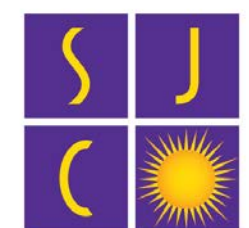


Funding Dual Credit to Align with Postsecondary Student Outcomes



SAN JUAN COLLEGE
Success Matters

Toni Hopper Pendergrass, Ph.D.
President, San Juan College
October 28, 2021

San Juan College

Mission & Vision

Mission

Educate and empower individuals to thrive in an ever-changing world.

Vision

Inspire success through world-class education.





Arts, Communication & Humanities



Business & Entrepreneurship



Computer Science, IT & Cybersecurity



Education, Social Science & Public Safety



Energy, Manufacturing & Transportation



Health Sciences

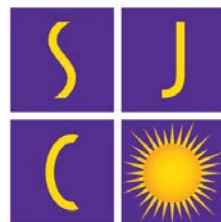


Science, Math & Engineering

Strategic Direction 1:

Agile and responsive business model focused on student learning, completion, and employment

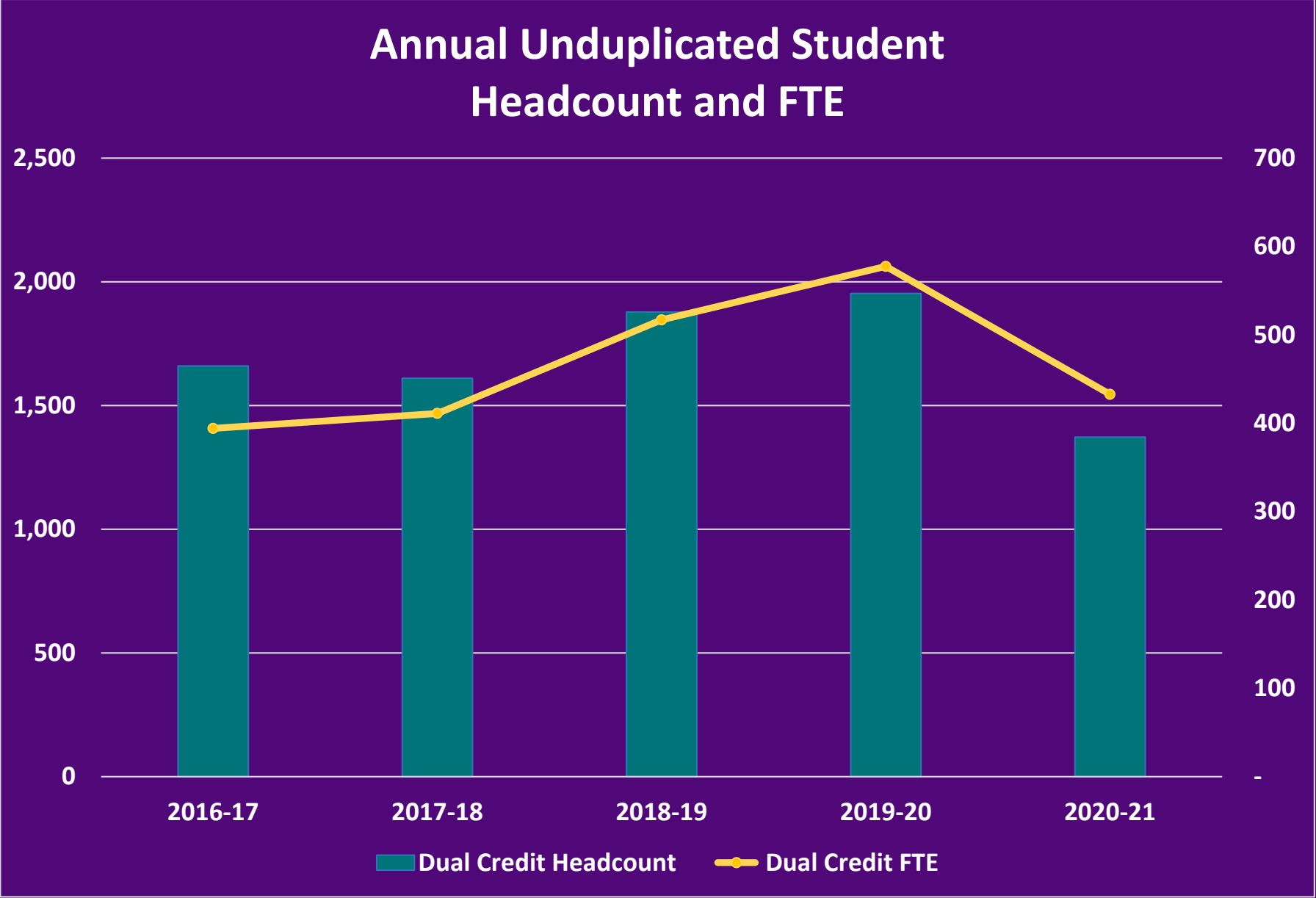
- AACC Pathways Program 2.0
 - Eliminated placement testing
 - Right-sized certificates and degrees
 - CRM: Case management model
 - Corequisites to assist students
 - Student success course
 - Career exploration
 - 8-week courses
 - Complete Math and English during first 30 credits



