hagerman	19.5
Wagon Mound	18.75
Hondo	18.13
Cloudcroft	18
Lovington	16.5
Cimarron	16
Bloomfield	15
Dora	13.75
Dulce	12
Lake Arthur	11
Deming	10.5
Logan	9.75
Zuni	8
Belen	7.75

N = 39 State Average Testing Time = 27.36 hours

N = 39 State Average Testing Time = 22.94 hours

ATTACHMENT 2

Testing Time by School District: 11th Grade ELLs	
<i>School District</i>	<i>Total Testing Time (hours)</i>
Tularosa	39
Farmington	38.42
Mora	38
Ruidoso	38
Hatch Valley	37
Hagerman	34
Lovington	33
Chama Valley	32.5
Hobbs	32.45
Fort Summer	32
Gadsen	31.92
Aztec	30.5
Las Cruces	30.5
Gallup	30.42
Albuquerque Public S	30
Maxwell	30
Portales	30
Carlsbad	29.25
Rio Rancho	28.5
Dexter	26.3
Cimarron	24
Alamogordo	23
Bloomfield	23
Los Lunas	23
Texico	22
Vaughn	21
Lordsburg	20.5
Logan	20.25
Hondo	19.5
Cloudcroft	18
Grants-Cibola County	16.91
Deming	16.5
Zuni	16.5
Los Alamos	14
Dora	13.25
Belen	13

Testing Time by School District: 11th Grade Non-ELLs	
<i>School District</i>	<i>Total Testing Time (hours)</i>
Tularosa	39
Farmington	34.28
Hatch Valley	33.5
Mora	33
Fort Summer	32
Maxwell	30
Portales	30
Hobbs	28.5
Gadsen	28
Hagerman	28
Lovington	28
Gallup	26.92
Albuquerque Public S	26.5
Chama Valley	26.5
Aztec	26
Las Cruces	25
Dexter	24.3
Rio Rancho	24
Alamogordo	23
Cimarron	23
Ruidoso	23
Carlsbad	22.5
Los Lunas	20
Bloomfield	19
Vaughn	19
Cloudcroft	18
Hondo	18
Logan	16.25
Texico	15
Lordsburg	14
Los Alamos	14
Grants-Cibola County	13.09
Deming	12.75
Dora	11.25
Zuni	11
Belen	7.5

N = 36 State Average Testing Time = 28.54 hours

N = 36 State Average Testing Time = 24.01 hours

2014 LESC Statewide Survey on Testing: Additional Questions on PARCC and NCSC

School District	New Mexico is transitioning to a new assessment system provided by the Partnership of Readiness for College and Careers (PARCC), please respond: What changes in terms of testing times do you foresee due to the implementation of the PARCC assessment?	New Mexico is also transitioning to a new assessment system provided by the National Center and State Collaborative (NCSC) for students with cognitive disabilities, please respond: What changes in terms of testing times do you foresee due to the implementation of the NCSC assessment?
Alamogordo Public Schools	In order to accommodate the technology, we must change our daily schedule each day for three weeks. Assigning of assessments will be the responsibility of the District and for the first time the tests will have to be assigned by course enrollment at the high school level rather than grade level. 9th grade students will be added to the tested population, creating a greater demand for the number of devices needed. Devices which would normally be used to support instruction will now be dedicated to assessment during the 6 weeks of testing for the PARCC's PBA and EOY assessments.	There were 4 hour training modules that had to be completed by each test administrator (sped teacher).
Albuquerque Public Schools	Students will have to complete each unit of PARCC within a certain amount of time. The exception to this is students who's IEPs require them to have extended time. For 20 days they will be testing on PARCC Performance Based Assessments and 20 days for PARCC End of Year assessments. This does not include the testing of SBA, NCSC, and NMAPA that takes place during this same window of PARCC. The computer compatibility for PARCC, NCSC, and SBA are different. This makes it difficult for our schools. In addition, while these computers are being used for PARCC testing, they cannot be used for instructional purposes. School personnel will spend and have spent many hours preparing for PARCC. The filling out and importing of the Personal Needs Profile will take an exorbitant amount of time. As a district, we have spent an enormous amount of time just on the logistics of PARCC testing.	[no comment]
Artesia Public School District	It is our understanding that overall testing times will remain similar to 2013-2014; however, the times will be spread over the Performance Based Assessment in March and the End of Year Assessment in late April to early May. While we anticipate overall benefits to computer based testing, the preparation in terms of uploading student data for our STARS coordinator will increase.	We will be participating in the piloting of this test over the next few months. We cannot estimate the changes in time until the pilot is complete.

