

Bloomfield Schools

New Mexico Legislative Finance Committee
July 10, 2014

Bloomfield Schools

- Our Vision

To educate our students to be responsible, productive members of a culturally diverse world

- Our Mission

To be a quality learning community focused on the needs and goals of our students

Bloomfield Schools

- What drives our practice?
 - 1. What do we want Students to know?
 - 2. How do we know if they have learned?
 - 3. What do we do if they have not learned?
 - 4. What do we do if they have learned?

Bloomfield Schools

- Demographics
 - Student/Teacher Ratios
 - 2986 Students for 2013-2014
 - Approximately 20 students per teacher
 - Six teacher hired through Title IIa for class size reduction
 - 30% mobility, countywide
 - 4 Districts and BIE schools in San Juan County
 - McKinley County and Sandoval County abut Bloomfield School District

Student Performance and Strategic Initiatives



Strategic Action Plan

- The Bloomfield School Board meets annually to review and modify the District's Strategic Action Plan.
 - The Plan delineates academic priorities for regular, special needs and bilingual students.
 - The Plan delineates academic priorities, the direction of EPSS Goals, and the use of the Professional Learning Communities (PLC) district wide, including the implementation of the SAT/ RtI process.

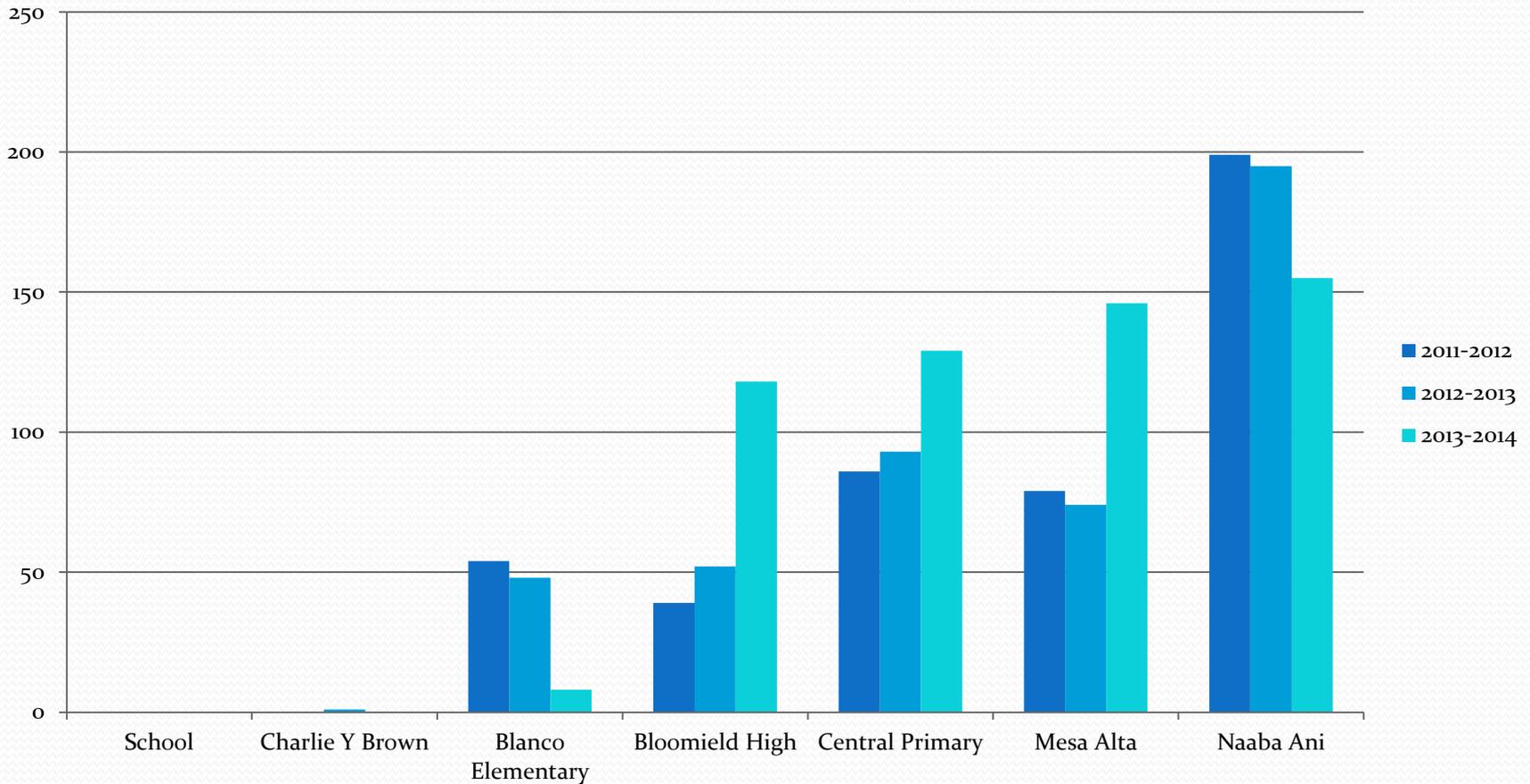
School Safety

- We have given this a top priority in the district
- Installed “buzz-in” door systems at all schools except BHS
- Have purchased school radios for school use with emergency frequencies to 911 and the police band
- Working with county law enforcement and fire departments on active shooter drills and emergency drills
- Rewriting all school safety plans
- Employing a School Safety Coordinator to oversee all school safety drills, video cameras operations and other safety events as needed

