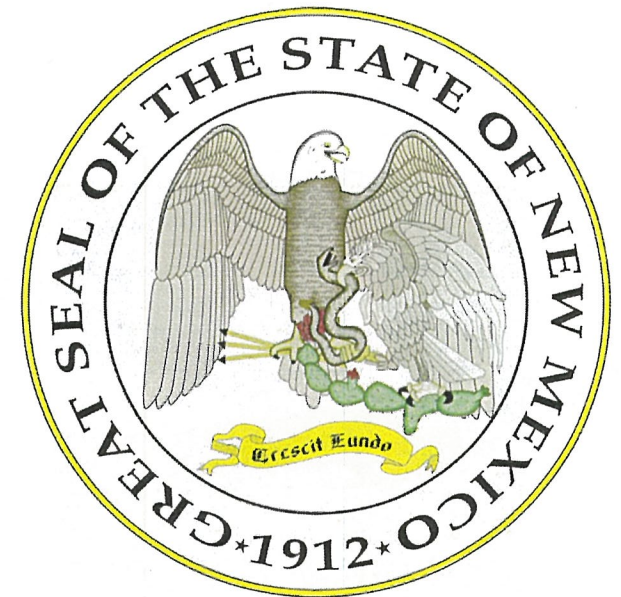


Early Childhood Education and Care Department (ECECD)

Legislative Finance Committee Presentation

December 10, 2019

Elizabeth Groginsky, ECECD Secretary Designate



Meet Secretary Designate Groginsky

Early childhood years: Lived in Colorado and Wyoming. Youngest of seven

Early childhood experience: More than two decades in early childhood administration, policy, strategy and evaluation

Executive leadership: More than a decade in both the public and private sectors

Government Experience: 13 years in state and local government, including five years as Assistant Superintendent of the Washington, DC Early Learning Division

Head Start experience: 15 years of Head Start experience in both the public and private sectors. Served as Director of the Head Start State Collaboration Office in Colorado under Governor Bill Ritter.

Data Expertise: First Executive Director of the National Early Childhood Data Collaborative. Led the development of the District of Columbia's Early Childhood Integrated Data System (ECIDS)

Style: Approachable, passionate, direct, flexible, high-expectations, empathetic and fun

Personal: Married for 31 years, first time since 1986 that we do not have animals in our lives

Hobbies: Spending time with family and friends, hiking, reading, live music, the arts and theatre



Selected Accomplishments

- Redesigned the District of Columbia's (DC) 18-year quality rating and improvement system (QRIS);
- Spearheaded the vision for DC's early learning childhood system approach to child health, development, education and well-being;
- Launched MyChildCareDC.org, providing meaningful information for parents about child care in DC;
- Successfully implemented a \$10 million facility expansion and enhancement grant;
- Initiated and expanded the District's Early Head Start Child Care Partnership grant;
- Implemented the Natural Learning Environment Practices (NLEP) in DC's early intervention program;
- launched a shared services business alliance for homes and small centers;
- Won a \$10.6 million federal Preschool Development Grant Birth to Five (PDG B-5) for DC from the Administration for Children and Families;
- Co-Chaired Colorado's Early Childhood Leadership Commission; provided direction for state early childhood policy and co-chaired the Data, Needs Assessment and Insights Subcommittee; and
- Published and disseminated the inaugural Report on Head Start in Colorado in partnership with the Colorado Head Start Association and the Colorado Department of Education.



Overarching Goals for New Mexico's Early Childhood Education and Care Department (ECECD)

Ensure all New Mexican families and young children have **equitable access** to high-quality early childhood opportunities that maximize their full potential for a successful quality of life in their communities.

Strengthen New Mexico's birth to five system to be more **coordinated and comprehensive** in its approach to improve outcomes for young children and their families.

Increase the use of evidence-based **trauma-informed practices** and implement a multigenerational, **risk-based approach** to care and needs.