2014 LESC Statewide Survey on Testing: Additional Questions on PARCC and NCSC

School District	New Mexico is transitioning to a new assessment system provided by the Partnership of Readiness for College and Careers (PARCC), please respond: What changes in terms of testing times do you foresee due to the implementation of the PARCC assessment?	New Mexico is also transitioning to a new assessment system provided by the National Center and State Collaborative (NCSC) for students with cognitive disabilities, please respond: What changes in terms of testing times do you foresee due to the implementation of the NCSC assessment?
Aztec Municipal School District	We've been told that the PARCC assessment may be changed somewhat based on data and results regarding the testing process in the pilot test last spring so we don't know exactly what the testing times will be. We expect a substantial increase in testing time and pre-test tasks because of the online testing. Test administrators will have to help students log on for the testing. In a pilot last spring, there were issues getting an entire testing group logged on. Students had to wait about 1.5 hours before testing just to get these issues resolved. Also in the pilot, the instructions which were required to be read to students before testing were so lengthy and repetitive, not to mention containing vocabulary that students did not understand, that students and testing monitors were unable to pay attention to the directions. We've been told that the instructions have been amended. We hope so. There will also be an increase in testing time schoolwide because with paper/pencil testing we can test every student at one time. We do not have a computer for every student so each session will have to be scheduled two to three times so that every student will have time on a computer. This could potentially take us 3 times as long for schoolwide testing as the paper/pencil version would take. Considering that PARCC has a March testing window and a May testing window and we are also required to give the SBA in science to 4th, 7th and 11th graders in late March or early April, we expect testing time to eat up a huge amount of instructional time. Another issue for us is that during testing windows we will need to use computer labs which are normally used for instruction in computer courses as well as for research and activities in other courses. Those classes will be unable to use the labs during the testing windows. We have been told by the PED that each testing session will take only an hour, but the PARCC guidelines say that we will need to provide half again as much time for students who don't test as quickly. That includes just testing time, not transitioning to labs, logging in and hearing test directions. We expect each session to take closer to two hours than the one hour PED suggests.	Information and training provided so far has been minimal so we have no way of predicting with any accuracy the time needed for this testing. We have seen some information regarding the pilot of this test, but due to the type of test this is, each student will likely need different amounts of time.
Belen Consolidated School District	*Less testing time *Less distribution and handling of materials	Concern about how severely disabled students will function with an online test.
Bloomfield School District	Not sure at this time. It appears that the new assessment may take more time and will include 9th grade, which changes the logistics. We tested online with the NMSBA, last year, so the teachers and students are familiar with the process.	Not sure. We haven't seen any previews of this assessment so I can't answer.
Carlsbad Municipal Schools	The testing times are comparable, but the scheduling is more of a hardship, as it is computer-based and we are required to add in 9th graders. That said, the process will take longer, as we try to work through a schedule in Carlsbad to test another 500 students and have all assessments taken on available computer labs. The other hardship will be lost of instruction time, as all classes which are held in a computer lab will have to be displaced for the 5+ weeks of testing. Finally, as there are two weeks of testing that is required in May, the biggest issue is that all end-of-year short-cycle assessments, end-of-course-exams, AP exams, and final PARCC exams are within the same four weeks of school.	As this assessment is new and very little information has been released, we really do not know much about the testing times associated with this new test. We are hoping that it does not require more in-depth training and administration time.

2014 LESC Statewide Survey on Testing: Additional Questions on PARCC and NCSC

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Chama Valley Independent School District	At this time, the Chama Valley Schools administrative team foresee the testing taking a considerable amount of time to complete as we have about a 1:4 ratio of computers to students. In making this statement, please consider the fact that we have no idea what this test will actually look like, as we did not participate in the Field Testing last spring. PARCC Tests will be timed, which is a significant change, as test have been untimed for years and years. There has been no transition to prepare students to work on "condensing" testing times. This new approach of timed tests, although it is necessary in order to complete the testing in a set amount of time, could have possibly been approached differently. PARCC assessments are timed, SBA are not, Short Cycle Assessments through NWEA are not and End of Course exams are not timed. Somehow, we need to be on the same page, for the success of students. As we look at all assessments, we need to keep in mind the NMPED is utilizing this data to determine "assessment demonstration of competency" to meet graduation requirements. Another consideration is the fact that this year, high school assessments will be administered based on classes in which students are enrolled. Math: Algebra I, Algebra II, and Geometry Reading & Writing: English I, English II, English III. The spreadsheet that is included in this survey is not including that option, as Standards Based Assessments have never been administered to 9th graders. If the Legislative Committee is going to meet and need any District Test Coordinators to answer questions, explain, share, etc. from the district level as well as the classroom level (being in a classroom for over 20 years), or if anyone needs further clarification, please contact me at any time. I think it is very important that you are all learning about the testing requirements that the NMPED is requiring of districts, schools, staff, but most importantly, students. Thank you.	The Chama Valley Schools will be participating in the Pilot of the NCSC this month. This test is so dependent upon the individual student that it is very difficult to answer this question. Some of our Alternative Assessment students have completed the old test, NMAPA in a day and others have taken weeks, it is dependent upon students. More information could be provided after the NCSC is administered in it's Pilot stages this month.
Cimarron Municipal Schools	I see a lot more prep time and pre testing tasks. I am concerned about connectivity issues as it is a computer based test which may add to the testing time.	Any transition to a new test will add time pre, during and post.
Cloudcroft Municipal Schools	We don't believe that there will be a change in testing time from SBA to PARCC. The change will be in the preparation time to organize where and when all students in our school will have access to a computer. It will require a different way of thinking, because we are not going to be able to test all students in the morning where research shows they are at their best.	Not sure at this time, we have not received enough information or training on this.
Clovis Municipal School District	Increase in testing times due to scheduling computer labs, the amount of time to log into the test, students manipulating the platform, and the amount of deep reading and extended response students will do. The amount of typing will also extend the testing time. The extensive, scripted directions included in the administration manual will add to the amount of testing time. Without ever administering the assessment, it is not possible to estimate an actual amount of extended time.	We do not feel we know enough about this assessment to answer this question.
Corona Public Schools	Not Sure. Technology problems can greatly impact testing times	[no comment]
Deming Public School District	We participated in the field test, according to our experience, testing time might increase slightly due to the new online format. We do not have a 1:1 ratio of computers so we are not able to test as many students online as we are with paper/pencil. Just with anything, we are also at the mercy of unknown influences - in this case it is if the network will be up throughout testing - all schools across the state will be testing at the same time.	We are unsure of the requirements at this time. From just a guess, it might be slightly less time because we can test more than one student at a time which is not usually an option while administering the NMAPA with requires one-on-one administration. There might be additional pre-test time necessary because there might be students who have never used a computer before and we must now get them accustomed to using one.