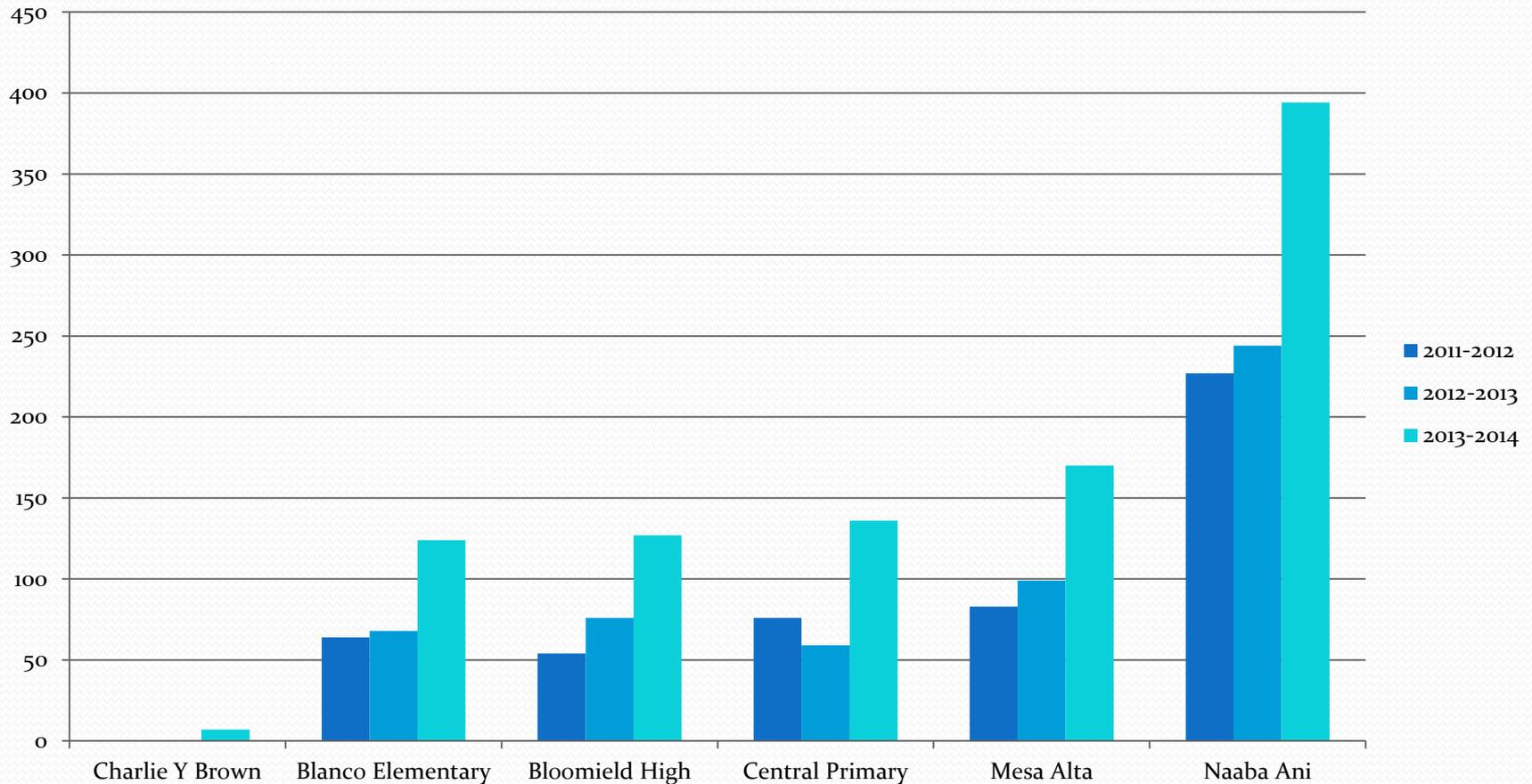
Bloomfield Schools

- Student Test Scores over 3 years
 - New Mexico Standards Based Assessment (NMSBA)
 - The NMSBA is difficult to use for data analysis
 - 2011-2012: New test for third grade
 - 2012-2013: New test for fourth through eighth and eleventh grades
 - 2013-2014: Online Common Core State Standards test

