



NEW MEXICO

Early Childhood
Education & Care Department

Legislative Finance Committee

August 27, 2020

AGENDA

- ECECD Overview
- SB22 Finance Plan
- Statutory Accountability and Performance Results
- Comprehensive Reporting on Results and Impact of Early Childhood Investments

Early Childhood Education and Care Department (ECECD) Overview

ECECD Foundational Goals

Equitable Access

To high-quality early childhood opportunities

Collaboration and Coordination

A more coordinated and comprehensive prenatal-to-five system

Quality

Research-based, trauma-informed practices, and a multigenerational, risk-based approach

ECECD Programs



- Child Care Licensing and Child Care Assistance
- Pre-Kindergarten and Early Pre-Kindergarten
- Food and Nutrition Programs
- Home Visiting
- Head Start State Collaboration
- Family, Infant and Toddler (FIT)
- Families FIRST

ECECD's Divisions

Administrative Services Division

- Budget and Finance
- Human Resources
- Background Check

Family Support and Early Intervention Division

- FIT
- Home Visiting
- Families First

Early Care, Education and Nutrition Division

- Child care Licensing and Assistance
- New Mexico PreK
- Food and Nutrition

Policy, Research and Quality Initiatives Division

- Workforce Development and Quality Supports
- Data, Assessment and Research
- Policy and Planning

