

# Legislative Finance Committee

## June 12, 2014

Improving Teacher and School  
Leadership Preparation

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# NMSU College of Education

- Increasing admission standards
- Moving toward a five year licensure program
  - Students would complete content centered degree programs even as they apply to the College of Education in their fourth year at NMSU.
  - More hours in the classroom in the required internship during the fifth year

# NMSU College of Education

- Intends to use the National Evaluation Series tests as diagnostic tools for entering students, and as tests of knowledge and skills for graduating students seeking licensure
- The early testing will allow the college to design a curriculum for each student that addresses gaps in skills and in content knowledge

# NMSU College of Education

- Recognizes the importance of teacher preparation accountability and the role that student achievement data will play in evaluating the effectiveness of teacher preparation programs
- Its confidence in the quality of its programs is demonstrated by its willingness to be reviewed by the Teacher Preparation Inspectorate, which is affiliated with the National Council on Teacher Quality
  - Undergraduate Elementary Education Program received a rating of “good” across all five standards

# NMSU College of Education

- Has alternative licensure programs for elementary school teachers (grades 1 – 6), secondary school teachers (grades 7 – 12), and special ed (K-12)

# NMSU College of Education

- NMSU's Institute for Excellence in Math and Science Education in the College of Education supported 18 NSF-funded Robert Noyce Award winners during the past academic year
  - This award provides engineering, math, and science majors with a \$5,000 per semester scholarship to pursue teacher training
- The College of Education Professional Development and Outreach Partnerships served 420 schools, 3,500 teachers, and 5,000 students during the past academic year

# College of Education

## NMPREP Grant Proposal

- Focus on secondary math/science
- One year program—Intensive internship with field coaching for up to three years
- Competitive application process
- Minimum GPA for admission 3.0
- Include external partners Approved by PED
- Partner with Western NM University

# College of Education

## Teacher Prep Grant

- Extensive recruitment in northern & southern NM
- Practice-based curriculum
- Use of online instruction to broaden access
- Strong emphasis on classroom management, differentiated instruction, & content knowledge
- Use of data on individual students to inform and improve Instruction

# Principal Preparation Currently at NMSU

- Educational Leadership Internship at NMSU
  - Educational leadership literature strongly supports full-immersion internship
  - An important aspect of this internship is a one-year comprehensive data project which is completed in the school of each intern
  - This project replaces the comprehensive graduate examination

# Educational Leadership Internship at NMSU

- School-based data projects:
  - Provide evidence to support significance of problem
  - Integrate literature and coursework
  - Gather and examine data reflecting in-depth understanding of problem
  - Develop findings that are accurate and connected to problem and implementation
  - Culminate in project defense to committee, which includes Dean's representative, as final requirement for graduation

# College of Education Leadership Proposal

- Proposal builds on what college currently does and adds following elements:
  - Heavy utilization of case studies
  - Job embedded coaching
  - Focus on principal as instructional leader
  - Admission strongly biased toward leadership potential
  - Utilize performance measures to determine principal and program success

# College of Education Leadership Proposal

- Other aspects of proposal:
  - Partnership with UNM and LCPS
  - Partnership with the Business Colleges from UNM and NMSU
  - Use the Turn Around School Model as the foundation to develop the program
  - Use an External Partner Approved by PED

# College of Education Leadership Proposal

- Overall Goal—Produce principals who can serve as catalysts for improved student achievement and improvements in teaching

# Attracting the Best and the Brightest

- Teaching is a wonderful profession, full of rewards and challenges, that play out both daily and long-term
- It is important to help people, both current students and working professionals, discover these rewards and consider teaching as a profession