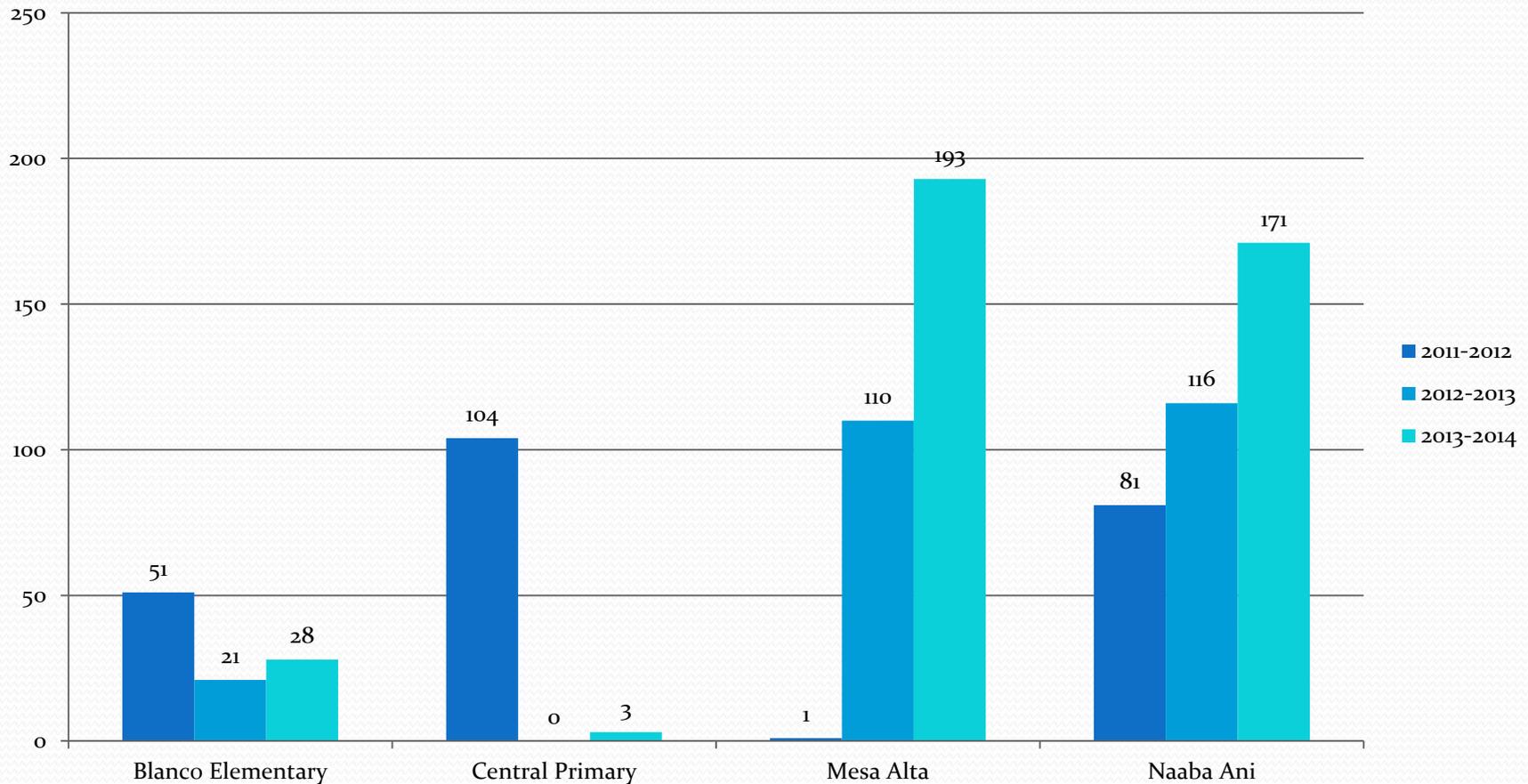
Bloomfield Schools-SBA Math



Bloomfield Schools-SBA Reading