2014 LESC Statewide Survey on Testing: Additional Questions on PARCC and NCSC

School District	New Mexico is transitioning to a new assessment system provided by the Partnership of Readiness for College and Careers (PARCC), please respond: What changes in terms of testing times do you foresee due to the implementation of the PARCC assessment?	New Mexico is also transitioning to a new assessment system provided by the National Center and State Collaborative (NCSC) for students with cognitive disabilities, please respond: What changes in terms of testing times do you foresee due to the implementation of the NCSC assessment?
Dexter Community Schools	Impossible to assess at this time since we have not gone through this testing process before. We do foresee potential issues regarding the technology needed. Most of our pre-test prep time will be spent trying to insure that our technology will be capable of supporting the PARCC testing throughout the district.	I am unfamiliar with this assessment system.
Dora Consolidated Schools	The testing times will be around the same, however the number of days impacted will increase. Even though instruction continues on testing days, the students response to instruction on these days is not of good quality.	We currently have no students who take this assessment.
Dulce Independent Schools	Additional training for test administrators. The students will need to become more familiar with technology used within the test, such as: the use of the rulers, calculators, mouse, highlighting and keyboarding.	Same as above.
Elida Municipal Schools	I see the preparation time increasing because of the requirement to complete the tests online using computers.	
Farmington Municipal Schools	As the new format will be computer-based, we see our testing schedules actually extending. The primary reason is that because it is Internet based, we have to add time in for technical issues such as login problems, thus, we would have to build in extra time on top of the required session times. Our bandwidth can handle all our students, however, with technology one cannot be 100% positive everything will work once testing begins. We have an advantage over most districts in that our students/teachers were exposed to the CBT for the SBA. I feel for other districts who administered paper tests last spring. A concern we have before the PARCC takes place is the intrusion on instruction time. Because the PARCC is a bit more complicated on the technology side than the SBA, schools will have to take time out of the school day to administer practice tests to help familiarize the student and teachers with the system/platform. For instance, during a couple of weeks in February, our district schools took at least a half day to run all school testing scenarios to simulate the actual SBA testing. Some schools even did a repeat performance. In addition, keep in mind that between the PARCC PBA and the PARCC EOY, we have to assess the SBA Science for grades 4, 7, and 11. In addition, since there is no Spanish PARCC ELA, we will have to test those students (on paper) for grades 3 to 11 on writing and reading.	Just as I responded to the question above, time will be a factor. Also, since many of the districts have not be able to see all the bells and whistles of the NCSC, preparation of teachers is a concern.
Fort Sumner Municipal Schools	An increase of at least double from the old SBA due to the amount of time it will take teachers and students to become effective in understanding the use of the tools, screens, navigation system, etc.	Not for sure yet.
Gadsden City Schools	There is a possibility that the preparation time (computer skills) will increase this year to prepare students for the CBT. There is also an increase in pre test task due to the addition of the student profile page needing to be updated by the teacher.	unknown
Gallup-McKinley County Schools	The test times may be reduced, however, the logistics and technology issues will actually add time and frustration to the PARCC administration.	No significant changes.

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Grants-Cibola County Schools	We believe that we could experience longer wait times if there are technology problems, which could stretch testing times. The overall disruption to continuous instruction will be increased because of it taking longer to complete grade level testing because of having to cycle students through the computer labs. The overall number of days used for testing will at least triple so, although not every student will be testing every day, they will likely test every other day which means 1 day of instruction, 1 day of testing, 1 day of instruction, 1 day of testing, etc. Additionally, the PARCC includes 9th graders (H1 students) whereas the SBA only involved 10th and 11th graders (H2 and H3 students). This will obviously drag the testing window out longer because of having to test an additional cohort of students. This simply means that instruction is disrupted for a longer period of time. Teachers are hesitant to teach new material during these critical testing windows.	At this time, we know nothing about the new NCSC assessment other than it is also online. Currently we do not even know the test window for this assessment. We have not been trained to administer the NCSC, so estimating prep time, test time, etc. is not really possible. I would assume it will be similar in time to the NMAPA, without all of the teacher prep time getting all of the manipulatives in order.
Hagerman Municipal Schools	Because of the technology requirement, there will be an increase in the time taken prior to the test to ensure students are appropriately scheduled for the test and correct accommodations. On paper, this was much easier and faster. Also, with issues surrounding technology during the test, additional time will be required to solve problems that never happened before with paper.	Unknown. No information regarding this test has been received besides the name of the test and that there will be a change.
Hatch Valley Public Schools	Rigor and unfamiliarity will cause longer testing times for some students.	Unknown at this time.
Hobbs Municipal School District	The actual time it takes to administer the PARCC assessment in relation to the SBA should increase due to the fact that we are giving the PBA (Performance Based Assessment) in March and the EOY (End of Year) portion in late April. We will be spending a large amount of time preparing students to navigate the testing platform.	There has not been a lot of information released on the NCSC assessment. It is also a computer based platform so we will have to spend time preparing students to utilize this module.
Hondo Valley Public Schools	[no comment]	[no comment]
Jemez Mountain Public Schools	The PARCC assessment requires much more technology supports than the previous SBA testing. As a result, scheduling students schoolwide for the PARCC with limited technology resources is a difficult prospect, especially given the limited testing window. Teachers will likely have less control over their own schedule and will need to transport their students to a central location for testing. Testing will take place earlier in the morning, later in the afternoon, and will be on a much tighter schedule. Teachers are likely to see more significant disruptions to their classroom environment, especially with the overlap of the EoC and PARCC testing windows at the end of the year.	We don't have any students that will take the NCSC or who have in the recent past, so I have no basis for comment on this question..
Lake Arthur Municipal Schools	Depending on the efficacy of students willing to strive to work through the questions that will demand higher levels of thinking and problem solving, student test time will increase. During the district's participation in the CBA SBA students were taking longer to complete the test. Unable to determine if it was a lack of technology skills or the newness of the test environment.	District staff are unfamiliar with the NCSC test and therefore are unable to predict what might the changes in the testing times.
Las Cruces Public Schools	This year there will be more up front training required of both staff and students to make them aware of how the PARCC assessment assessability features work. Our district is going to do one assessment a day over five days for PBA and the four days for EOY. I think all in all this will take less time and less testing fatigue than when students tested all day over three days	We are field testing the NCSC next week and will have a better feel for testing times after this.

