

Navajo Preparatory School

Indian Affairs Committee: September 10, 2019

Shawna A. Becenti, Head of School

Leaders Now
and Into the Future

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International Baccalaureate
World School



Board of Trustees



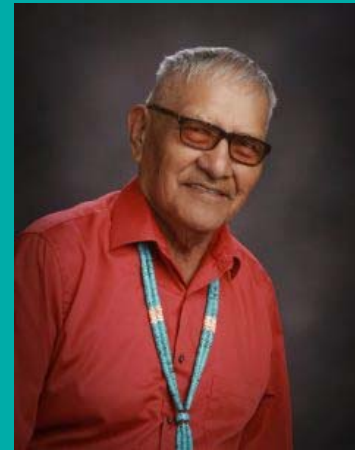
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Student Ad Hoc
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- Rainy Crisp
Assistant Dean of Instruction
- Leland Becenti
Dean of Student Life
- Darah Tabrum
Director of Student Engagement
- Remick Rappleye
Director of Finance
- Ada Wilson
Director of Human Resources
- Lander Morris
Network Administrator
- Stacy Irwin
Facility & Operations Manager
- Tyrone White
Food Service Manager
- Donna Fernandez
IB Coordinator

Leadership Team



History of Navajo Preparatory School

- Navajo Preparatory School, Inc. (Navajo Prep) was established in 1991 by the Education Committee of the Navajo Nation Council (Resolution ECMY-33-91). The school is incorporated under the Navajo Nation Corporation Code and the New Mexico State Corporation Commission as a non-profit organization under 501(c)(3) of the IRS code.
- Navajo Prep is located in Farmington, New Mexico on the 82.45 acre site of the former campus of the Navajo Methodist Mission School. The site was purchased by the Navajo Nation in 1995 from the Women's Division of the General Board of Global Ministries of the United Methodist Church. (Navajo Nation Council Resolution CJA-02-95). The site is now the permanent home of the Navajo Prep under a 99-year lease with the Navajo Nation (RCMA-38-98).
- The School operates under the auspices of Public Law 100-297 as a grant school with federal funding, pursuant to legislative sanction by the Navajo Nation. The current reauthorization of the Public Law 100-297 by the Navajo Nation Board of Education ends June 30, 2022.

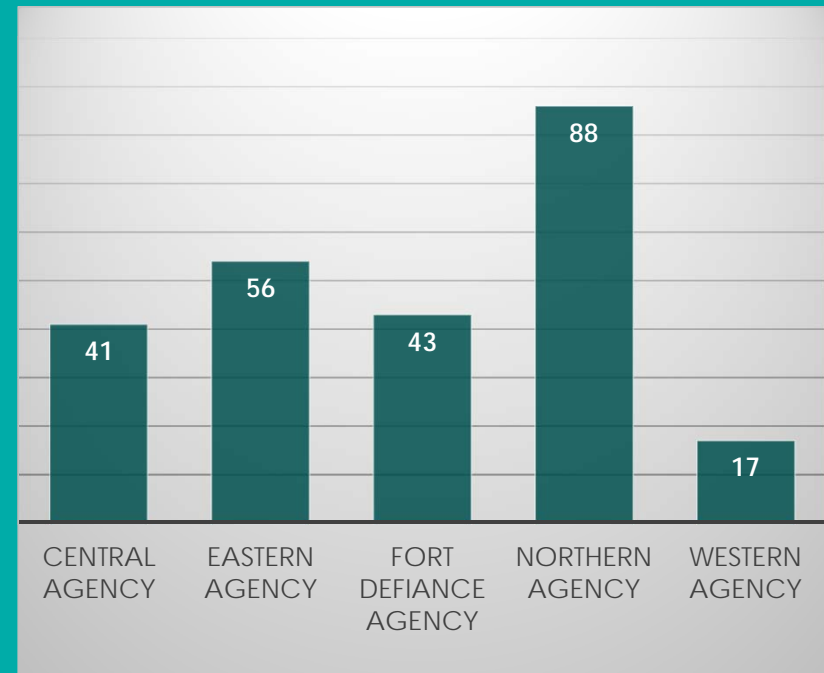
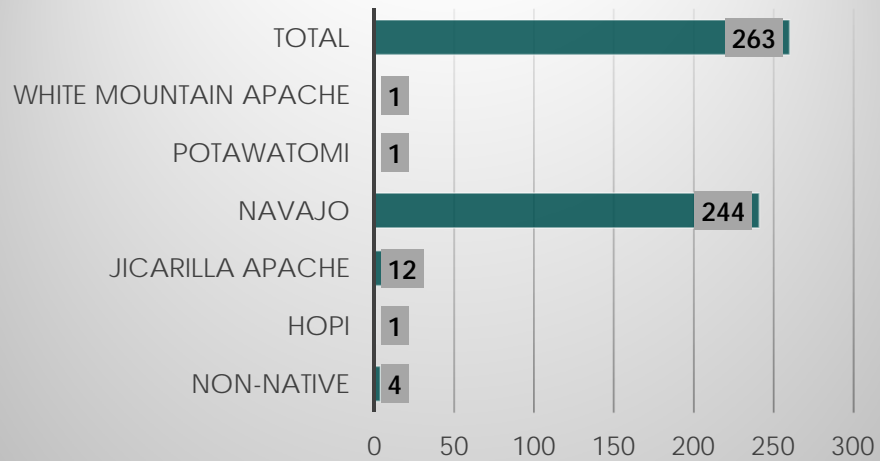


