



NEW MEXICO SCHOOL FOR THE DEAF

EXPANDING POSSIBILITIES

Founded in 1885 by Lars and Belle Larson and later formally established by the state of New Mexico in 1887, the New Mexico School for the Deaf (NMSD) was established to serve the unique and diverse needs of deaf and hard of hearing children in New Mexico. NMSD serves children birth to age 21 on its main campus in Santa Fe, its satellite Preschools located in Albuquerque, Farmington and Las Cruces and through statewide programs and services provided by NMSD's Early Intervention and Involvement division and its Center for Educational Consultation and Training.

NMSD is an immersive growth and dynamic learning environment focusing on developing the whole child in a way that allows him/her to reach their full potential.

VISION

Children and students in New Mexico who are deaf/hard of hearing will become lifelong learners and contributing, well-rounded successful individuals in an increasingly global society.

MISSION

The mission of the New Mexico School for the Deaf (NMSD), New Mexico's first public school, is to provide for the unique needs of children and students who are deaf/hard of hearing, their families, and professional partners by providing a comprehensive array of school and statewide programs.

As a school, NMSD provides an American Sign Language and English bilingual learning environment that includes direct, ongoing access to language and communication in and out of the classroom with a wide range of peers and adults. The students are interactive learners who receive dynamic high quality standards-based instruction in a variety of curricular and extra-curricular activities.

As a statewide service agency, NMSD collaborates with families, school districts, agencies and communities throughout the state to meet the critical language, communication, and learning needs of children and students in New Mexico who are deaf/hard of hearing, birth through high school.



EDUCATIONAL PROGRAMS

With a long history of serving children and youth who are deaf or hard of hearing, the New Mexico School for the Deaf proudly offers the following programs to the state:

- **Early Intervention and Involvement Division: Parent Infant Child Program & Deaf Mentor Program** - statewide, family centered, early intervention services for babies, toddlers and young children
- **Preschools and kindergartens** - comprehensive and stimulating learning environments for young children in Albuquerque, Farmington, Las Cruces and Santa Fe
- **Academics** (grades 1 through 12) - rigorous academic programs that conform to New Mexico state standards and benchmarks while encompassing traditional and elective subjects with a special emphasis on language and literacy development
- **Student Life** - a wide range of residential, educational, social and recreational after-school activities, such as tutoring, life skills development, student organizations/clubs and athletics
- **Center for Educational Consultation & Training** - statewide information, educational support and training to parents, public schools, professional and advocates serving children and youth who are deaf or hard of hearing
- **Summer Program** - a place where NMSD and non-NMSD students who are deaf or hard of hearing and in grades Pre-K - 12 come together in fun, adventurous, academic and social ways

STUDENT DEMOGRAPHICS SANTA FE 2014-2015 (9/10/2014)

Hispanic	55%
American Indian	19%
Caucasian (non Hispanic)	22%
African-American	2%
Asian/Pacific Islander	2%

STUDENT DEMOGRAPHICS BY PROGRAM 2014-2015 (AS OF 9/17/2014)

Santa Fe: Toddlers - High School – 132

Albuquerque: Preschool/Kindergarten – 17

Farmington: Preschool/Kindergarten – 6

Las Cruces: Preschool/Kindergarten – 6

Total Number of NMSD Students: 161

Early Intervention & Involvement Division 13-14: 276

Center for Educational Consultation & Training 13-14: 256

EXECUTIVE SUMMARY STATEMENT 2014-2015

In 2013-2014, NMSD provided varying levels of educational services to 693 deaf and hard of hearing students enrolled either in NMSD or in New Mexico public/charter schools.

SOCIOECONOMICS

According to the US Census information released for 2012, 24.7% of New Mexico's children under the age of 18 are living in poverty. As of 9/17/2014, using Medicaid eligibility as a gauge, about 68% of NMSD Santa Fe campus students are living at or below poverty level.

STAFF DEMOGRAPHICS 2014-2015

NMSD has 47 licensed educators and administrators:

- 35 hold Master's degrees or higher
- 10 of the teaching staff have Level III licensure
- 14 of the teaching staff have Level II licensure



STUDENT LIFE

The Student Life department at the New Mexico School for the Deaf supports the development of each student's full potential in a safe and nurturing environment. As a key partner in each student's education and growth at school, the program provides both residential and day students with quality ongoing access to communication, language and literacy. Caring staff, who are knowledgeable about child development, plan activities that promote growth in:

- Literacy
- Leadership
- Emotional and social skills
- Self-awareness and self-esteem
- Problem solving and decision making
- Appreciation for different perspectives
- World knowledge
- Age appropriate independent living skills
- Respect for cultural diversity

STUDENT ACTIVITIES & ORGANIZATIONS

- Tutoring
- Academic Bowl
- Native American Club (Strong Silent Council)
- Hispanic Club
- Jr. NAD/ Student Body Government
- Athletics
- Drama Club