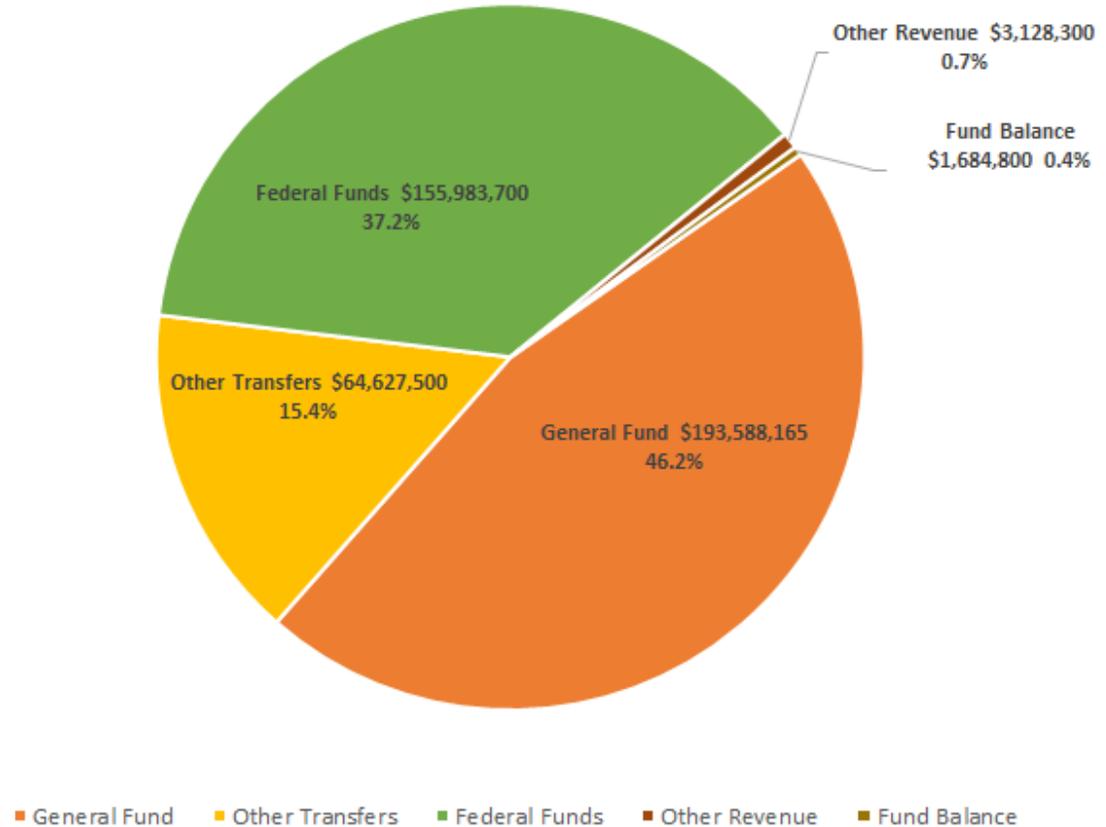
ECECD Top Priorities



- **Seamless transitions** from prenatal to early childhood programs to Kindergarten
- **Access** to quality early childhood care and education programs
- Effective **collaboration** with child welfare programs and health and behavioral health
- Effective **data** systems
- Aligned early childhood **workforce development** system
- Promote **culturally and linguistically** appropriate programming and equal education and care opportunities to non-English-speaking families

ECECD Funding by Source

FY21 Operating Budget by Source



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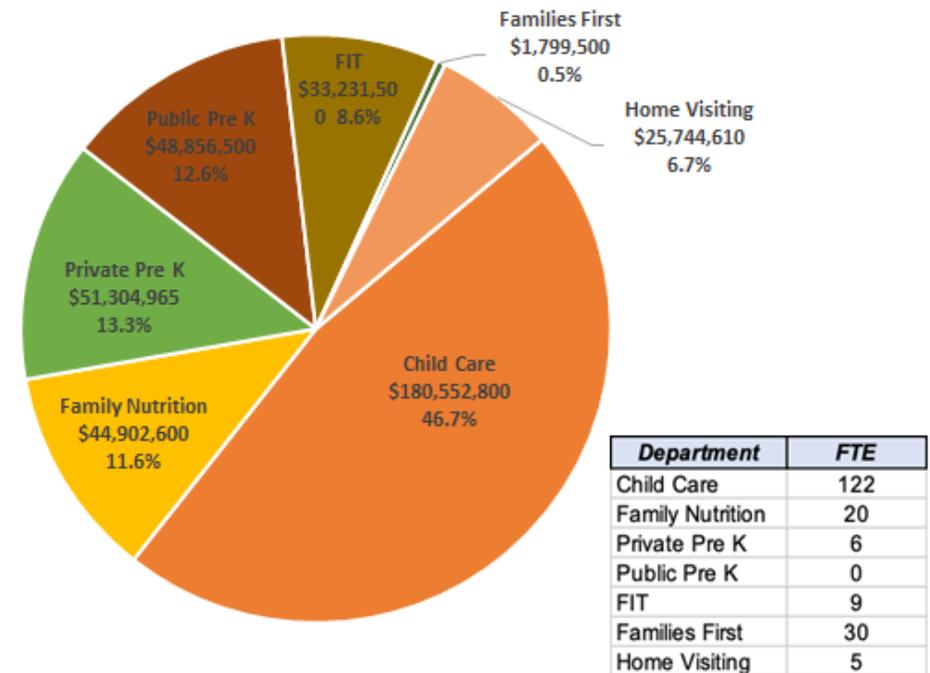
Investing for tomorrow, delivering today

ECECD Budget for FY 2021 = \$419+ million

Over 50 percent of the Department's budget is federally funded, including TANF and Medicaid

