Indian Affairs Legislative Interim Committee

CCSD Intercultural Outreach Department: Native American Teacher Retention and Professional Development July 7, 2021

Welcome and Introductions

- Thank you for the questions and discussions posed yesterday. This type of for our students, teachers and staff need to succeed. ongoing dialogue helps us all provide the resources and strategic planning
- retention and professional development. within the Intercultural Community Outreach Department. She will be I have with me Elfreda Yazzie, who is taking the lead on several initiatives talking about ICO initiatives related to Native American teacher

ICO Initiatives

- Parent/Community partnerships
- Johnson O'Malley and Impact Aid Grants
- Indian Education and Equity Council
- Fitle VI, Dual Language and cultural heritage programming
- Student and Staff Safety Net
- Social Emotional Wellness Programs from a cultural and holistic approach
- Develop internal and external partnerships with key stakeholders
- **Graduate Profile**
- College and Career/Trade Readiness
- Community Schools

initiative opportunities Expanded District Calendar - provides ICO

planning for after-school activities and events through the year These events can be scheduled on Fridays

- Club participation can be scheduled on Fridays
- Enrichment Activities, workshops, peer to peer social activities, etc.
- Parent engagement; support programming, workshops, trainings, etc.
- No class time interruption (less loss of instruction time)

JOM - PD for Culture/Heritage Teachers on Fridays

Safety Net (Holistic Wellness) - planning for after school events.

- Social emotional workshops, seminars, webinars, etc. Safety Net (Holistic Wellness) Parent Partnering/Family Engagement
- Parenting series; after-school workshops, webinars, presentations (resources,
- services, support programs, etc)
 Safety Net Food Pantry-support, programming, organization, etc
 Safety Net PD for district employees social/emotional wellness, holistic wellness, etc.

Thank you for representing and fighting for the needs of our students