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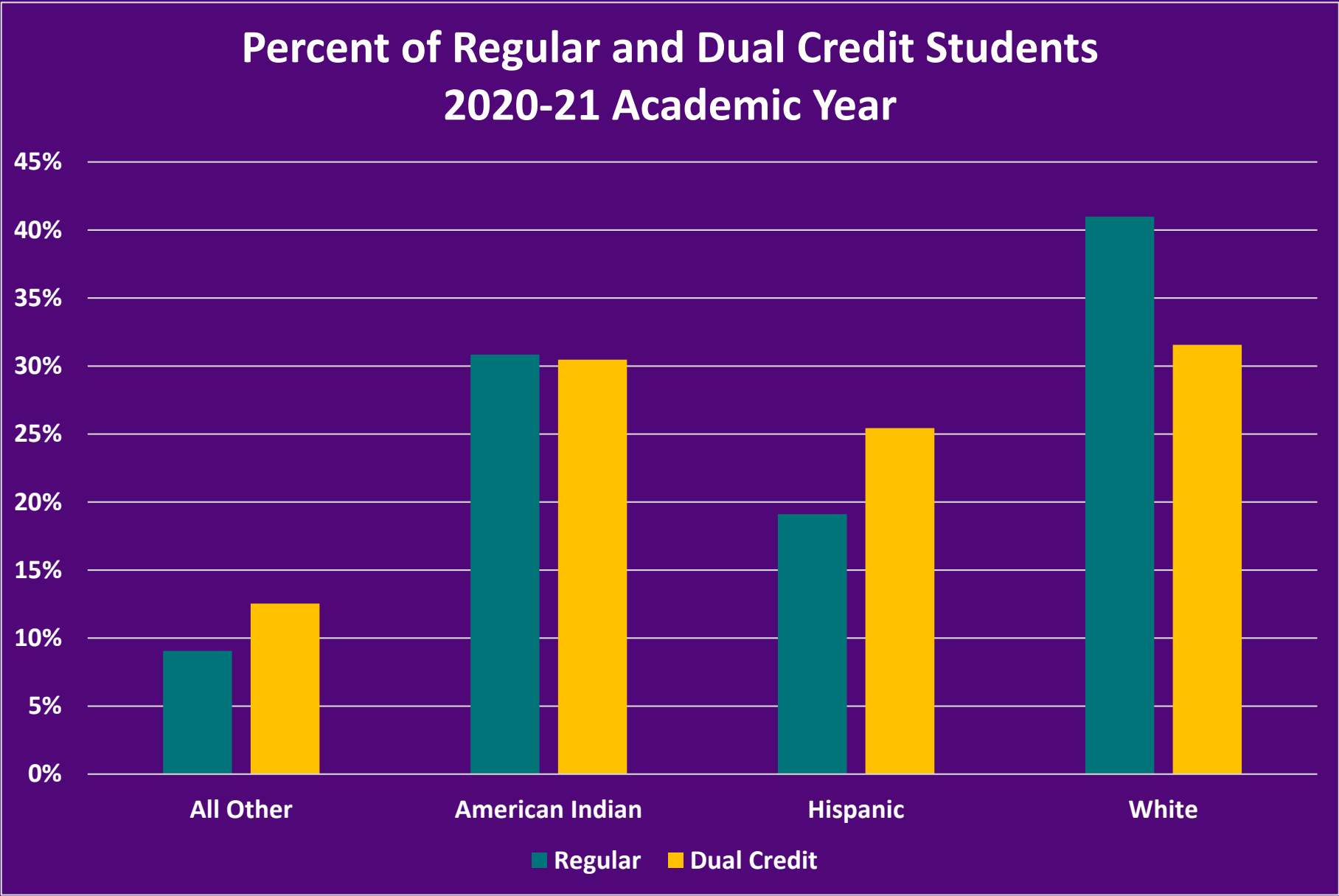


