

Update about development of the *Yazzie/Martinez Education Plan*

Prepared for the
Indian Affairs Committee
Senator Shannon Pinto, Chair

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Presentation Overview

Topics

1. Background and Timeline

2. Accomplishments

3. Site Visits

4. Indian Education Division Yazzie/Martinez Action Plan

Yazzie/Martinez Plan Background

Building Upon Strengths and Addressing Challenges

- The draft Plan will track with the Martinez/Yazzie decisions major findings of fact, guide the implementation work, and inform budgetary and programmatic decision making.
- All students in New Mexico deserve a culturally and linguistically responsive system that meets their social, emotional, and academic needs.
- The State of New Mexico must design a public school system that prioritizes students and builds the state and local capacity to meet their diverse needs. What is meant by capacity is not just dollars, but also includes: professional knowledge, expertise, oversight-structures, and accountability processes that support continuous improvement.

Martinez/Yazzie Action Plan Timeline

Late October 2021

- Plan released to public (and sent directly to Legislators).
- PED will collect written public comments.

November 2021

- Public comments will be reviewed using qualitative analysis.

December 2021

- Plan will be revised based upon public comments.

January 2022

- Finalized plan will be published and made publically available prior to Legislative session.

About the Martinez/Yazzie Plan

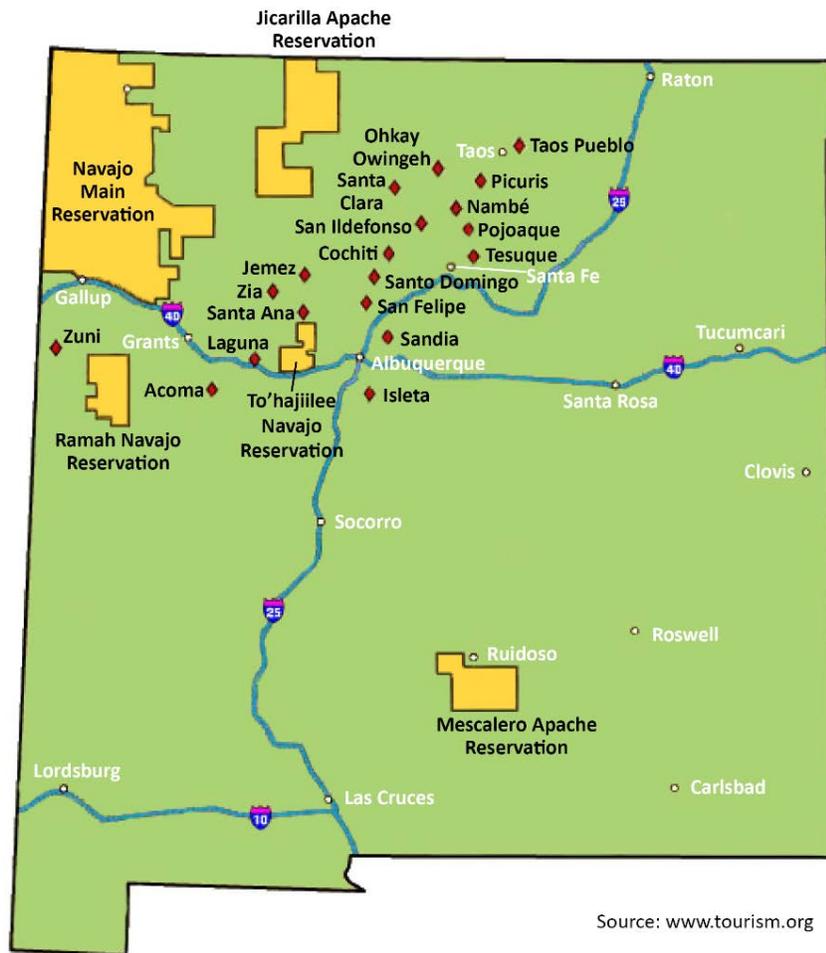
Discussion
Draft for
Feedback
and
Comment

Based upon knowledge about the cultural and linguistic landscape of New Mexico

Companion document to the NMPED *Comprehensive Strategic Plan*

Addresses the needs of subgroups: Students with Disabilities, Native American Students, English Learners, Economically Disadvantaged Students

Site Visits with Tribes/Nations/Pueblos and School Districts (Yazzie/Martinez Focus Districts)