Guiding Principles for ECECD

Equitable Access

- Deepen relationships and partnerships with Head Start and Tribal communities
- Use data to inform our strategies and investments to ensure our most vulnerable families and young children have access to high-quality programs and services
- Increase family engagement and voice in planning and decision-making
- Support the languages and cultures of our diverse communities

Coordination and Collaboration

- Streamline and coordinate the New Mexico PreK program to enhance collaboration between public and private sectors and Tribal communities
- Strengthen partnerships and support local planning and coordination
- Develop a stratified, risk-based approach for home visiting and early intervention services
- Ensure families who need early childhood education and care know what is available and have the pathway to access services

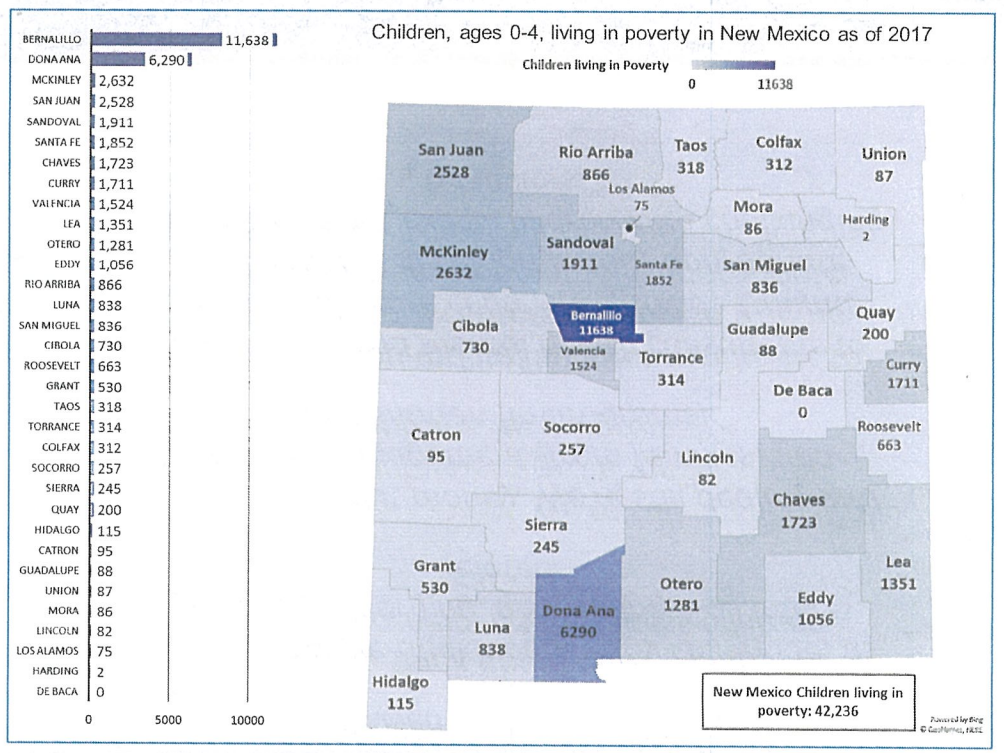
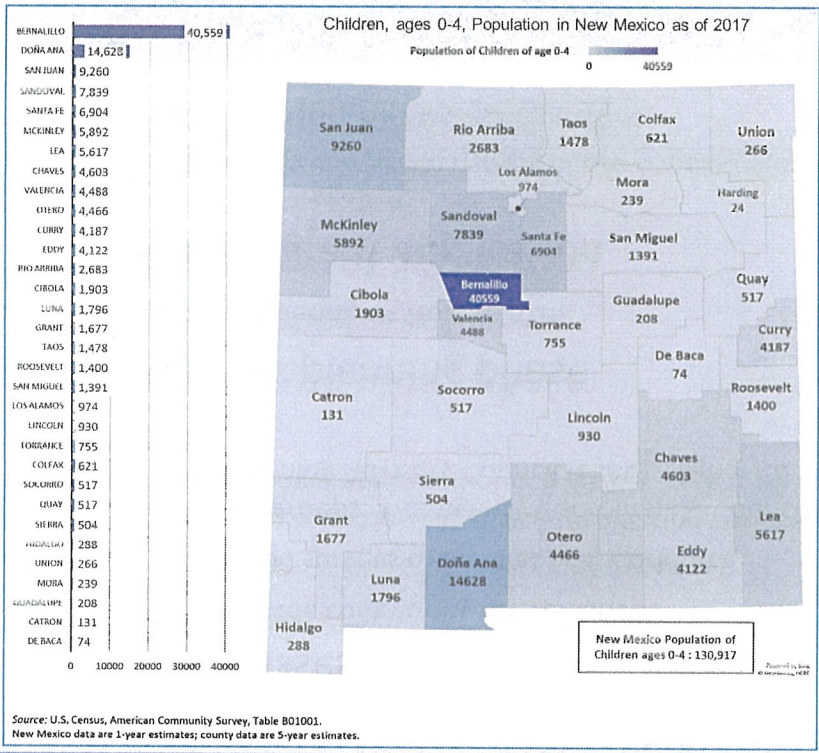
Quality