The average college credit hours for dual credit students at the time of high school graduation are **32 credits**





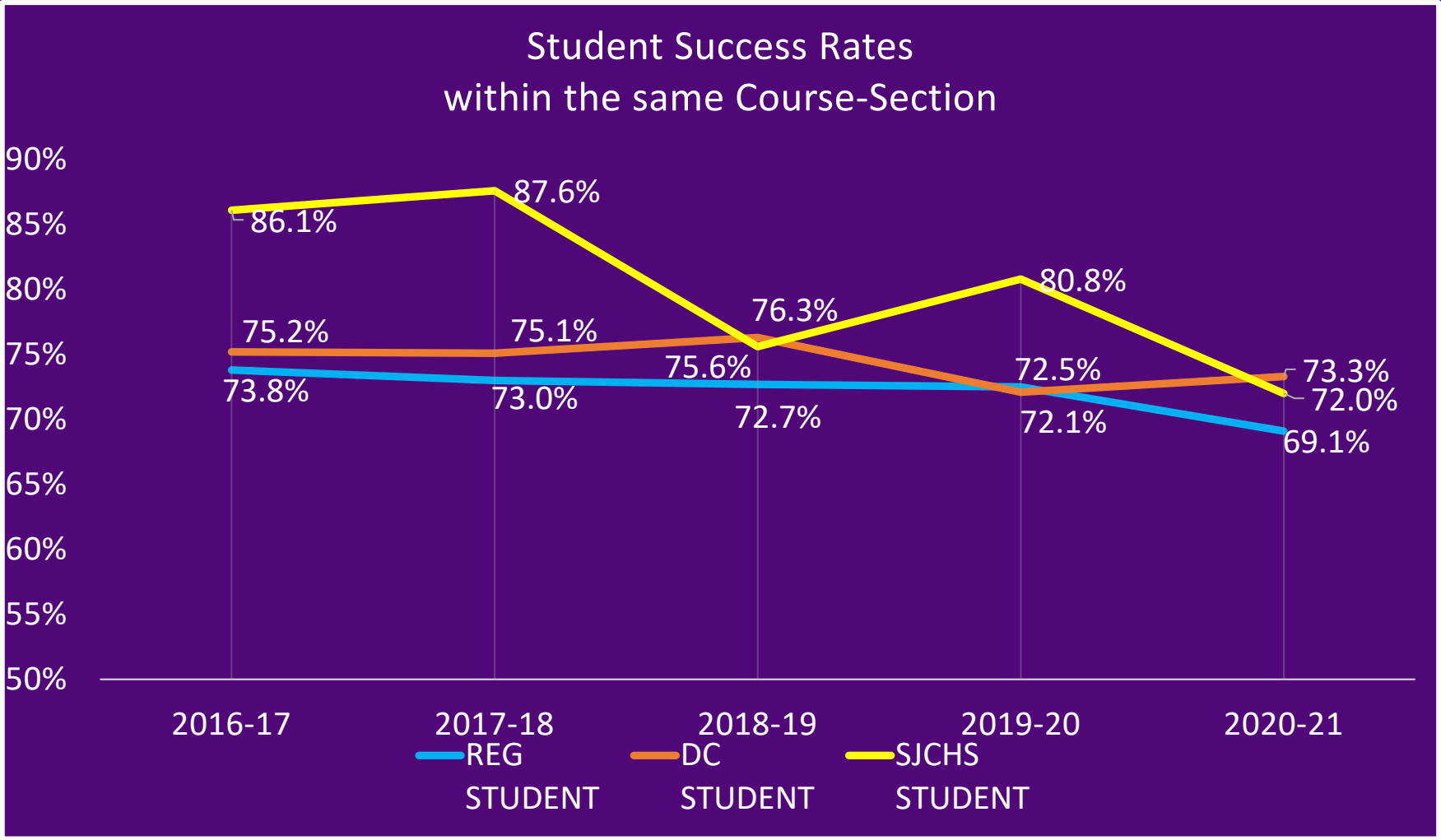
The percentage of minority students participating in dual credit is the same or greater than our regular students