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Las Vegas City Schools	Based on past experience, it is likely that schools will be required to continue using most of the test currently in place plus the the new assessments. As a consequenc, more instructinal time will be taken in order to meet the new testing requirements. Another important issue associated with mandated testing is the time associated with make -up testing. Students will be absent and teachers must devote numerous hours to complete testing of all students during the testing window.	The statements above applies as well.
Logan Municipal School District	Student time spent testing will be reduced, as the PARCC is a timed test. The SBA/HSGA was not timed, and our students typically took more time than the suggested testing times listed in the DFA.	Our district does not anticipate a significant change in student time spent testing with the NCSC.
Lordsburg Municipal Schools	The major change I see is that this test has a time limit. In the past students were able to take their time and complete the test. I feel this timed aspect will create additional stress to the students. It has already affected staf..	At this point there has not been much talk of this that I have been a part of. I believe they are piloting this in the Fall. We have very few students that will take this and the times will vary greatly depending on ages and abilities.
Los Alamos Public Schools	I have attended the fall District Test Coordinator training and from what I was told, it looks like PARCC will take the same amount of time as SBA did or a little less time. From what I have been reading from PARCC, it looks to me like the test will be in two parts and taken at two different times, but overall will take less time than the previous paper and pencil test with SBA. We will not have the boxes of tests to inventory and keep secure as in the past, which will make it easier.	We are currently getting ready to pilot the NCSC, but do not know yet the difference in time.
Los Lunas Public Schools	We forsee that this first year will require time to have studenst take priactice tests. That will be about 3hr per student. The teachers will have to have an understadning of the new tools that will be present in the PARCC. The accessibility fetures will need to be reviewed with the studnets. The change over to the PARCC is hard as with any change. The Los lunas District ahs been proactive with in's planning for PARCC. We have had a timeline for the the schools to follow being in August. This has help keep the focus on instruction and slowly work our students into what the PARCC will look like come March. From a district stand point it has been hard on the Central office staff to develop systems to accomadate the technoloty aspect of the PARCC and SBA CBT. The work behind the scence has been time intestive. Planning for the use of earphons and access points and the push of student infromation to PARCC had been in the works for 6 months.	
Loving Municipal Schools	At the high school level, we are struggling to develop a streamlined schedule that will minimize "out of class" time for tested students. Having two (2) separate test dates to go along with our short cycle and EOC assessments, we will be testing from March through May some level of students. This poses a dramatic change in the curriculum development and guidance our students and teachers must endure in order to meet the various assessment constraints we are required to perform.	At the high school level, I am concerned about the data, its applicability, and the timeliness of receipt in order for teachers to make qualitative sense of the data and its meaning as informed decisions are accomplished for this particular subgroup.

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Lovington Municipal Schools	This will be the first time we have participated in full district-wide computer-based assessment. Our district is aligned as grade level schools in grades 1-6 with a single grade per building in grades K-3 and 6 and 4th and 5th graders are in single building). We have a two-grade middle school, a freshman academy, a three-grade traditional high school and a four-grade alternative high school. We have several buildings, considering the number of computers we have and the number students enrolled in those buildings, where it will be difficult to get all students tested in the two PARCC twenty-day testing windows, especially since the NMSBA Science window overlaps part of the PARCC PBA window and we will have End-of-Course exams during the same month as the PARCC EOY window. Our third grade principal commented "It will be a difficult challenge to get all students through our 57 computer stations in our school. The 20 day window will present a challenge to get all students to complete the assessment and meet the 95% participation rate. We will do our best to meet all of the requirements. Since this is the first year we will be taking a State Assessment (PARCC) on computer, we hope the state will allow some time flexibility if needed." Our 6th Grade Academy principal noted "More time will be needed to administer the assessment. We have 60 available computers to test 280 students in ELA and MATH. This will be approximately 5 rotations through the lab per content area."	Since alternate testing should involve only 1% to 1.5% of the total student population, it shouldn't have any major impact on time expended compared to our current test the NMAPA.
Maxwell Municipal Schools	[no comment]	[no comment]
Melrose Public Schools	One of the biggest changes is that we will be testing twice this next spring. I understand that it may require the same amount of time, total, but we have to get ready twice for two seperated testing windows. Why is this necessary? We are already doing interim assessments and many others. I just wish we could teach school again, without the fear of testing for students and teachers. By the time we will reach PARCC our students will be tested out and probably will not do so well. Also, is this a test of knowledge or computer skills? We are preparing elementary students for the PARCC by spending one hour per week on keyboarding skills and how to use the toolbar on the PARCC. We should not be doing this at the elementary level.	I don't know anything about this test.
Mora Independent School District	I foresee more time will be needed for administratong the PARCC assessment until the district has the oportunity to update its computers.	I foresee more time will be needed for administratong the NCSC assessment until the district has the oportunity to update its computers.
Moriarty-Edgewood School District	[no comment]	[no comment]
Mountainair Public Schools	As I understand the testing times will be less for the PARCC than we had for the NMSBA	I don't know enough about this to comment