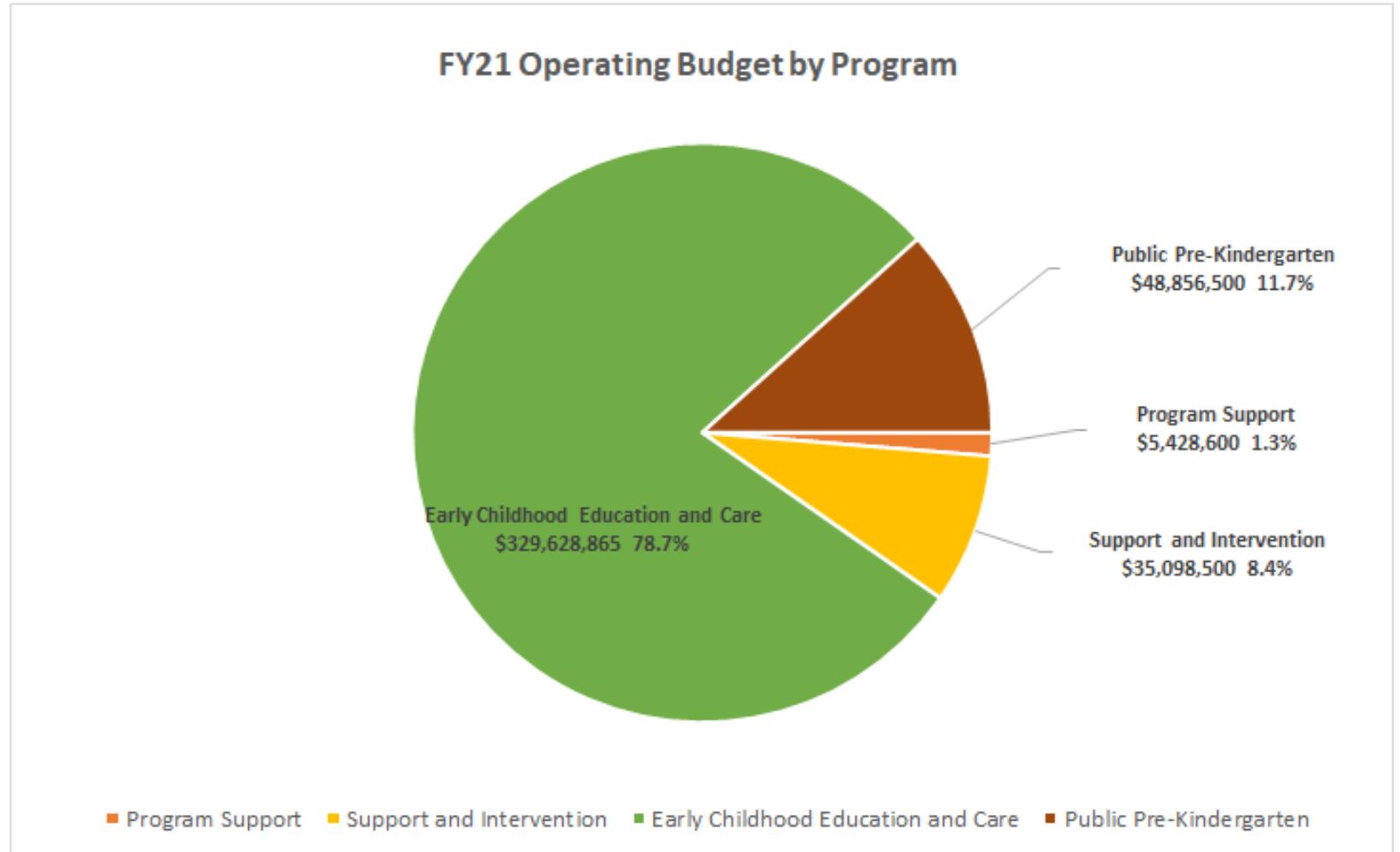
81 percent of ECECD's budget supports direct services

FY21 Operating Budget for Specific ECECD Departments



■ Family Nutrition ■ Private Pre K ■ Public Pre K ■ FIT ■ Families First ■ Home Visiting

ECECD FY21 Operating Budget by Program



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Early Childhood Education & Care Fund

Senate Bill 83 created the Early Childhood Education & Care Fund (ECECF)

On July 1, 2021, a distribution will be made from the ECECF to the Early Childhood Education and Care Program Fund in the amount of \$20 million

The Early Childhood Education and Care Program Fund is a non-reverting fund in the state treasury

The fund consists of distributions, appropriations, gifts, grants, donations and income from the investment of the fund

The Early Childhood Education and Care Department shall administer the fund



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ECECD Key Partners



- Children's Cabinet
- School Districts and Charter Schools
- Women, Infants & Children (WIC)
- Medicaid Managed Care Organizations
- Early Childhood Funders Group
- Early Head Start and Head Start
- Bureau of Indian Education (BIE)
- Tribal Health and Education Leaders
- Pritzker Children's Initiative
- NM Pediatric Society
- Behavioral Health Collaborative

