NM LFC Hearing May 20, 2021



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LCPS Learning Loss / Lost Instructional Time





Focus Areas to address loss of in person instructional time





Measuring Student Progress/Interim Assessment Tools to address student instructional needs

iMSSA	Istation	iReady	STAR	Edulastic	Benchmark
Interim Measure of Student Success & Achivement Can be used in grades 3-8 for Reading, Language Usage	Ongoing progress monitoring to gauge student outocmes in reading Can be used in grades K-2 for English and Spanish Language Arts	Creates individualized learning paths for students K- 5 students in Mathematics	Gauges literacy growth for readers in grades K-12	Diagnostic and formative assessments to gauge student progress in Mathematics Used in grades 6-12	Can be used in grades 3-5 to monitor progress in both Spanish and English language arts for schools with dual language programs



Responding to individual student needs

Multi-Layer System of Support (MLSS)

- Universal instruction
- Targeted support
- Intensive intervention

High dosage tutoring

• 30-60 minutes 3 or more times per week in small groups (1-2 students)

Personalized learning and enrichment



Update of CARES Act Funds

Coronavirus Aid, Relief, and Economic Security (CARES) Act

- Original Allocation: \$7,386,047.61
- As of 5/17/21- remaining balance \$252,788.13
- Waiting for the bar approved in order to finalized expenditures.
 - Balance includes indirect cost and reduction BAR from PED
- Remaining balance expenditures:
 - HEPA Filters
 - MERV Filters
 - Masks and other PPE supplies



Expenditures as of 5/17/2021:

Private Non-Profit Schools (PNPs)	\$23,663
Technology	\$3,729,518
Instructional Materials	\$260,167
Professional Development	\$137,096
Extra Hours Agreements	\$748,556
Personal Protective Equipment (PPE)	\$435,130
Parent Engagement/Support	\$18,437
Supplies/Assets (to prevent, prepare & respond to coronavirus other than PPE)	\$1,674,115
Indirect Costs	\$106,577.52



Overview of LCPS CRRSA Plan Submitted and Approved by NMPED

(please see detailed budget sheet)



Total	\$29,703,712
Indirect Costs	\$971,160
School site specific covid related needs	\$1,000,000
Salaries/Benefits (to include contracted services & substitutes, etc.)	\$7,190,000
Supplies/Assets (to prevent, prepare & respond to coronavirus other than PPE)	\$10,480,085
Transportation	\$1,000,000
PPE	\$1,500,000
Extra Hours Agreements	\$1,200,000
Instructional Materials	\$500,000
Technology	\$5,862,467

ESSER III/ARPA American Rescue Plan Act

The LEA requirement to reserve at least 20% of the funding we receive to address learning loss by the following:

- After School Programs to including tutoring
- Additional Educational Assistants to reduce the pupil to instructional staff ratio in Primary Classrooms.
- Instructional Materials



LCPS K5Plus / Extended Learning Time

• LCPS district's plan to meet findings related to at-risk student learning needs from the Martinez-Yazzie lawsuit?

- Focus on culturally and linguistically relevant teaching and learning (CLR) training for all staff.
- Expansion of Virtual Learning Academy (VLA) for additional opportunities for all students including at risk students.
- Expansion of early childhood program offerings by combining different funding sources, NMPre-K, Headstart, and developmentally delayed programs.
- Continuation of International Welcome Centers at all comprehensive high schools and middle schools to support English Learners (ELs).
- Extended hours for staff to support students who participate in Special Education.
- 5 additional Behavioral Health Staff and support through contracting Behavioral Health providers
- Tutoring and mentorship programs through Migrant Education Grant, McKinney-Vento Grant and Indian Education Grant.
- Continue to support software licenses for online instructional programs that address the learning needs of all students to include those who are considered at risk.



Student Engagement

- LCPS ensured that all students had a device and internet connectivity to engage with remote learning.
- Interventions in line with the Attendance for Success Act were implemented for students who did not engage. COVID-safe home visits, phone calls, and partnering with community agencies to assist families and students struggling with engagement.



NMPED / LCPS 80 Unaccounted Students LCPS Enrollment 23,631 Down 812 99.5%Daily Attendance

- 20 want to reenroll and in process
- 1 deceased
- 9 have already reenrolled with LCPS
- 1 Homeschooled
- 3 Adopted and possibly are in another NM district under a different state ID and now merged
- 46- different reasons (wants support to reenroll, not working numbers, detained in court, GED, will not return for various reasons)

Legislative Recommendations

- Local Legislators being more engaged with LCPS
- Goal of Flexibility allowed was appreciated, although left door open not to participate
- ELT Phase in Days 5 first year / 10 second year
- Statute Mandate with no flexibility all students & staff participate
- Total Local Control based on student need & staffing capabilities
- Future Technology Sustainable Funding from our



State (Ransom Ware & One to One Support)