STUDENT SUPPORT SERVICES

- Assessment and Evaluations
- American Sign Language
- Audiology
- Speech and Language Therapy
- Interpreting
- Career Training Services
- Children with Cochlear Implants
- Counseling
- Family Partnerships
- Parent Counseling and Training
- Health and School Nurse Services
- Mental Health
- Occupational/ Physical Therapy
- Social Work
- Transportation

EARLY INTERVENTION & INVOLVEMENT DIVISION – PARENT INFANT CHILD PROGRAM (PICP) & DEAF MENTOR PROGRAM (DMP)

PICP and DMP are home-based programs for parents and infants and young children ages 0-6. Services are state-wide and span all counties including the Apache, Mescalero and Navajo Reservations and the Northern Pueblos. Specialized Early Interventionists and Deaf Mentors team with families to enhance their routines and environments to assure their child has meaningful access to and progress in language, communication and overall development.

EARLY INTERVENTION & INVOLVEMENT DIVISION PARTNERS & TRAININGS

- Department of Health FIT (Family Infant Toddler) and CMS (Children Medical Services)
- Local early intervention agencies
- Headstart programs
- Consultation to NM child care initiatives for inclusion
- Signature partners with multiple Early Intervention and school agencies for transition into school
- Member of the state's ICC (Interagency Coordinating Council)
- Contributors to nationally recognized curriculum and materials (Boys Town Research Center; SKI*HI Institute)
- Total Number of People Served Through Workshops, Presentations, Child Finds, and Health Fairs: about 3,700
- Children Receiving Only EIID ongoing Direct Services FY 13-14: 220 (279 total/59 jointly served with other programs)
- Short-term Consultation Services but not Direct Services (EIID Only):563



DIVISION FEATURES

- Shared Reading Project
- Specialized curricula to develop American Sign Language
- Services to children with cochlear implants
- Assessment and evaluation
- Deaf Mentor Program
- Spanish and Navajo speaking staff and interpreters
- Service coordination
- Parent to parent network

CENTER FOR EDUCATIONAL CONSULTATION & TRAINING (CECT)

NMSD works collaboratively with families and agencies to meet the unique learning, communication, and language needs of children and youth who are deaf or hard of hearing and who are being educated in their local school districts and communities. NMSD's statewide services provide a broad range of information to public schools, families, and students with a special focus on language, communication and literacy development. Various educational opportunities are available in the form of: consultation to a student's teacher and members of his/her educational team and school or district level planning to identify and support specific professional developmental needs of a student's educational team.

EDUCATIONAL SUPPORT FOR PUBLIC SCHOOLS

- Observation of a student in their local school with consultation to teachers and educational teams
- Evaluation services
- Consultation during IEP meetings
- Social and learning opportunities for remote deaf students
- Partnering to create state level change

Number of I.E.P.'s attended state-wide 2013-2014

- 120 IEPs and participated in 44 pre-IEP CC Addendum dialogues

Consultation to Public School and BIE Staff 2013-2014

- 382 on-site consults in 56 districts & BIE schools

Number of Workshops or Trainings

- 30 workshops/trainings

Evaluations 2013-2014

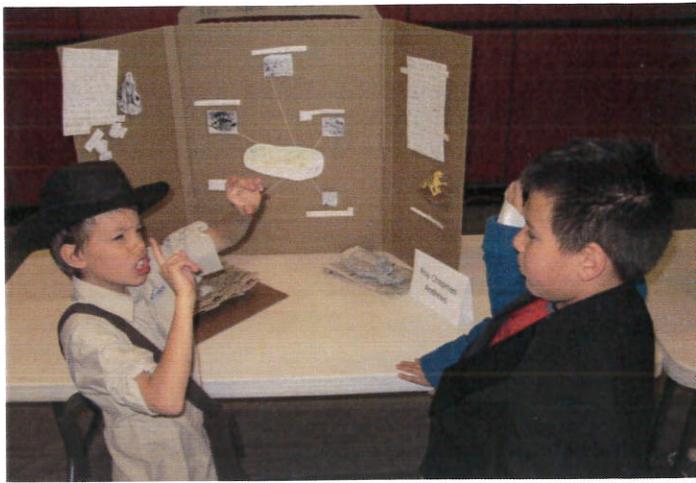
- 12 Outreach evaluations completed

CENTER FOR INFORMATION, TRAINING & PROFESSIONAL DEVELOPMENT

- Deaf Education Workshops
- Bi-annual statewide conference
- Learning Institutes
- Sign Language Classes
- Communication Considerations IEP Addendum
- Partnering to create state level change
- Online Lending Library

OTHER INNOVATIVE CECT PROGRAMS

- AmeriCorps Sign Language Teacher Program
- ASL Immersion
- Family to Family Weekend
- Interpreter Intensive
- Family Housing Program
- Next Steps Family Education Program

