

# HIGHER EDUCATION WORK GROUP ACCOMPLISHMENTS

6.12.14

# The Governor's Goals

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- Raise expectations for teacher and principal preparation programs and their participants
- Eliminate unnecessary barriers to becoming a teacher or school leader
- Hold teacher and principal prep programs accountable for their results

# The Workgroup's Accomplishments

- Raise expectations for teacher and principal preparation programs and their participants
  - ▣ Updating and raising the rigor on licensure assessments
- Eliminate unnecessary barriers to becoming a teacher or school leader
  - ▣ Published a letter of support for policies that would allow content experts to teach in public schools part-time and eliminate excessive barriers to becoming a principal
  - ▣ Received \$4.6 million to establish new, practice-based teacher and principal preparation programs
- Hold teacher and principal prep programs accountable for their results
  - ▣ Agreed on a format for a report card to grade teacher preparation performance



## Raise expectations for teacher and principal preparation programs and their participants

- Updated teacher licensure assessments

# Licensure Testing

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- Why new basic skills and content assessments?
  - ▣ The basic skills assessment tests content at an 8<sup>th</sup> grade level
  - ▣ Tests were not nationally-normed to the college going population
  - ▣ The passage rates, near or above 90%, do not serve as an effective gate for keeping qualified individuals in the teaching profession
  - ▣ Limited times to take tests and few access points
  - ▣ Not aligned to the common core
- New NES tests provide:
  - ▣ Increased rigor on all assessments: nationally-normed tests with college-level content
  - ▣ Expanded access: testing centers on campus open during work week with consistent hours (e.g. 8am – 5pm, Monday through Friday)
  - ▣ Created with a focus on Common Core standards

# Licensure Testing Implementation Timeline

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- Practice Tests available in Fall 2014
- Transition webinars hosted by NES in Fall of 2014
- Last NMTA testing dates: Sept. and Nov., 2014
- Tests fully implemented in January 2015
- Standards-setting in Spring 2015
  
- Other notes:
  - Tests without NES equivalents (Diagnostician, Ed. Administration, and Reading Specialist) will be put in a computer-based format
  - Testing Centers will keep regular hours, with the exception of times for language-based tests

## Eliminate unnecessary barriers to becoming a teacher or school leader

- Influenced legislation and expressed support for policies that would allow content experts to teach in public schools part-time and eliminate excessive barriers to becoming a principal
- Received \$4.5 million to establish new, practice-based teacher and principal preparation programs

# Eliminating Barriers: Teacher and Administrator Preparation

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- NMPrep - \$1.6 million
  - ▣ Next generation teacher preparation
  
- NMLead - \$2.9 million
  - ▣ Next generation school leader preparation
  - ▣ School Turnaround - \$150 thousand
    - School turnaround leadership planning grant

# NMPrep

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- Parameters for receiving an award; applicants:
  - Partner with an approved partner organization
  - Have significantly higher admission standards than traditional teacher preparation standards
  - Include practice-based curriculum that meets the immediate needs of a new teacher
  - Provide coaching for new teachers in their initial years of teaching
- A successful application will show that the IHE has made a financial commitment and created a plan for sustaining the program into the future

# NMPrep

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## □ Timeline:

- Request for Information to create an approved list of partners:
  - April 29<sup>th</sup> – May 13<sup>th</sup>
- Request for Proposals
  - May 21<sup>st</sup> – July 2<sup>nd</sup>
- Awardees Announced
  - July

# NMLead

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- Parameters for receiving an award:
  - ▣ Focuses training on leadership competencies, and has a significant focus on the practice of creating a high-performing school, particularly in historically low-performing schools
  - ▣ Creates high admission standards, including joint identification of talent from districts
  - ▣ Provides financial aid to allow candidates to complete a full-time internship
- A successful application will show that the IHE has made a financial commitment and created a plan for sustaining the program into the future

# NMLead

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- **Timeline:**
  - ▣ Request for Information to create an approved list of partners:
    - April 25<sup>th</sup> – May 9<sup>th</sup>
  - ▣ Request for Proposals
    - May 20<sup>th</sup> – July 2<sup>nd</sup>
  - ▣ Awardees Announced
    - July



Hold teacher and principal prep programs  
accountable for their results

- Agreed on a format for a teacher preparation  
report card

# Report Card Framework

- EARS - 22-10A-19.2. Educator Accountability Report.
- D. The educator accountability report shall include an evaluation plan that includes high performance objectives. The plan shall include objectives and measures for:
  - (1) increasing student achievement for all students;
  - (2) increasing teacher and administrator retention, particularly in the first three years;
  - (3) increasing the percentage of students who pass the New Mexico teacher or administrator assessments on 1<sup>st</sup> attempt;
  - (4) increasing the percentage of secondary school classes taught in core academic subject areas by teachers who demonstrate by means of rigorous content area assessments a high level of subject area mastery;
  - (5) increasing the percentage of elementary school classes taught by teachers who demonstrate by means of a high level of performance in core academic subject areas their mastery of the state academic content and performance standards; and
  - (6) increasing the number of teachers trained in math, science and technology.

# Teacher Preparation Report Card

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- The report card will leverage NMTEACH data to reflect on the efficacy of teacher preparation programs, including student achievement and observation data
- Other data to be included:
  - NMTA Passage Rates\*
  - Retention Rates\*
  - STEM Teacher production\*
  - Admissions (ACT/SAT, GPA)