FY27 Public School Support Request

Mariana D. Padilla, Secretary of Public Education



The New Mexico Public Education Department (PED) is committed to delivering a high-quality education for every student by aligning its FY27 budget increases with the agency's strategic plan and the Martinez-Yazzie action plan, alongside key student outcomes:

•	Reading and Math Programming	\$35M (+ \$6M)
•	Tutoring and Out-of-School Learning	\$19M (+ \$4M)
•	Improving Graduation Rates and CTE	\$45M (+ \$6.5M)
•	Standards-Based Assessments	\$16.3M (+ \$2.3M)
•	Instructional Materials	\$65M (+ \$10M)



Public School Support Request: Year-Over-Year Change

Recurring impact on the General Fund

GF Increase \$81 million Percent Increase 1.7%

Non-recurring impact on the General Fund

GF Decrease \$-143 million Percent Decrease -44%

Overall percent changes to the General Fund and all funds

Decrease to PSSR: GF -1.2% Decrease to PSSR: All Funds -1.5%

Proposals for the Public Education Reform Fund (PERF)

High Impact	\$15 million	Out-of-School	\$42 million
Tutoring	(\$5M/Year)	Learning	(\$14M/Year)

Note: The calculations above do not include a compensation increase or an insurance increase.

Educator Recruitment and Quality

\$37.3 million

- Teacher, Administrator, and School Board PD \$16.5M (+9%)
- Teacher Pipeline Programs \$20.8M (+1%)

Educator Prep Programs

More than 1,100 educators graduated from EPP programs last year

Vacancies

In FY25 there were 681 teacher vacancies across New Mexico

Literacy

\$62 million

- Structured Literacy Implementation, Monitoring, Coaches, and Training (LETRS) – \$14
- LETRS Substitutes and Stipends \$8M (SEG)
- Reading and Math Summer Programs and In-School Tutoring – \$35M (+21%)
- Literacy Institute Operations \$5M (new)

Literacy

6,009 educators have completed training in the science of reading (LETRS)



Student Nutrition

\$47.4 million

- New Mexico Grown and Universal, Quality Meals recurring – \$42.2M
- Universal, Quality Meals potential cost overrun \$5.2M (+3.6%)

Accountability

\$24.8 million

- Student Assessment \$16.3M (+14%)
- Statewide Student Information System \$8.5M

Academic Interventions and Supports

\$26 million

- Student Out of School Programs \$14M
- High-Impact Tutoring \$5M (+400%)
- Community Schools \$7M (+16.7%)

Math and STEAM

\$17.5 million

- Middle school math training (2,500 K-12 teachers) \$9.8M (new SEG)
- STEAM, Artificial Intelligence, and Outdoor Classrooms—\$7.7M (+15.6%)

Meals Served

FY25: 55M (+4% breakfast and +5% lunches)

FY26: 58M projected

Scratch Cooking

90 kitchens were awarded \$20.1M for scratch cooking

School Accreditation

Evidence collected in FY26 provides for new accreditation statuses for FY27

High-Impact Tutoring

Students who received math tutoring learned 43% more in one year than students who did not receive tutoring

Building Science Leaders 80 hours of PD for 2,500 teachers

Focus on Algebra

Engaged 150 teachers from 18 school districts



Special Education

\$4 million

- Special Education Leadership Training \$1.5M
- Positive Behavioral Supports \$1.5M
- Training on Streamlined, Statewide IEP \$1M (new)

Graduation

\$55 million

- Summer Internships \$10M
- Career and Technical Education (CTE) and Work-Based Learning – \$45M (+17%)

School Safety

\$3.2 million

- Lt. Governor's School Safety Summit \$200,500
- Panic Buttons and Interoperable Communications –
 \$3M (+113%)

Special Education Supports

More than 4,000 participants in special education trainings (parents, educators, and administrators) across 92 offerings

New Requirement

Schools will use CTE funds for serving at-risk students to increase student engagement and graduation rates