ECECD Tribal Collaboration



- Established **tribal liaisons** for each ECECD program
- Partnered with the Indian Affairs Department on a survey of tribal partners to determine **appropriations priorities**
 - 824 individuals want to pursue higher education for early childhood.
 - 80% of early learning programs want to become licensed programs through the state.
 - 77% identified a need for planning and developing funds for early learning centers.
 - Top 2 early childhood needs within tribes is funding to create culturally relevant curricula and high-quality professional development.
- Engagement with **Indian Education Advisory Council** and tribal leaders
- Submitted annual report on **tribal consultation**
- Established a **cohort of Pueblo women** pursuing degrees
- Set-aside funding for **Summer Jumpstart** program
- Delivered **Infant Wellness** packages to all tribal communities

SB22 Finance Plan

Finance Plan



*"The department shall prepare and update a **four-year early childhood education and care finance plan** to provide the legislature and the governor with:*

- *demographic information on at-risk children;*
- *data on the efficacy of early childhood education and care programs; and*
- *recommendations for financing the early childhood education and care system."*

Elements of the Finance Plan

- Identification of the social, emotional, cognitive, health, educational, safety and other **needs and risk factors** of children by age and location
- The **availability**, cost of and funding for programs that address those needs and reduce those risks
- The **gaps** between needs and programs to address needs
- **Funding** for each of the previous four years of programs
- **Evaluation** of the early childhood education and care system by service type
- Assessment of whether **desired outcomes** have been reached for each of the previous four years
- Recommendations to **improve** the system and close gaps

Structure and Components of the ECECD Finance Plan

Adapted from the Prenatal to Five Fiscal Strategies, a national project supported through the Pritzker Children's Initiative

- Vision
- Principles
- Strategic Framework

Vision



A prenatal to five system that meets the needs of all families and young children and is supported by sufficient and stable funding that provides maximum flexibility for families, efficient administration and infrastructure, and minimizes burden for providers.

Principles

A system that...

- ensures that programming reaches and **positively impacts** those children most vulnerable;
- is fair to providers and supports their **developing capacity** for quality implementation;
- uses **public resources wisely and efficiently**, augmenting private resources from those families who can afford services;
- compensates the workforce at a level that allows for financial stability and acknowledges their significant **impact on child development**.
- supports the **entirety of a child's experiences** before entering kindergarten, including prenatal supports for pregnant women.

Strategic Framework

- **Engage stakeholders** in a meaningful way
- Analyze fiscal strategies and push for **innovations** to improve current functioning of the system
- Map current revenue and cost – direct programming, quality supports, and infrastructure- **identify efficiencies** within and across revenue streams.
- Develop models to **understand true costs**, including new models for delivering and funding services.
- Identify opportunities to **close the gap** between current and needed funding.

Pritzker Children's Initiative



- Currently engaged in cost modeling work for child care and home visiting through the Pritzker Children's Initiative.
- Only a few states have conducted Home Visiting Cost Models
- New Mexico will be a national model with complex scenarios (e.g. tribal nations, rural areas, diverse populations)

Statutory Accountability and Performance Results

ECECD Performance Measures

- Family Support and Early Intervention Division
 - Access to quality and timely services
 - Medicaid eligibility
 - Participation and engagement
 - Child health and development
 - Family well-being
- Early Care, Education and Nutrition Division
 - FOCUS participation
 - School readiness
 - Access to quality infant and toddler care

Annual Performance Reports – State



- Advisory Council Report (one-time)
- ECECD Annual Outcomes
- Finance Plan
- Program Reports
 - New Mexico PreK
 - Home Visiting Outcomes (Dec. 31)
 - Early Childhood Care Outcomes (Dec. 31)

Annual Performance Reports – Federal

- Child Care and Development Block Grant (CCDBG)
 - Quality Performance Report
- Family Infant and Toddler
 - Annual Performance Report
 - State Systemic Improvement Plan
- Maternal Infant and Early Childhood Home Visiting (MIECHV)
 - Annual Performance Indicators and Systems Outcomes Summary
- Head Start State Collaboration
 - Annual Report