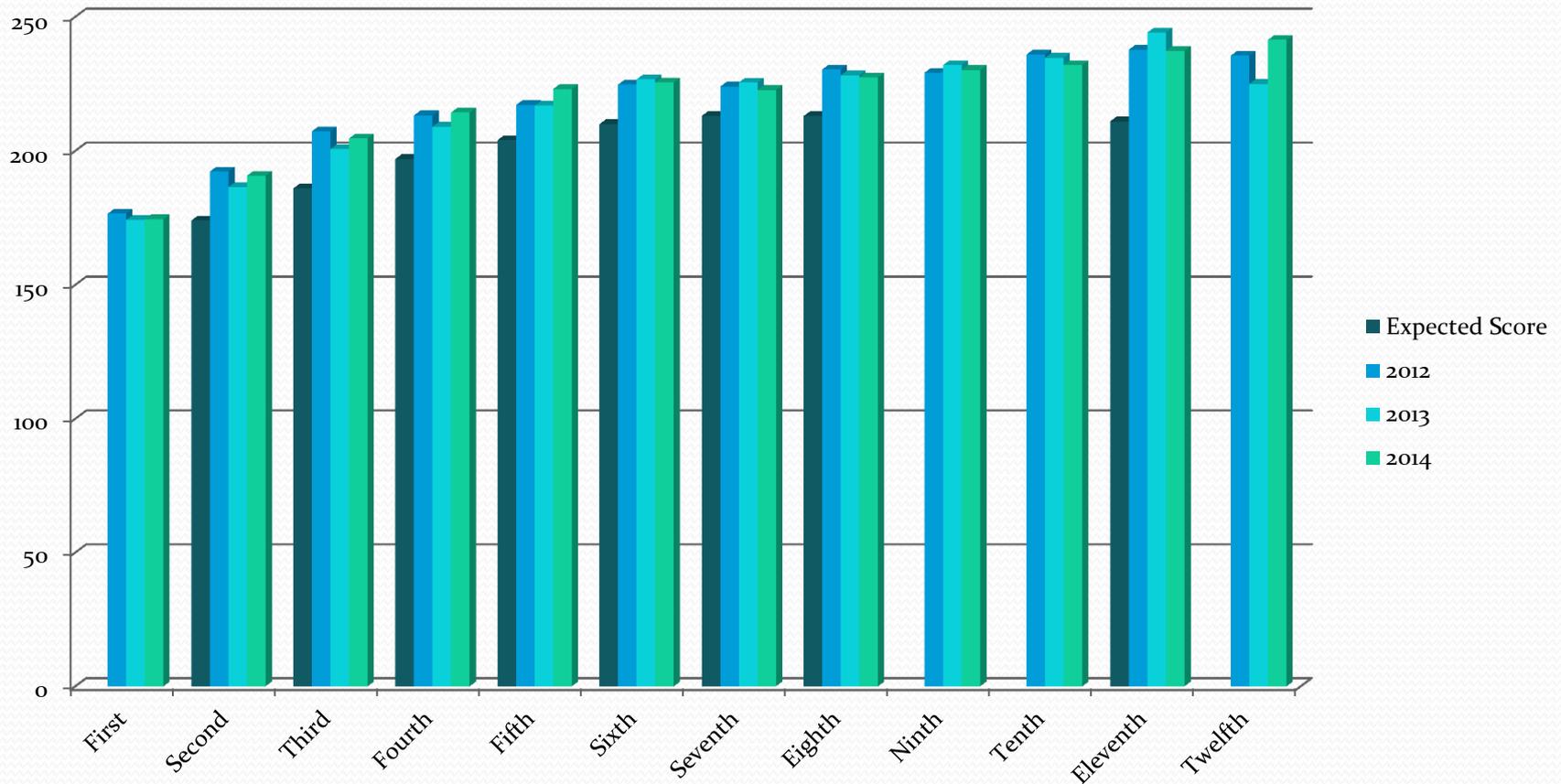
Bloomfield Schools-SBA Writing



Bloomfield Schools

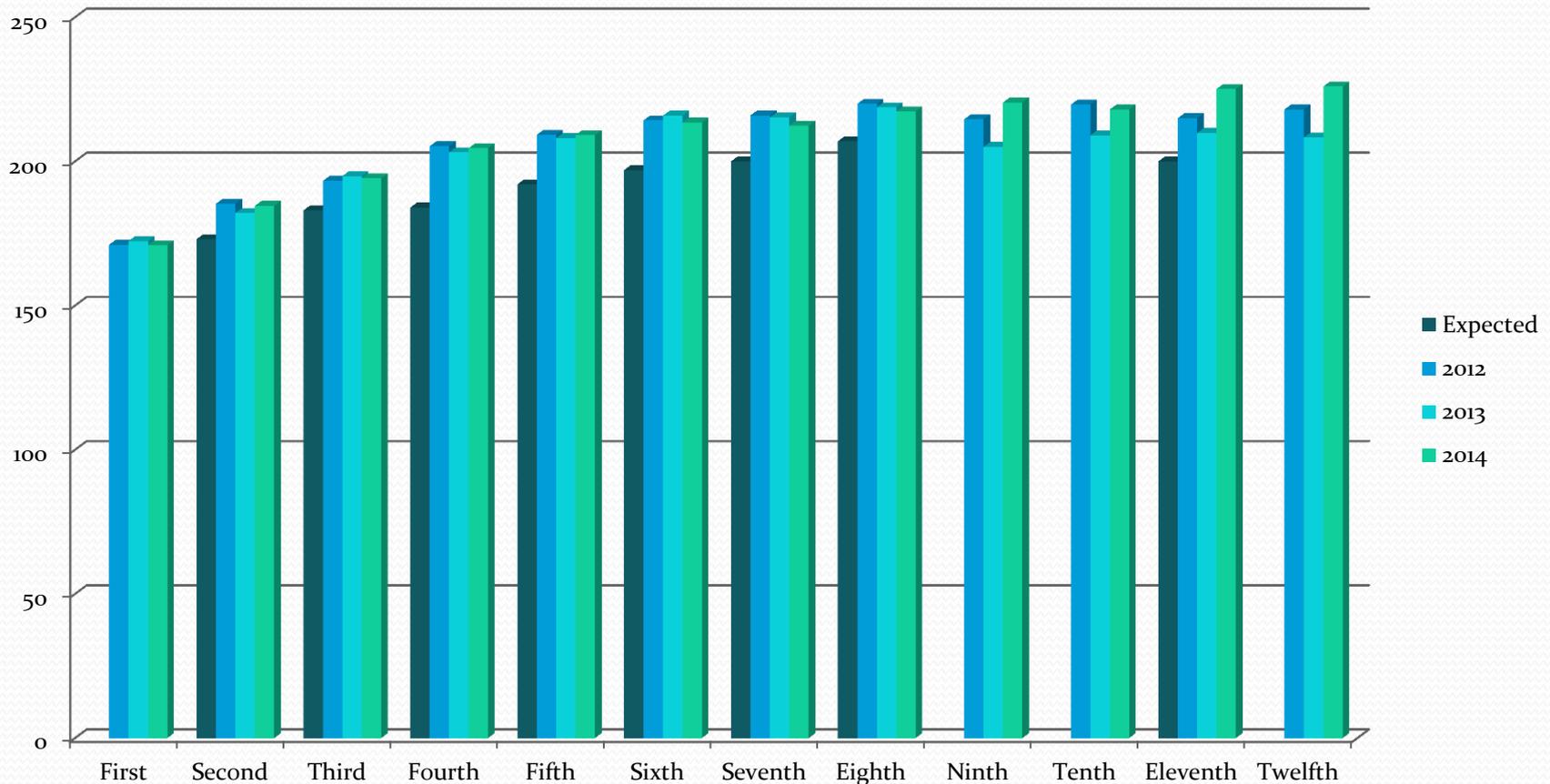
- Student Test Scores over 3 years
 - Northwest Educational Association (NWEA)
 - NWEA is used as the District Short-Cycle Assessment