Mobile Panic Buttons

More than 800 schools have a panic button system in place

Programs Funded in PERF/GRO					
Educator Clinical Practice	\$60M	\$20M/year	FY25 - FY27		
Special Education Stipends/Differentials	\$15M	\$5M/year	FY25 - FY27		
Attendance Improvement Interventions	\$18.6M	\$6.2M/year	FY26 - FY28		
Innovative Staffing Strategies	\$7.8M	\$2.6M/year	FY26 - FY28		
Math Improvement Initiatives	\$13.5M	\$4.5M/year	FY26 - FY28		
Secondary Literacy	\$15.6M	\$5.2M/year	FY26 - FY28		
Supports for Students Who are Unhoused	\$6.3M	\$2.1M/year	FY26 - FY28		

PSSR Updates for Martinez-Yazzie Action Plan*

Action Item	Action Item	Cost
1.1d	Structured literacy coaches: beginning in SY28, literacy instructional coaches will be assigned to elementary schools that have an average reading proficiency in the bottom quartile for the state.	\$14.56M
1.1h	Math pathways: develop a collection of new high school math courses that integrate career-connected learning with state math standards and graduation requirements.	\$0.5M**
1.1i	MLSS training: provide targeted PD for educators on the implementation of the MLSS to improve outcomes for students with disabilities, English Learners (EL), Native American students, and economically disadvantaged students.	\$0.4M
1.1j	New assessment items: develop culturally and linguistically relevant assessment items for the MSSA to reflect diverse experiences, languages, and culture. †	\$0.5M**
1.2a	IM resource library: expand the instructional materials resource library to provide resources that support heritage language and bilingual multicultural education programs statewide.	\$0.65M
1.2d	EL programming: provide technical assistance and guidance to school districts and charter schools to identify ELs beginning in kindergarten.	\$0.2M**
2.2d	EPP faculty: require EPPs to expand bilingual and heritage language faculty to meet statewide student demand for K–12 bilingual and heritage language educators.	\$1.2M
3.1b	Training for bus drivers: develop an online course on de-escalation strategies, positive behavioral interventions, and support to ensure student safety and to retain drivers.	\$0.35M
3.1g	Tech training: provide in-person professional development on equitable use of classroom technology, including AI.	\$0.4M
4.2b	Accreditation: collect and review school and district data, including school budget data, for the 10 relevant accreditation indicators.	\$0.75M
4.3a	New CR metrics: identify additional metrics for student success that address student outcomes through a lens of equity and cultural diversity by working with focus groups.	\$0.2M**
	MY Coordinator: hire a coordinator to ensure all action items are addressed and the state meets its obligations under the Martinez-Yazzie plan.	\$0.14M

^{*}All funding amounts are based on the current Martinez-Yazzie Action Plan and subject to change

Maintaining the Unit Value

\$14 million

Increased K-12 Plus Units

5-Day to 4-Day (16 LEAs)

FY25 K-12+ Units: 851.29 FY26 K-12+ Units: 1,110.06 Increase of 258.67 units ≈ \$1.76M

\$35 million

 SEG Shortfall: Growth units for Santa Rosa and Chama Remote Instruction Programs

Santa Rosa and Chama

Each gaining approx. 1,500 students generating an additional \$20M each on top of their regular SEG funding

Total: \$19.85M

^{**}Nonrecurring funding

[†]This funding is for the current year

FY27 Agency Budget Request Total: \$28,952,400 (+10%)

FY26 Agency Budget: \$26,096,600

Base Increase

\$2.33 million

- Rent **\$396,000**
- Health Benefits Swap (required due to legislative changes in 2025) – \$1M
- Fixed Costs Increases (GSD) \$682,400
- Increase Funded Positions at PED by 2 FTE –
 \$244,000

PED has 361 positions, but funding for only 340

Expansion Request

\$360,000

- 3 New FTE (special education, school budget, and licensure) \$345,000
- Hardware and Supplies for New Staff \$15,000

\$.5 million

FY27 Special Appropriations Requests

• Martinez/Yazzie Legal Expenses – \$500,000