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## **INCREASED FUNDING**

Should we be so fortunate as receive an increase to our funding, I want to briefly share with your how our RECs would utilize the additional funds.

<u>FCREC-1</u> would be able to improve its efficacy as a regional service center, such as hiring a half-time business manager and personnel manager, and fund services requested by our member districts, such as providing crisis training, instructional coaching, and grants management.

**<u>NWREC-2</u>** would use the funds to hire personnel to directly support instructional practices in our member districts. Most specifically, we would target the positions of a regional Director of Instruction and an Instructional Math Coach.

**HPREC-3** would utilize the funds to continue our support of the Vocational and Technical programs under the Carl Perkins and Next Gen projects within our consortium; increase technical assistance and professional development across our region; and increase our collaborative purchasing of educational programs among our districts.

<u>NEREC-4</u> would use additional funds to enhance professional services to our schools by hiring a full FTE Mental Health Professional, one FTE in Curriculum to serve as a Regional Director of Instruction, and one FTE Instructional Specialist in Math.

\*Several of the schools in REC #4 have been devastated by the recent pandemic of Covid-19, the Hermit's Peak Fire, and the ensuing/continuing flooding to our rural areas around Las Vegas and Mora. Their students and staff require mental health support in addition to any help they are getting from their communities and schools. REC #4 can assist its member districts with mental health services if additional funds were to be received. **CREC 5** would provide additional mental health support via a regional team approach to our member school districts.

**<u>REC 6</u>** would hire a program specialist to directly support member districts with best instructional practices. REC 6 would also hire a special projects coordinator to assist districts with applying for various grants and putting REC 6 in a better position to support additional IGA's from the NMPED.

**<u>REC 7</u>** would use the funds to hire a full-time special projects coordinator to assist member/non-member districts with grant writing, IGA's and special programs and reporting. Depending on the increase, REC would also hire a full time Administrative Assistant, and Technology Specialist. Having these additional positions would put our REC 7 in a better position to support our Districts.

**PVREC 8** would be able to fully-fund *open the door costs* which includes the salaries of the Executive Director, Business Manager, Chief Procurement Officer. They would also be able to partially fund an administrative assistant/special projects coordinator to assist in our programs such as Systems Go and Driver's Ed New Mexico; both programs have a state-wide impact on students in New Mexico.

**<u>REC 9</u>** would use the additional funds to increase access for member districts in education support and services, school-based health, fiscal and human resources services, and early childhood education.

**<u>REC 10</u>** would have the ability to adequately fund a business manager, and 1.5 FTE Instructional specialists to support the needs of our member districts with coaching and mentoring teachers to positively impact outcomes for ALL students.

With this, we thank you again for the time and opportunity to present our budget requests today and will stand for questions.