- Enhance professional development, training and technical assistance to better address the needs of early childhood professionals and administrators
- Increase access to trauma-informed practices and infant and early childhood mental health supports
- Expand access to scholarships, mentoring and wage supplements to improve recruitment and retention of early childhood educators
- Enhance program effectiveness and accountability



Early Learning NM System					
Ages					
Prenatal	Birth to One	One	Two	Three	Four to Kindergarten Entry
Home Visiting					
Families FIRST					
	Early Intervention - NM FIT Program			EC Special Education	
	Child Care				
	Family Nutrition Programs				
Early Head Start				Head Start	
				Early PreK	NM PreK

New Mexico's Prenatal to Kindergarten Entry System of Programs and Services



Children Birth to Age 4 in New Mexico

Preschool Development Grant, Birth to Five (PDG B-5)

- \$5.4 million federal planning grant
- Needs assessment
 - 58 statewide community conversations
 - Over 2,000 surveys of families and workforce
 - Advisory groups: Interagency Coordinating Council (ICC), Early Learning Advisory Council (ELAC), Higher Ed Task Force
- Strategic planning phase
 - Kickoff meeting on Nov. 7, 2019
- Phase II grant application

<https://www.earlylearningnm.org/news/detail/new-mexico-early-childhood-needs-assessment>

“Early childhood is more than programs. It has to be focused on building families.”

“This is how we think about early childhood, as language, learning, and wellness all inter-related.”

“It’s not all about money. We’re still dealing with issues of engagement (from families) and coordination (in programs).”

“Early childhood mental health consultants to support child care centers to provide trauma-informed and developmentally appropriate services and not expel children with challenging behaviors.”



Highlights from New Mexico Local Early Childhood Coalitions and Networks

The Valencia County Trailblazers meet regularly to assist young children and their families as they **transition to the public school system**. Participants include personnel from local child care centers, Head Start programs, public schools, and charter schools.

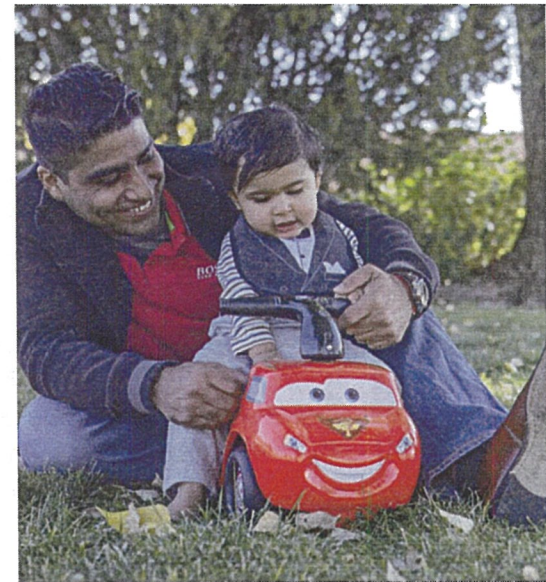
The Eight Northern Indian Pueblos Council (ENIPC) and the LANL Foundation have partnered to **improve access and alignment of early childhood development and educational services** for children and families in Nambe, Ohkay Owingeh, Picuris, Pojoaque, San Ildefonso, Santa Clara, Taos and Tesuque.