Comprehensive Reporting on Results and Impact of Early Childhood Investments

Early Childhood Integrated Data System (ECIDS)

Highlights

- Needs assessment report (NAR)
- Dashboard visualization development
- Integration of data from DOH, PED and ECECD
- Automated data feeds

Challenges

- Historical data (2012-2017): completeness and validation
- Infrastructure: lack of hardware and software



Community- Based Home Visiting

- Served 6,263 families throughout New Mexico in FY 20
- 152 families served under the Centennial Home Visiting Program (Medicaid funded)
- 33 providers serving families in 31 counties
- FY21 Budget: \$25,482,500 (SGF and Federal Funds)
- FY21 SGF increase: \$2,970,000 to serve 1,000 additional families through Centennial program

"Most memorable experience with my home visitor was that she still sent books to my son. That was something my son always looked forward to when we had our visits. He knew who sent him the books too."

Family, Infant and Toddler (FIT) Program

- Served 14,923 children - FY20
 - 11,641 children with Individual Family Service Plans (IFSP) in FY20
- 33 FIT provider agencies
- FY21 Budget: \$33,231,500 (SGF, IDEA Part C-Federal, private insurance)
- FY 21 SGF increase: \$3.5 million for growth and \$1 million for FIT rates

Families FIRST



- Served 1,727 families in FY 20
- FY21 Budget: \$1,799,500 (SGF, Other Transfers, Other Revenue)
- Families FIRST nurses provide COVID testing and education
 - 2,874 hours dedicated for COVID efforts from March-July 2020.
 - Supports for COVID include:
 - Rapid response efforts
 - Department of Health hotline
 - COVID testing procedure and instructions
 - Connecting families to resources

Child Care Services



- Served 26,649 children in FY 20
 - 934 licensed providers
 - 446 providers at a Star-3 or higher (48%)
 - 1,493 registered home providers
- FY 21 Budget: \$180,552,800 (SGF, federal other revenues)
- FY 21 SGF increase: \$1,494,800

New Mexico PreK

Public PreK served 7,072 in FY 20

- FY 21 budget \$48,856,500
- FY 21 SGF increase: \$3,757,500

Community-based PreK contracted in FY 20

- 3,779 PreK
- 1,497 Early PreK
- 135 Mixed Age PreK
- FY 21 budget: \$51,304,965 (SGF and federal)
- FY 21 SGF increase Early PreK: \$2,781,515
- FY 21 SGF increase Mixed Age PreK: \$2,528,650



New Mexico PreK

Funded 7,327 PreK Students FY21 in Public Schools

- Converted 687 slots from half-day to full day
- 5,518 in full-day program
- 1,809 in part-day program

Funded 3,767 PreK Students FY 21 – Community-Based

- 3,623 in a full-day program
- 144 in a part-day program

Funded 1,890 Early PreK Students FY 21 – Community-Based Settings

- 1,821 in a full-day program
- 69 in a part-day program

Funded 514 Mixed Age PreK Students FY 21 – Community-Based Settings

- 485 in a full-day program
- 29 in a part-day program

Food and Nutrition Programs



July 2019 to June 2020			
Program	Children Served	Meal Sites	Meals Served
CACFP Centers	34,747	715	7,651,517
CACFP Homes	7,393	1,693	3,105,757
CACFP Total	42,140	2,408	10,757,274
CACFP At Risk	10,277	224	1,113,921
Summer Food Services Program	35,320	536	4,497,612
Total Meals	87,737	3,168	16,368,807.00

Workforce Development

- Comprehensive Early Childhood Scholarship Program
 - FY 20 – 1,191 scholars
 - Institutions with largest number of scholars: Central New Mexico Community College; Clovis Community College; Dona Ana Community College and Eastern New Mexico University
- Wage Supplemental Pay Program
 - FY 20 - Las Cruces Pilot - 154
 - FY 20 - Traditional – 73
- FY 21 budget \$6,502,900
- FY 21 SGF increase: \$2,474,000



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