Bloomfield Schools-Math NWEA



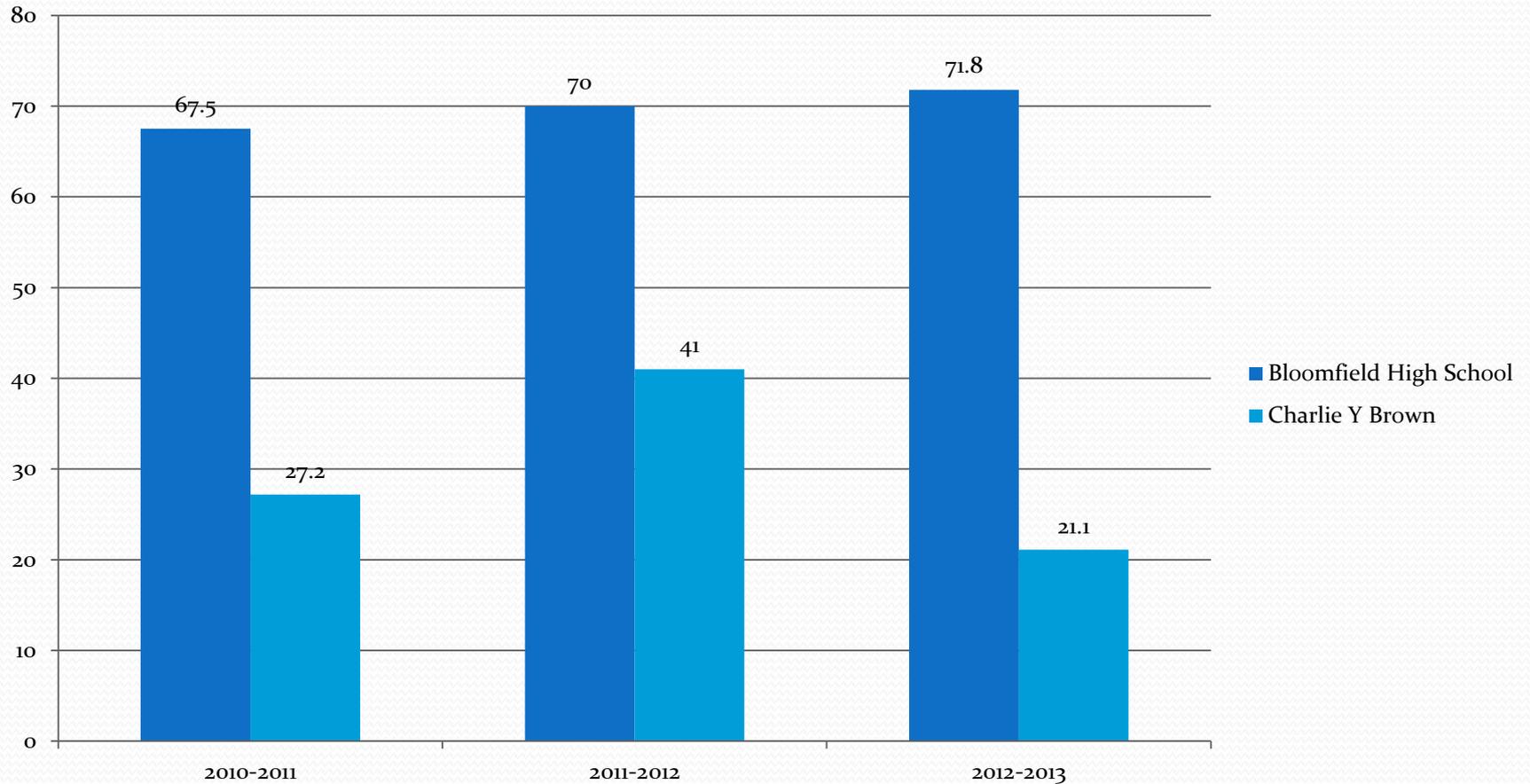
Expected grades are only available for
“tested” grades