Compares dual credit, San Juan College High School dual credit and regular college students within the same course-section

Course Success Rates





NM High School Graduation Rates

2019–2020 and Class of 2019 cohort

Local Education Agency (LEA)	4-Year Total Cohort Graduation Rate	4-year Dual Credit Cohort Graduation Rate
Statewide-All Schools All Students	75.0%	91.6%

Some information in this report was adapted from the *Dual Credit Annual Report for School Year 2019– 2020, December 2020*, which is a copyright-free document published by the New Mexico Public Education Department and New Mexico Higher Education Department.



Based on a study of 200,000 high school students:

Across the board, former dual enrollment students are going to college at higher rates, **88% of students in dual enrollment programs went to college**, and significant percentages **earned a degree within five years** — **46%** of the students who enrolled in community colleges and **64%** of those who enrolled in four-year colleges.

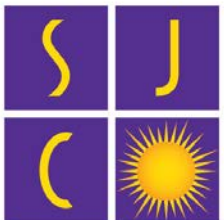
Weissman, Diverse Issues in Higher Education, 2020

Participation in College After Graduation from High School



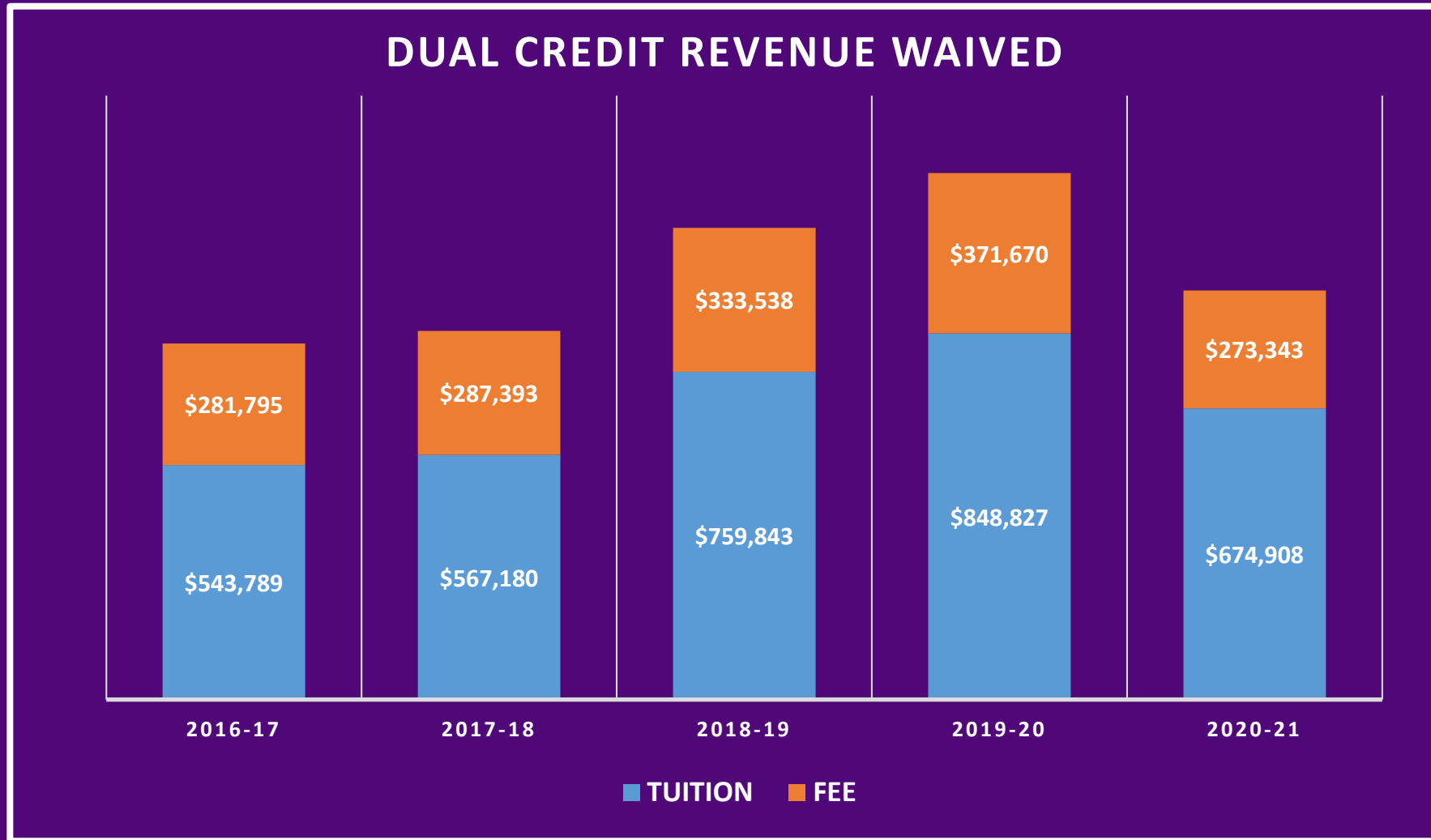
66% continue after graduation from high school