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Portales Municipal Schools	<p>The CCSS & PARCC have changed what we teach and how we teach it. Some of those changes have been good for students and teachers, but some of the changes have not been good for students. The PARCC is divided into two tests, and these tests will take about an hour more to administer than the single SBA test.</p> <p>The PARCC's test administration is much more complicated than the SBA. Therefore the "pre-test tasks" will take much more time to set up this test. Many components must come into play to get the PARCC ready for student's to start testing, and students will just need to wait while all of this comes together. This is based on last year's PARCC field test.</p> <p>The technology component of PARCC adds a new dimension to testing. Public schools will now need to add many hours to student "test preparation time". The best example of this is from our 3rd grade students. These students need to be able to keyboard and preform basic computer skills in order to succeed on the PARCC. Our schools are now having 1st, 2nd, and 3rd grade students spend about one hour a week learning keyboarding in hopes that students will have the computer skill needed to pass the PARCC. We do know that this is not enough time to really teach students keyboarding, but we don't know what other instructional time we can trade for keyboarding. Teachers also are trying to have students use technology more in the classrooms, but this is difficulty with limited computers and appropriate software. Teaching keyboarding is a good skill for students to have especial in today's high tech society, but 1st, 2nd, & 3rd grade might not be the best place to place these skills.</p> <p>This cuts into some of the time we use to spend teaching reading or other skills. Yet without keyboarding and computer skills, the PARCC will identify our students as deficient in Math and Reading and will not address the fact that the problem could be with keyboarding or computer skills. That goes to the heart of quality testing "reliability". Will the test results from PARCC show students, parents, schools, PED, and the Public how well students have mastered Math and reading, or will it show them how well students can use technology? PARCC results will be a result of both, yet PARCC will not be able to differentiate between what student knows in math and reading and how well they can use technology. This is a big problem with today's high stakes testing.</p>	With the information I have now, I don't believe there will be too much change when we move to the NCSC.
Reserve Independent Schools	Testing time will at least double due to use of computer labs.	Not enough information to respond.
Rio Rancho Public Schools	<p>We do not anticipate a significant difference in the amount of time that an individual student spends answering questions on the PARCC assessment as compared to the SBA.</p> <p>However, the shift to computer-based testing will have an impact on instruction. With a paper-based assessment all of our students are able to take the same test at the same time. Testing is limited to a short period of time. However, our district does not have a one-to-one student to device ratio. Our students will need to rotate through computer labs in order to complete the assessment. At the high school level where students are not in teams, this means that students will miss instruction in classes other than the content being tested since the test sessions take longer than an instructional period. There is an impact on instruction when some students are missing every day throughout the test window. Also, the shortage of devices means that classes that use computers as part of instruction may have their ability to use the devices during the test windows impacted.</p>	This is an individualized, adaptive assessment so the time per student may vary significantly. We will have a better idea how to answer this question after our teachers gain experience with this assessment.

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Roy Municipal Schools	Since the PARCC assessment requires two separate computer based administrations for Reading and Math, in addition to computer based SBA for three grades in Science, we are expecting our testing time to double. However, we have not yet completed any of the practice tests and, therefore, we do not yet have a good idea of how our students will perform timewise on these tests.	At this time, we have no students with cognitive disabilities, nor have we had such students in the past. Should the need arise, we will then have to figure that into our plan.
Ruidoso Municipal School District	[no comment]	[no comment]
Santa Rosa Consolidated Schools	An increase in testing time due to increased in preparation time and preparing computer labs for testing. Increase in amount of time teaching kids to interpret typos of problems and language of problems. Increase in the amount of time analyzing post test data that is not available until the following year so students will get no immediate feedback and will not be able to see how their answers were graded or scored.	Do not know, have not heard of this program until now.
Socorro Consolidated School District	The district has planned for an increase in the amount of time spent to preparing our students as well as the equipment and facilities for this assessment.	The district is planning to attend training which support the implementation of this new assessment.
Truth or Consequences Municipal Schools	Training for staff.	[no comment]
Texico Municipal Schools	I do not foresee testing times to increase because of the timed sessions and total allotted time is similar if not equal to the previous SBA. Although, splitting testing session into two windows will threaten total structured instructional days from the first of March to the end of April. With the increase of intensity and depth to each of the questions, preparation times will drastically increase. Practice times of preparation on CBA increases because of the numerous computer assessability options. With all the practicing and preparation along with aligning use of computers among all students, takes away instructional time.	[no comment]
Tularosa Municipal Schools	[no comment]	[no comment]
Vaughn Municipal Schools	The PARCC has two separate components, Performance and EOY, with test windows bracketing the SBA. We expect it will take much more preparation of students for the technical aspects of taking the test on a computer. Also, vocabulary and procedures for test questions will need to be taught. Our district is planning for our students to take the practice test at least twice, if not more, to prepare them for the mechanics and types of questions. Teachers believe that they are truly "teaching to the test."	We expect additional time due to training of the test administrators. The NMAPA was very time-consuming to set up and administer. We do not yet know about the NCSC.
Wagon Mound Public Schools	There is concern for the prep time we are asking for computer preparedness and how this time takes away from instruction.	The Special Program's teacher is testing Special Program students at the time the general population is being tested.
West Las Vegas School District	I foresee having to spend an obscene amount of time setting up the initial students in the system as well as having to always fixing the issues created by STC's.	There has been little to no training in this area. It's imperative that all caseload teachers and administrators of this assessment get trained ASAP
Zuni Public Schools	[no comment]	[no comment]