Bloomfield Schools-Reading NWEA

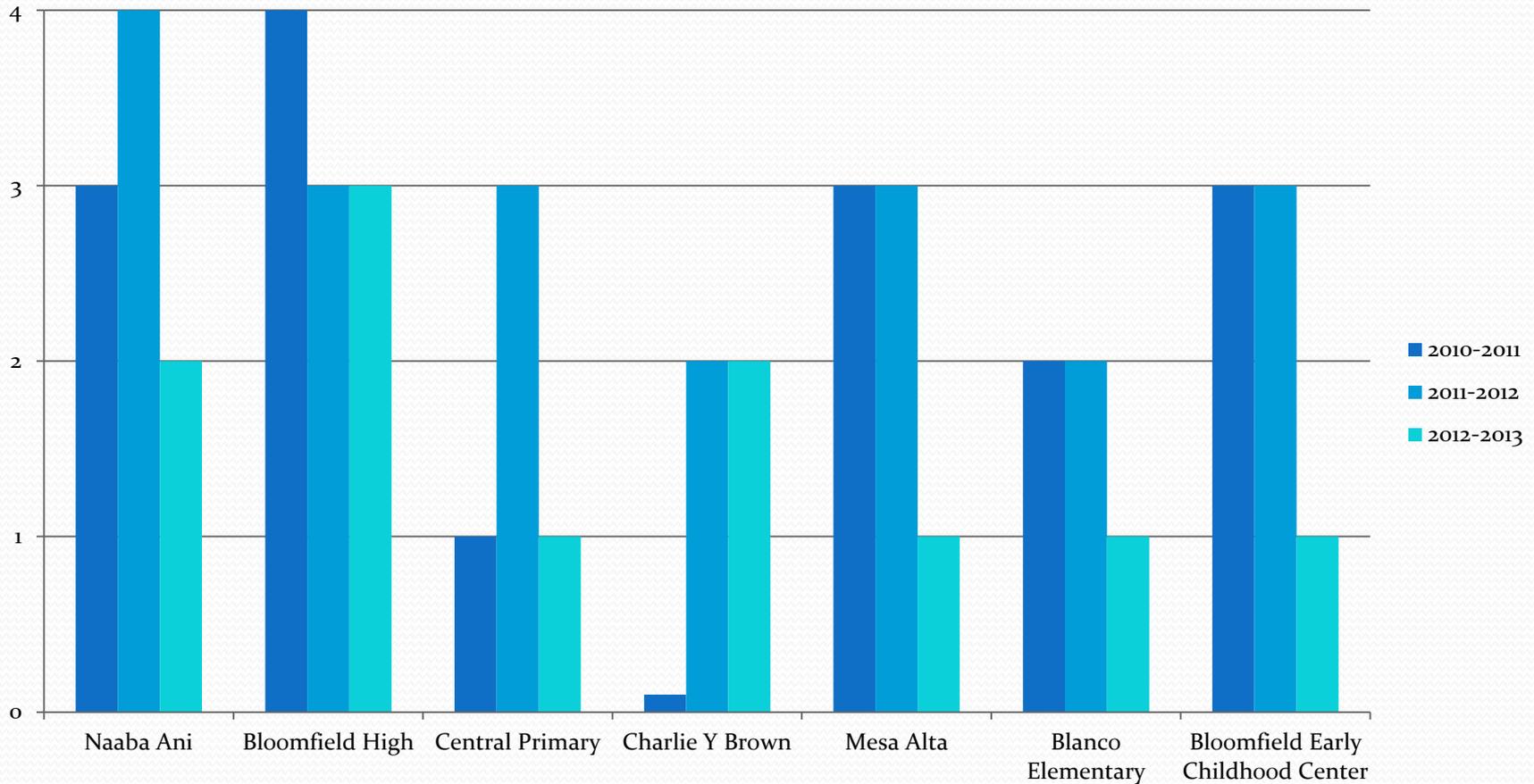


Expected grades are only available for
“tested” grades

Bloomfield Schools-Graduation Rates



Bloomfield Schools-School Grades



Bloomfield Schools

- Transportation
 - Size of District (1/2 size of CT)
 - Working relationship with Jemez Mt District
 - Students from Northwest Sandoval County have the option too attend high school in Bloomfield
 - Interscholastic Sports travel distances

Pre-Kindergarten/Kindergarten

- Bloomfield made the commitment to Early Childhood Education in 2004 when it constructed an entire facility especially designed for 4 and 5 year old students.
 - Only special needs students qualified for services
 - 200 students going without early intervention services in Bloomfield Attendance Area

Pre-Kindergarten Grant

- Pre-Kindergarten (PreK) Grant applied for in 2013-2014 school year
 - Average enrollment 140 for 2013-2014
 - Students receiving an additional year of academics before 1st grade
 - 40 Special Needs students still receiving services
 - Morning and Afternoon sessions to accommodate parents

Instructional Materials

- Dual Credit expenditures have increased beyond \$25,000 a year
 - State Funding: \$7,000
- Current textbook expenditures is approximately \$250,000
 - State funding about \$170,000
- We are not able to put a text in every child's hand but are purchasing classroom sets of books
 - Not in compliance with state law **22-15-9 D, NMSA 1978**

Four Corners College Readiness Initiative – First in the World Program Grant

- Joint partnership with SJC and the other area districts in strategies to reduce college remediation and increase student opportunities for college, develop integrated and applied curricular content and increase HS/college credit opportunities.

PED Academic Language Development for All Project

- Two year involvement in the PED Academic Language Development for All project to co-develop onsite professional development to build on our school's bilingual multicultural strengths and address areas needing assistance. The school will share training and professional development to strengthen all of our schools bilingual multicultural programs.