Source: www.tourism.org

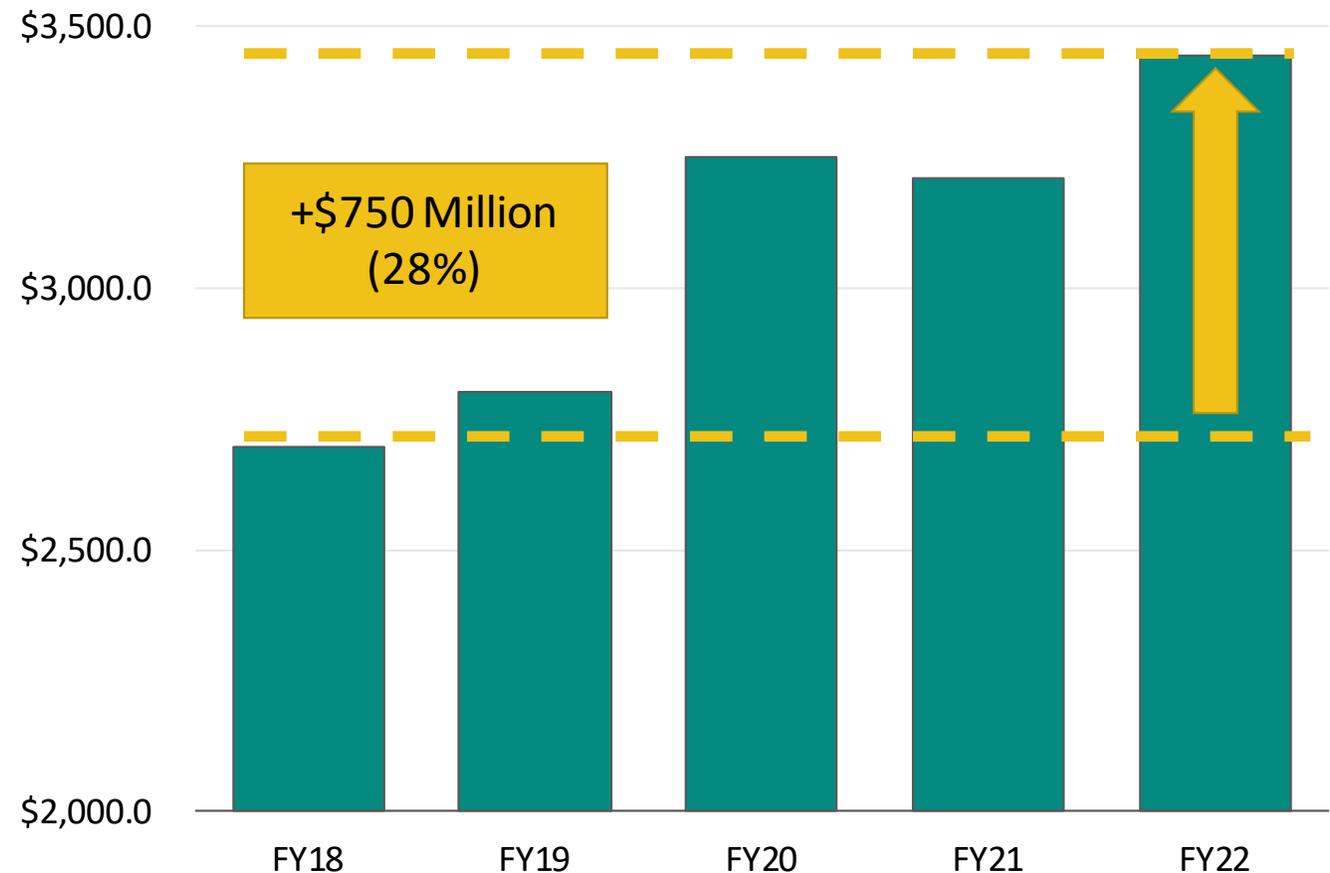
Investing for tomorrow, delivering today.