2014 LESC Statewide Survey on Testing: Comments from Respondents

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Alamogordo Public Schools	The district has two employees dedicated to testing implementation and data interpretation, in addition to the Director who oversees assessment among other responsibilities such as Curriculum & Instruction, Federal Programs and grants. The district's main high school has two staff members whose job descriptions require them to spend approximately half of their time managing and assisting with "assessment" and its effects on graduation requirements. This is a huge resource toward testing, some required by the PED, some not. We also know by adding a grade level (9th) to participate in the PARCC, we have put a strain on our ability to maintain a regular daily schedule for nearly 8 weeks out of the school year for grades 9-12.
Albuquerque Public Schools	We are concerned are ELL students will have a difficult time with the amount of text on PARCC math .
Artesia Public School District	[no comment]
Aztec Municipal School District	The NMSAP testing calendar which includes the PARCC testing and the Science SBA testing includes these testing windows: PARCC Performance Based Assessment March 2-27; Science SBA for Grades 4, 7, and 11 March 23-April 10; PARCC End of Year Assessment April 13-May 8. If we are required to do computer based testing of every student in tested grades we expect that we will use a good portion of these testing windows.
Belen Consolidated School District	All times shown are per student per year. Although we did not enter preparation times, our district prepares our students by embedding test preparation skills into everyday curriculum. Preparation time happens continuously year round.
Bloomfield School District	Based on the new assessment calendar from the PED, we won't be able to do much instruction after March 1. We will start PARCC-I first three weeks of March, 4, 7, and 11 will take the SBA Science during the first two weeks of April, and we will then administer PARCC-II the first two weeks of May. In addition, I am required to administer the Short-Cycle assessments and End of Course assessment in May.
Carlsbad Municipal Schools	[no comment]
Chama Valley Independent School District	Testing has become an enormous concern in our district. When the entire Spring testing spectrum is analyzed, I am not sure how the NMPED expects students, staff, etc. to survive the Spring semester. Beginning in March, students will take the PARCC - Performance Based Assessment (75%) March 2-March 27, 2015; SBA Science (4th, 7th , & 11th) - March 23 - April 10, 2015; PARCC End of Year Assessment (90%) - April 13 - May 8, 2015; End of Course Exams - May 11 - 22, 2015; At this time, all school days from March 2 - May 22 are being used by testing windows and we are still required to assess our Short Cycle Assessment for the Spring testing window (NWEA-MAPs Spring Assessment). I personally contacted NWEA to make arrangements to move up Winter and Spring short cycle assessment windows, understanding what the Spring semester was beginning to look like, as far as assessments. NWEA will NOT release the Spring tests prior to March 1st. Please keep in mind that the NMPED is utilizing the assessment results for students to "demonstrate competency for high school graduation" so if students do not pass assessments, they ultimately may not graduate. There is so much testing occurring and not all required testing will "fit into" the calendar. If the Legislative Committee is going to meet and need any District Test Coordinators to answer questions, explain, share, etc. from the district level as well as the classroom level (being in a classroom for over 20 years), or if anyone needs further clarification, please contact me at any time. I think it is very important that you are all learning about the testing requirements that the NMPED is requiring of districts, schools, staff, but most importantly, students. Thank you. THE CHAMA VALLEY SCHOOLS IS ON A FOUR (4) DAY SCHOOL WEEK. THIS SHORTENED WEEK IMPACTS OUR STUDENTS SIGNIFICANTLY.
Cimarron Municipal Schools	I did add time on the 12th grade test because some students who fail do have to retest. Even though many of these tests are not mandated, we are still heavy in assessment time for sophomores and especially for juniors.
Cloudcroft Municipal Schools	We need answers from the PED. In the training, thus far there are a lot of "I don't know's". This is very frustrating at the local level where 50% of our evaluation and our teachers evaluation is based on these tests. It means a lot of wasted time trying to prepare to give our students the best possible shot at succeeding in this arena.
Clovis Municipal School District	In several cells, I attempted to change "yes" to "no" but when I would save, it would default back to "yes." Additionally, this survey does not ask about the amount of time for copying, collating, and distribution of EoC's; which takes a significant amount of time and expense, as well as the purchase of scantrons. While we may have marked "no" to the question about "does the district cancel school for the day," we never cancel the day, however, students may miss a significant amount instructional time.
Corona Public Schools	The answers in this survey are not completely accurate as things can vary depending on the school year, student to student and year to year. Some years we do not give certain test because we do not have students who require that test (currently No ELL Students)

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Deming Public School District	Times given are per student. Total time varies depending on the class size. We have an assessment team that tests grades K-2 so minimal time is lost to the teacher to complete the actual testing. Justification for selecting Discovery as a mandated by rule or law - districts must monitor students who are not at grade level - this is the instrument we use.
Dexter Community Schools	Too much testing and students and teacher spend too much instructional time preparing for tests.
Dora Consolidated Schools	[no comment]
Dulce Independent Schools	<p>1. The Dulce Independent School District has done our best to answer these questions; however, we find the questions to be very vague; such as, under Preparation Time: Does this include the work done in class on a regular basis to help with testing or are you referring to a day, or a week before the test? We don't teach to the test, so we find this difficult to answer. Under Pre-Test Tasks, it sounds like it's referring to pencil/paper tests, but at our school we have been testing via the computer for SBA and NWEA. Under Post-Test Tasks, again, it appears to refer somewhat to pencil/paper tests. Does this include disaggregation of data? That certainly occurs post-test.</p> <p>2. We test way too much. How many ways do you need to know that Johnny can't read? One of the questions that was not asked that we consider to be paramount is; how much time is required by the testing administrators before, during, and after the individual tests? Included in this, would be scheduling, testing, make-ups, inputting information, compiling information, and distributing information. In our situation, as a district, our test administrators are also the intervention teachers K-6 or teachers, counselor, etc. at 7th-8th; so, when preparation, implementation, and follow-up to tests are occurring, our students sacrifice their reading intervention time or class time. In the case of SBA/PARCC and NWEA, the testing for each takes approximately from planning to following-up takes a minimum of two weeks.</p> <p>3. When testing is going on, students miss out on classroom time in many subject areas. In addition to reading intervention, as mentioned above, at our school district our students may miss out on the core subjects and/ or specials.</p> <p>4. Since the SBA/PARCC and NWEA tests have changed from paper pencil tests to computer testing, we have a great concern as to whether our students are being tested on their computer skills or the intended content.</p>
Elida Municipal Schools	[no comment]
Farmington Municipal Schools	As I was gathering the information from the grassroots level in our district (our teachers/schools), many conveyed that between professional development for required assessments and actual administration of assessments, they are spending countless hours preparing. Some of the tests require one-on-one interaction meaning that the rest of the students have to assignments/activities to complete while the teacher is testing a child, thus instruction is impacted for all. Some of the test results have to be entered into the computer manually which affects teacher time devoted to planning for instruction. If you have a school that did not "make the grade," you can imagine the other required mandates the school has to follow in addition to the assessment pieces.
Fort Sumner Municipal Schools	It effects numerous items in our district including our school calendar, school spending, and especially the teacher focus on testing vs learning. Every thing centers around testing.
Gadsden City Schools	<p>ACCESS: On the testing we included the time used to give the speaking portion as it is administered as a 1:1 for an average total of 4.6 hours (1st grade +). For the kinder test we reflected 21 hours in the test for average of 21 hours at 1 hour per student testing 1:1. For the ALT ACCESS we put 6.5 hours for the testing tasks for 1:1 TEST AND 5+ students taking that test.</p> <p>DRA: For the DRA testing it is a 1:1 test that requires more time as the student advances. For the pre test tasks we included the total time administered for an average class of 25 students.</p> <p>NMAPA : The teacher testing time is estimated at 25 hours based on 5 students at 5 hours total testing time each and 1 hour to get the materials together. This is a 1:1 test so the total administration time is adjusted.</p> <p>Dibels Next: The testing times in Kinder were based on 15 students at 10 minutes each 3 times a year and 1-3 grade are based on 20 students at 15 minutes each 3 times a year.</p> <p>WAPT: and Woodcock Munoz / Spanish: Done 1:1 by a team of outside contracted testers</p>
Gallup-McKinley County Schools	[no comment]

