

Relevance in Curriculum: Advocate for implementation of the Indian Education Act aligning the Yazzie remedy framework to secure permanent funding for ongoing development of relevant curriculum, materials development and instructional materials.

Recommendation from Pueblo Convocation	Response	Entities	Funding Required
<p>Advocate for the establishment of a Native American Curriculum and Materials Development Center.</p> <p>Develop curriculum that is relevant to Native students' lives in multiple ways, by incorporating experiential learning techniques and models that bring meaning to local places, events and situations.</p>	<ol style="list-style-type: none"> 1. Identify a site for the Center 2. Identify core team of educators and program manager 3. Develop a vision, mission, and guiding principles 4. Identify approach and/or develop model for curriculum development 5. Establish a plan including a timeline for curriculum development: PreK to K; Elementary, Middle, and High School 6. Recruit curriculum writers (Native preK to 12 grade educators) 7. Organize and implement work sessions during the summer sessions to develop curriculum 8. Pilot curriculum in the fall semesters 9. Edit and revise curriculum in the spring semesters 	<ul style="list-style-type: none"> • Institute for American Indian Education (IAIE) • Indian Pueblo Cultural Center (IPCC) • IndigNM 	<p>\$150,000 to \$200,000 per fiscal year</p>

Teacher capacity and educational leadership program enhancement and institutionalization: In light of Yazzie, transform current federally funded Native teacher and educational leadership capacity building efforts into fully funded state programs

Recommendation from Pueblo Convocation	Response	Entities	Funding Required
<p>Develop Pueblo/School District partnership and develop strategies to provide incentive for Native teachers to do their teaching practicum in the district and use the opportunities to recruit Native teachers</p> <hr/> <p>Pueblos and School District must develop strategies for seeking out current teachers from members Pueblos teaching outside the district and recruit teachers into the districts utilizing Pueblo and School partnerships to achieve the desirable outcome of increasing the number of native teachers in the respective school districts</p>	<ol style="list-style-type: none"> 1. Work with Educator Preparation programs such as the Department of Teacher Education, Educational Leadership, & Policy (TEELP) to assign Native preservice teachers to schools that serve Indigenous youth for field experiences. 2. Work with NM PED and Pueblo leadership to increase Native Language teachers through alternative certification 3. Provide Native students in high school and in early college period with mentorship experiences in schools that serve Native youth. Place them with exemplary teachers of Native youth and provide these teachers with a stipend for serving as mentors. Provide students with scholarship for school or to purchase school supplies. 4. Provide interested Native People and Native students in high school and college (tribal, community and public) with funding to attend conferences that focus on Indian education e.g., NIEA 	<p>Institute for American Indian Education</p>	<p>\$100,000 to \$150,000 per fiscal year</p>

Recommendation from Pueblo Convocation	Response	Entities	Funding Required
Pueblos must develop their own internal strategies to encourage their members to consider teaching	<ol style="list-style-type: none"> 1. Work with tribal higher education directors to identify strategies to learn about professions in education. 2. Organize community dialogues on topics directly related to education e.g., IAIE Community Forum questions 	Institute for American Indian Education	\$50,000 to \$75,000 per fiscal year
Pueblos and School District must develop opportunities and financial incentives and support for teacher assistants to further their education to become certified teachers	<ol style="list-style-type: none"> 1. Work with school district officials and site-based leadership on identifying needs for certified Native teachers, on providing incentives for educational assistants to complete course work, pass NES assessments, and complete applications for certification. 	Institute for American Indian Education	\$150,000 to \$200,000 per fiscal year