



# The Santa Fe Indian School

## A Truly Statewide Institution

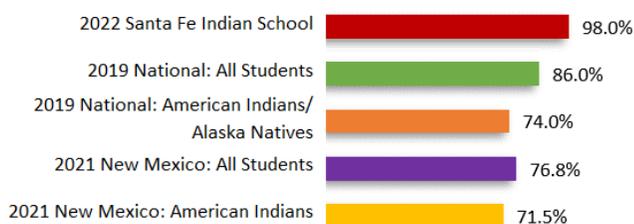
### The Mission and Vision of the Santa Fe Indian School

The Santa Fe Indian School (SFIS) is a sovereign educational community that builds upon its rich cultural legacy to be the leader in Native American education. At its core, the mission of SFIS is to foster Ideal Graduates, who are responsible, productive members of their tribal nations and the global community. In pursuit of this mission, SFIS strives to create, implement, and continuously improve programs that support learning and living environments designed to meet the needs of all our students. Our top-notch faculty, staff, and state-of-the-art facilities are the foundation for the vibrant and dynamic programming that we provide our students. Since its inception in 1890, SFIS has served Native American students throughout New Mexico. Since 1977, the school has been owned and operated by the 19 Pueblo Governors of New Mexico, who have overseen our comprehensive approach to programming and services. This approach combined with our high academic, social, and behavioral expectations continues to result in positive outcomes for students at SFIS, who are achieving more than ever under the highest academic standards in the school's distinguished history.

### High-Achieving Students

SFIS provides a rigorous academic program in an environment that respects and values tribal communities' cultures and traditions. Our Ideal Graduates are academically high-performing students who are committed to maintaining Native American cultural values. According to both the National Governors Association and the U.S. Department of Education graduation rate formulas, SFIS maintains a four-year cohort graduation rate in the high nineties, putting SFIS well ahead of New Mexico's latest rate of 76.8 percent and the most recent national rate of 86.0 percent.

Four-Year Cohort Graduation Rate



### Programs & Achievements

Integral to positive academic and citizenship outcomes are the core values SFIS students bring with them from their communities. These core values include, in part, respect, caring, and giving back. Our school's mission of fostering Ideal Graduates is ensured by programs that are grounded in our core values and focused on the whole student through meaningful collaboration at the school and in our partnerships with parents and the communities we serve.

#### **Middle School Career Exploration**

The middle school provides students with an introduction to computer literacy, community-based education, and career exploration. The approach incorporates problem-based learning, utilizing science, technology, engineering, art, and math (STEAM) principles. Students also explore a variety of careers in the middle school program.

#### **Enhanced Academic Opportunities**

The Freshmen Learning Community provides focused instruction and mentoring to help middle schoolers transition to high school. Students also take coursework that prepares them for college level courses. As a graduation requirement, all SFIS students in grades 10 – 12 take at least one Dual Credit course, either on higher education campuses or at SFIS. Having sufficient staffing to provide small classes allows students to develop learning styles that enhance their academic and social development.

#### **Senior Honors Projects**

This project is a capstone research requirement for graduation from SFIS. High school seniors conduct empirical research on an issue of their choice facing Native communities across the state. The students' work culminates in an extensive research paper and multimedia presentation at the Senior Honors Symposium in the spring. The community-based education approach that this project typifies prepares SFIS students to become productive members of their home communities, while providing them with the skills they will need to succeed in college and career.

## **Community Based Education**

With U.S. Department of Energy funding and tribal and school support, our Community Based Education Department works to involve our students in community issues by inspiring them to pursue related advanced education and career paths and apply their knowledge and skills in their own communities. The community based interdisciplinary curriculum helps students develop science, mathematics, civics, and communications skills by engaging in relevant and important work. This productive and empowering approach to education encourages and supports the development of strong and lasting relationships with our stakeholder families and the communities they come from. Through its success with community-based education, SFIS has demonstrated that it can foster enduring, positive, and productive relationships between students and community members, while meeting and exceeding state and national education goals and standards.

## **Partnership for Alternative Student Success (PASS)**

The attention SFIS provides to our students' physical, emotional, and spiritual wellbeing is a key factor in their success. SFIS' approach to school discipline is based on the core value of respect, which mirrors a community process that provides students the opportunity to succeed while also holding them accountable for their behavior. This form of community-based justice incorporates the tribal communities and their resources and leadership to redirect student behavior to more sociable and productive ends.

## **Health and Wellness**

The SFIS Student Living Program provide programming that enables and teaches SFIS students to make healthful choices regarding physical, emotional, and social/behavioral wellness by embracing Native American tradition and culture. This initiative is facilitated by a team of representatives from SFIS' diverse departments to ensure integration of activities, events, and curricula to cultivate students' lifelong health and wellness. This inter-program collaboration is demonstrative of our schoolwide commitment to serving all the needs of our students.