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Grants-Cibola County Schools	Our responses indicate that the SBA "dismisses for the day". While we DO NOT send students home after testing, there is typically no meaningful instruction during the remainder of those days. Regarding DIBELS, SRI, and Renaissance (STAR Reading, STAR Math, STAR Early Literacy), the time we indicated on the survey is for the diagnostic assessments only. Students performing poorly on the diagnostic assessments then must be Progress Monitored monthly. At least 50% of the students are involved in progress monitoring which takes the same amount of time as the diagnostic assessment.
Hagerman Municipal Schools	It is understood that teaching and learning require assessment to better identify academic strengths and weaknesses. However, the way the data is articulated has a profound impact on the health of the organization. We all want to get better at developing and designing a responsive learning environment and will continue to devote our time to getting the job done.
Hatch Valley Public Schools	The time it takes for EOC exams at the high school can't be explained in mere numbers. Making copies, numbering the copies, checking on the students who need it. Then tracking the copies afterward, doing the item analysis on each test into a data spreadsheet. Uploading results into a spreadsheet then into SOAP. I had certified staff making the copies because all the clerical staff had children who had to take these tests. In small districts staffing is pretty thin for large paperwork tasks such as these. The ACCESS requires teachers to take an online administration certification, for some teachers this takes up to an hour usually on their own time.
Hobbs Municipal School District	All DIBELS assessments are administered individually 3 times per year- the times reflected on K-3 are based on one student's time to take the assessment. DIBELS Progress Monitor is for students below benchmark level. They may be assessed as much as every two weeks. LAS, WAPT, Pre-LAS, ACCESS for ELL's all contain a portion of the assessment that is one-on-one. NMAPA is also given individually and requires a second rater so it takes two individuals to administer the NMAPA assessment. EOC's have been combined by subject- these are also dependent upon which course a student is enrolled in. SBA for High School- this may not count for a student's grade however; it does count towards high school graduation.
Hondo Valley Public Schools	[no comment]
Jemez Mountain Public Schools	[no comment]
Lake Arthur Municipal Schools	[no comment]
Las Cruces Public Schools	[no comment]
Las Vegas City Schools	[no comment]
Logan Municipal School District	[no comment]
Lordsburg Municipal Schools	[no comment]
Los Alamos Public Schools	[no comment]
Los Lunas Public Schools	[no comment]
Loving Municipal Schools	[no comment]
Lovington Municipal Schools	[no comment]
Maxwell Municipal Schools	[no comment]

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Melrose Public Schools	<p>There is no way to fully express the frustration with all the testing requirements in this survey. We are using several district tests, but my teachers say they are useful for data so that they can help students. Others are given for the purpose of meeting requirements of one state program or another. Still others are given so that we can achieve a good grade on college and career readiness on our school report card. The PARCC test is absolutely the worst test that we will give. It will offer no feedback for teachers or students. It will be used to allow evaluations to hammer teachers and allow the PED to hammer schools on the school report card. To say that there is only one state mandated test is a true fallacy. My teachers are either testing or preparing for a test, losing about one-third of teaching time. We have great teachers that would like to teach students, but there are just too many requirements. This data driven education thing is creating chaos and forcing our teachers to become soured on the profession. I try to allow my teachers to teach, but with all the new requirements, they are having to do many more things that should never be a part of their job. I have not included the times, because it is really irrelevant. As I said earlier, we are either testing or preparing for a test. Because of all the testing and requirements we are always under a cloud of testing or preparing for testing. It seems that it is constant. My school counselor used to be able to counsel students, whether it be getting ready for college applications and scholarships or counseling students with problems. Now her job, because she is also the district testing coordinator, leaves her hardly any time to counsel students. This is really wearing her down and is forcing her to look at retirement. We continue to be criticized for having too much administration, however, in today's New Mexico education system, we need more people to complete all the requirements that continue to roll down hill at us. We have lost more local control of our schools during the last four years, than in the entire 100 year history of our state. We need some relief from the requirements.</p>
Mora Independent School District	<p>Student testing information should be downloaded from STARS/SOAP when preping for any state mandated test and the results should be upload into STARS/SOAP. This would save time and data results should be error free due to manual filling of a spread sheet.</p>
Moriarty-Edgewood School District	<p>[no comment]</p>
Mountainair Public Schools	<p>I'm hoping the PARCC will limit the time students are allowed to take the test and figure that in their achievement level</p>
Portales Municipal Schools	<p>The information in this survey is given in hours. It is our estimation of how many hours an average student would spend testing In a year. Please note that not all students within a given grade take all of the tests listed on each spread sheet. Students take the SBA or the NMAPA not both. English as a Second Language students (ESL) took the WAPT and only English Language Learners (ELL) take the Access. Students who might be interested in the military take the ASVAP in their 11th grade year. Only 10th grade students take the PSAT. Accuplacer is given as a college entrance exam to students who want to take dual credit classes at Clovis Community College.</p>
Reserve Independent Schools	<p>[no comment]</p>

