



# The Santa Fe Indian School

A Truly Statewide Institution

*SFIS instruction, programming, and services are being provided to all students via our Distance Learning Model in the Fall 2020 semester to protect the health and safety of our students and staff, their families, and communities.*

## The Mission and Vision of the Santa Fe Indian School

The Santa Fe Indian School (SFIS) is a sovereign educational community that builds upon its rich cultural legacy to be the leader in Native American education. At its core, the mission of SFIS is to foster Ideal Graduates, who are responsible, productive members of their tribal nations and the global community. In pursuit of this mission, SFIS strives to create, implement, and continuously improve programs that support learning and living environments designed to meet the needs of all our students. Our top-notch faculty, staff, and state-of-the-art facilities are the foundation for the vibrant and dynamic programming that we provide our students. Since its inception in 1890, SFIS has served Native American students throughout New Mexico. Since 1977, the school has been owned and operated by the 19 Pueblo Governors of New Mexico, who have overseen our comprehensive approach to programming and services. This approach combined with our high academic, social, and behavioral expectations continues to result in positive outcomes for students at SFIS, who are achieving more than ever under the highest academic standards in the school's distinguished history.

## High-Achieving Students

SFIS provides a rigorous academic program in an environment that respects and values tribal communities' cultures and traditions. Our Ideal Graduates are academically high-performing students who are committed to maintaining Native American cultural values. According to both the National Governors Association and the U.S. Department of Education graduation rate formulas, SFIS maintains a four-year cohort graduation rate in the high nineties, putting SFIS well ahead of New Mexico's latest rate of 74.9 percent and the most recent national rate of 85.0 percent.

Four-Year Cohort Graduation Rate



## Programs & Achievements

Integral to positive academic and citizenship outcomes are the core values SFIS students bring with them from their communities. These core values include, in part, respect, caring, and giving back. Our school's mission of fostering Ideal Graduates is ensured by programs that are grounded in our core values and focused on the whole student through meaningful collaboration at the school and in our partnerships with parents and the communities we serve.

### **Science Technology Lab and Career Exploration**

The middle school Science Technology Lab provides students with an introduction to community-based education and career exploration. In this course, students explore a variety of New Mexico ecosystems and learn about sustainability by addressing environmental issues in their communities. The class incorporates problem-based learning, utilizing science, technology, engineering, art, and math (STEAM) principles. Students also explore a variety of careers through hands-on modules in the areas of science, business, IT, family and consumer sciences, and pre-engineering.

### **Enhanced Academic Opportunities**

The Freshmen Learning Community provides focused instruction and mentoring to help middle schoolers transition to high school. Students also take coursework that prepares them for college level courses. As a graduation requirement, all SFIS students in grades 10 – 12 take at least one Dual Credit course, either on higher education campuses or at SFIS. Having sufficient staffing to provide small classes allows students to develop learning styles that enhance their academic and social development.

### **Senior Honors Projects**

This project is a capstone research requirement for graduation from SFIS. High school seniors conduct empirical research on an issue of their choice facing Native communities across the state. The students' work culminates in an extensive research paper and multimedia presentation at the Senior Honors Symposium in the spring. The community-based education approach that this project typifies prepares SFIS students to become productive members of their home communities, while providing them with the skills they will need to succeed in college and career.

## Facilities

### **Community Based Education**

With U.S. Department of Energy funding and tribal and school support, our Community Based Education Department works to involve our students in community issues by inspiring them to pursue related advanced education and career paths and apply their knowledge and skills in their own communities. The community based interdisciplinary curriculum helps students develop science, mathematics, civics, and communications skills by engaging in relevant and important work. This productive and empowering approach to education encourages and supports the development of strong and lasting relationships with our stakeholder families and the communities they come from. Through its success with community-based education, SFIS has demonstrated that it can foster enduring, positive, and productive relationships between students and community members, while meeting and exceeding state and national education goals and standards.

### **Partnership for Alternative Student Success (PASS)**

The attention we pay to our students' physical, emotional, and spiritual wellbeing is a key factor in their success. Our approach to school discipline is based on the core value of respect, which mirrors a community process that provides students the opportunity to succeed while also holding them accountable for their behavior. This form of community-based justice incorporates the tribal communities and their resources and leadership to redirect student behavior to more sociable and productive ends.

### **Health and Wellness**

The SFIS Student Living Program provide programming that enables and teaches SFIS students to make healthful choices regarding physical, emotional, and social/behavioral wellness by embracing Native American tradition and culture. This initiative is facilitated by a team of representatives from SFIS' diverse departments to ensure integration of activities, events, and curricula to cultivate students' lifelong health and wellness. This inter-program collaboration is demonstrative of our schoolwide commitment to serving all the needs of our students.



