



THE SANTA FE INDIAN SCHOOL

A TRULY STATEWIDE INSTITUTION

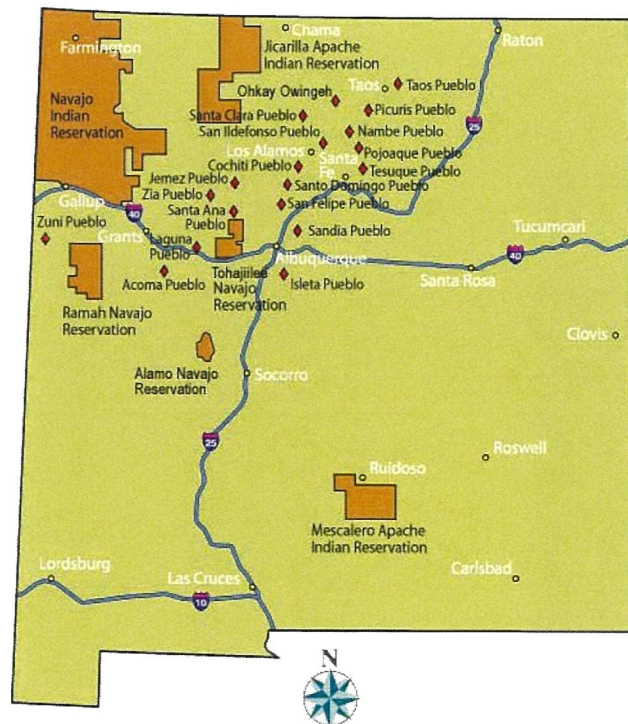
The Santa Fe Indian School is truly a statewide New Mexico Institution representing students from across New Mexico and from every Indian Pueblo and Indian Nation in the state. While many New Mexico institutions have “statewide” status from a capital outlay or other perspective, few have the statewide breadth of representation from different parts of the state that Santa Fe Indian School has:

Students at the Santa Fe Indian School may come from all 19 Indian pueblos in New Mexico and the Mescalero and Jicarilla Apache Nations and the Navajo Nation.

- Acoma Pueblo
- Cochiti Pueblo
- Isleta Pueblo
- Jemez Pueblo
- Laguna Pueblo
- Nambe Pueblo
- Ohkay Owingeh Pueblo
- Picuris Pueblo
- Pojoaque Pueblo
- Sandia Pueblo
- Santa Ana Pueblo
- Santa Clara Pueblo
- San Felipe Pueblo
- Santo Domingo Pueblo
- San Ildefonso Pueblo
- Taos, Tesuque Pueblo
- Zia Pueblo
- Zuni Pueblo
- Navajo Nation
- Jicarilla Apache Tribe
- Mescalero Apache Tribe

These 19 pueblos and other Indian tribes cover numerous counties in New Mexico, including:

Bernalillo County
Catron County
Cibola County
Lincoln County
McKinley County
Otero County
Rio Arriba County
San Juan County
Sandoval County
Santa Fe County
Socorro County
Taos County
Valencia County



As the map to the left shows, from many vantage points, the Santa Fe Indian School is a truly Statewide Institution.



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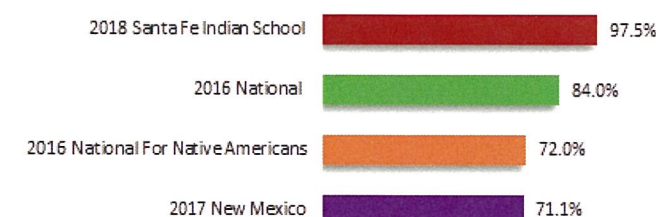
THE MISSION AND VISION OF THE SANTA FE INDIAN SCHOOL

The Santa Fe Indian School (SFIS) is a sovereign educational community that builds upon its rich cultural legacy to be the leader in Native American education. At its core, the mission of SFIS is to foster Ideal Graduates, who are responsible, productive members of their tribal nations and the global community. In pursuit of this mission, SFIS strives to create, implement, and continuously improve programs that support learning and living environments designed to meet the needs of all our students. Our top-notch faculty, staff, and state-of-the-art facilities are the foundation for the vibrant and dynamic programming that we provide our students. Since its inception in 1890, SFIS has served Native American students throughout New Mexico. Since 1977, the school has been owned and operated by the 19 Pueblo Governors of New Mexico, who have overseen our comprehensive approach to programming and services. This approach combined with our high academic, social, and behavioral expectations continues to result in positive outcomes for students at SFIS, who are achieving more than ever under the highest academic standards in the school’s distinguished history.