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Rio Rancho Public Schools	<p>Please note that the testing time per test has been multiplied by the number of test administrations per year. Also, the testing times do not reflect average testing times which might be quite shorter than the scheduled amount of time (since some students take longer than other students).</p> <p>Please also note that not all students take each of these assessments. For example, a student who takes the SBA/PARCC would not take the NMAPA/NCSC assessments or a student who takes the ACCESS would not take the Alternative ACCESS. Only 2 of over 17,000 students took the Alternative ACCESS last year. Also, federal law requires that newly enrolled students who indicate that they speak a language other than English at home must take the W-APT when they enroll in school for the first time but the test is only taken once, not every year. Several of the assessments are also individualized and adaptive (e.g., NMAPA, W-APT) so the test is ended when it becomes too difficult for the student. That makes it difficult to state how long the test takes.</p> <p>Furthermore, many of these assessments are untimed and the time on task may vary widely. For both the NWEA and the SBA, schools may have a set time for which a class is scheduled (e.g., 1.25 hours) and then move students who have not yet finished to another location so that the other students may resume instruction.</p> <p>The biggest challenge for districts is not the amount of time that an individual student tests. Rather it is the increase in adult time and resources needed to address the high stakes that have been attached to many assessments. For example, students in grades 8-12 have always taken final exams. The EOCs are not longer in length than the previous final exams. However, since the EOCs are tied to graduation and teacher evaluation, the security associated with these exams has increased tremendously. Now teachers cannot create their own exam. The district pays for the printing and puts numbers on each of the tests. The tests are signed out and in to the School Test Coordinator. Teachers cannot proctor or score their own exams. Teachers must meet on campus for collaborative scoring. The data must be uploaded to the PED in a certain format (which is time consuming). Answer sheets must be organized and stored for several years. The PED also would like districts to provide data about each specific item. So the students may take a test that is the same length but the cost to the district in terms of funding and time has grown exponentially and no additional funding has been provided to districts to address these increased costs. The volume of EOC tests alone is quite significant. From December 2013 to May 2014 the district generated over 33,000 EOC test scores to submit to the PED. Since the district created two-part exams (to be given during the final exams windows in December and May) the actual volume of tests handled is much greater (probably around 50,000 test booklets).</p>
Roy Municipal Schools	<p>Please note that we left blank 'Preparation Time' on all of our 'Testing Times Estimates' sheets. Our 'preparation' for the tests has always been the material we are required to cover per our curriculum. Other than possibly a practice test by one or more teachers at some point, we assume 'Preparation Time' to be done consistently throughout the year as we teach our students what they are expected to know. As for MAPS, there is no preparation for that since we use it to see where we are and where we need to be. Our figure of 18 hours in the 'Test Taking Time' for MAPS reflects that we give the test three times per year. Likewise, DIBELS 'test taking time' indicates the multiple times (18) that DIBELS is administered to our students (every other week).</p>
Ruidoso Municipal School District	[no comment]
Santa Rosa Consolidated Schools	<p>Since these tests are "live or die" tests for the district as a whole and teachers specifically more and more time will be devoted to simply teaching to the test as opposed a s teaching towards educated children. Our district from Elementary through High School administers approximately 10 standardized tests of one form or another throughout the year. We are a system whose calendar is dictated by the calendars of assessment companies. Our Secretary of Education is not now, nor has ever been an educator, and has a vested interest in our largest state assessment, the PARCC test. All classroom work is driven by testing. All teacher time and inservice time is devoted to conversations about testing and how to prepare for the next test. Students receive in-class tests as well as standardized tests to insure that they are prepared for further testing. We are not a system of education, we are a system of vendor support in the guise of education.</p>
Socorro Consolidated School District	[no comment]
Truth or Consequences Municipal Schools	<p>Dismissing for the day needs another category on how the testing schedule interrupts the class instructional schedule, particulrly at the high school where there are mixed grade levclle classes. For the 2013-14 school year our high school had only 6 weeks that one test or another was not scheduled. This totally interrupts classes for instruction.</p>
Texico Municipal Schools	[no comment]

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Tularosa Municipal Schools	[no comment]
Vaughn Municipal Schools	In addition to preparation and administration of tests, there are several other tasks that are time-consuming: ordering, training test administrators and monitors, ensuring test security, verifying demographic information, assembling and shipping materials. Once test results are available, teachers and administrators must analyze the data and make decisions about instruction, intervention, and progress monitoring (more testing). School personnel must also provide meaningful results to parents/guardians.
Wagon Mound Public Schools	Three of the four teachers at the elementary level had double classes (K-1, 2, 3-4, 5-6). For this reason most tests were administered by the test coordinator with help from the Bilingual Director for the ACCESS for ELLs. In the case of the the WAP-T and the ACCESS for ELLs the Bilingual Director is responsible for grades K-1 and the Test Coordinator is responsible for administering the WAP-T and ACCESS for ELLs for grades 2-12. The DISCOVERY for grades 2-10 is administered by the Test Coordinator and the Re-Test for SBA is administered by the Test Coordinator. The test coordinator also tests either the H2 or H3 students in the initial SBA/HSGA testing in March. The classroom teachers are responsible for Dibels Next Progress Monitoring while Reading Interventionist is responsible for benchmarking students. This has been arranged to maximize instructional time and allow some prep time for our teachers; unfortunately, the test coordinator is also the counselor and this has taken a great deal of time away from counseling duties. Please know that there is concern that when pulling-out one student in a 3-5 student class instruction is affected; even more so, when there are only three students in a class.
West Las Vegas School District	[no comment]
Zuni Public Schools	[no comment]