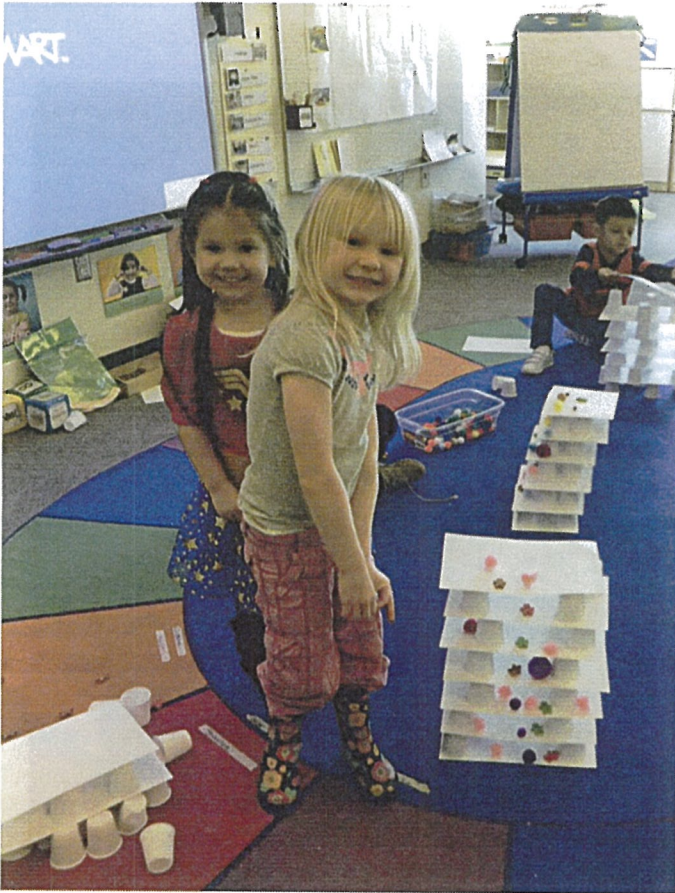
The McKinley County Early Childhood Coalition is a group working across various fields, agencies and organizations to make referrals, **provide information and take care of families in need**.

The Success Partnership is an education initiative supported by Ngage New Mexico. This group of over 100 cross-sector organizations works to achieve **improved outcomes in education from prenatal to career readiness** in Doña Ana County.

ECECD Transition Update

- Appointed Cabinet Secretary
- Multi-agency transition team meets bi-weekly
- Financial and IT Planning
- Acting Chief Financial Officer (CFO)
- Facilities planning for the Santa Fe and Albuquerque offices
- Transition existing staff and creation of new positions
- Ongoing tribal outreach
- Head Start Collaboration Meetings (Regions VI and XI)





ECECD Short and Mid-term Transition Goals

Short-term Goals (Dec. 2019 – June 30, 2020)

- Continue hiring key staff
- Establish the Early Childhood Advisory Council
- Release the application for New Mexico PreK, including hosting regional pre-proposal workshops and webinars
- Transition contracts and federal funding to ECECD
- Complete the statutory and regulatory changes required
- Transition data systems and web-based interfaces to ECECD

Mid-term Goals (July 1, 2020 – July 1, 2021)

- Establish Albuquerque and Santa Fe Offices
- Create a five-year strategic plan for ECECD
- Develop an outcome measurement plan
- Complete the transition development of ECIDS
- Conduct a child care cost of quality study
- Align the organization to support ECECD priorities and goals



Goals for ECECD FY21 Budget Request



**STRENGTHEN AND
IMPROVE
COORDINATION
AND
COLLABORATION AT
STATE AND LOCAL
LEVELS**



**ENHANCE EARLY
CHILDHOOD
EDUCATION AND
CARE PROGRAMS
AND SERVICES**



**INCREASE ACCESS
TO QUALITY EARLY
CHILDHOOD
PROGRAMS AND
SERVICES IN
UNDERSERVED
COMMUNITIES**

FY21 ECECD Budget Request

- Total ECECD Budget for FY21: \$447,352,200
- FY20 Base Budget: \$365,765,800 – Includes State General, Federal and Other Funds
- FY21 State General Fund (SGF) request: \$252,635,600
 - FY20 SGF Budget: \$174,549,200
 - FY21 SGF Increase Request: \$81,586,400