Vision & Mission

- Our purpose is to develop inquisitive, compassionate life-long learners and leaders through a challenging curriculum of international education and assessment. To promote a strong foundation of Navajo Philosophy and holistic world view that fosters intercultural understanding and respect in a global society.
- The mission of Navajo Preparatory School is reflected in the IB Learner profile and motto: "Yideeskaagoo Naat'aanii – Leaders Now and into the Future."

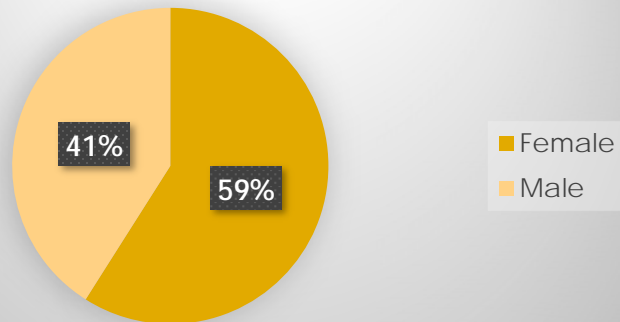
Student Demographics

Student Tribal Affiliation

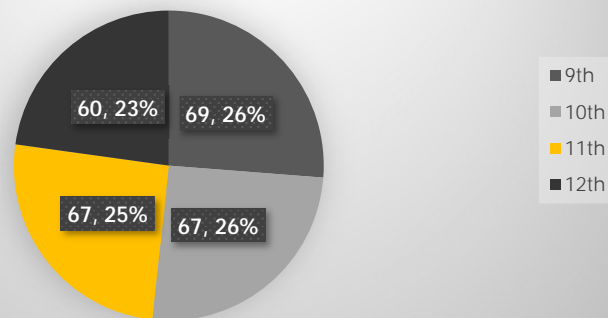


Student Demographics cont.

