

**Table: Short-Term and Long-Term Recommendations of the GRTF**

Two-Year (2013) Goals	Five-Year (2016) Goals
<ul style="list-style-type: none"> <li>• Revision of the small school size adjustment</li> <li>• Revision of the small district size adjustment</li> <li>• Moratorium on charter schools</li> <li>• On site auditing of public schools</li> <li>• Extend public school auditing criteria to charter schools and include on-site evaluations and physical plant costs</li> <li>• Genuine transferability of credits between NM four higher education institutions</li> <li>• Genuine articulation from secondary to post-secondary institutions</li> <li>• First steps: Greater focus on distance learning</li> <li>• Study on eliminating the Higher Education “band”</li> <li>• Revision of the Lottery Scholarship to allow four-year portability</li> <li>• Department consolidation               <ul style="list-style-type: none"> <li>○ Commerce Department</li> <li>○ Environment-EMNR</li> <li>○ DFA expansion</li> <li>○ GSD elimination</li> <li>○ PRC elimination</li> </ul> </li> <li>• Reduction in number of Boards and Commissions</li> </ul>	<ul style="list-style-type: none"> <li>• Continued Department consolidation               <ul style="list-style-type: none"> <li>○ PED and HED—beginning with a feasibility study</li> <li>○ (Others as identified)</li> </ul> </li> <li>• Higher Education regionalization               <ul style="list-style-type: none"> <li>○ Develop strategic plan beginning with a feasibility study</li> </ul> </li> <li>• Phase out of remedial education at two-year and four-year colleges and universities</li> <li>• Develop teacher performance evaluation system</li> <li>• Phase in teacher preparation curricula at NM colleges and universities</li> <li>• Shift education funding to support early (pre-K through elementary) education</li> <li>• Genuine transferability of credits between NM two-year and four-year colleges and universities</li> </ul>