## **Facilities**

School environments have been proven to impact academic achievement and student learning. To that end, school facilities should be inviting and highly functional in a way that supports student success. SFIS is committed to providing its students, faculty, and staff with high-quality facilities that will enable our learning community to be the best that it can be. Further supporting this vision, SFIS has set out through initial assessments and design an effort to renovate the Paolo Soleri amphitheater with a goal to repurpose the architecturally relevant facility to serve as a fine arts venue/facility for use by the school. The amphitheater is sited at the center of the campus and would offer opportunities for a wide range of educational and cultural uses, including but not limited to classes, drama performances, storytelling, native dancing, awards ceremonies, and lectures for larger groups, etc.

It is envisioned that the Paolo Soleri could be brought back to life through a series of phased renovations. At the culmination of these phased renovations, the school and community would have a truly unique and modernized venue that would be highly functional and an inspiration for generations to come. To complete the next portion of this safety project, the SFIS is seeking General Obligation funding in the amount of \$1,250,000 to begin phased construction beginning with site access preparation and hard construction of the main portion of the amphitheater to include replacement of water/wastewater and electrical infrastructure. Through phased construction the SFIS will renovate the Paolo Soleri Amphitheater into a "Student-Based" Performing Arts Center on the Santa Fe Indian School campus.

## **Campus Safety**

Typically, 70 percent of SFIS students reside on campus in our student-living dormitories for a minimum of five days a week. The remaining student population is bused from surrounding tribal communities daily. Due to the many SFIS students, parents, faculty, staff, and guests who live in, work at, and visit our school, SFIS has made campus safety a high priority. To fulfill this priority, SFIS works closely with our agency of jurisdiction, the Bureau of Indian Affairs Northern Pueblos Agency (NPA) Law Enforcement, to provide commissioned law enforcement coverage. Currently, NPA stations a School Resource Officer at SFIS during the academic day, while providing on demand coverage after the academic day. Additionally, SFIS provides 24-hour security coverage of the SFIS campus, utilizing surveillance methods and gated screening of all visitors.



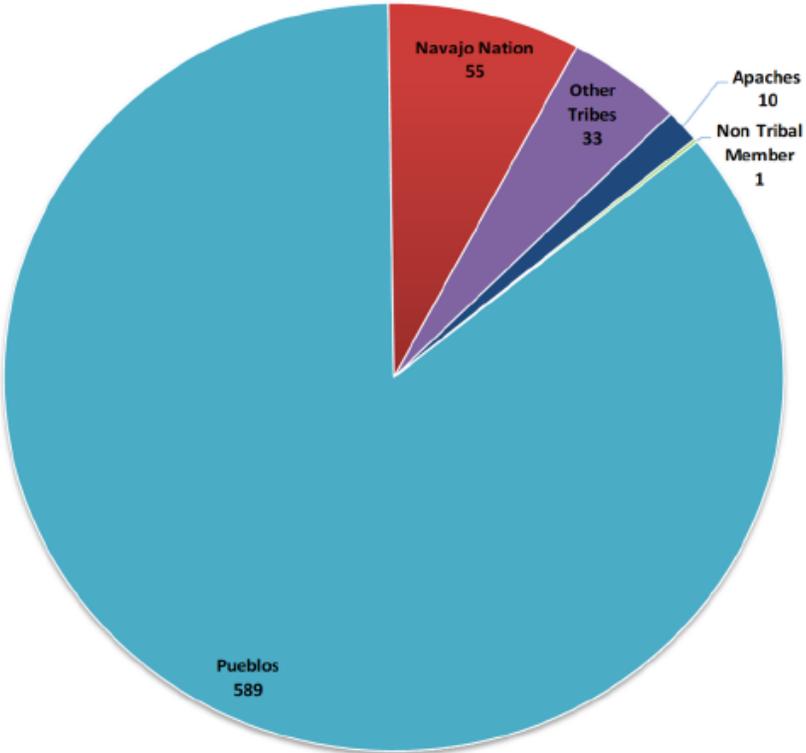
# SFIS 2022-2023 Enrollment by Tribe (as of September 30, 2022)

Tribe - Pueblos	
Ohkay Owingeh	83
Pueblo of Acoma	36
Pueblo of Cochiti	29
Pueblo of Isleta	10
Pueblo of Jemez	68
Pueblo of Laguna	51
Pueblo of Nambe	6
Pueblo of Picuris	5
Pueblo of Pojoaque	5
Pueblo of San Felipe	88
Pueblo of San Ildefonso	17
Pueblo of Santa Ana	2
Pueblo of Santa Clara	51
Pueblo of Santo Domingo	91
Pueblo of Taos	7
Pueblo of Tesuque	20
Pueblo of Zia	11
Zuni Tribe	9
<b>Total Enrollment</b>	<b>589</b>