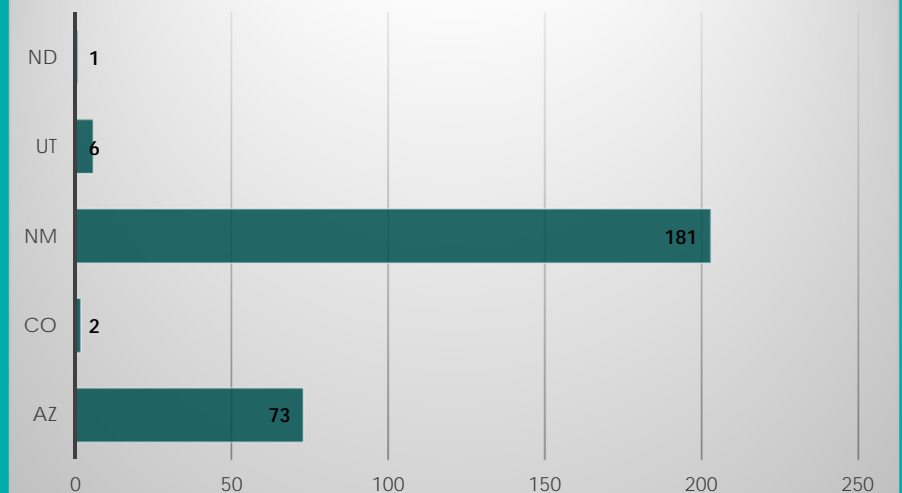
Students by Gender



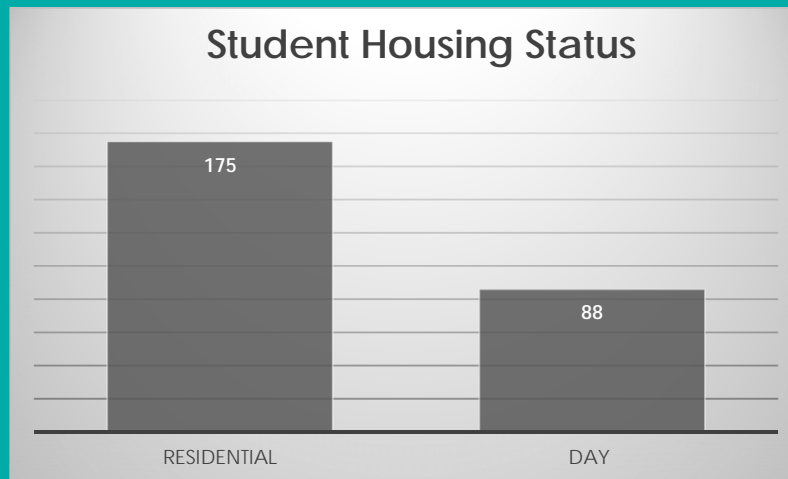
NPS Student Enrollment by Grade Level



Student Enrollment by State



Student Demographics cont.



Class of 2019 College Matriculation

100% enrolled in a four year university

- Arizona State University (4)
- Bowdoin College (1)
- Brigham Young University (1)
- California State University (1)
- Chandler-Gilbert College (1)
- Colorado State University (1)
- Colorado University Boulder (1)
- Dartmouth College (1)
- Dean College (1)
- Fort Lewis College (8)
- Grand Canyon University (1)
- Lamar Community College (1)
- New Mexico Tech (2)
- Northern Arizona University (8)
- Oregon State University (1)
- Ottawa University (1)
- Pacific University (1)
- San Juan College (2)
- University of Antelope Valley (1)
- University of Arizona (6)
- University of New Mexico (4)
- University of Oregon (1)
- University of Portland (1)
- University of Utah (1)
- University of Wisconsin (1)

"Navajo Prep Experience"

- NPS Experience



Strategic Plan

Goal One:

To embrace and value the Navajo way of life and language to have an impact as a global citizen.

Outcome 1.1: Increase Navajo language and culture acquisition campus wide.

Outcome 1.2: Require 100% participation in bilingual test and increase bilingual language certified students by: Year 1: 5%, Year 2: 10%, Year 3: 15%.

Outcome 1.3: Develop and create a Diné Bizaad center that will support full Navajo immersion.

Goal Two:

To achieve IB excellence and prepare all students for post-secondary opportunities.

Outcome 2.1: Maintain 15% of full diploma candidates per graduation cohort.

Outcome 2.2: Increase the number of full diploma and Course certificate recipients by 50% per cohort.

Outcome 2.3: 100% of teachers will be trained to instruct an IB course.

Goal Three:

Recruit, retain, and develop exceptional students, teachers, leaders, and support staff.

Outcome 3.1: Increase student application pool by 60% over the next three years.

Outcome 3.2: Develop enticing incentive packages that attract and retain highly qualified staff (one package per year).

Outcome 3.3: Increase retention of students at NPS by 5% each year over the next 3 years.

Goal Four:

Commit to increase communication among stake-holders through systems, processes, and financial transparency.

Outcome 4.1: Hold quarterly meetings with all stakeholders to present policies, financial reports, board/administrative reports, etc.

Outcome 4.2: Create monthly newsletter to all, include all departments (academics, safety, family engagements).

Goal Five:

To pursue and enhance campus development.

Outcome 5.1: Revise the technology plan to include the development of a technology committee, training, and a plan to update equipment.

Outcome 5.2: Refine the current master campus plan that outlines facility improvement and growth within three years.

Outcome 5.3. Research and analyze the avenue to become a 7-day residential program.

2019 Legislative Session

Senate Bill 280 – Capital Outlay

Safety & Communication

1

Upgraded Phone
System & Intercom
System in all classrooms
and offices

2

Installed 126 Cameras
addition to the 26
original cameras

3

Upgraded
promethium boards to
12 - 85 inch and 13 -
75 inch smart boards
that are connected to
server for immediate
safety notification

Appropriation

\$362,500

THANK YOU
Senators,
Representatives &
Governor Lujan-
Grisham



Thank you for visiting our
community!

Shawna A. Becenti
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