HIGH-ACHIEVING STUDENTS

SFIS provides a rigorous academic program in an environment that respects and values tribal communities’ cultures and traditions. Our Ideal Graduates are academically high-performing students who are committed to maintaining Native American cultural values. According to both the National Governors Association and the U.S. Department of Education Graduation Rate formulas, the four-year cohort graduation rate at SFIS has steadily risen over the past three years, from 94.4% to 96.0% to 97.5%, putting SFIS well ahead of New Mexico’s latest rate of 71.1 percent and the most recent national rate of 84 percent.

Four-Year Cohort Graduation Rate



PROGRAMS & ACHIEVEMENTS

Integral to positive academic and citizenship outcomes are the core values SFIS students bring with them from their communities. These core values include, in part, respect, caring, and giving back. Our school’s mission of fostering Ideal Graduates is ensured by programs that are grounded in our core values and focused on the whole student through meaningful collaboration at the school and in our partnerships with parents and the communities we serve.

Technology Lab and Career Exploration

The middle school offers a hands-on, career exploration opportunity through the Technology Lab course. The lab incorporates problem-based learning, utilizing science, technology, engineering, and math (STEM) principles. The goal of this course is to introduce students to a variety of technical modules to enrich career exploration. Topics include: science, business, marketing and IT; careers and technology, family and consumer sciences, and industrial automation and pre-engineering.

Ninth Grade Small Learning Community

This program provides focused instruction and mentoring to help middle schoolers transition to high school. Students also take coursework that prepares them for college level courses. As a graduation requirement, all SFIS students in grades 10 – 12 take at least one Dual Credit course, either on higher education campuses or at SFIS. Having sufficient staffing to provide small classes allows students to develop learning styles that enhance their academic and social development.

Community Based Education

With U.S. Department of Energy funding and tribal and school support, our Community Based Education Department works to involve our students in community issues by inspiring them to pursue related advanced education and career paths, and apply their knowledge and skills in their own communities. The community based interdisciplinary curriculum helps students develop science, mathematics, civics, and communications skills by engaging in relevant and important work. This productive and empowering approach to education encourages and supports the development of strong and lasting relationships with our stakeholder families and the communities they come from. Through its success with community-based education, SFIS has demonstrated that it can foster enduring, positive, and productive relationships between

students and community members, while meeting and exceeding state and national education goals and standards.

Senior Honors Projects

This project is a capstone research requirement for graduation from SFIS. High school seniors conduct empirical research on an issue of their choice facing Native communities across the state. The students’ work culminates in an extensive research paper and multimedia presentation at the Senior Honors Symposium in the spring. The community-based education approach that this project typifies prepares SFIS students to become productive members of their home communities, while providing them with the skills they will need to succeed in college and career.

Partnership for Alternative Student Success (PASS)

The attention we pay to our students’ physical, emotional, and spiritual wellbeing is a key factor in their success. Our approach to school discipline is based on the core value of respect, which mirrors a community process that provides students the opportunity to succeed while also holding them accountable for their behavior. This form of community-based justice incorporates the tribal communities and their resources and leadership to redirect student behavior to more sociable and productive ends.

Los Alamos National Labs (LANL) Partnership

LANL and SFIS have partnered to help provide SFIS students an interface with LANL's scientific community on science-related and technical projects. In addition, LANL provides qualified technical staff to act as judges at the annual science fair hosted by SFIS.

Health and Wellness

The SFIS Student Living Program is guided by its goal to promote our students’ physical, mental, behavioral, and traditional and cultural health and wellbeing through a rigorous system of support throughout the academic day and after school. This initiative is facilitated by a team of representatives from SFIS’ diverse programs to ensure that each program integrates activities, events, and curricula that cultivate students’ lifelong health and wellness. This inter-program collaboration is demonstrative of our schoolwide commitment to serving all the needs of our students.

FACILITIES

School environments have been proven to impact academic achievement and student learning. To that end, school facilities should be inviting and highly functional in a way that supports student success. SFIS is committed to providing its students, faculty, and staff with high-quality facilities that will enable our learning community

to be the best that it can be. In addition to top-notch classrooms and academic facilities, SFIS also strives to provide our learning community with state-of-the-art athletic facilities, which have proven to foster the wellbeing of our students and increase their engagement in the wide-range of academic and extracurricular opportunities at our school. In alignment with our health and wellness initiative, we use the facilities to promote healthy lifestyles that prevent illnesses like obesity, diabetes, and cardiovascular disease that plague our tribal communities. With the help of the Federal government, the New Mexico government, and the 19 Indian Pueblos, SFIS has been able to provide the kind of facilities and healthy school environment that will ensure our students’ academic and physical education and wellbeing.