School environments have been proven to impact academic achievement and student learning. To that end, school facilities should be inviting and highly functional in a way that supports student success. SFIS is committed to providing its students, faculty, and staff with high-quality facilities that will enable our learning community to be the best that it can be. In addition to top-notch classrooms and academic facilities, SFIS also strives to provide our learning community with state-of-the-art athletic facilities, which have proven to foster the wellbeing of our students and increase their engagement in the wide-range of academic and extracurricular opportunities at our school. In alignment with our health and wellness initiative, we use the facilities to promote healthy lifestyles that prevent illnesses like obesity, diabetes, and cardiovascular disease that plague our tribal communities. With the help of the Federal government, the New Mexico government, and the 19 Indian Pueblos, SFIS has been able to provide the kind of facilities and healthy school environment that will ensure our students' academic and physical education and wellbeing.

## Campus Safety

Typically, 70 percent of SFIS students reside on campus in our student-living dormitories for a minimum of five days a week. The remaining student population is bused from surrounding tribal communities daily. Due to the many SFIS students, parents, faculty, staff, and guests who live in, work at, and visit our school, SFIS has made campus safety a high priority.

To fulfill this priority, SFIS works closely with our agency of jurisdiction, the Bureau of Indian Affairs Northern Pueblos Agency (NPA) Law Enforcement, to provide commissioned law enforcement coverage. Currently, NPA stations a School Resource Officer at SFIS during the academic day, while providing on demand coverage after the academic day. Additionally, SFIS provides 24-hour security coverage of the SFIS campus, utilizing surveillance methods and gated screening of all visitors.

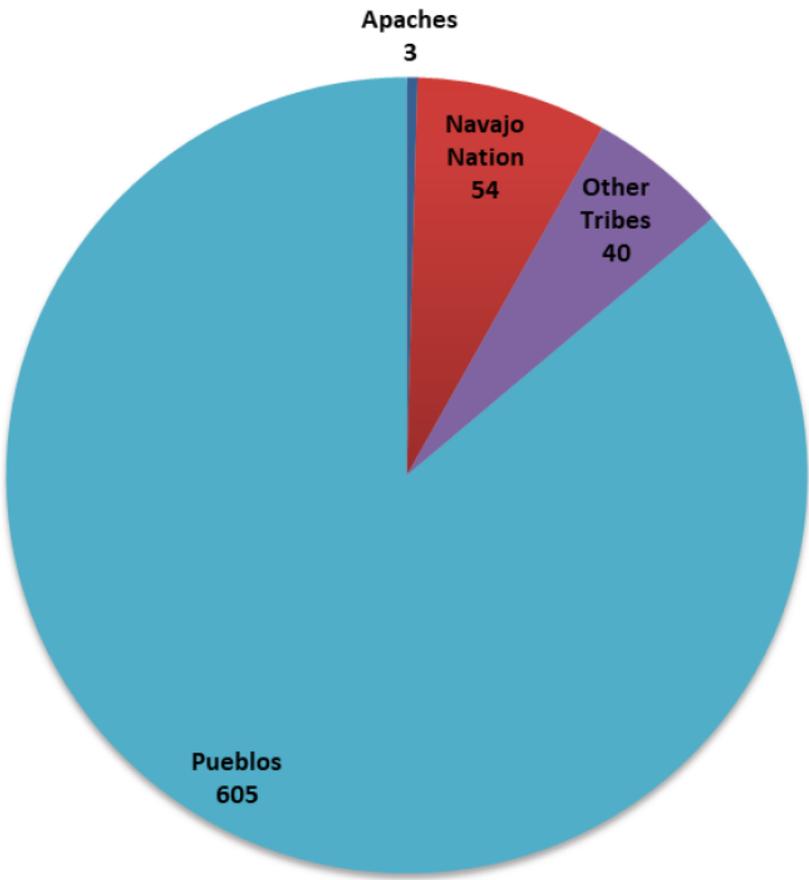
In addition to our internal efforts to place student safety as a high priority and in recognition of safety and traffic hazards, SFIS has sought and received previous legislative funding for the planning, design, and construction of a new entrance. This project scope in construction phase is nearing completion well ahead of identified reversion dates.

To complete the next portion of this safety project, the SFIS is seeking legislative funding in the amount of \$330,260 for planning and design for the replacement of existing and non-existing boundary fencing. This next safety phase will allow SFIS to mitigate safety and hazards for the campus.