FY21 ECECD Budget Request

<p>NM PreK – public schools \$14,042,000</p>	<ul style="list-style-type: none">• Increase full day slots by 1,751 (adding funding to existing half day programs)• Expand our reach in underserved communities by serving 1,000 additional children• Anticipated Outcome: Increased number of children entering Kindergarten on track
<p>NM PreK and Early PreK – private sector \$9,900,000</p>	<ul style="list-style-type: none">• Increase by 1,140 the number of children served in full day full year private sector settings• Enhance coordination with Head Start and Tribal communities• Anticipated Outcome: Increased number of children entering Kindergarten on track
<p>Child Care Assistance \$26,060,700</p>	<ul style="list-style-type: none">• Expand Eligibility for working families to 200 percent Federal Poverty Level (FPL)• Establish the state’s graduated phase out for child care assistance at 250 percent FPL• Anticipated outcome: Improved economic security for 4,163 families who will continue to benefit from the child care assistance program
<p>Early Childhood Educator Wage Supplement \$19,047,600</p>	<ul style="list-style-type: none">• Increase by 3,663 the number of early educators participating in the state’s wage supplement program• Program currently reaches 250 educators and will expand to an additional 750 early educators in FY20• Anticipated outcome: Improve staff recruitment and retention and reduce turnover



FY21 ECECD Budget Request

Home Visiting
\$2,970,000

- Expand access to the Medicaid Home Visiting Pilot for 1,000 families in underserved communities
- Potential \$8 million in federal match
- **Anticipated outcome: Improved linkages to services, enhanced parenting practices and improved health and developmental outcomes for children**

Family Infant and Toddler (FIT)
Individuals with Disabilities Education
Act (IDEA) Part C
\$5,988,400

- Increased number of eligible children (project 5 percent increase in number of eligible children)
- Enhance our provider reimbursement rates to align with the 2017 independent rate study
- **Anticipated outcome: Improved developmental outcomes for infants and toddlers**

Operating Costs
\$3,577,700

- Establish new offices (e.g. lease costs, IT, furniture etc.)
- Hire six additional FTEs (e.g. PIO, CIO, Assistant Secretary, Deputy Secretary, Executive Assistant, General Council)
- **Anticipated outcome: Effective and efficient administration of programs and services and enhanced accountability**



FY21 ECECD Budget

ECECD Program	New Mexicans Served	FY21 Request GF	% of GF budget	FY 21 Request GF/Federal/Other	% of Total Budget
Families FIRST	4,296	\$ 483.4	0.2%	\$ 1,811.7	0.4%
Community-Based Home Visiting	4,686	\$ 15,064.7	6.0%	\$ 25,124.7	5.6%
Family, Infant, Toddler (FIT)	17,808	\$ 30,689.0	12.1%	\$ 34,738.5	7.8%
Child Care Assistance (including regional hubs and CCR&R)	26,336	\$ 74,064.2	29.3%	\$ 167,380.4	37.4%
PreK in Private Settings	6,605	\$ 40,110.0	15.9%	\$ 55,894.7	12.5%
PreK in Public Schools	8,048	\$ 55,641.0	22.0%	\$ 59,141.0	13.2%
Workforce Development - Wage Supplement	6,324	\$ 23,076.5	9.1%	\$ 23,076.5	5.2%
Family Nutrition	31,898*	\$ -	0.0%	\$ 42,697.9	9.5%
Administrative Costs		\$ 13,506.8	5.3%	\$ 37,486.8	8.4%
TOTAL	>105,000	\$ 252,635.6	100.0%	\$ 447,352.2	100.0%

*Average daily attendance, centers and homes, for Child and Adult Care Food Program participants (CACFP)





Thank You!

Elizabeth Groginsky

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