CESDP Technical assistance

- Year-long investment of time and energy to develop language based program
 - Based on the new teacher evaluation domains while using TESOL strategies during instruction
- Site visits to our schools for monitoring and training of staff on instructional strategies.
- Involved all schools in the CESDP Parent Teacher Association model

Technology

- Increased networking infrastructure by adding more wireless connections and purchasing 500+ Wi-Fi Chromebooks for student use.
 - Average student to computer ratio is 3/1
- Implemented AlpineAchievement data warehousing for all staff to access and use longitudinal data
- Installed fiber optics district wide to facilitate handling larger amounts of data and cutting wide area networking expenditures from \$260,000 to \$80,000

Interventions

- Intervention classes at all schools (SAT/RtI) based on child's specific needs
- Training in Lindamood /Bell and Orton-Gillingham for diagnostic and prescriptive reading strategies
- Instructional Resource Specialists at all elementary schools (coaches)
- Focus on reading and math interventions
- Have developed a system of Positive Behavior Support / Conscious Discipline for all schools
- Partnering with ENMU on a TESOL Endorsement Program for staff
- Scheduled training with SolutionTree for Advanced use of PLC processes to improve RtI
- Employing a student reengagement officer to find students that are not attending school or who have dropped out

Interventions-continued

- Establishing a board appointed committee to develop policy and operations for improving student attendance
- Have extensive professional development in reading and math instruction
- Trained staff in Sheltered Instruction ELL language strategies
- Training and partnering with University of Maryland and PED for Autism Technical Assistance
- Instituted Saturday classes for students to make up missed work or time

Professional Learning Committees

- PLC committees at every school
- Formal PLC training for 90% of staff
- Ongoing plan to train new staff in PLC process
- Monitoring of agendas and processes developed by the committees
- Board mandated



- Questions?