At present, nearly 70 percent of SFIS students reside in our student-living dormitories on campus for a minimum of five days a week. The remaining student population is bused from surrounding tribal communities daily. Due to the many SFIS students, parents, faculty, staff, and guests who live in, work at, and visit our school, SFIS has made campus safety a high priority. In order to continually strive to achieve optimal safety for the members of our community, SFIS would like to mitigate traffic volume at its one and only entrance. The safety challenges we face are a direct result of city growth and increased traffic along the Cerrillos Road corridor, the city’s busiest thoroughfare.

In recognition of these hazards, SFIS received legislative funding for the planning and design of a new entrance that would allow us to better manage visitor traffic while also correcting all ingress and egress issues and ensuring overall campus security and safety. SFIS has partnered with the City of Santa Fe and the New Mexico Department of Transportation to facilitate a second entrance design that would benefit SFIS and the City of Santa Fe.

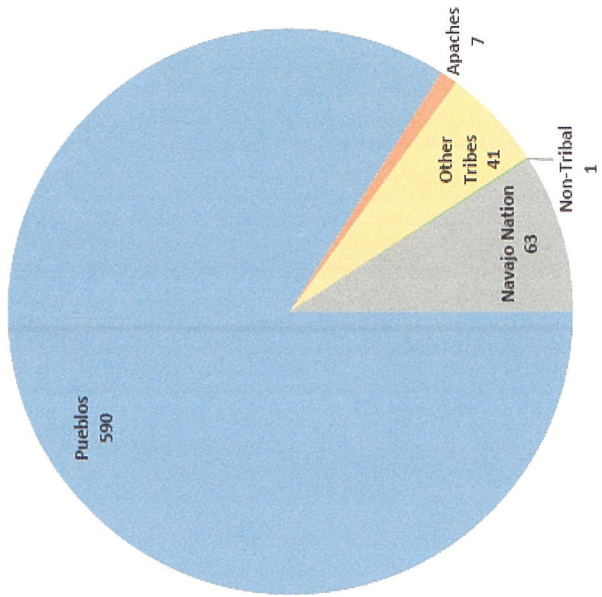
With Planning and Design work funded most recently by a GO Bond allocation. SFIS needs the help of the New Mexico Legislature to continue Phase 1 Construction at a cost of \$1,027,927.00, which is half the \$2,055,854.82 needed to complete the entire project. This phase of construction will allow for grading, curb, gutter, and entry fencing to be constructed for a newer, safer, and less hazardous entrance to our campus.



SFIS Enrollment Demographics 2018-2019

Tribe - Pueblos	Enrollment
Pueblo of Acoma	27
Pueblo of Cochiti	29
Pueblo of Isleta	11
Pueblo of Jemez	55
Pueblo of Laguna	39
Pueblo of Nambé	8
Pueblo of Picuris	3
Pueblo of San Felipe	84
Pueblo of San Ildefonso	12
Ohkay Owingeh	86
Pueblo of Santa Ana	6
Pueblo of Santa Clara	49
Pueblo of Santo Domingo	115
Pueblo of Taos	9
Pueblo of Tesuque	29
Pueblo of Zia	10
Ysleta Del Sur Pueblo	1
Zuni Tribe	17
Total	590

Tribe - Apaches	Enrollment
Jicarilla Apache Tribe	7
Mescalero Apache	0
Total	7



Total Enrollment
702 Students

Tribe - Navajo Nation	Enrollment
Chinle Agency Navajo	4
Crown Point Agency Eastern Navajo	36
Fort Defiance Agency Navajo	11
Shiprock Agency Navajo	9
Tuba City Agency Western Navajo	3
Total	63

Tribe - Other Tribes	Enrollment
Arapahoe Tribe of the Wind River Reservation	3
Canim Lake Band, Canada	1
Cheyenne River Sioux	1
Chippewa - Cree	2
Comanche	1
Confederated-Colville Reservation	1
Crow Tribe of Montana	2
Eastern Band of Cherokee	3
Gila River	4
Hopi Tribe of Arizona	8
Muscogee (Creek) Nation	1
Oglala Sioux Tribe of the Pine Ridge Reservation	2
Otoe-Missouria	1
Sac & Fox Tribe of the Mississippi in Iowa	2
San Juan Southern Paiute	1
Shoshone-Bannock Tribes of the Fort Hall Res.	1
Sisseton-Wahpeton Sioux of Lake Traverse Res.	2
St. Regis Band of Mohawk	1
Standing Rock Sioux Tribe	3
Tohono O'odham Nation	1
Non-Tribal Member	1
Total	42