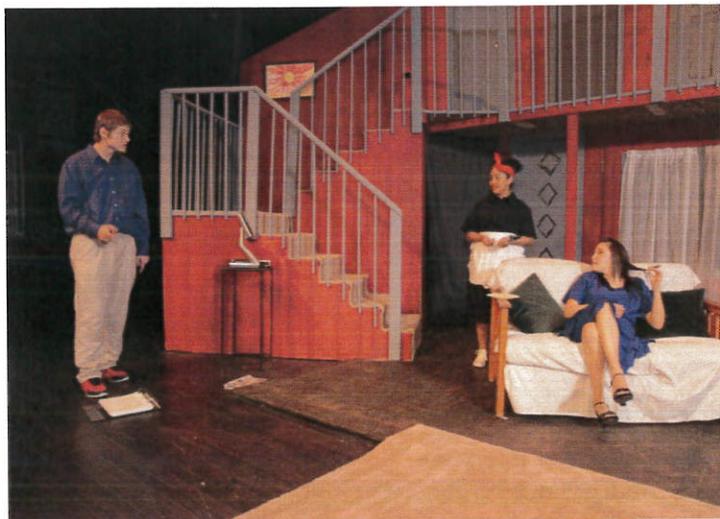


FACILITIES

The NMSD's main campus rests on 31.8 acres of land in Santa Fe. Campus facilities make up 264,563 square feet. NMSD has made significant progress on its master site plan by securing funds to build and up-grade its facilities.

New Facilities & Renovation Projects:

- **August 2014** – Library & Museum project completed
- **June 2013** – Dillon Hall Renovation, Phase 2 (Dillon Hall Annex Demolition & Basement remodel)
- **July 2013** – NMSD Site Improvements, Phase 1 (Cerrillos Road Sidewalk & Wall; James A. Little Theater Entrance)
- **Completed 2012** - Dining Hall Renovation
- **August 2012** - Dillon Hall Renovation, Phase I completed
- **August 2010** - Connor Hall, Central Heating/Cooling Plant & Athletic Field completed
- **May 09** - Maintenance and Central Supply building completed
- **August 07** - Hester Hall completed
- **August 05** - Lars M. Larson Recreational Center & Student Life Residential Complex completed



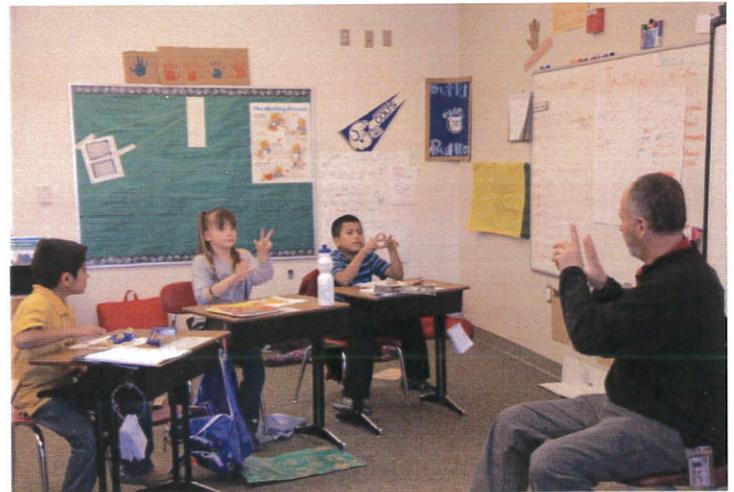
HEALTH & SAFETY

Multiple Board of Regents approved policies ensure development of procedures and standard implementation of processes related to student safety. These are:

- Student School Attendance Policy
- Student Drug Free and Alcohol Free Environment Policy
- Incident Reporting Procedure Policy
- Investigation of Suspected Child Abuse or Neglect Policy
- Student Code of Conduct Policy
- Computer Internet Procedures and Policies
- Student Wellness Policy
- Student Harassment/Bullying/Intimidation/Violence Prevention Policy

Procedural manuals and plans related to student health and safety are also available and used for staff reference and training. These include:

- Preschool Family Parent Handbook
- Emergency Action Plan
- Student Code of Conduct
- Pharmacy Policies and Procedures
- Communication System Plan
- Mental Health Plan
- Student Health Procedures
- Campus Lockdown Plan
- Emergency Communications System
- Safety & Security Audit



COMMUNITY PARTNERSHIPS

NMSD values and fosters strong relationships with a vast array of local civic and community groups, non-profits, foundations and private businesses and individuals such as:

- Department of Health
- Public Education Department
- Quota International – Santa Fe
- Santa Fe Civitans
- Rotary Clubs of Santa Fe
- Fraternal Order of Elks
- Kitchen Angels
- The Food Depot
- St. Elizabeth's Shelter
- Santa Fe Animal Shelter & Humane Society
- Partners in Education Foundation
- Walter Scott Foundation
- LANL Foundation