- 38% Continue at San Juan College
- 13% Continue at another NM college or university
- 15% Transfer out of state



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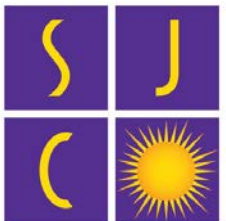
Dual Credit Tuition and Fees Waived





With the many dual credit classes offered at SJC, I had a wide variety of classes to pick from and by taking dual credit, I am getting a **jump start** on my **career as a physical therapist**. I love my dual credit class this semester. It also helped me decide that **San Juan College is the right place for me**.

*Taylor Trujillo
Senior at Aztec High School*

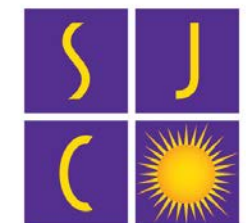


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When I originally signed up to take a dual credit class, I didn't know it would count toward the training I needed to be a volunteer firefighter. I was surprised when the class counted, not only toward my high school diploma, but for the fire science classes I needed to be a **volunteer firefighter** in San Juan County. I am now taking a dual credit math class that counts as a prerequisite to the **advanced fire science academy**. I am **excited that I am working toward my career as a firefighter, while I am still in high school.**"

*Michael Hensley
Senior at Piedra Vista High School*



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The monetary benefits generated by a dual credit education are **FIVE TIMES** the cost of program delivery



Increased postsecondary educational attainment



Increased lifetime earnings

Social benefits for the State



- Decreased governmental spending on social programs



- Increased tax revenues

The monetary benefits generated by a dual credit education are FIVE TIMES the cost of program delivery



Reduction in time for students pursuing a four-year degree



Reduction in college spending



Earlier entry into the workforce

Expanding Equitable Access



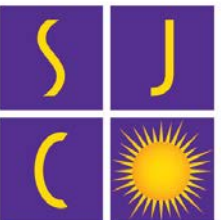
In 2019, 36 bills were enacted in 23 states to improve dual enrollment access:

- Reduce costs for students
- Remove barriers to participation
- Expand student eligibility
- Increase qualified educators

Sarah Pompelia, Education Commission of the States, 2020



EDUCATION COMMISSION
OF THE STATES



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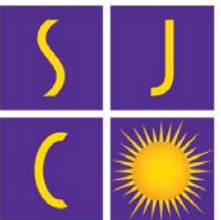
Expanding Equitable Access in NM



This is our moment to strategically invest in big ideas and legacy projects that will propel our economy forward.

Thank you. We truly appreciate your continuous investments in higher education in New Mexico

SJC supports increased investments in dual credit funding for higher education.



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