Wednesday, Sept. 8	<ul style="list-style-type: none"> • Jemez Pueblo • Zia Pueblo
Thursday, Sept. 23	<ul style="list-style-type: none"> • Gallup McKinley County School District
Friday, Sept. 24	<ul style="list-style-type: none"> • Grants/Cibola County School District • Acoma Pueblo • Laguna Pueblo
Friday, Oct. 1	<ul style="list-style-type: none"> • Zuni School District • Zuni Pueblo
Friday, Oct. 8	<ul style="list-style-type: none"> • Picuris Pueblo
Monday, Oct. 18	<ul style="list-style-type: none"> • Navajo Nation
Wednesday, Oct. 27	<ul style="list-style-type: none"> • Mescalero Apache Tribe at 8:00am • Ruidoso School District at 10:00am

Significant Accomplishments - Funding

- In five years, New Mexico has increased funding for public education by 28%
- Notably, HB6 (2021) returned Impact Aid funding directly to school districts
- In addition to the state's investments, school districts will receive \$1.4 Billion in American Rescue Plan (ARP) Elementary and Secondary School Emergency Relief (ESSER) funds over next three years

State Funding for Public Education in New Mexico
(in millions)



Accomplishments to Address Martinez/Yazzie Decision

Thanks to the leadership and vision of Governor Michelle Lujan Grisham and the New Mexico Legislature, there are demonstrated increased investments and improvements in public education, as well as to **K-5 Plus, Extended Learning Time Program (ELTP), and Pre-Kindergarten programs.**

	FY20 Budget	FY21 Budget	FY22 Budget
ELTP	\$62.5 million	\$71.4 million	\$160.2 million
K-5 Plus	\$119.9 million	\$79.9 million	\$119.9 million
Pre-K	\$42.5 million	\$46.5 million <i>(does not include \$1.25 Million from ECECD GEER and \$1.4 Million from ECECD Pre-K Fund)</i>	\$53.0 million

Supports for At-risk Students

Legislative

- Increased at-risk funding factor from .13 in 2018 to .30 in 2021
 - \$296 Million
 - Three times the previous funding level
 - Funding spent directly for classrooms, students, and teachers
- \$3 Million to ensure school budget transparency-development of a website to better provide feedback to stakeholders on the intended and actual use of the increased funding
- Family Income Index - \$30 Million to be spent over the next two years were awarded to 108 schools, and 10 state authorized charter schools

NMPED

- Awarded 59 planning and implementation grants for FY20 and FY21 for community schools
- Ensured that districts align their annual budgets with the Educational Plan submission for NMPED approval (monitoring)
- Districts strongly encouraged to utilize Equity Councils to guide programming and budget development
- Awarded Family Income Index funds, \$30 Million to be spent over the next two fiscal years.

Supports for Students with Disabilities

Legislative

- Appropriated \$250,000 for Special Education Ombud
- Appropriated \$750,000 for statewide special education convening

NMPED

- Convened with the Developmental Disability Council a special education planning workgroup to improve oversight (monitoring), accountability, and support services for Students with Disabilities
- Implemented a multi-layered system of support (MLSS) to ensure students receive support and intervention in a timely manner to reduce delays in special education diagnosis when appropriate
- Implemented administrative rule increasing reporting of and further outlining the parameters of the use of restraint and seclusion, which disproportionately affects students with disabilities

Supports for English Learners

Legislative

- Appropriated an additional \$6.9 Million for bilingual and multicultural education programs
- Appropriated \$9 Million for culturally and linguistically diverse instructional materials and curriculum development

NMPED

- Provided professional development for teachers in English language development strategies
- Established a Culturally and Linguistically Responsive (CLR) Framework
- Funded a statewide Spanish language proficiency assessment
- Reviewed and adopted high-quality instructional materials

Supports for Tribal Libraries and Impact Aid

Tribal Libraries

- Disbursed \$4.5 Million in FY22
- Awarded Pueblo and both Apache libraries \$200,000 each to be spent by June 20, 2023
- Disbursed \$300,000 to the Navajo Nation to be spent on libraries by June 30, 2023
- Worked with the three pueblos that currently have libraries with a goal to meet minimum standards to qualify for state library funding as recognized Tribal libraries.