# SFIS 2020-2021 Enrollment by Tribe (as of September 7, 2020)

Tribe - Pueblos	
Ohkay Owingeh	85
Pueblo of Acoma	26
Pueblo of Cochiti	29
Pueblo of Isleta	12
Pueblo of Jemez	60
Pueblo of Laguna	55
Pueblo of Nambe	6
Pueblo of Picuris	4
Pueblo of Pojoaque	1
Pueblo of San Felipe	89
Pueblo of San Ildefonso	20
Pueblo of Sandia	1
Pueblo of Santa Ana	2
Pueblo of Santa Clara	50
Pueblo of Santo Domingo	112
Pueblo of Taos	9
Pueblo of Tesuque	20
Pueblo of Zia	14
Ysleta Del Sur Pueblo	1
Zuni Tribe	9
<b>Total Enrollment</b>	<b>605</b>

Tribe - Apaches	
Jicarilla Apache Tribe	3
<b>Total Enrollment</b>	<b>3</b>



Tribe - Navajo Nation	
Chinle Agency Navajo	3
Crown Point Agency Eastern Navajo	34
Fort Defiance Agency Navajo	7
Shiprock Agency Navajo	9
Tuba City Agency Western Navajo	1
<b>Total Enrollment</b>	<b>54</b>

Tribe - Other Tribes	
Arapahoe Tribe of the Wind River Reservation	2
Cheyenne-Arapaho	1
Chickasaw Nation	2
Chippewa-Cree	1
Comanche	1
Confederated - Colville Reservation	1
Confederated - Yakama Indian Nation	1
Crow Tribe of Montana	2
Eastern Band of Cherokee Indians	2
Gila River	3
Hopi Tribe of Arizona	7
Oglala Sioux Tribe of the Pine Ridge Reservation	2
Otoe-Missouria	1
Pyramid Lake Paiute Tribe	1
Rosebud Sioux Tribe	1
Sac & Fox Tribe of the Mississippi in Iowa	1
Shoshone-Bannock Tribes of the Fort Hall Res.	1
Sisseton-Wahpeton Sioux of Lake Traverse Res.	2
St. Regis Band of Mohawk Indians	1
Standing Rock Sioux Tribe	4
Tohono O'odham Nation	3
<b>Total Enrollment</b>	<b>40</b>



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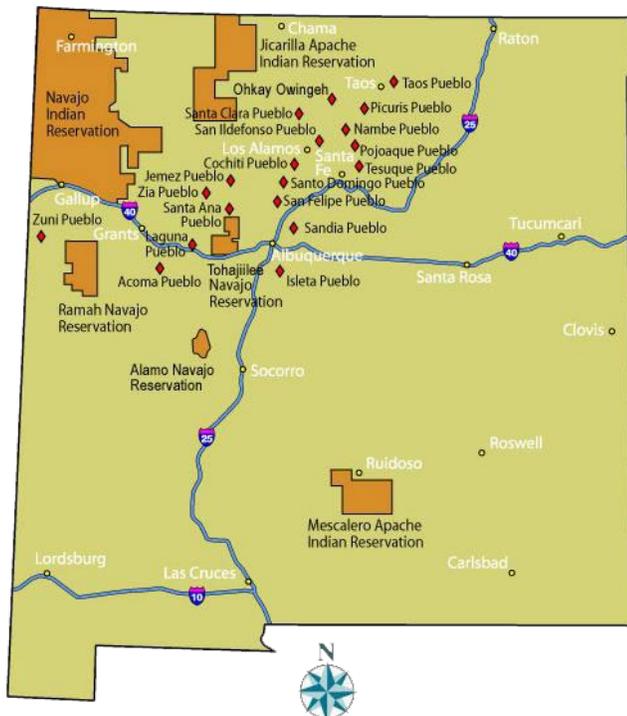
The Santa Fe Indian School is truly a statewide New Mexico Institution representing students from across New Mexico and from every Indian Pueblo and Indian Nation in the state. While many New Mexico institutions have “statewide” status from a capital outlay or other perspective, few have the statewide breadth of representation from different parts of the state that Santa Fe Indian School has:

Students at the Santa Fe Indian School come from the 19 Indian pueblos in New Mexico and the Mescalero and Jicarilla Apache Nations and the Navajo Nation.

These 19 pueblos and other Indian tribes cover numerous counties in New Mexico, including:

- Acoma Pueblo
- Cochiti Pueblo
- Isleta Pueblo
- Jemez Pueblo
- Laguna Pueblo
- Nambe Pueblo
- Ohkay Owingeh Pueblo
- Picuris Pueblo
- Pojoaque Pueblo
- Sandia Pueblo
- Santa Ana Pueblo
- Santa Clara Pueblo
- San Felipe Pueblo
- Santo Domingo Pueblo
- San Ildefonso Pueblo
- Taos Pueblo
- Tesuque Pueblo
- Zia Pueblo
- Zuni Pueblo
- Navajo Nation
- Jicarilla Apache Tribe
- Mescalero Apache Tribe

- Bernalillo County
- Catron County
- Cibola County
- Lincoln County
- McKinley County
- Otero County
- Rio Arriba County
- San Juan County
- Sandoval County
- Santa Fe County
- Socorro County
- Taos County
- Valencia County



**As the map to the left shows, from many vantage points, the Santa Fe Indian School is a truly Statewide Institution.**