Tribe - Apaches	
Jicarilla Apache Tribe	10
<b>Total Enrollment</b>	<b>10</b>

Non-Tribal Member	
Non Tribal Member	1
<b>Total Enrollment</b>	<b>1</b>

Tribe - Navajo Nation	
Chinle Agency Navajo	4
Crown Point Agency Eastern Navajo	29
Fort Defiance Agency Navajo	6
Shiprock Agency Navajo	13
Tuba City Agency Western Navajo	3
<b>Total Enrollment</b>	<b>55</b>



**Total Enrollment**  
688 Students

Tribe - Other Tribes	
Arapahoe Tribe of the Wind River Reservation	1
Blackfeet	1
Cheyenne-Arapaho	1
Chickasaw Nation	2
Choctaw Nation	1
Confederated - Colville Reservation	1
Confederated - Yakama Indian Nation	2
Eastern Band of Cherokee Indians	2
Gila River	3
Hopi Tribe of Arizona	8
Oglala Sioux Tribe of the Pine Ridge Reservation	1
Otoe-Missouria	1
Rosebud Sioux Tribe	2
Shoshone-Bannock Tribes of the Fort Hall Res.	1
Standing Rock Sioux Tribe	3
Three Tribes of Fort Berthold Reservation	1
Tohono O'odham Nation	1
Turtle Mountain Band of Chippewa Indians	1
<b>Total Enrollment</b>	<b>33</b>



# The Santa Fe Indian School

## A Truly Statewide Institution

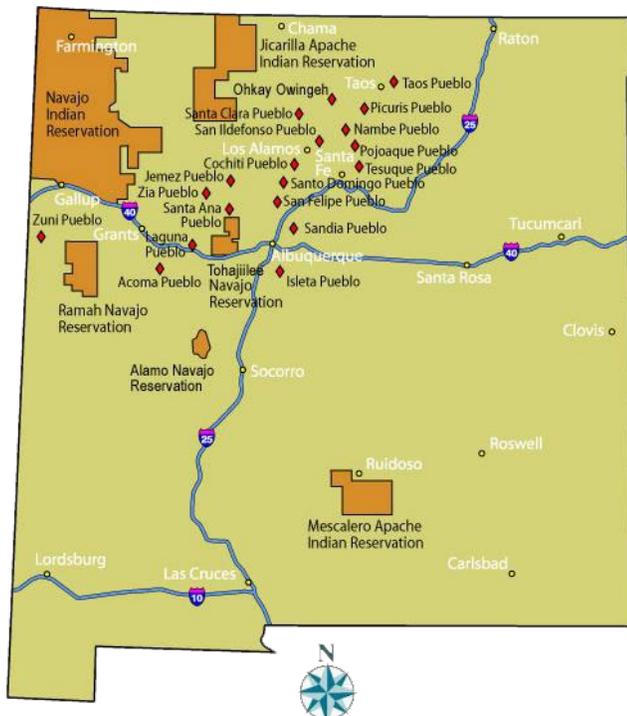
The Santa Fe Indian School is truly a statewide New Mexico Institution representing students from across New Mexico and from every Indian Pueblo and Indian Nation in the state. While many New Mexico institutions have “statewide” status from a capital outlay or other perspective, few have the statewide breadth of representation from different parts of the state that Santa Fe Indian School has:

Students at the Santa Fe Indian School come from the 19 Indian pueblos in New Mexico, the Mescalero and Jicarilla Apache Nations, and the Navajo Nation.

These 19 pueblos and other Indian tribes cover numerous counties in New Mexico, including:

- Acoma Pueblo
- Cochiti Pueblo
- Isleta Pueblo
- Jemez Pueblo
- Laguna Pueblo
- Nambe Pueblo
- Ohkay Owingeh Pueblo
- Picuris Pueblo
- Pojoaque Pueblo
- Sandia Pueblo
- Santa Ana Pueblo
- Santa Clara Pueblo
- San Felipe Pueblo
- Santo Domingo Pueblo
- San Ildefonso Pueblo
- Taos Pueblo
- Tesuque Pueblo
- Zia Pueblo
- Zuni Pueblo
- Navajo Nation
- Jicarilla Apache Tribe
- Mescalero Apache Tribe

- Bernalillo County
- Catron County
- Cibola County
- Lincoln County
- McKinley County
- Otero County
- Rio Arriba County
- San Juan County
- Sandoval County
- Santa Fe County
- Socorro County
- Taos County
- Valencia County



**As the map to the left shows, from many vantage points, the Santa Fe Indian School is a truly Statewide Institution.**