Federal Impact Aid Changes

- Eliminates the practice of taking credit for federal and local revenue, including Federal Impact Aid
- Requires school districts to submit narratives explaining plans for the use of federal and local revenue
- Requires school districts receiving Federal Impact Aid to submit detailed narratives of their consultation with Tribal entities and document the result of those consultations
- Requires school districts to prioritize funds from local and federal revenue for purposes relating to the Indian Education Act; for capital expenditures; or for research-based or evidence-based social, emotional, or academic interventions
- Requires school districts to report to the department on the actual uses of federal and local revenue, including an evaluation of how the programs and services provided improved student outcomes or how capital expenditures improved the condition of a school building

NMPED Financial Oversight (Monitoring) Measures

- Oversight of districts and schools through auditing, budget approval, and other financial processes
- Process improvements in distributing funding to Districts and Charters
- Tracking of at-risk factor in the funding formula to better report back to stakeholders on the intended and actual use of increased funding
- Alignment of district and charter annual budgets with the annual education plan submitted to NMPED for approval
- Established a financial transparency website

Proposed Actions

Below are the four pillars which organize the NMPED Strategic Plan. These same pillars are used in developing the actions to address the Martinez/Yazzie Decisions.

Educator Ecosystem

Ensure every child has well-prepared, well-supported, highly effective educators who use culturally and linguistically responsive pedagogy to guide their learning and development

Whole Child and Cultural & Linguistic Responsiveness

Increase student learning by supporting classrooms integrated with social-emotional supports and ensuring that all practices are culturally and linguistically responsive.

Profiles and Pathways

Increase students' successful completion of high school with research-based, relevant, applied, and experiential learning opportunities that support all students to become college and career ready and contributing and productive members of their communities.

Supports and Opportunities

Provide equitable access to asset-based support services and learning opportunities that enable all students to thrive in their educational setting regardless of their demographics, family income, or disability status

Indian Education Division Martinez-Yazzie 90-Day Plan

Action Plan	Actions	Person Responsible	Date Completed	Success Metrics	Partnering State Agencies
II-B-2, II-B-3 & II-B-8: Support district leaders to build strong relationships and collaboration among districts and charters and the state's Indian Nations, Tribes, and Pueblos.	Issue Tribal Consultation Guide to provide guidance on effective communication and establishing partnerships with tribes.	Lashawna Tso	Complete by 12/30/2021. Conduct first set of trainings in January 2022.	Trainings for administrators will be conducted twice a year: <ul style="list-style-type: none"> • August/September • December/January 	Indian Affairs Department
II-B-1: Provide funding to tribal, community-based facilities and programs to expand culturally and linguistically responsive learning opportunities	Meet with Indian Education Act and SB377 grant recipients to monitor how they are spending funds.	Lashawna Tso	Complete first set of reviews Late September/Early October. <i>(Meetings are currently taking place)</i>	Quarterly reviews to ensure funds are directly utilized for student services.	Department of Cultural Affairs <i>(SEE: Accessible Informal Education Opportunities)</i>

Indian Education Division Martinez-Yazzie 90-Day Plan

Action Plan	Actions	Person Responsible	Date Completed	Success Metrics
II-B-3: Develop and implement Native American language programs	Grants to higher education partners to further develop native language programs.	Lashawna Tso	FY21 through FY22 October 2021: PED will conduct site visits to learn about programs and opportunities.	Total of \$1 million awarded to Dine College, UNM Albuquerque, UNM Torreon, IAIE, Jemez Pueblo, and KCLC.
II-B-3: Develop and implement Native American language programs	Grants to Tribal Education Departments	Rebecca Reyes	FY22 through FY23 First award issued July 1, 2021. Awarded again in FY23.	\$4.5 million in awards to 18 out of 22 Tribal Education Departments

Indian Education Division Martinez-Yazzie 90-Day Plan

Action Plan	Actions	Person Responsible	Date Completed	Success Metrics
II-B-2: Identify and analyze data relevant to the implementation of the Indian Education Act	Leverage TESR data and require measurable outcomes for Indian Education Act grants from LEAs and Tribes.	Rebecca Reyes	Reports issued end of FY22. PED will develop guidance by 11/15/21 for use by LEAs for middle- and end-of-year reporting.	Obtain and use end-of-year outcome data to complete analysis. Share analysis with LEAs to develop strategies for upcoming year.
II-B-2: Identify and analyze data relevant to the implementation of the Indian Education Act	Have a completed middle- and end-of-year report based on the systemic framework	Rebecca Reyes	FY21 - Use the systemic framework to complete accountability tools.	Outcomes provided for IEA grant recipients

Thank you!

Q&A

